



Sri G.V.G. Visalakshi College for Women (Autonomous)

Affiliated to Bharathiar University

An ISO 9001-2015 Certified Institution

Udumalpet – 642 128, Tamil Nadu



Feedback Analysis

2022-2023



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FEEDBACK ANALYSIS – 2022-2023

Initiating the report on curriculum assessment, our institution actively embraces the regular practice of seeking feedback to foster continual improvement in the quality of education. This systematic approach involves garnering structured feedback from various stakeholders, including outgoing undergraduate (UG) and postgraduate (PG) students, who contribute their insights through an online feedback system.

Sources of Feedback from Stakeholders:

- I
 - + Students
 - + Faculty
 - + Alumni
 - + Employer
 - + Parents
 - + Academic Peers

Each department analyses the feedback and submits a report to the Curriculum Development Cell (CDC). The CDC and IQAC evaluates the feedback and necessary modifications/updates in the curriculum are presented to the statutory bodies for further action.

II The course exit survey under OBE at the end of each semester serves as supplementary feedback of the curriculum and its delivery.

Note: While this feedback serves as a major input for curriculum development, the opinion from the outliers is also addressed to make the system more effective.



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STUDENTS FEEDBACK - 2022-2023

NUMBER OF RESPONDENTS: 1254

Q.No	Attributes	Total Weightage	Percentage	3-Scale Weightage
Q1	Quality of the Curriculum and Syllabus	5359	84.13	2.52
Q2	Opportunity to enhance Communicative Skills	5259	82.56	2.48
Q3	Opportunity to enhance Technical Skills	5246	82.35	2.47
Q4	Opportunity to enhance Entrepreneurial Skills	5176	81.26	2.44
Q5	Extent of syllabi covered in the Class	5323	83.56	2.51
Q6	Course delivery by the teachers in the class	5410	84.93	2.55
Q7	Usage of teaching aids and ICT tools in the class by faculty	5224	82.01	2.46
Q8	Availability of Teaching supplementary /E – Resources	5234	82.17	2.46
Q9	Opportunity to attend Internship, Projects, Community services	5343	83.88	2.52
Q10	Opportunities for out-of-class room learning	5231	82.12	2.46
Q11	Relevance of the curriculum for higher studies and career development	5256	82.51	2.48
Q12	Adequacy of the learning resources - Library, Laboratory equipment and Computer facilities	5270	82.73	2.48
Q13	Learning environment CAMU portal and e-resources	5279	82.87	2.49
Q14	Fairness in the assessment processes (CIA, Internal Components, ESE)	5295	83.12	2.49
Q15	Overall Learning Experience	5400	84.77	2.54
	Average Score	5,287	83%	2.49

