



B.A.History

Semester III

(For the students admitted from the academic year 2021-2022 onwards)

Course: Part III-Core VI Sangam Age in Tamil Country	Course Code: 321H06
Semester: III	No. of Credits: 2
No. of hours: 45	C:T 39:6
CIA Max. Marks: 50	ESE Max. Marks: 50

(C: Contact hours, T: Tutorial)

Course Objectives:

- To enlighten the knowledge on Ancient Tamilaham.
- To emphasize the contributions of Tamil rulers to Social and Cultural Development.

Course Outcomes: On completion of the Course the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Explain the culture of Tamilaham during the Pre – Historic Age.	U
CO2	Describe the political history of Sangam Cheras and Sangam Cholas.	U
CO3	Discuss the political development of Sangam Pandyas and the Feudatories of Sangam.	U
CO4	Identify the Topographical divisions of Sangam Age.	U
CO5	Examine the Administration, Economy, Religion, Education and Literature of Sangam age	U

U – Understanding

Syllabus:

Unit I:	(8 Hrs)
Geographical Features – Sources – Pre History – Aryanisation of Tamilaham. Map Study: Physical features of Tamil Country.	
Unit II	(8 Hrs)
Sangam Age: Cheras: Sources - Political History – Cholas: Sources - Political History. Map Study: Chola Empire	
Unit III	(8 Hrs)
Pandyas: Sources - Political History - Feudatories of Sangam Age.	

Unit IV	(8 Hrs)
Administration - Social Condition – Topographical Division: Kurunji – Mullai – Marudam - Neiydal - Paalai.	

Unit V	(7 Hrs)
Economic Condition - Religion - Literature – Education.	

Books for study:

Unit	Name of the Book	Author	Publishers with Edition
I to V	History of Tamilaham upto 1565 A.D	Dr.C. Manoranjithamoni	Dave-Beryl Publications, Tirunelveli , 2012.

Books for Reference:

S.No	Name of the Book	Authors	Publishers with Edition
1	History of South India (From Prehistoric Times to the fall of Vijayanagar)	K.A.NilakantaSastri	Oxford University Press, New Delhi, 2009.
2	Tamil Nadu:A Real History	K.Rajayyan	Ratna Publications, Trivandrum,2005.
3	A History of Tamilnadu	A. Devanesan	Benu Publication, Marthandam,2004.
4	Social and Cultural History of Tamils	N. Subrahmanian	Ennes Publications, Udumalpet, 1991.

e -Resources : (Web resources & e-books)

- 1.History of Tamilnadu upto 1565A.D.Dr.C.Manoranjithamoni
- 2.<https://www.iasscore.in/upsc-prelims/sangam-age>
- 3.<https://www.revolvy.com/page/Vijayalaya-Chola>

Mapping of Course outcome with Pos and PSOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	Bloom's Taxonomy level
CO1	M	L	-	M	L	-	-	-	H	M	-	U
CO2	-	-	L	-	M	-	-	-	-	M	-	U
CO3	M	-	-	M	M	-	-	M	M	L	M	U
CO4	-	M	-	L	-	-	-	M	M	-	M	U
CO5	M	M	M	-	M	-	-	H	M	M	H	U

Correlation Level: H -High, M – Moderate, L – Low

B.A.History

Semester III

(For the students admitted from the academic year 2021 - 2022 onwards)

Course: Part IV- Skill Enhancement Course I -Professional English for History	Course Code: 321HS1
Semester: III	No. of Credits: 2
No. of hours : 45	C:T 39:6
CIA Max. Marks: 100	

(C: Contact hours, T: Tutorial)

Course Objectives:

- To develop and enhance the Communicative Competence and Digital Competence
- To acquaint creativity, imagination and inculcate the skill of Academic writing

Course Outcomes: On completion of the Course the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Identify and enhance the Communicative Competence	U
CO2	Learn and demonstrate the nuances of Persuasive Communication	U
CO3	Identify and develop Digital Competence	A
CO4	Exhibit Creativity and Explore Imagination	A
CO5	Apply the skill of Academic Writing	A

U –Understanding A-Apply

Syllabus:

Unit I	(8 Hrs)
Communicative Competence Listening: Listening to Two Talks/Lectures by specialists on selected subject specific topics- (TED Talks) and answering Comprehension exercises (inferential questions). Speaking: Small Group Discussions (the discussion could be based on the listening and reading passages – open ended questions). Reading: Two subject based reading texts followed by Comprehension Activities/exercises. Writing: Summary writing based on the Reading Passages.	

