



SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN

Autonomous & Affiliated to Bharathiar University

Accredited at A⁺ Grade by NAAC

Udumalpet – 642128, Tamil Nadu

FEEDBACK ANALYSIS REPORT 2020-2021

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Feedback Analysis Report – 2020-2021

Feedback on curriculum is a regular phenomenon in our institution as it aids in the quality nutrition and improvement of the curriculum. Structured feedback is received from all stake holders on curriculum: Outgoing UG and the PG students assess the curriculum through online feedback system. Their independent reports are taken for analysis. Course teachers also give their comments on the curriculum of the courses they handled. Feedback on the entire syllabus is obtained from the alumni of respective departments. Parents also give their feedback on the curriculum of their wards. Based on the employable skills, employers provide their feedback on the curriculum. Each department analyses the feedback and submits a report to the Curriculum Development Cell (CDC). The CDC evaluates the feedback and necessary actions like modifications/updates in the curriculum are introduced at department/institution level and further approved in the Board of the Studies and subsequent Academic Council meeting.

Curriculum:

The institution makes all the efforts to provide excellent curriculum in every academic year. Revise and revamp of the curriculum based on the students' needs and trade marketing. A systematic procedure is followed to maintain the standard and to create a bench mark of the college. The quality enhancement measures undertaken are:

- Gathering feedback from various stake holders.
- Every academic year revising, revamping and introducing new courses and programmes.
- Discussing problems and new ideas related to curriculum in the meeting with Board of Study members.
- Convening the meeting of various statutory bodies at regular intervals to update the curricula.

To ensure the development of the institution, the IQAC has evolved a formal mechanism to gather feedback from all the stakeholders on the entire programme. The Boards of Studies of all the departments have great experts as external members. Always their suggestions and feedbacks are acknowledged.

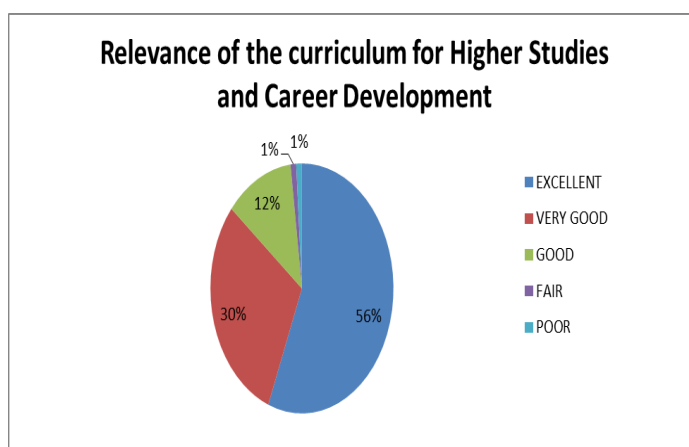
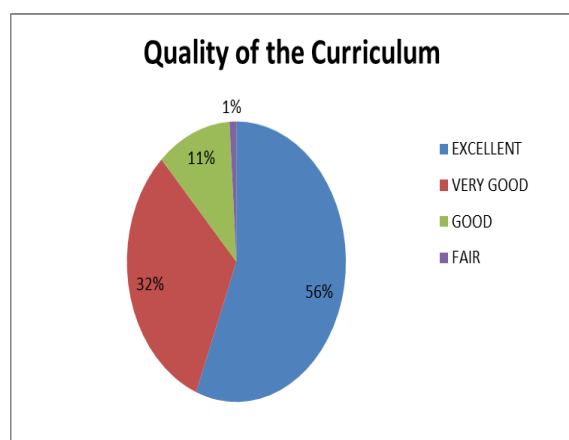
The steps adopted in the feedback process are:

- Getting feedback from experts, other academic institutions, industries and alumni.
- Consulting the curriculum of the reputed universities and institutions based on UGC, NET and SET preferably.
- Students, employers, parents and alumni feedbacks are valued.
- Organizing seminar, conference, symposium relevant to quality enhancement.
- Seeking permission from the Academic Council's and Board of Study members for the approval of the curriculum.

