



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Sri G.V.G. Visalakshi College for Women</b>
• Name of the Head of the institution	<b>Dr.N.Rajeswari</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>04252223019</b>	
• Alternate phone No.	<b>04252233111</b>	
• Mobile No. (Principal)	<b>9487133019</b>	
• Registered e-mail ID (Principal)	<b>gvgprincipal@gmail.com</b>	
• Address	<b>Sri Venkatesa Mills Post, Palani Road, Udumalpet</b>	
• City/Town	<b>Tiruppur</b>	
• State/UT	<b>Tamil Nadu</b>	
• Pin Code	<b>642128</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>20/01/1995</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr.M.Kalavathi				
• Phone No.	042522233111				
• Mobile No:	9362229498				
• IQAC e-mail ID	iqacgvg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://gvgvc.ac.in/iqac/aqar.html">https://gvgvc.ac.in/iqac/aqar.html</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gvgvc.ac.in/academic_calender.php">https://www.gvgvc.ac.in/academic_calender.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70.10	2000	17/04/2000	16/04/2005
Cycle 2	B++	81.30	2006	17/10/2006	16/10/2011
Cycle 3	A	3.53	2013	08/07/2013	07/07/2018
Cycle 4	A+	3.27	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC	25/07/2002				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Science and Commerce Departments	TNSCST - Student Project Scheme	TNSCST	10/03/2023	30000
Economics	Azadi Ka Amrit Mahotsav - National Seminar	ICSSR	11/11/2022	150000
English	Azadi Ka Amrit Mahotsav- National Seminar	ICSSR	18/01/2023	200000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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**9.No. of IQAC meetings held during the year**

11

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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**10. Did IQAC receive funding from any funding agency to support its activities during the year?**

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

.\* 2 New Programmes were started during 2022-23 - B.Com

(Professional Accounting) and Ph.D. Mathematics. \* Seminar on National Educational Policy, IQAC organised a two days virtual seminar on "Building Teacher Competencies for Transformative Quality Education". \* Discussions with various Departments, Committees and Clubs conducted for revamping of curriculum, Research, Innovation, Extension and Entrepreneurship, for creating conducive environment for quality education. \* Feedback from all the stakeholders collected, analysed and necessary actions were taken. \* Effective implementation of OBE in UG & PG Programmes and calculation of attainment of Programme Outcome \* Guided for Assessment and Grading of two mentee institutions by NAAC under UGC Paramarsh Scheme and one in pipeline.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Quality Initiative by IQAC	IQAC organised a two days virtual seminar on Building Teacher Competencies for Transformative Quality Education on 12th and 13th April 2023.
Consultancy under UGC Paramarsh Scheme	Under UGC Paramarsh Scheme, IQAC have conducted regular audits and reviewed the online presentations of SSR for mentee institutions. Under our guidance Rev. Jacob Memorial Christian College, Ambilikkai and Sree Abiraami Arts & Science College, Gudiyttam has been accredited by NAAC and one college in pipeline.
Curriculum design and Development	Board of Studies conducted for 7 programmes and syllabus were revamped to focus more on employability /entrepreneurship/ skill development.
Curriculum Feedback	Structured curriculum feedback from Students, Teachers, Employers and Alumni were collected, analysed and action taken made available on the website for stakeholders.
Digital Teaching Learning	Measures taken to train the faculty in usage of ICT tools, preparation of e-contents for digital teaching
Ensure the Quality in Teaching	Academic Peer Evaluation conducted for 18 faculties and observations were communicated to them for further improvement.
Promotion of Research Activities	Total number of: • Books and chapters in edited volumes / books -63 • Research papers publication in CARE Journals notified on the UGC website -

	and WOS/ Scopus -24 • Number of Ph.Ds. registered: 33, submitted by faculty: 4
Enhancement of Student capability	Opportunities are given to plan and organise the programmes with the guide of faculty members. Initiatives taken for student-exchange programme and faculty collaborative exchange programme
Application for TNSCST Project	4 TNSCST Students Projects were selected and fund sanctioned.
Outreach and Extension	Advice to take up the Society oriented Entrepreneurship and production based research. Extension activities streamlined.
Faculty Welfare	Seed money for research and Financial support provided to the teacher for attending seminar, conferences and workshops
Faculty Development Programmes	10 Faculty Development programmes/workshops on quality was organised for teaching and non- teaching faculty
Quality Audits and Ranking	Academic and Administrative Audit for the academic year 2022-2023 and ISO Audit were conducted. Autonomous Peer team audit for the academic year 2022-2023 was conducted and report submitted to SERO. Applied for NIRF Ranking.
Student Satisfaction Survey	Student Satisfaction Survey for the Academic year 2022-2023 conducted and Report submitted to the Management for further action.
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name of the statutory body

Date of meeting(s)

College Committee

14/03/2024

**14. Was the institutional data submitted to AISHE ?**

Yes

- Year

Year

Date of Submission

2022-2023

18/03/2024

### 15. Multidisciplinary / interdisciplinary

The curriculum design and outcome encompasses with the vision and mission of the institution empowering women providing interdisciplinary approach across other disciplines irrespective of humanities and arts and the flexibility in choosing allied and elective courses would strengthen knowledge, broaden understanding and provide wider opportunity.

Every department offer Non-major Elective courses which is multidisciplinary in stature that the student can choose courses offered by other departments irrespective of the discipline. The project work in the final year of the study provides an opportunity to explore other related disciplines focusing on major areas, social issues and other general concerns.

The institution is accorded with Star Status by DBT-Government of India which aids the science departments - Mathematics, Physics, Chemistry and Zoology to collaborate and organize various workshops, seminars and invited lectures paving multidisciplinary focus. Certificate Course in Communicative English and the value-added courses offered by Entrepreneurship Development Cell and Skill Development Center are multidisciplinary. The institution supports the students to take up Part I Language in their mother tongue promoting multilingualism in line with NEP.

### 16. Academic bank of credits (ABC):

As an autonomous college, with more than 29 years of autonomous

status, the students from other universities were allowed to join in the mid of the study without any disruption and receiving degree without any hassle providing a seamless academic journey. The credits she has earned previously has been taken into account in awarding degree.