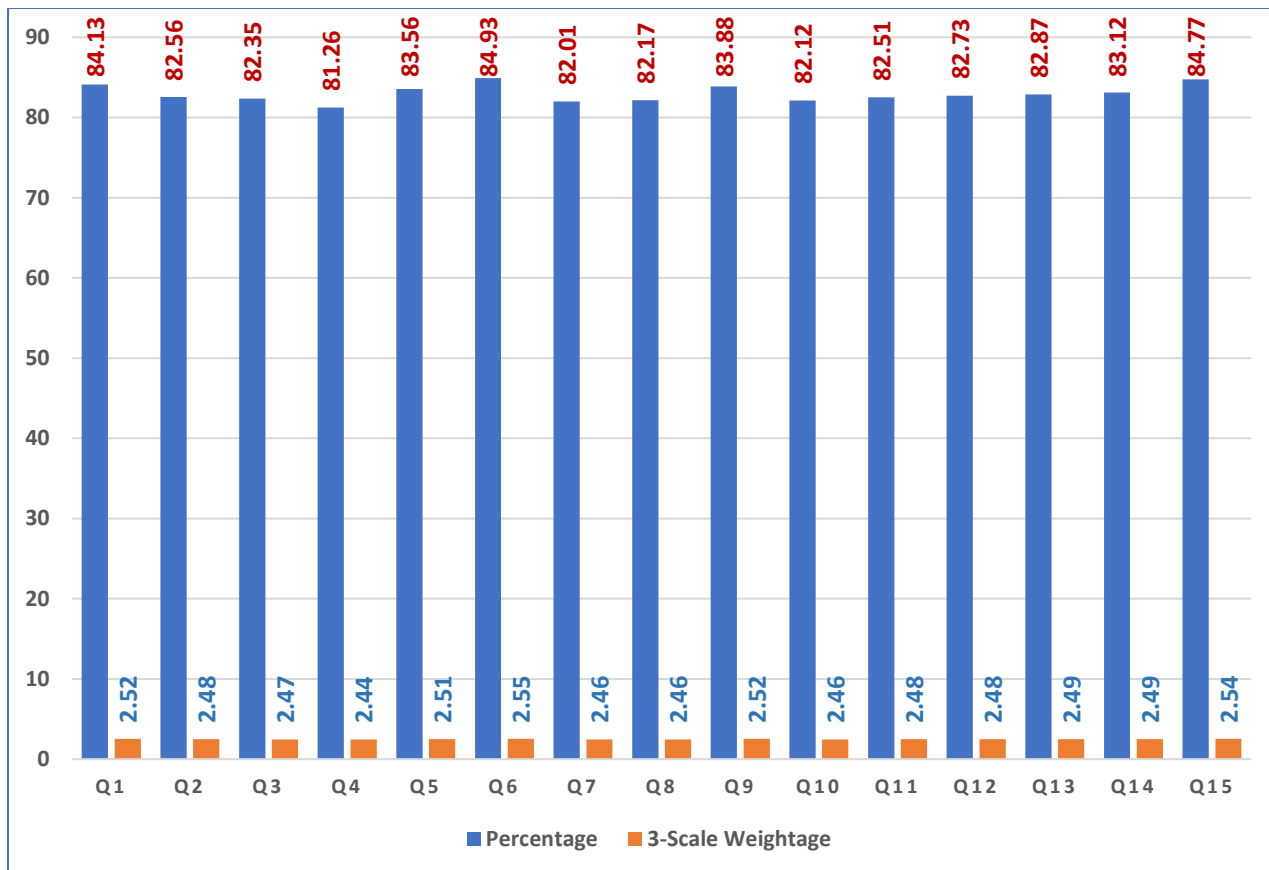


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STUDENTS FEEDBACK - 2022-2023



- ❖ Students highly value the curriculum, with 84.13% expressing satisfaction with its quality.
- ❖ An overwhelming 82.56% of students feel there are excellent opportunities to improve their communicative skills within the curriculum.
- ❖ 82.35% of students believe that the curriculum provides substantial opportunities for them to enhance their technical skills.
- ❖ A significant 81.26% of students perceive the curriculum as conducive to developing entrepreneurial skills.
- ❖ The majority of students (83.56%) believe that the syllabi are effectively covered within the allocated class time.
- ❖ Exceptional course delivery by teachers is acknowledged, with 84.93% of students expressing satisfaction.
- ❖ 82.01% of students appreciate the effective use of teaching aids and ICT tools by faculty members in the classroom.



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- ❖ The availability of teaching supplementary and electronic resources is acknowledged by 82.17% of students.
- ❖ A significant 83.88% of students feel they have ample opportunities for practical experiences, including internships, projects, and community services.
- ❖ 82.12% of students recognize the existence of valuable opportunities for out-of-classroom learning.
- ❖ The curriculum is seen as relevant for both higher studies and career development by 82.51% of students.
- ❖ Learning resources, including the library, laboratory equipment, and computer facilities, are deemed adequate by 82.73% of students.
- ❖ The positive learning environment, CAMU portal, and e-resources are acknowledged by 82.87% of students.
- ❖ Students widely agree (83.12%) that assessment processes, including CIA, internal components, and ESE, are conducted fairly.
- ❖ An impressive 84.77% of students express high satisfaction with their overall learning experience in the educational institution.

In summary, the feedback suggests a generally positive sentiment among students regarding the curriculum, teaching methods, and overall learning experience in the educational institution. The high percentages and weightages indicate a strong endorsement of the quality and effectiveness of the academic programs and associated resources.