STUDENTS FEEDBACK

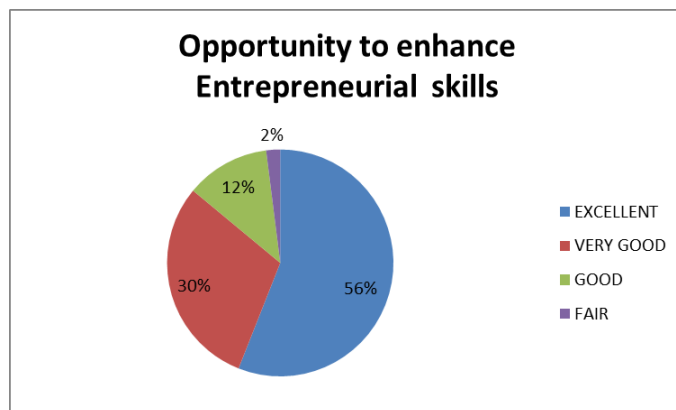
Feedback on Curriculum

88 percent of the students' states that the quality of the curriculum is excellent, good and 86 percent of them felt that the curriculum is up to the expectation of higher studies and career development.



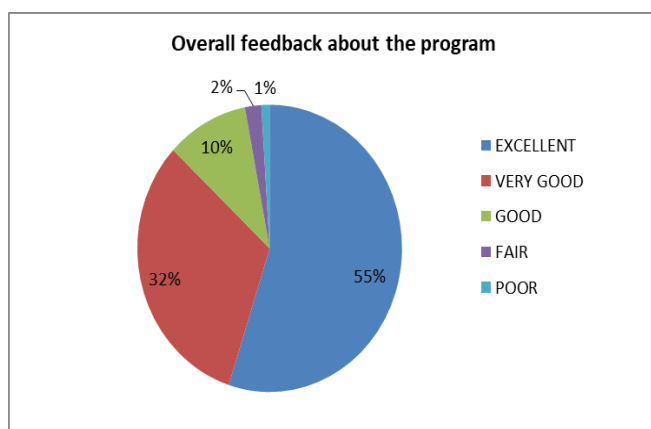
Skill Enhancement

85 percentage of the students reported that their opportunity to enhance entrepreneurial skills up to their expectation level.



Overall feedback

Eighty seven percent of the stakeholders' stated that, the overall feedback of the program is very good and the college was excellent.



Conclusion

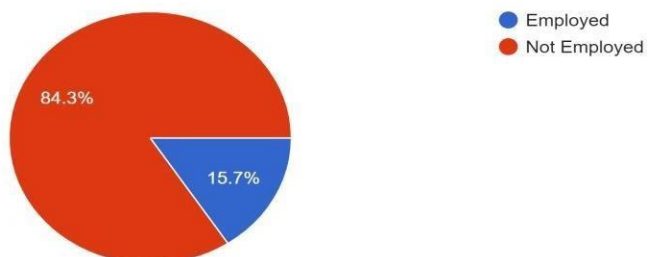
Stakeholder's feedback on programmes offered is collected by the Curriculum Development Cell for each semester and reported to the concerned authorities. The Internal Quality Assurance Cell (IQAC) analyzes the feedback and the consolidated report is sent to the respective departments for updation of curriculum design. Appropriate measures will be taken according to the needs of the enrichment to progress best in all.

