

**Curriculum Design**  
**Sri G.V.G Visalakshi College for Women (Autonomous)**  
 Affiliated to Bharathiar University  
**M.A.History**  
 Scheme of Examination – CBCS & OBE Pattern

Semester	Course Code	Name of the Course	COs	
Semester I	21MH01	Core I- Social and Economic History of Tamil Nadu up to A.D 1800	CO1	Identify the culture of Pre - Historic age , socio, economic - religious condition of Sangam age, Aryanisation , spread of Jainism, Buddhism, Saivism and Vaishnavism.
			CO2	Discuss the Bhakti movement, society, literature, religious and economic condition of the Pallavas
			CO3	Explain the Cholas Society, growth of Saivism, art architecture and Literature.
			CO4	Describe socio, economic, religion, art and architecture of second Pandyan Empire.
			CO5	Analyse the socio, economic, religion, art ,

				architecture of Nayaks and Explain the contribution of Marathas to education and literature.
	21MH02	Core II – History of the Freedom Struggle Since A.D. 1857	CO1	Discuss the causes , consequences of Great Revolt of 1857 and rise of Indian Nationalism
			CO2	Estimate Swadeshi, Home rule, NonCooperation Movement and Swaraj party.
			CO3	Review Civil Disobedience Movement, Round Table Conference, Communal Award, Poona Pact, August Offer, Individual Satyagraha, Cripps Mission and Quit India Movement.
			CO4	Explain the Indian National Army, Demand for Partition, Cabinet Mission, Interim Government and Mount batten Plan.
			CO5	Describe the Indian Independence Act of 1947, the participation of Eminent Freedom Fighters.
	21MH03	Core III - Constitutional History of India A.D 1773 - A.D 1947	CO1	Explain the provisions, significance, merits , demerits of the Regulating Act, Pitt’s India Act and Charter Act of 1793.
			CO2	Discuss the provision, significance, advantages, disadvantages of

				the Charter Acts of 1813,1833 and 1853.
			<b>CO3</b>	Analyze the impact of the Revolt of 1857, Act 1858 and Queen’s Proclamation.
			<b>CO4</b>	Examine the Merits, Demerits of Indian Councils Act of 1861,1892, 1909, the growth of executive,legislature and judiciary.
			<b>CO5</b>	Access the execution of Dyarchy, Provisional Autonomy and Independence Act.
	<b>21MH04</b>	Core IV- Socio - Religious Reform Movements in India from 19 <sup>th</sup> & 20 <sup>th</sup> Century	<b>CO1</b>	Explain the Principles of Hinduism, Sikhism, Islam , Christianity, Caste system and position of women in the19 <sup>th</sup> Century.
			<b>CO2</b>	Describe the social evils existed in the society.
			<b>CO3</b>	Discuss the role of Governor General’s , Viceroy’s, Brahma Samaj, Arya Samaj, Prarthana Samaj, Theosophical Society and Rama Krishana Mission in reforming the Society.
			<b>CO4</b>	Explain the works of Rajaram Mohan Roy, Devandranath Tagore, Keshab Chandrasen, Dayananda Saraswathi, Iswar Chandra Vidyasagar, Ramakrishna Paramahansa and Vivekananda in reforming the Society.
			<b>CO5</b>	Assess the role of Social reforms in nation building.

	<b>21MHE1</b>	<b>Elective I – Journalism</b>	<b>CO1</b>	Explain the meaning , definition of Journalism , history of Press in India and Examine the contribution of press in National Movement
			<b>CO2</b>	Identify the qualities of a Journalist and job opportunities.
			<b>CO3</b>	Understand the sources of news, services of the news agencies, their importance, and the role of different international news agencies
			<b>CO4</b>	Analyze headlines of news stories, Lead, different types of headlines and Lead

			<b>CO5</b>	Assess the role of leading newspapers in modern Journalism.
	<b>21MHE2</b>	<b>Elective I – Public Administration</b>	<b>CO1</b>	Describe the Nature ,Scope of Public Administration and the role of Chief Secretary.
			<b>CO2</b>	Examine the role of Staff Agencies, NIT’s, Line Agencies and Election Commission.
			<b>CO3</b>	Understand Personal Administration, Powers, functions of UPSC and SPSC.
			<b>CO4</b>	Explain the concept of Budget, Preparation , Enactment and important items in Financial Administration.
			<b>CO5</b>	Discuss the Powers, Functions of the Comptroller & Auditor General of India, Estimate Committee and Public Accounts Committee.
<b>Semester – II</b>	<b>21MH05</b>	<b>Core V – Social and Economic History of Tamilnadu A.D 1800 - A.D 1996</b>	<b>CO1</b>	Explain the Socio, Economic condition, progress Agriculture and Cottage industries of Tamil Nadu.
			<b>CO2</b>	Summarize the Ryotwari System, role of Christian Missionaries,agriculture, economy, decline of cottage industries and the rise Nationalism in Tamil Nadu.
			<b>CO3</b>	Describe the Tamil Literary Movement, Pure Tamil Movement, Vallalar’s Sanmarga Movement, development of Social Novels, Journals, Short Stories and Birth of Non-Brahmin Movement.
			<b>CO4</b>	Discuss Periyar’s Self Respect Movement, Impact on Depressed Classes and Temple Entry Movement.
			<b>CO5</b>	Examine the development of modern communication and transport.
	<b>21MH06</b>	<b>Core VI – History of USA upto A.D 1865</b>	<b>CO1</b>	Explain the impact of colonization of USA and American war of Independence.
			<b>CO2</b>	Describe the administration of Washington, John Adams, John Marshall and Jefferson.
			<b>CO3</b>	Analyse the war of 1812
			<b>CO4</b>	Evaluate the age of Jackson and Westward Expansion.
			<b>CO5</b>	Assess Abraham Lincoln and Civil war.