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FACULTY FEEDBACK ON CURRICULUM – 2022-2023

NUMBER OF RESPONDENTS: 127

S.No	Attributes	Total Weightage	Percentage	3-Scale Weightage
1	The course materials provided comprehensive coverage of the subject matter.	590	92.91	2.79
2	The curriculum effectively engaged students and encouraged active participation.	594	93.54	2.81
3	Supported diverse learning styles and abilities in the classroom.	570	89.76	2.69
4	Provided clear learning objectives and goals for students.	578	91.02	2.73
5	Encouraged critical thinking, problem-solving, and creativity among students.	564	88.82	2.66
6	The curriculum materials were up-to-date and relevant to the subject area.	579	91.18	2.74
7	Facilitated a positive and inclusive learning environment.	571	89.92	2.7
8	Provided opportunities for student-teacher interaction and personalized learning.	569	89.61	2.69
9	Encouraged the integration of technology and innovative teaching methods.	557	87.72	2.63
10	Overall, how would you rate the effectiveness of the curriculum in facilitating student learning and engagement?	584	91.97	2.76
	Average Score	575.6	90.65%	2.72

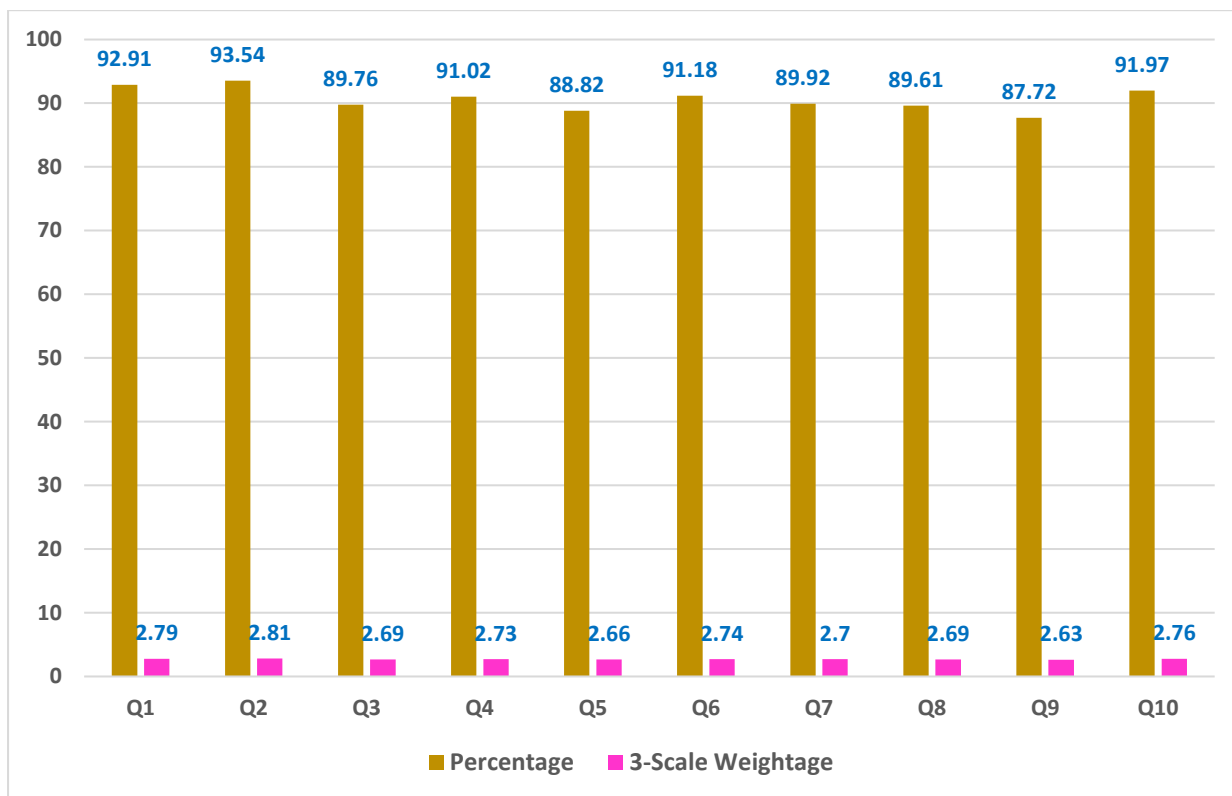


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FACULTY FEEDBACK - 2022-2023