Unit II	(7 Hrs)
Persuasive Communication Listening: Listening to a product launch – sensitizing learners to the nuances of Persuasive Communication. Speaking : Debates – Just a minute activities Reading: Reading texts on advertisements (on products relevant to the subject areas) and answering inferential questions. Writing: Dialogue writing – writing an Argumentative / Persuasive essay.	

Unit III	(8 Hrs)
<p>Digital Competence</p> <p>Listening : Listening to Interviews (subject related)</p> <p>Speaking: Interviews with subject specialists (using video conferencing skills) - Creating Vlogs (How to become a Vlogger and use Vlogging to nurture interests- subject related).</p> <p>Reading : Selected sample of Web Page (subject area)</p> <p>Writing: Creating Web pages.</p> <p>Reading Comprehension: Essay on Digital Competence for Academic and Professional life. The essay will address all aspects of Digital Competence in relation to MS Office and how they can be utilized in relation to work in the subject area.</p>	

Unit IV	(8 Hrs)
<p>Creativity and Imagination</p> <p>Listening: Listening to short (2 to 5 minutes) Academic Videos (prepared by EMRC/other MOOC videos on Indian Academic Sites .Eg. https://www.youtube.com/watch?v=tpvicScuDv0)</p> <p>Speaking : Making oral presentations through Short Films(subject based)</p> <p>Reading : Essay on Creativity and Imagination (subject based)</p> <p>Writing : Basic Script Writing for Short Films (subject based)</p> <p>Exercise : Creating Web pages , Blogs, Flyers and Brochures, (subject based) Poster Making, Writing Slogans / Captions (subject based).</p>	

Unit V	(8 Hrs)
<p>Work place Communication & Basics of Academic Writing</p> <p>Speaking: Short Academic presentation using Power Point.</p> <p>Reading and Writing : Product Profiles ,Circulars, Minutes of Meeting, Writing an Introduction, Paraphrasing, Punctuation, (period question mark, exclamation point, comma, semicolon, colon, dash, hyphen, parentheses, bracket, braces, apostrophe, quotation marks and ellipsis) Capitalization (use of upper case) etc..</p>	

Books for study:

Unit	Name of the Book	Authors	Publishers with Edition
1 to V	Advanced Skills for Communication in English	JeyaSanthi.V	New Century Book House, Coimbatore - 2015.

Books for Reference:

S.No	Name of the Book	Authors	Publishers with Edition
1.	Spoken English for my World	Sabina Pillai	Kanishka Publishers, New Delhi,1997.
2.	English Made Easy :Volume -I	Jonathan Crichton &Pieter Koster	Tuttle Publication,Tokyo,2020.
3.	Global Beginner Course Book	Kate Pickering &JockieMcAvay	Macmillan,2010.

e-Resources: (Web resources & e-books)

1.https://www.ted.com/talks/julian_treasure_5_ways_to_listen_better?language=en

2.https://www.ted.com/talks/the_power_of_listening

3.https://www.ted.com/talks/tony_salvador_the_listening_bias

Mapping of Course Outcome with Pos and PSOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	Bloom's Taxonomy level
CO1	-	M	L	M	M	-	-	-	-	-	M	U
CO2	M	-	-	M	L	-	-	M	M	-	M	U
CO3	-	M	M	L	-	-	-	M	H	-	-	A
CO4	M	-	-	-	M	-	-	M	M	-	-	A
CO5	-	-	-	M	M	-	-	M	M	-	-	A

Correlation Level: H -High, M – Moderate, L – Low

B.A.History

Semester IV

(For the students admitted from the academic year 2021 - 2022 onwards)

Course: Part III-Core VIII History of Udumalpet	Course Code: 421H08
Semester: IV	No. of Credits: 2
No. of hour : 45	C:T 39:6
CIA Max. Marks: 50	ESE Max. Marks: 50

(C: Contact hours, T: Tutorial)

Course Objectives:

- To know about the Geographical features and Historical Importance of Udumalpet.
- To focus on the development of Education and Industrial Growth in Udumalpet.

Course Outcomes: On completion of the Course the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Understand the Geographical Features and Historical Importance	U
CO2	Explain the Archaeological Importance of Udumalpet	U
CO3	Discuss the Administration of Chola's and Poligar's	U
CO4	Describe the Planning for the Formation of Udumalpet	U
CO5	Understand the Growth of Education and Industries	U

U –Understanding

Syllabus:

Unit I	(8 Hrs)
Historical Background: Geographical features – Pre Historic Age - Etymology - Sangam Age : Trade and commerce	

Unit II	(8 Hrs)
Cheras – Kongu Cholas – Poligars - Rule of Mysore - British	

Unit III	(8 Hrs)
Archaeological Evidences: Kadathur – Madathukulam – Kannadipudhur – Metrathi – Komaralingam – Kolumam – Manuppatti – Dali.	