<b>21MH07</b>	<b>Core VII – Constitutional History of India AD 1947 - AD 2015</b>	<b>CO1</b>	Explain the evolution of Indian Constitution and the salient features.
		<b>CO2</b>	Discuss the Rights, Duties, Directive Principles of State Policies, the powers, functions of the President and Vice President
		<b>CO3</b>	Assess the working of Parliament, responsibilities Governor, Chief Minister, Council of Ministry and Judiciary
		<b>CO4</b>	Identify the important Landmarks in Constitutional Amendment (24 <sup>th</sup> ,25 <sup>th</sup> ,39 <sup>th</sup> ,42 <sup>nd</sup> )
		<b>CO5</b>	Examine the 44 <sup>th</sup> ,52 <sup>nd</sup> ,61 <sup>st</sup> ,72 <sup>nd</sup> ,73 <sup>ed</sup> ,74 <sup>th</sup> ,86 <sup>th</sup> , 97 <sup>th</sup> Amendments, RTI and RTE
<b>21MH08</b>	<b>Core VIII - History of Kongu Country</b>	<b>CO1</b>	Explain the geographical features of Kongu region and to Discuss the life style of the people prehistoric age.
		<b>CO2</b>	Summarize the History of Kongu under the rule Cheras, Cholas, Pandyas and Gangas.
		<b>CO3</b>	Trace the History of Kongu under Vijayanagar, Nayaks of Madurai, Rajas of Mysore.
		<b>CO4</b>	Examine the contribution of Kongu in National Movement
		<b>CO5</b>	Analyze the social and economic development in Kongu Region
<b>21MH09</b>	<b>Core IX - Intellectual History of Tamilnadu</b>	<b>CO1</b>	Explain the nature , scope of Intellectual History, contribution of Tiruvalluvar, Bharathiar and Bharathidasan to Tamil literature.
		<b>CO2</b>	Examine the Literary works of Thiru.V.Kalyanasundaranar, Maraimalai Adigal, Dr.Muthu Lakshmi Reddy
		<b>CO3</b>	Discuss the Intellectuals of Justice party in uplifting down trodden.
		<b>CO4</b>	Explain the Educational Reforms of Kamarajar, C.N.Annadurai, Jeeva, C.Subramaniam, Dr.Radha Krishnan, M.S.Subbulakshmi.
		<b>CO5</b>	Analyse the contribution of Universities in shaping the future of students





	<b>21MEE3</b>	<b>Elective II - Women in Development</b>	<b>CO1</b>	Discuss WID, WAD, GAD, HDI, GDI and GEM.
			<b>CO2</b>	Identify women in education in different levels, women and environment.
			<b>CO3</b>	Discuss women and health and role of international health organizations.
			<b>CO4</b>	Portray women and work, women and economic development.
			<b>CO5</b>	Discuss women and law, participation in Panchayat Raj, women and technology.
	<b>21MEE4</b>	<b>Elective II – Gender Economics</b>	<b>CO1</b>	Explain the nature, scope, statistics Demographic Transition, Morbidity pattern, GDI, GGI of Gender Economics.
			<b>CO2</b>	Describe economic growth, gender bias, human capital, environment, marriage, fertility and gender and national planning.
			<b>CO3</b>	Discuss Gender Labour Market, inequalities, models and gender dimension of international trade.
			<b>CO4</b>	Portray demographic transition, nutrition, vulnerability, violence and conflict and reproductive health.
			<b>CO5</b>	Identify household economics, contribution and decision making, welfare programmes, empowerment oriented programmes and need for social security policy.
	<b>21MHA1</b>	<b>Advanced Learners Course I - Indian Geography</b>	<b>CO1</b>	Identify with climate and weather of Indian subcontinent
			<b>CO2</b>	Analyse the major reasons of Deforestation and the need of Conservation process.
			<b>CO3</b>	Discuss the Cultivation trends, Classification and Distribution of Industries in India.
			<b>CO4</b>	Examine the Demographic structure in India.
			<b>CO5</b>	Identify the Environmental degradation and Assess the government initiative taken on Environment protection.