### **17.Skill development:**

Discipline specific Skill Enhancement Courses are offered in four semesters to enhance the necessary skills to meet the expectations of the industry. The invited talks, Student Enrichment Programmes, Seminars and Workshops organised by the institution focus on enriching the skills of the learners. The Curriculum Development Cell jointly with Faculty Development Cell organised Skills Development programme. Bridge Course is conducted in the first semester to educate them on fundamentals in every subject.

Under Student Induction Programme, luminaries from different fields are invited to motivate the students towards their career. The students are exposed to experiential learning by visiting industries, institutions, field work, internships, and projects to augment the skills of the students. Non-major Elective courses focusing on various examinations and life skills provide space to improve required skills and prepare for various competitive examinations. The Value Added courses like Media Training, NIFT-TEA, Resin Art, Fabric Painting, Garment Designing and Makeup Art supplement with additional skills aiding to become successful entrepreneurs.

Under IBM Career Education Program, students are trained in technical and digital skills. Besides, Career Guidance and Placement Cell takes great effort in moulding the capacity of the students to ensure placement. The literary and department associations act as avenues to exhibit their inherent talents and creativity. The Fine Arts Week celebrations organised by Fine Arts Club offers platform to the students to exhibit their talents and skills through various competitions. Stall Day is organised every year to promote entrepreneurial skills among the students.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution takes efforts in upholding the Indian culture, heritage and tradition which are focused in various programmes. The students are exposed to ancient literature, language, culture, tradition, and administrative strategies through Part



I Language courses. One of the unique practices followed in the institution is to promote Indigenous medicine (MANSAAR MARUTHUVAM) wherein the students are asked to collect the natural and traditional medical practice of the ancestors so as to make them realise the incredible value of the age old medical practice and pass on to posterity.

The programmes like BA History, BA Tamil Literature and BA English Literature especially focus on Indian culture and courses like History of Science and technology, Archaeology, Indian Art and Architecture, Cultural Tourism, Agricultural Economy, Indian Writing in English, Tamil Ilakkiya Varalaru and Thamizhaga Varalarum Panbaadam focus on Indian Culture and heritage. To embody experiential learning, the students are taken to monumental places and archaeological sites, Heritage walk to historical places like Marayoor, Perur Pateswaran Temple, Government Museum, Ancient Industrial Artefacts Museum and Department of Archaeology to inculcate the value of heritage and impart passion towards protecting and conserving the culture.

The students of Mathematics created an application to solve problem using vedic maths and they represented significant important dates in Indian Freedom Struggles using Ramanujan's magical square. The institution plays a pivotal role in promoting and instilling by reciting Vishnusahasranamam. A discourse on Kamba Ramayanam is arranged every year on founder's day to enlighten the students on the great tamil epic. Students are trained in Kummi(folk dance) and on Silambam, an Indian martial art. Under Value Education, Yoga training classes are conducted to enable good health and to integrate moral values.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Curriculum Development Cell (CDC) of the institution plays a vital role in designing the curriculum, framing the assessment and evaluation pattern for all the programmes. Initiatives were taken by the CDC and IQAC to implement Outcome Based Education and it was successfully implemented in 2017.

Series of workshops were organised to facilitate the faculty members to familiarize the OBE system and to frame COs, POs and PSOs and evaluation pattern by inviting exponents in the field. Attainment of COs and POs are calculated and feedback is used for the effective curriculum delivery.

The students are also educated on Outcome Based Education -

course objectives and outcomes, POs and PSOs. Assessment and Evaluation pattern are also modified to meet the criteria of OBE and the faculty members have undergone further orientation on calculating PO attainment.

## 20.Distance education/online education:

Online education provides a fine platform to enrich knowledge and skills. The pandemic period enabled radical approach in the teaching and learning process. The IQAC and CDC of the institution took effective steps to promote online teaching and learning methods. Further, the curriculum provides an opportunity that a student can earn extra credits by completing online courses and the institution has a good number of students who completed online courses. The Digital club of the college orients faculty to prepare e-content materials for the courses and also aids students to access the online materials

The students were facilitated to do online learning. The college provides adequate support in organising online programmes like webinars, Student Enrichment Programme, etc. The Learning Management System CAMU serves as a pivotal door where teaching, learning and assessment are carried out vibrantly. The faculty members have prepared learning materials and uploaded in you tube channels to assist the continuous learning process among the students.

## Extended Profile

### 1.Programme

1.1 28

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 1736

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 683

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

1736

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

792

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

135

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1	<b>28</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>1736</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>683</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>1736</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>792</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	<b>135</b>
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Number of full-time teachers during the year:		
File Description		Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	137	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	593	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	88	
Total number of Classrooms and Seminar halls		
4.3	355	
Total number of computers on campus for academic purposes		
4.4	953.06	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>The institution focusses on designing curricula that meet societal needs and empower students with up-to-date knowledge and skills for global success. The Curriculum Development Cell-CDC obtains feedback from various stakeholders, facilitates the design and updates of the curriculum, actively involving department advisory committees, and stakeholders, and ensuring approval from relevant statutory bodies. Through a mix of co-curricular and extracurricular activities, internships, projects, and fieldwork, we emphasize experiential learning, bridging the gap between</p>		

theory and practice.

Outcome-Based Educational aligns curriculum development with the institution's vision and mission by mapping educational objectives to Program Outcomes (POs) and defining Course Outcomes (COs) at both program and course levels. Assessment strategies are employed to evaluate the attainment of these outcomes, providing feedback for improvement and ensure a purposeful educational experience.

The curriculum is carefully designed to meet the developmental needs at the local, national, and global levels. It covers cognitive and soft skills, employability skills, and includes practical components like projects, internships, field visits, and interactions with industries. Skill development activities are mandatory, assessed regularly, and contribute to ongoing internal assessments. The curriculum is also in line with competitive examination requirements and integrates online courses (MOOCs, NPTEL) to stay updated with educational trends

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://gvgvc.ac.in/igac/agar-2023/Criterion-I/1.1.1/1.1.1_Addl_Info.pdf">https://gvgvc.ac.in/igac/agar-2023/Criterion-I/1.1.1/1.1.1_Addl_Info.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

592

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

104

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Sri GVG Visalakshi College for Women is dedicated to creating an

environment where women not only receive high-quality education but also undergo comprehensive development, shaping their intellect and perspectives. The courses such as Professional Ethics in Management, Information Security, Cyber Security, Journalism, Research Methodology, Intellectual Property Rights, Human Rights are offered to foster professional ethics.