- ❖ An impressive 92.91% of faculty members acknowledge that the course materials provide comprehensive coverage of the subject matter.
- ❖ Faculty members strongly agree, with 93.54%, that the curriculum effectively engages students and encourages active participation.
- ❖ The curriculum is recognized for supporting diverse learning styles and abilities, as indicated by an 89.76% agreement among faculty members.
- ❖ A substantial 91.02% of faculty members affirm that the curriculum provides clear learning objectives and goals for students.
- ❖ Faculty members recognize the curriculum's encouragement of critical thinking, problem-solving, and creativity, with 88.82% expressing agreement.
- ❖ The curriculum materials are deemed up-to-date and relevant, with a significant 91.18% agreement among faculty members.
- ❖ The curriculum is acknowledged for fostering a positive and inclusive learning environment, as supported by 89.92% of faculty members.
- ❖ A noteworthy 89.61% of faculty members agree that the curriculum provides opportunities for student-teacher interaction and personalized learning.



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- ❖ Faculty members recognize the curriculum's emphasis on technology integration and innovative teaching methods, with 87.72% expressing agreement.
- ❖ A high overall rating of 91.97% indicates strong faculty agreement on the effectiveness of the curriculum in facilitating student learning and engagement.

The overall average score of 90.65% reflects a consistently high level of satisfaction among faculty members regarding various aspects of the curriculum.

The 3-scale weightages range from 2.63 to 2.81, with an average score of 2.72. These values suggest a consistent and moderate-to-high level of importance placed on each attribute. The overall positive trend in weightages, coupled with the high average score, indicates a strong faculty endorsement of the curriculum's effectiveness in areas such as comprehensive coverage, engagement, diverse learning support, clear objectives, and integration of technology.



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ALUMNI FEEDBACK – 2022-2023

NUMBER OF RESPONDENTS: 423

S.No	Attributes	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum prepared me well for real-world challenges.	1695	80.14	2.4
2	The curriculum balanced theory and practical skills effectively.	1713	80.99	2.43
3	Encouraged critical thinking and problem-solving.	1680	79.43	2.38
4	Improved my written and communication skills.	1707	80.71	2.42
5	Offered diverse learning experiences, like projects, conferences and workshops, internships, values, ethics, and social bonding.	1713	80.99	2.43
6	Stayed current with industry standards and trends.	1657	78.35	2.35
7	Promoted teamwork and collaboration among students.	1708	80.76	2.42
8	Provided adequate guidance and support for pursuing higher studies or finding employment opportunities after graduation.	1714	81.04	2.43
9	Overall, how would you rate the quality of the curriculum?	1735	82.03	2.46
	Average Score	1,702.44	80.49%	2.41