ALUMNI FEEDBACK

Classroom Facilities

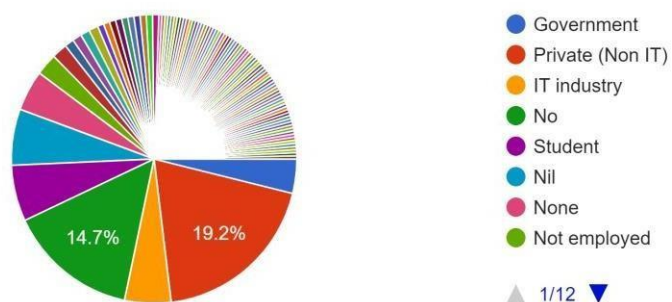
Current Status

286 responses



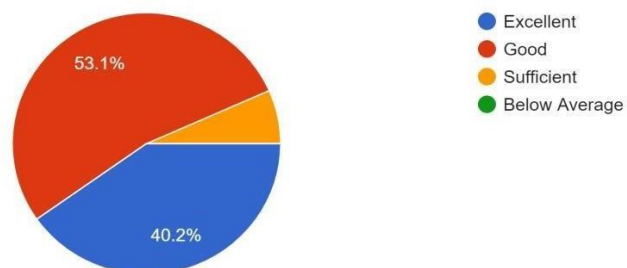
Current place of Employment

286 responses



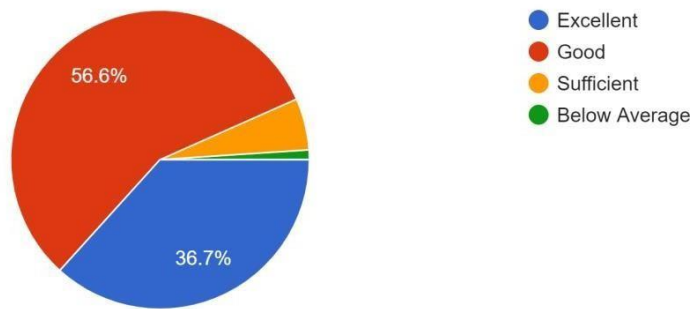
Motivation for research

286 responses



Overall rating for your College

286 responses



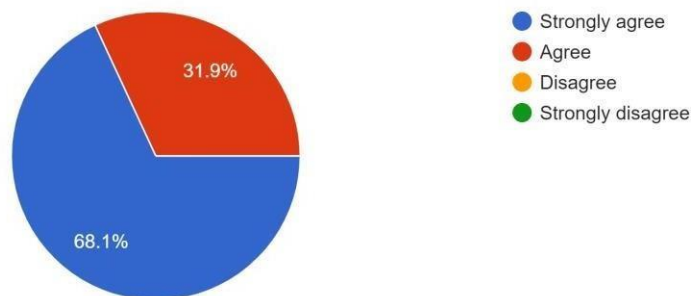
Conclusion

More than 90 percentage of the Alumni felt that environment, motivation for research, overall rating of the program and overall rating of the college was Good or Excellent.

TEACHERS FEEDBACK

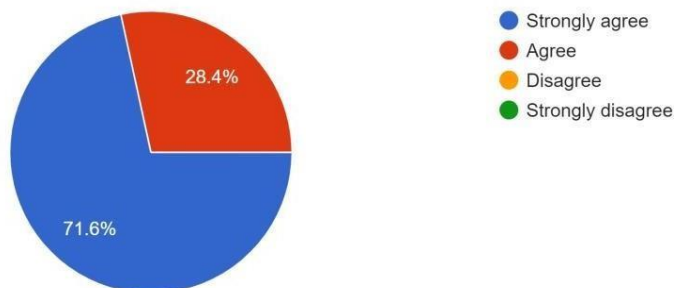
The curriculum meets the designed program outcomes

94 responses



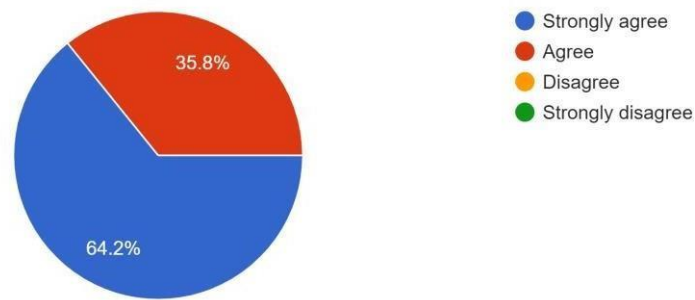
The curriculum is designed to meet the needs of the students