Unit IV	(8 Hrs)
Formation of Udumalpet City: Planning and Expansion – General Town Planning – Contribution in Freedom Struggle – Municipality.	

Unit V	(7 Hrs)
Agriculture – Development of Education – Growth of Industries: Textile – Paper – Sugarcane – Places of Interest : Dam – Forest and wildlife.	

Book for study:

Unit	Name of the Book	Authors	Publishers with Edition
I to V	Udumalai Varalaru	Udumalpet History Research Centre	Manimegalai Prasuram, Chennai, 2021.

Books for Reference:

S.No	Name of the Book	Authors	Publishers with Edition
1	Tamil Nadu: A Real History	K.Rajayyan	Ratna Publications, Trivandrum, 2005.
2	History of Tamilnadu Upto 1336 A.D.	Dr.N. Subramanian	Madurai Publications, 2002.
3	History of Tamilaham upto 1565 A.D	Dr.C. Manoranjithamoni	Dave-Beryl Publications, Tirunelveli , 2012.

e-Resources : (Web resources & e-books

- <https://www.youtube.com/watch?v=FFjE2YSIxnU>
- <https://www.youtube.com/watch?v=LaQFHk5usZ8>

Mapping of Course Outcome with Pos and PSOs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	Bloom's Taxonomy level
CO1	M	-	L	M	-	-	-	M	L	-	M	U
CO2	-	L	M	-	-	-	-	-	M	M	M	U
CO3	L	M	-	M	L	-	-	M	M	-	M	U
CO4	-	M	-	-	M	-	-	M	-	-	-	U
CO5	M	-	M	M	-	-	-	-	H	M	-	U

Correlation Level: H - High, M – Moderate, L – Low

B.A.History
Semester IV

(For the students admitted from the academic year 2021 – 2022 onwards)

Advanced Learners Course - I Social History of India upto AD 1206	Course Code: 421HA1
Semester: IV	No. of Credits: 4*
	ESE Max.Marks: 100

(C: Contact hours, T: Tutorial)

Course Objectives:

- To learn the social Condition of the India till 13th century.
- To acquire knowledge on the customs and traditions of the past.

Course Outcomes: On completion of the course the student will be able to

CO	Statement	Bloom's Taxonomy level
CO1	Explain the Indus society, social life of the Aryans, position of women in the Epic age.	U
CO2	Describe the rise of caste system, its impact, the Mauryan and Gupta Society.	U
CO3	Explain the social condition Harsha, Rajputs and Chalukyas.	U
CO4	Sketch the society of Sangam period, Sathavahanas and Pallavas.	U
CO5	Discuss the social life under the Cholas and Pandyas.	U

U- Understanding

Syllabus

Unit I

Indus society – Social life of the Aryans – Position of women in the Epic age.

Unit II

Caste system and its impact –The Mauryan Society – Social condition during the Gupta period.

Unit III

Society during the period of Harsha - Social Condition Under the Chalukyas – Rajput Period.

Unit IV

Society under Satavahanas - Sangam Society – Pallava Society.

Unit V

Social condition under the Cholas – Social life of the people during the Pandya period.

Books for study:

Unit	Name of the Book	Authors	Publishers with Edition
I to V	An Easy Approach to Indian History(From Earliest times to 1526 A.D)	R.K.Majumdar& A.L.Srivastva	SBD Publishers, New Delhi, 2009.
I to V	The Ancient Indian History	J.C. Agarwal	S.Chand&Co, New Delhi,2009

Books for Reference:

S.No	Name of the Book	Authors	Publishers with Edition
1	The Ancient Indian History	J.C. Agarwal	S.Chand& Co, New Delhi,2018
2	History of Ancient India	Dr.Hans Raj	Surjeet Publications,Delhi,2018
4	Landmarks in Indian History	S.P.Nandha	Dominant Publishers and Distributors,New Delhi 2012
5	History of India	S.C.Raychaoudhary	Surjeet Publications, New Delhi, 2010
6	History of Ancient India – Pre Historic age to 1200 A.D	L.P.Sharma	KonarkPublishers,New Delhi,2010

e -Resources: (Web resources & e -books)

- 1.History of Ancient India,Ishwari Prasad
- 2.Ancient India,V.D.Mahajan
3. <https://byjus.com/free-ias-prep/ancient-history-16-mahajanapadas/>
4. https://www.youtube.com/watch?v=Anq-bD_CWNs