Gender: Women studies, Women in Development, Gender Economics, Women Entrepreneurial Development, Women Writings, Penniyal Kalvi (Feminism), Labour Economics, Feminist Literature courses focussing on women equality, empowerment, women entrepreneurship are offered.

Women's Studies Centre organises programmes to create awareness on women rights, and gender issues.

Value education is offered as a compulsory course at undergraduate level. Customer Relationship Management, Human Resource Management, Economics of Human Resources, Children's Literature include topics related to Human Values. To nurture human values to the students, activities like Yoga, Kummi, motivational talks were organised through SIP.

Environment and Sustainability: Environment and its sustainability is given priority in the activities carried out in the institution. Environmental Studies is offered as compulsory course for all undergraduate students. Courses like Agro Industrial Chemistry, Environmental Biology & Evolution, Wildlife Management and Conservation, Animal Biodiversity and Conservation, Iyarkkai maruthuvam, Environmental Economics, Heritage Conservation focusses on environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

24



File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

1527

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

991

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gvgvc.ac.in/igac/feedback.html">https://gvgvc.ac.in/igac/feedback.html</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://gvgvc.ac.in/igac/feedback.html">https://gvgvc.ac.in/igac/feedback.html</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

566

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

410

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college follows different pedagogy to identify the learning levels of the students by following the below guidelines. The students are categorized as slow learners and advanced learners based on their Classroom participation at the entry level and performance after their Continuous Internal Assessment Test I. Various methods were followed to enhance their learning levels.

**Advanced Learners**

- Motivated to present papers on national/international seminar and conferences and to participate in Inter/Intra collegiate competitions.
- Provided opportunities to attend workshop and orientation programmes
- Extra credits are allotted to attend MOOC, SWAYAM and NPTEL courses
- Eligible to take up Advanced Learners course with extra credits points of four
- Internship related to their field of core and allied courses
- Hands on Training Programmes are provided
- Coaching classes for competitive examinations leading to placement/higher studies.

**Slow Learners**

- Remedial Classes
- Peer Learning
- Mentor and Mentee system
- Additional course materials and essay learning materials with extra care and guidance
- Reading and writing practice after the class hours
- Parent teacher association meetings to improve the students ability

**Common to All**

- Bridge Courses to cope up with intermediate level learning
- Student Induction programme, internship and group projects
- Training programmes on entrepreneurial skills

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/igac/agar-2023/Criterion-II/2.2.1/common_to_all.pdf">https://gvgvc.ac.in/igac/agar-2023/Criterion-II/2.2.1/common_to_all.pdf</a>

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
01/12/2022	1736	135

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Sri GVG Visalakshi College for Women, conduct various student centric activities to improve the quality of teaching learning methods Experiential learning Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships, institutional training and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences. Participative learning Faculty members are coped with new technology and novelty in the 21st century to built better teaching in the present scenario. It creates a new feeling of responsibility to learners and makes learning a process of construction of knowledge. NCC and NSS units provide great platform for social programs for participative learning. Various approaches used like Flipped Classroom, Peer Instruction (PI), Group Discussion, Digital learning system. Problem based learning Students are given exposure to various problem-solving methodologies by solving real-world problems, design thinking and case studies built the confidence to meet new chalanges. Group project helps the students to tackle many problems and develop specific skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="file:///C:/Users/admin/Downloads/2.3.1_index.pdf">file:///C:/Users/admin/Downloads/2.3.1_index.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Sri GVG Visalakshi College for Women, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled

with high speed wi-fi connection for 24/7. The faculty at Sri GVG Visalakshi College for Women use various ICT enabled tools to enhance the quality of teaching-learning like-

- Google classroom is used to manage and post course related information- learning material, quizzes, and evaluations, assignments, etc.
- Virtual labs are used to conduct experiments. through simulations.
- Online drawing tools like concept maps, mind maps, are used to perform student centric activities.
- The PPTs enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- Lab manuals are mailed to students well in advance the experiment is performed.
- Online quizzes and polls are regularly conducted to record the feedback of the students.
- To teach mathematical subjects in online mode, teachers have used various online tools like-whiteboard in Microsoft teams, Jamboard in Google meet, etc.
- Micro soft team is also used to teach through our portals Camu. Cumu is this the portal of GVG to register their attendance, assignment and test also conducted with this portals.
- GVG faculty used different apps for test and quizzes like Kahoot, socrative, quizizz, quizlet, notepad and etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gvgvc.ac.in/iqac/naac-2023/Criterion-II/2.3.2/2.3.2_Additional_index.pdf">https://gvgvc.ac.in/iqac/naac-2023/Criterion-II/2.3.2/2.3.2_Additional_index.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Sri G.V.G. Visalakshi College for Women, being an autonomous college affiliated to Bharathiar University, Coimbatore prepares its own academic calendar. The Academic Calendar is prepared by the Calendar Committee. The Principal, IQAC Coordinator, and Controller of Examination decide the schedule based on the norms of the affiliating university and the State Government. The Head of departments and committees present their plan of action and the master time table is shared with the faculty members and students.

- The academic calendar is displayed on the college website and is also available to faculty and students in the LMS-CAMU
- Assignments with submission dates, scheduled online assessments, and feedback within a time frame are available to the students in their LMS portal
- The Professors design the action plan to distribute the total allotted hours based on the credit of the course.
- The COE presents the dates of the continuous assessment tests, end semester theory and practical examinations; issue of the hall tickets and the declaration of the results
- Teachers register the attendance and component-wise internal marks for each course in the LMS portal
- Semester and Examination fee payment dates, mentor-mentee meeting dates, and holidays are included in the calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full-time teachers against sanctioned posts during the year</b>	
135	
<b>File Description</b>	<b>Documents</b>
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year</b>	
88	
<b>File Description</b>	<b>Documents</b>
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)</b>	
1406	
<b>File Description</b>	<b>Documents</b>
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
16	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Continuous Internal Assessment:

Students take up Two Continuous Internal Assessment Tests and One Model Exam before appearing for the End Semester Theory and Practical Exams. The Internal Assessment components taken for evaluation are Assignments, Quizzes, Seminars, and other components like PPT Presentations, just a minute, debates, and role play as per the OBE pattern. The formative assessment through tests and other components blended with periodic and need-based mentoring has shown up as improved performance compared to their entry-level. The CO and Bloom's taxonomy levels of each question are specified to assess the students' learning levels. Evaluation Procedure in OBE pattern has enabled to gain a deep insight into the academic performance of students. Course and Programme Attainments are computed and analyzed for further corrective measures in curriculum delivery. Supplementary exams are conducted for special category of students.