95 responses



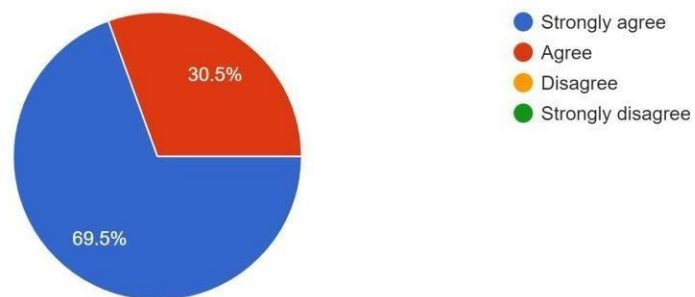
The contents of the course is in conformity with the course outcome

95 responses



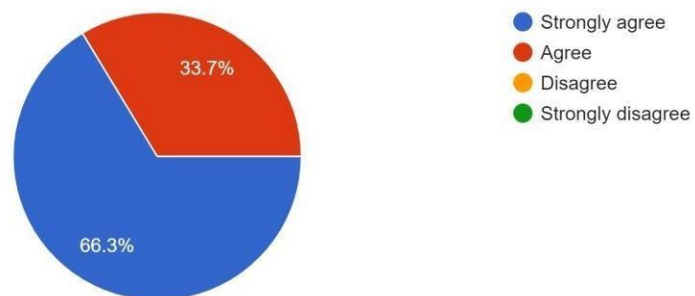
The curriculum provides theoretical and practical knowledge

95 responses



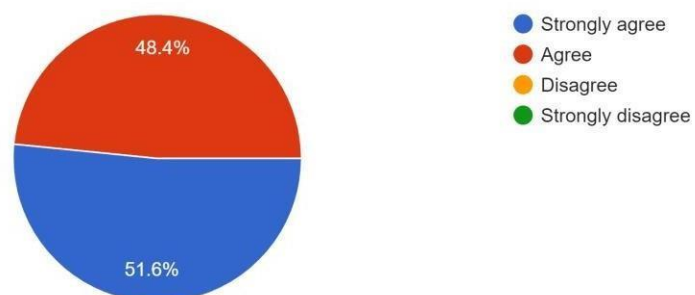
The curriculum has focus on Skill development/ Employability / Entrepreneurship Development

95 responses

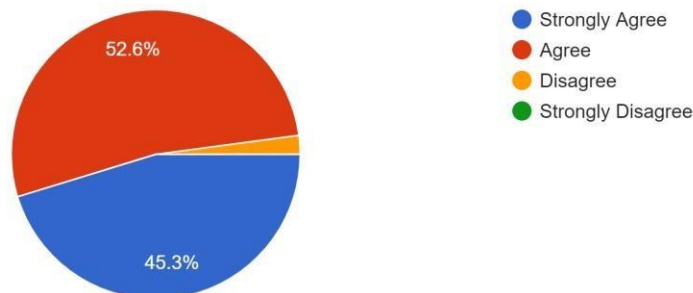


The curriculum provides opportunity for conducting research and project related activities