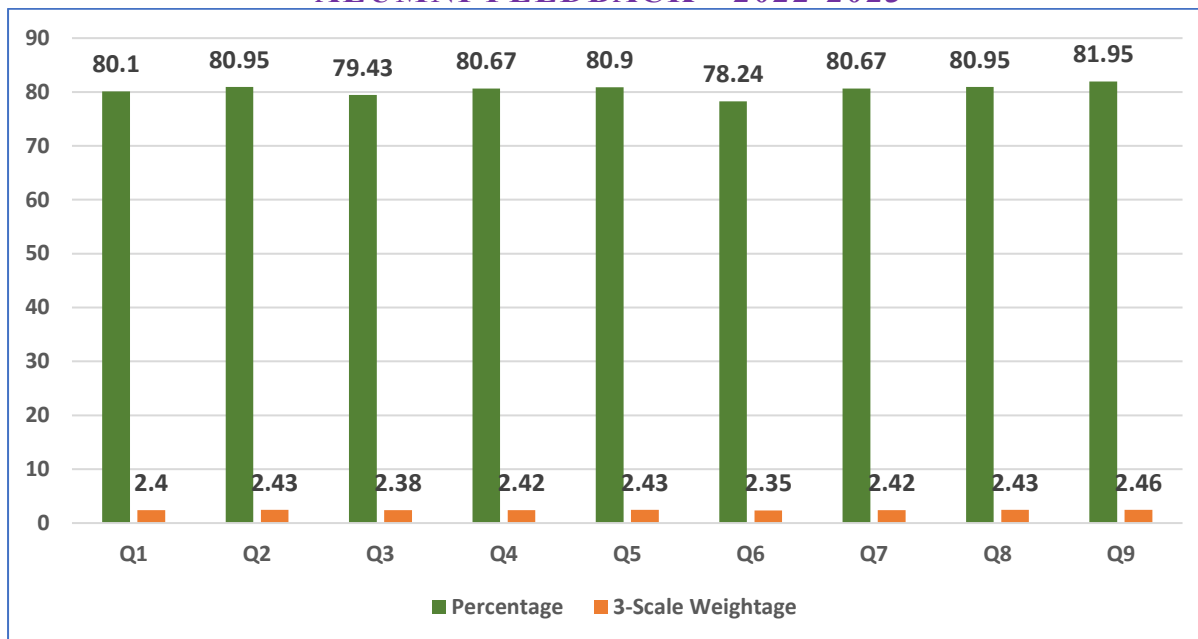


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ALUMNI FEEDBACK - 2022-2023



- ❖ A solid 80.14% of alumni feel that the curriculum effectively prepared them for real-world challenges.
- ❖ The curriculum is perceived as effectively balancing theory and practical skills by 80.99% of alumni.
- ❖ The curriculum is acknowledged for encouraging critical thinking and problem-solving skills, with 79.43% agreement among alumni.
- ❖ A significant 80.71% of alumni believe that the curriculum contributed to the improvement of their written and communication skills.
- ❖ The curriculum is recognized for providing diverse learning experiences, including projects, conferences, workshops, internships, values, ethics, and social bonding, as supported by 80.99% of alumni.
- ❖ While a majority (78.35%) acknowledges the curriculum's effort to stay current with industry standards, there may be room for improvement in this aspect.
- ❖ The curriculum is perceived as promoting teamwork and collaboration among students, with 80.76% of alumni expressing agreement.
- ❖ A significant 81.04% of alumni feel that the curriculum provided adequate guidance and support for pursuing higher studies or finding employment opportunities after graduation.



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- ❖ The majority of alumni (82.03%) rate the overall quality of the curriculum positively, indicating a high level of satisfaction.

The overall average score of 80.49% suggests a generally positive sentiment among alumni regarding various aspects of the curriculum.

The 3-scale weightages assigned to alumni feedback, ranging from 2.35 to 2.46 with an average score of 2.41, indicate a moderate-to-high level of importance placed on each attribute. The consistent and positive trend in weightages reflects an overall endorsement of the curriculum's quality, effectiveness in real-world preparation, and support for diverse learning experiences and career pursuits by the alumni.



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EMPLOYER FEEDBACK – 2022-2023

NUMBER OF RESPONDENTS: 89

S.No	Attributes	Total Weightage	Percentage	3-Scale Weightage
1	The graduates' understanding of the subject matter is excellent and applicable to the job.	364	81.80	2.45
2	Demonstrate strong practical skills and problem-solving abilities.	359	80.67	2.42
3	Possess effective communication and teamwork skills.	353	79.33	2.38
4	Demonstrate flexibility in their job tasks.	356	80.00	2.4
5	The curriculum adequately prepared the graduates for industry-specific challenges.	352	79.10	2.37
6	Demonstrate a strong work ethic and professionalism.	350	78.65	2.36
7	Have a good understanding of current industry trends and technologies	361	81.12	2.43
8	Well-prepared for leadership roles and responsibilities.	355	79.78	2.39
9	Overall, how would you rate the effectiveness of the curriculum in preparing graduates for the workforce?	366	82.25	2.47
	Average Score	357.33	80.30%	2.41