#### IT Integration in the Examination Process:

Internal Assessment evaluation and results are processed using the



LMS. End Semester examinations are data processed with IT integration in the COE office. This has resulted in quick processing and early publication of results. Publication of End Semester results on the website facilitates the students to get to know their results anytime anywhere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="file:///C:/Users/admin/Downloads/2.5.3_Index%20(1).pdf">file:///C:/Users/admin/Downloads/2.5.3_Index%20(1).pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education (OBE) has been implemented since 2017 in our college. The curriculum Development Cell initiates the feedback process. Annual Quality Assurance Report of SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN (AUTONOMOUS) through Course Exit Survey for each semester and the Programme Exit survey at the year-end. Based on the feedback obtained on the attainment of COs, POs and PSOs of the previous academic year, necessary changes have been made for effective implementation through the Board of Studies and through the academic Council in the current academic year.

The faculty members have been provided orientation/refresher programmes on the OBE process and the COs, POs and PSOs attainment through a series of seminars, Faculty Development Programmes and workshops organised by the IQAC in collaboration with the curriculum Development Cell before framing the syllabi for the forthcoming academic year.

The syllabus displayed on the website with the POs and COs also enables students to have an overview of the course contents and the expected outcomes. At the commencement of each semester the course teacher communicates elaborately on the COs that ought to be attained by the students on course completion. The question papers are designed with COs, POs and Bloom's Taxonomy Levels for the students to have a better understanding of OBE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://gvgvc.ac.in/english-aided.php">https://gvgvc.ac.in/english-aided.php</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

We follow a systematic process of measuring attainment levels of programme outcomes(PO), program specific outcomes(PSO) and course outcomes(COs). The steps followed are-

- The COs are mapped to POs and PSOs
- The target attainment levels are set for each course based on previous results
- At the end of the semester, the attainment levels of each CO are calculated based on the assessment evaluation.
- The CO attainment levels are used to calculate the attainment level of each PO and PSO.

### Attainment of Course Outcomes

Course outcomes are learning goals that a student is expected to learn at the end of the course. The subject teacher maintains a session plan in which around five/six COs are rewritten, which are measurable, precise and maps across all cognitive levels of Bloom's taxonomy. COs are continuously assessed during the semester using various assessment techniques like unit test, assignment, class test, quiz, lab assignment, lab experiment, project evaluation, group discussion and etc. To calculate attainment level, targets are set based on the previous three years result of the same course. Attainment level of PO/PSOs PO/PSOs are skills which a student should acquire at the end of the programme. Each CO in a given course is mapped to PO/PSOs using CO-PO matrix by using the levels of attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gvgvc.ac.in/igac/aqar-2023/Criterion-II/2.6.1/OBE_Manual.pdf">https://gvgvc.ac.in/igac/aqar-2023/Criterion-II/2.6.1/OBE_Manual.pdf</a>

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

682

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gvgvc.ac.in/igac/agar-2023/Criterion-II/2.6.3/Annual%20Report.pdf">https://gvgvc.ac.in/igac/agar-2023/Criterion-II/2.6.3/Annual%20Report.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://gvgvc.ac.in/igac/agar-2023/Criterion-II/2.7.1/SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has the vibrant research cell which updates the faculty and students with the latest trends in research through organising seminars, training programs, research collaborations etc. Laboratories in the campus are well equipped with modern equipments to support the research activities. The College library provide research ambience with facilities such as DSpace, DELNET, N-list, journals etc. To inculcate the research culture among the students UG and PG curriculum contains project work. To facilitate the research work seed money is provided against the research proposals. Faculties and students are encouraged to participate in research fellowship programmes and internships. Proposals submitted under DST - CURIE Programme to support Women's PG Colleges. Research Advisory Committee and Ethics Committee scrutinises the project proposals of the faculty and provide valuable suggestions.

**Outcome:**

No of Research projects sanctioned:10

No of fellowships received by the faculty:6

**Internship by the students:**

- Indian Institute of Science Education and Research, Mohali.
- MTTs Trust, India
- Indian Institute of Science Education and Research (IISER) Tirupati.
- Tata Institute of Fundamental Research, Bangalore
- Indian Institute of Technology, Madras
- Academy of Science, Chennai.
- Physics Training and Talent Search (PTTS) Program

No. of candidates registered for Ph.D:33

**Research Publications:**

- Research articles:57
- Patents filed:4
- Books/Book chapters:67

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gvgvc.ac.in/research-policy.php">https://gvgvc.ac.in/research-policy.php</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****Rs 11.8648 Lakhs**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year****6**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****Rs .4.21750 Lakhs**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gvqvc.ac.in/iqac/aqar-2023/Criterion-III/3.2.2/3.2.2Link.pdf">https://gvqvc.ac.in/iqac/aqar-2023/Criterion-III/3.2.2/3.2.2Link.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

41

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

7

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://gvqvc.ac.in/iqac/aqar-2023/Criterion-III/3.2.2/3.2.2Link.pdf">https://gvqvc.ac.in/iqac/aqar-2023/Criterion-III/3.2.2/3.2.2Link.pdf</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- GVGVC IIC is awarded four stars by MoE-IIC for its commendable performance.
- .GVGVC IIC organised programmes in tune with MoE-IIC prescribed calendar,
- GVG INNOVATE IDEA FEST 2023 was organised to provide an innovation platform for the students to showcase innovative potentials.
- Students were encouraged to participate in intercollegiate hackathons.
- IIC , Research Cell and various departments jointly organised 58 seminars/workshops on skill development , IPR and Research methodology.
- Faculties were motivated to complete Innovation ambassadors training courses in Foundation and advanced level.
- To impart entrepreneurial skills ED and Skill Development Centre offers various certificate courses.
- An MOU was signed with Bannari Amman Institute of Technology, Sathyamangalam to cater to the incubation and entrepreneurial needs of the students.
- To enrich the entrepreneurial skills under "Earn While you Learn" activities, an MOU is signed with Viveka Sadhana for providing Part-Time Jobs.
- Students of Chemistry were trained to prepare cottage industry products.
- Science departments celebrate National Science Day every year to showcase their innovative talent of the students.
- The IPR cell organizes awareness programs on Intellectual property rights and patent filing procedures.
- 110 students completed 763 online skill development courses in learnathon 2022 conducted by the ICT Academy of Tamilnadu.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gvgvc.ac.in/Institution's%20Innovation%20-Ecosystem.php">https://www.gvgvc.ac.in/Institution's%20Innovation%20-Ecosystem.php</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