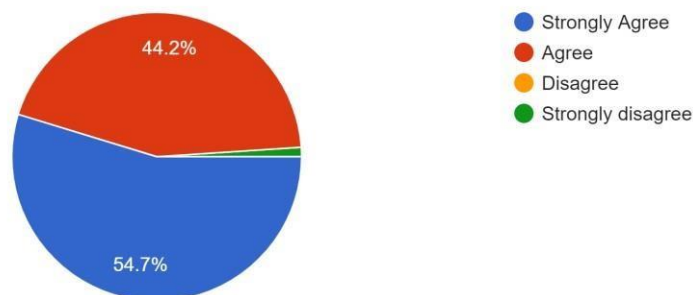
95 responses



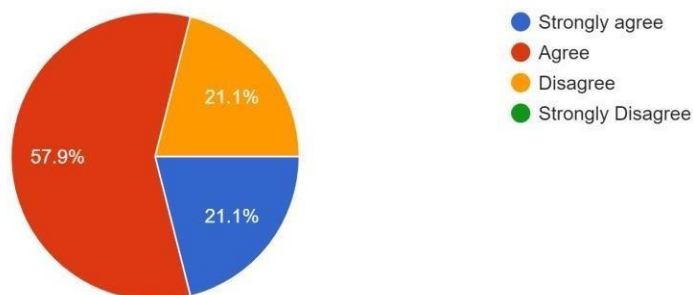
The curriculum addresses the cross-cutting issues relevant to Professional Ethics, Gender, Human values, and Environment and Sustainability
95 responses



The curriculum has courses that includes experiential learning through project work / fieldwork / internship.
95 responses



The curriculum development procedure needs improvement
95 responses

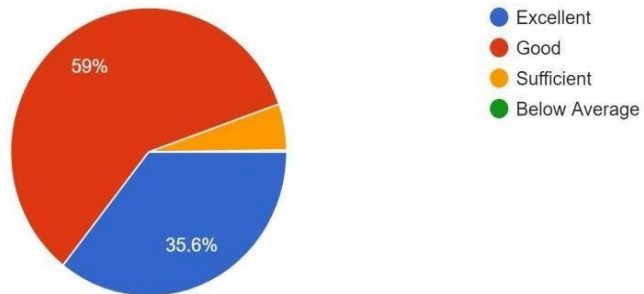


Conclusion

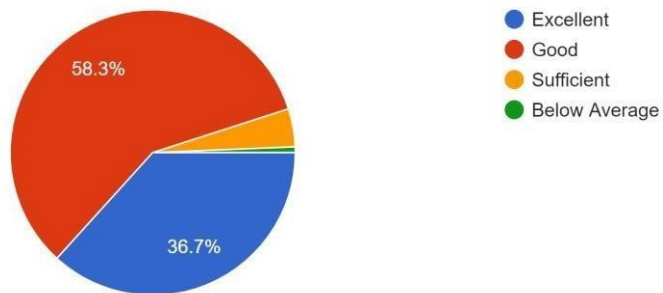
More than 68 percentage (68%) of the Teachers felt that curriculum meets the designed programme outcomes, 71% felt the curriculum is to meet the needs of the students, 64.2 % of teachers strongly agrees the content of the course is in conformity with the course outcome, 70% of teachers strongly agrees the curriculum provides theoretical and practical knowledge, 65% of teachers concur with the curriculum has focus on Skill Development/Employability/Entrepreneur and also providing opportunity for conducting research and project related activities. 50% of teachers agreed the curriculum address the cross-cutting issues relevant to professional ethics, Gender, Human Values, Environment and sustainability. 21% of teachers felt that the curriculum development procedure needs improvement.

PARENTS FEEDBACK

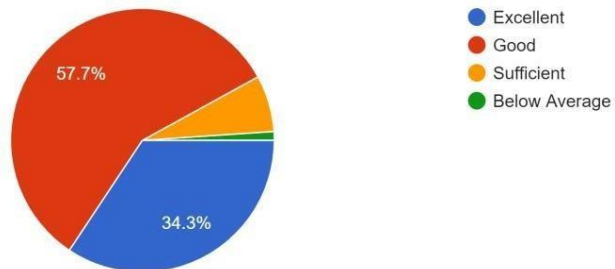
Curriculum framework
463 responses



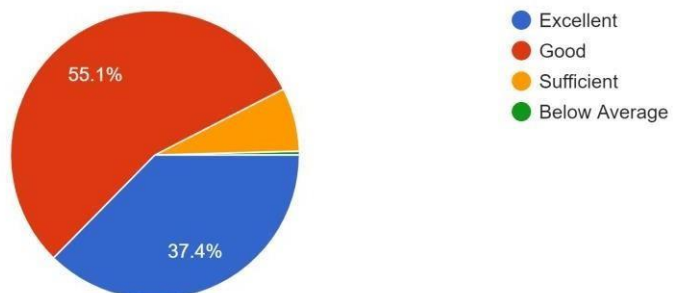
Subjects taught and syllabus content
463 responses