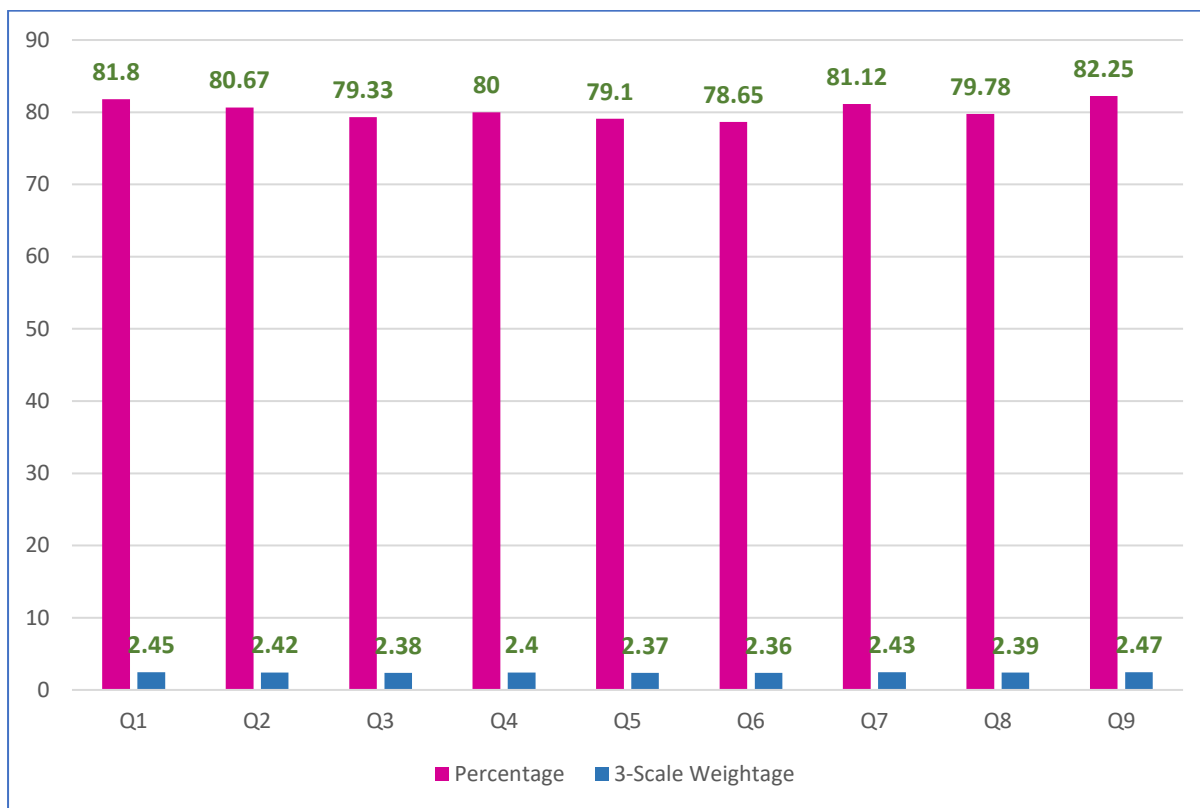


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EMPLOYER FEEDBACK - 2022-2023



- ❖ The graduates' excellent understanding of the subject matter, with a percentage of 81.80%, reflects their strong alignment with job requirements.
- ❖ Demonstrating practical skills and problem-solving abilities at 80.67% showcases the graduates' competence in addressing real-world challenges.
- ❖ Possessing effective communication and teamwork skills at 79.33% highlights the graduates' ability to collaborate and communicate efficiently in professional settings.
- ❖ The graduates' flexibility in job tasks, with a score of 80.00%, indicates their adaptability to diverse work responsibilities.
- ❖ The curriculum's effectiveness in preparing graduates for industry challenges, rated at 79.10%, underscores its relevance to real-world scenarios.
- ❖ The graduates' strong work ethic and professionalism, with a percentage of 78.65%, contribute to their overall preparedness for the workforce.
- ❖ A good understanding of current industry trends and technologies, scored at 81.12%, showcases the graduates' awareness of the evolving landscape.



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- ❖ Being well-prepared for leadership roles and responsibilities, with a rating of 79.78%, highlights the curriculum's emphasis on leadership development.
- ❖ The overall effectiveness of the curriculum in preparing graduates for the workforce is rated at 82.25%, indicating a high level of satisfaction among employers.

The graduates generally received positive feedback, with an average 3-scale weightage of 2.41, suggesting a commendable performance across various attributes, aligning well with industry expectations.

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