56

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

33



File Description	Documents
URL to the research page on HEI website	<a href="https://gvgvc.ac.in/Research.php">https://gvgvc.ac.in/Research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

57

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/iqac/aqar-2023/Criterion-III/3.4.4/3.4.4_books.pdf">https://gvgvc.ac.in/iqac/aqar-2023/Criterion-III/3.4.4/3.4.4_books.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

Rs . 4 . 90051 Lakhs

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

Rs . 0 . 83660 Lakhs

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities cell of the college coordinates extension activities of Departments, 4 NSS units, NCC, YRC, RRC, .

The NSS cell and other clubs organize and participate in various community outreach programs including health camps, awareness campaigns on cleanliness, literacy, and government schemes in collaboration with Government departments, local bodies, and NGO's.

Schemes sensitized through extension activities:

- E-shram and Pradhan Mantri Shram Yogi Maan-dhan
- Kisan Credit Card
- Jal Jeevan Mission
- Skill India, Fit India
- Nammappalli Thittam by Tamilnadu Government
- National Handloom organization development scheme for co-operatives / self help groups
- Atal Pension Yojana Scheme

- Pradhan Mantri Shram Yogi Maandhan Yojana
- Ministry of Health and Family Welfare - National Oral Health Program(NOHP)
- Upadhyay Grameen Kaushal Yojana
- Tamilnadu Labour Welfare Schemes
- Green India Mission
- Integrated Child Development Scheme(ICDS) under Poshan Abhiyaan
- Swachhta and Cyber Security
- Clean India Swachh Bharat
- Care and share program at Orphanage
- "Dheen Dhayal Upadhyay Grameen Kaushal Yojana"
- NSAP(National Social Assistance Programme)
- Integrated Child Protection Scheme
- Post Office Savings Scheme
- Financial Education Program for Adults
- NMMS (National Merit cum Means Scholarship)

**Impact:**

**Appreciation received for**

- "Skill development training for economically backward women"
- Free Registration Camp of Indira Gandhi National Old Age Pension Scheme and Widow Pension Scheme" .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gvgvc.ac.in/Outreach.php">https://www.gvgvc.ac.in/Outreach.php</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

41

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1376

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

91

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- Campus spans 5.8 acres, offering necessary amenities.
- College consists of 7 academic blocks, 1 library block for Divyangjan.
- Features 86 spacious classrooms with ventilation, blackboards, ceiling fans, and Wi-Fi.
- Includes 2 conference halls, 2 gallery rooms with computers, projectors, and a 1200-seat auditorium.
- Well-equipped science laboratories funded by DST, DBT and Management.
- 8 computer labs with 369 computers and internet connectivity.
- CAMU-ERP integrated with a Learning Management System.
- ICT facilities provided with 27 projectors, 3 LED TVs, and interactive touch panels.
- Sri G V Govindasamy Naidu library spans 6892 sq. ft. (3 floors), housing 59884 books, periodicals, and separate research scholar cubicles.
- Each department has its own library ..
- Dedicated block for Office of Controller of Examinations.
- Exclusive boardroom, rooms for Placement Cell, IQAC, Institution Innovation Council, NCC, NSS, and Sports.

(Specimen)Health center,Recreation room, Tailoring unit,Cafeteria etc... • Life sciences museum available on campus. Record rooms for documents and stationery. Strong in Controller of Examination for the safety purposes. • All departments are equipped with computers, printers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/infrastructure.php">https://gvgvc.ac.in/infrastructure.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

• The Fine Arts Club plays a crucial role in organizing cultural activities both on and off the campus, with strong support from the auditorium. • The Physical Education Department manages all sports activities within the campus and also participates in tournaments off-campus. • The college boasts a state-of-the-art Indoor Stadium, featuring a polished wooden floor spanning 3840 sq. ft. It includes a gymnasium, three badminton courts, one volleyball court, and provision for three table tennis boards with an automatic ball feeder called ROBO. • Dynamic sports achievers enjoy free, secure, and comfortable hostel facilities along with comprehensive scholarship opportunities. • The college ground is effectively utilized for team practices in sports such as throwball, volleyball, hockey, ball badminton, shuttle badminton, kho-kho, athletics, martial arts, and field events. Games classes are compulsory for students. • Guided yoga sessions are organized for both students and faculty members. • The campus includes an auditorium with a seating capacity of 1200 and four multipurpose conference halls, available for cultural, yoga, and academic events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gvgvc.ac.in/infrastructure.php">https://gvgvc.ac.in/infrastructure.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Rs. 231.50 Lakhs

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- SRI GV Govindasamy Naidu library is automated with KOHA software.
- An Online Public Access Catalogue (OPAC) is available for staff members and students to check the availability of books in the library.
- KOHA Library software installed in our library. A system gate entry is maintained for students and staff.
- Book circulation is done through a barcoded scanner.
- CCTV cameras are installed in the library for surveillance purposes.
- Annual subscriptions are made for N-List and DELNET to access electronic



resources. • Internet facilities are provided to Ph.D., M.Phil., scholars, postgraduate (PG), and undergraduate (UG) students for accessing learning resources. • The updated version of DSpace 7.1, the institutional repository, caters to the needs of research scholars. Project titles have been included in the software for student reference. • Research scholars have been provided with knowledge on Mendeley Reference management. Online access done through Nlist and Delnet.