Facilitate for Higher Education and Research
463 responses

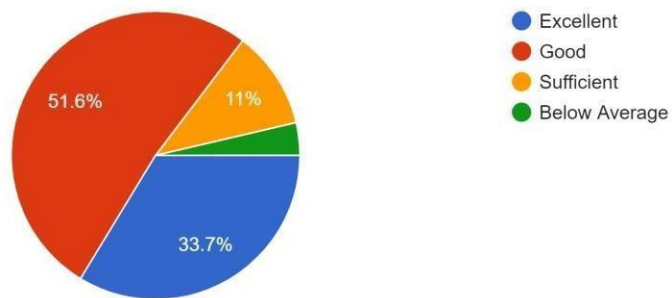


Provide a development in the Skill sets (ICT/ technical skills)
463 responses



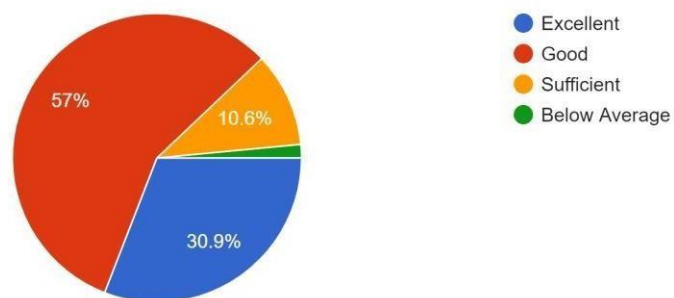
Outdoor learning (Internship/Industrial visit/Educational tour/Project)

463 responses



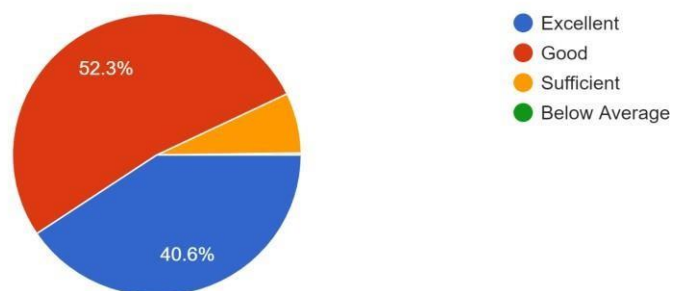
Promoting Employable/Entrepreneurial opportunities

463 responses



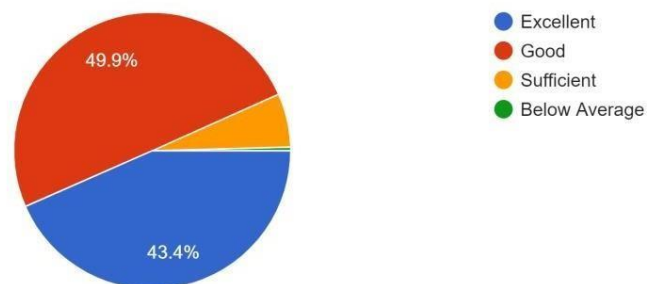
Nurture Human values and culture

463 responses




Overall Personality Development

463 responses



Conclusion

More than 80 percentage (80%) of the Parents felt that curriculum framework, subject taught and syllabus content, facility for higher education and research, skill set development, outdoor learning, promoting employable and entrepreneurial opportunities, nurture human values and culture, overall personality development of the program was Good or Excellent.


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