GVG- IRINS;

The Library initiated an IRINS web-based Research Information Management (RIM) service. This web portal helps the faculty members to collect, and exhibit their research contributions to the society through the scholarly network. Institutional Repository

Library has CCTV Surveillance System to monitor users' activities which provides a safe and secure environment for resources and equipment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/library/">https://gvgvc.ac.in/library/</a>

**4.2.2 - Institution has access to the following:**  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**Rs. 3.21 Lakhs**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

450

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- ERP CAMU has introduced additional features to support online examinations and evaluations.
- End-semester examinations and results are published online.
- Awareness programs on cyber security and safe handling of digital devices are conducted for students.
- Controlled Wi-Fi access points are available throughout the campus.
- The campus is equipped with 369 computers. Touchscreen boards are installed in the laboratory, gallery room, and board room.
- CCTV cameras with recording facilities are strategically placed across the campus, including an exclusive camera for complete entrance surveillance.
- The automation of the Students' Union election has been implemented.
- System engineers are responsible for maintaining the computers on campus.
- The website is regularly updated by web developers.
- The institution focuses on modernizing labs by upgrading software, hardware, and electrical accessories.
- The chief electrician of the college monitors electrical facilities continuously.
- Periodic service and maintenance of systems are carried out by the system administrator. Faulty or damaged electronic components are promptly replaced.
- The campus is Wi-Fi enabled with a high-speed internet connection to facilitate student access. Currently, a bandwidth connection of 88Mbps is available within the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
1736	355

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

	A. All four of the above
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/igac/agar-2023/Criterion-IV/4.4.3/VID-20240226-WA0008.mp4">https://gvgvc.ac.in/igac/agar-2023/Criterion-IV/4.4.3/VID-20240226-WA0008.mp4</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****Rs. 505.12 Lakhs**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Planning and Evaluation Committee formulates policies to address the academic and support requirements. • The management approves and scrutinizes the budget for academic activities based on the recommendations of the Planning and Evaluation Committee. • The management acknowledges the needs of the college and approves budgets for maintaining physical and support facilities. • The Principal oversees the overall functioning of the college, ensuring the maintenance of classrooms and a green, clean campus. • Departments make optimal use of seminar halls, conference rooms, and audio-visual rooms for meetings, seminars, conferences, quiz programs, and cultural activities. • The Indoor Stadium is utilized for indoor games and sports, while the library is accessible to all students, staff, research scholars, and alumni. • The chief maintenance engineer oversees the work of system engineers, electricians, and supportive staff to ensure smooth and effective maintenance of the college's physical facilities across the entire campus. • Technical staff and lab assistants, led by a system engineer, maintain the computer laboratories. • Specialized training programs are conducted for lab assistants and programmers to ensure safe and appropriate handling of equipment and instruments in the laboratory. Stock registers for instruments are maintained by all departments in their respective laboratories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year</b>	
735	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year</b>	
939	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://gvgvc.ac.in/capacity-development-new.php">https://gvgvc.ac.in/capacity-development-new.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	

1696

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

373

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

207

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

47

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

75

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Student Union at Sri GVG Visalakshi College for Women functions in the name of the College Union, serving as the voice of the student body.

The office bearers are elected democratically by E-voting. The elected representatives carry out their responsibilities under the guidance of the Union Advisor (a Senior Faculty).

The College Union plays a crucial role in representing the diverse interests, concerns, and aspirations of students. Through various initiatives and activities, the council promotes student engagement, leadership development, and collaborative decision-making.

It's a forum to platform the opinions and interests of the students which helps to hone their leadership skills.

They serve as liaisons between faculty, administration, and their peers, fostering communication and collaboration across stakeholders.

Similarly, in administrative bodies or committees dealing with issues like campus facilities, student services, or student affairs, student representatives ensure that student voices are heard in decision-making processes. They advocate for improvements in campus infrastructure, accessibility, and support services to enhance the overall student experience.

It is a training ground for

- Citizenship, teamwork, and instill a sense of leadership.
- Social commitment and provides an avenue to empower, elevate, and enrich the student community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/College%20Union.php">https://gvgvc.ac.in/College%20Union.php</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

77



File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumnae of the Association of Sri GVG Visalakshi College for Women are assets who provide mutually beneficial relationships, serve many valuable roles, and render intellectual, physical and financial support to their alma mater. They serve in various such as: ? Promoting Institutional brand ? Providing mentoring to on-going students ? Provide internships, and career opportunities to students ? Fundraising and supporting meritorious but financially weak students ? Donating time and skills to foster the skills of the students ? Instilling core values of excellence, lifelong relationships, and lifelong learning ? Participating in Council meetings and functions The role of Alumni enables the sharing of expertise reskilling and upskilling themselves and the students therein crafting an imperceptible bond and permeating a feeling of togetherness with the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gvgvc.ac.in/Alumnae%20&amp;%20PTA-Alumnae.php">https://gvgvc.ac.in/Alumnae%20&amp;%20PTA-Alumnae.php</a>

**5.4.2 - Alumni's financial contribution during the year**

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the institution envisages the empowerment of women through quality education by providing holistic learning. The effective leadership is ensured through participative, democratic, and inclusive and decentralized governance. The key stakeholders are drawn from GVG trust, industries, academia, faculty, alumni and students and this facilitates active and meaningful participation at all levels of decision making. The College committee, Governing Body, through the College council, academic council, Board of Studies, IQAC, convenors of various committees and clubs contribute to the multidimensional growth by their intuitive involvement and constructive suggestions. The committees and clubs have well defined Standard Operating Procedures (SOPs) and roles to perform specific activities with unilateral focus on attaining the outcomes. The proceeds of Academic council at each and every stage reflects the efficient governance and effective leadership. The Academic council meets for framing of academic policy, approval of courses, regulations and syllabi. The Standing Committee on academic affairs approves the conduct of Academic Council. The Academic Council, constituted as per the UGC norms, discuss the various resolutions passed in the Board of Studies (BoS) of all the programmes and approve the same. The BoS of each programme, design the curriculum based on the feedback received from the stakeholders and from the respective subject experts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gvgvc.ac.in/about.php">https://gvgvc.ac.in/about.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The functioning of the various institutional bodies are defined in such a way that effective leadership is reflected in various institutional practices and substantiate decentralization and participative management in all spheres of administration. The Governing Council delegates the powers and duties to the principal. The academic head is assisted by the staff council comprising heads of all the departments. Staff council passes

resolutions regarding vital academic aspects and which is referred to the secretary, the administrative head for ratification. The student's council headed by the senior faculty looks after the election process to select representatives in a democratic way. Election is conducted in an online mode and all the II, III UG and II PG students vote to elect the representatives and it assures that every student in the campus takes part in the management process through elected representatives. Functioning of PTA, Alumnae Association and representation of industry expert, alumnae, university nominee in the BoS ensures participativemanagement.. To ensure secure academic atmosphere Internal Complaints Committee, Anti-Ragging Cell, Ethics and Discipline Committee, Grievance Redressal Cell, etc. are functioning in the campus.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1a-jkYW7Yxo8f3upg1CD64z0Xl9m6HYmG/view?usp=drive_link">https://drive.google.com/file/d/1a-jkYW7Yxo8f3upg1CD64z0Xl9m6HYmG/view?usp=drive_link</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Sri GVG Visalakshi College for Women, bestowed with autonomous status for the past 28 years, in its pursuit of excellence chalks out annual perspective plans with a regular follow up for effective deployment of the policies and procedures.

Statutory bodies of the College are composed as per the UGC guidelines and they function as per the regulations. Standard Operating Procedures are formulated for the smooth functioning of all the non-statutory committees and clubs. Policies for appointment, service rules and Career advancement of the Principal, Faculty and Non-teaching staff and are followed as per the UGC, State Government and University norms as applicable.

Governing Body, Finance Committee and the Academic council represent the core of the administrative setup. Major decisions regarding the quality of education and efficient functioning of the college are discussed and approved by these bodies.

The Controller of Examinations manages and regulates the conduct of examinations as per the academic schedule. The office of the COE functions as per the standard operating procedures approved by the Governing Body.

At the institutional level, the IQAC plans, monitors and provides guidance regarding the quality assurance and enhancement activities of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/Institution's%20Innovation%20-Gallery.php">https://gvgvc.ac.in/Institution's%20Innovation%20-Gallery.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram of the college defineThe Governing Body, College Committee, Academic Council, College Council, Finance Committee, Planning and Evaluation Committee, Board of Studies are the integral part of College administration. The Principal manages the day-to-day administration of the college and is assisted by the college council and IQAC. The administrative office headed by Superintendent deals with the administrative, finance and office matters..Effective and efficient functioning of the statutory and non-statutory bodies is assured by well defined standard operating procedures which defines the roles and responsibilities.. IQAC & Audit Committee of the college formulates SOP for various committees and councils after due discussions with concerned committees. Dynamic functioning of Research Cell, Curriculum Development Cell, Entrepreneurship and Skill Development Centre, GVGVC Institution's Innovation Council, Women Studies Centre and Placement Cell provide holistic learning experience and fulfills the vision of empowering women through quality education. NCC,

NSS,RRC,YRC, Extension activities Cell of the institutions have well structured programmes in tune with the mission of the college. The service rules of the aided faculty and staff are governed by the rules of the Tamil Nadu state government, the appointment, promotion, and service conditions of the self-supporting faculty and staff are governed by the college rules.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gvgvc.ac.in/Organogram.php">https://gvgvc.ac.in/Organogram.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gvgvc.ac.in/igac/mm/IOAC%20Minutes.pdf">https://gvgvc.ac.in/igac/mm/IOAC%20Minutes.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution aims to provide a conducive work environment for teaching and non-teaching staff through a well defined support system to address the physical, academic and mental wellbeing of the faculty.

The welfare measures for the teaching and non-teaching staff :

- Staff Association to address the personal needs of teaching and non-teaching faculty.
- Faculty Development Cell to address the academic needs..
- FDC organizes FDPs to upskill the staff with developments and encourage the staff to opt for higher studies, fellowships and short-term courses.
- The Research Cell is functioning to strengthen the research output of the faculty.
- Seed money and financial incentive to attend FDPs.
- Wi-Fi facilities.
- Leave on-duty to attend orientation / refresher courses/fellowships/special training and, to visit other institutions in the capacity of resource persons, member of various panels and Boards of Studies, doctoral committees
- Casual, Medical, Maternity, sabbatical, Earned leave, General Permission and special permission for feeding mother
- Mandatory welfare schemes like gratuity and contributions to EPF
- ESI benefit for staff in the unaided section.
- Special festival bonus to administrative staff
- Felicitations to all retiring staffs through staff club
- Sports events for academic and administrative staff and their kids.
- ATM facility and weekly market with organic vegetable and groceries
- Summer and winter vacations for faculty members
- Staff lounge and Canteen facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gvgvc.ac.in">www.gvgvc.ac.in</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

108

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

105

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains transparency and accountability in managing all financial resources and has a well-defined process to ensure it. The financial statements of the College have been audited and audit reports are generated up to March 31, 2021. The external financial audits are conducted by the office of the Principal Accountant General, Chennai and Joint Directorate of Collegiate Education office. The annual audits by the office of the Joint Director of Collegiate Education verify the utilisation of grant-in-aid received and financial statement submitted by the college, which includes salary disbursed to the aided staff, UGC and Government grants received by the college, and verifies the attendance, service registers, staff leave register, stocks register in departments, library, and physical education. The internal audit is conducted by duly appointed Chartered Accountants. The internal auditor approves the financial statements of the college after due verification of income and expenditure pertaining to the financial year. The accounts of the funds received from various funding agencies like UGC, DST, and DBT are audited by a Chartered Accountant and authorises the utilisation certificate for submission to funding authorities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/iqac/naac-2023/Criterion-VI/6.4.3/6.4.3_Index_IE_A.pdf">https://gvgvc.ac.in/iqac/naac-2023/Criterion-VI/6.4.3/6.4.3_Index_IE_A.pdf</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)



Rs. 3.5 Lakhs

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Planning and evaluation committee, Finance Committee and Purchase committee devises strategies for mobilisation of funds and optimum utilization.

The planning and evaluation committee of the college collects and estimates the financial requirements of all the departments, clubs and committees. On the basis of the estimates annual budget of the Institution is drafted and forwarded to the concurrence of the Governing Body.

## Major source of finance:

- Funding from State and Central Governments.
- Funding from DBT, ICSSR, UGC, TNSCST, NSS
- Tuition fee, research fee, examination fees and hostel fee from the students
- Fees from Certificate and value added courses.
- Contribution by alumnae
- Sponsorships for seminars and workshops
- Government scholarships for SC, ST and OBC students
- Rent from Canteen, Bank

## Utilisation of Resources:

The planning and evaluation committee of the college ensures

optimum utilisation of funds which are collected from various sources.

Purchase committee looks after the purchase requirements.

The funds mobilised are allocated for:

- organizing seminars/workshops/FDPs
- Seed money
- Maintenance of Campus
- Upgradation of infrastructure

Salary of the aided teaching and non-teaching staff is funded by the state Government .

Salary of the teaching and non-teaching employees working in a self-supported stream is paid by the management.

Administrative office maintains proper records for government scholarships credited to the students' account.

Internal audit and external audit ensures proper utilisation of various sources of funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college has committed towards upholding quality in every sphere of activities in the campus. The IQAC & Paramarsh

team are instrumental in mentoring two mentee institutions namely Sree Abirami Arts and Science College for Women, Gudiyattam and Rev.Jacob Memorial College to complete NAAC Assessment. The IQAC and Research Cell has taken initiative to uplift the research in the campus and the result has shown incremental improvements. 11 received seed money for research proposals 8 faculties received funding to the tune of Rs.4.2175 lakhs from funding agencies. 33 students have registered for Ph.D, 57 faculty published in journals, 67 books and book chapters published during the year and the college library was uplifted with books and journals to the tune of Rs.321000. IQAC geared up GVGVC IIC and EDCell and Skill Development Centre to inculcate an innovative mindset and impart entrepreneurial skills which brought in earn While you Learn scheme and GVG Chempreneur forum which enabled students to produce and market cottage industry products and three patents were published by the faculty. IQAC in association with the Audit Committee conducted ISO internal audit, Autonomous audit and Academic and Administrative Audit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/iqac/activities.html">https://gvgvc.ac.in/iqac/activities.html</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- At the beginning of every year, the academic calendar, course allotment and the workload to faculty, and time table of all departments and laboratories are verified to confirm the norms.
- IQAC reviews the Teaching plan for the scheduled hours for all the courses, the e-contents prepared, delivery mechanism as per the pedagogies stated in the curriculum, the Methodology for assessment of each course along with the rubrics uploaded in ERP-CAMU.
- The Orientation programmes are organised to the fresher's for the effective implementation of ERP CAMU and OBE.
- To cater the need of the diversified students, the special programmes like Students Induction Programme, Mentor-Mentee Meetings, remedial coaching and advanced learning courses

are planned and implemented.

- Need based MOUs are entered with institutions and industries, for field projects research projects and internships to enhance the Student centric methods, such as experiential learning, participative learning and problem solving methodologies.
- IQAC conducts Internal Peer Team Audit every year for the faculty with less than five years of experience. The audit is conducted to assess the teaching performance, classroom management, and evaluation of answer scripts and provides suggestions for improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gvgvc.ac.in/iqac/naac-2023/Criterion-II/2.6.1 Dept wise POs COs/POs COs Dept wise index.pdf">https://gvgvc.ac.in/iqac/naac-2023/Criterion-II/2.6.1 Dept wise POs COs/POs COs Dept wise index.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://gvgvc.ac.in/assets/img/college-union/2022-2023.pdf">https://gvgvc.ac.in/assets/img/college-union/2022-2023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

To foster a secured and encouraging atmosphere, it is imperative to guarantee that women have access to sufficient amenities on campus.

Clean facilities, dedicated recreational rooms for faculty and students, Enough illumination in public spaces, CCTV surveillance cameras, and Security guards to improve safety.

Gender sensitization committees, Internal Compliance Committee (Sexual Harassment Cell), Anti-Ragging Committee, Students Grievance Cell, and Women Studies Centre fulfill the UGC norms. Discipline committee and NCC work in synchronisation to monitor, guide and ensure discipline amongst students on a regular basis.

Women on campus have access to resources like Hostel, Day Care Center, College Bus, Incinerators. Medical and psychological counselling is provided on one to one basis for needy students. Alumni Lawyer provides awareness on women rights, legal issues and safety measures available.

Co-curricular activities have a crucial role in promoting gender equity through opportunities to showcase their talents and to develop leadership skills thereby instill confidence. Organize workshops, seminars, and other events to enlighten on tackling gender problems, gender inclusion, and encourage polite interactions among students.

Awareness Programme on Self defence against Sexual Harassment, Primary Prevention of Violence against Women, Cyber Security and Women Safety and life skills are organized. NCC students learn to regulate traffic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.gvgvc.ac.in/Outreach-Women%20Study%20Center.php">https://www.gvgvc.ac.in/Outreach-Women%20Study%20Center.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

A. Any 4 or All of the above

**conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Various activities of waste management are:**

- **Appropriate coloured waste collection bins are used to collect solid waste biodegradable and non-biodegradable garbage for easy disposal to municipality.**
- **Use of plastic cups, plates, water bottles, and bags is banned inside the campus.**
- **Used paper is gathered and given to approved vendors for recycling.**
- **Disposing of sanitary napkins is done using the incinerators.**
- **Waste from the hostel kitchen is disposed of through vermicompost.**
- **For the purpose of disposing of non-hazardous waste(bases,acids,and organic liquids) in practical classes three different containers are used. These are neutralized,diluted,and disposed of on a regular basis.**
- **Liquid waste is managed through collection channels like rainwater rechargeable pits,borewell,Open well,etc.,and a safe underground water drainage network system through pipelines.**
- **The e-waste is disposed through an authorized e-waste recycler under a MoU.**
- **No radioactive or hazardous materials are utilized in laboratories.**
- **Rules are posted in laboratories to ensure waste disposal and safety.**
- **Recycling and sustainable waste management practices like Art Fest from Waste,News Paper Doll Making,Paper Pens,Eco bricks and wealth from waste,Paper Bags are supplied to cafeteria,etc.,**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Every endeavor by the institution is undertaken to ensure an inclusive environment for all students and faculty, free from religious influence, both within the college premises and externally.
- By hosting Corporate assemblies, commemorating National Festivals, National Leader's Birthdays, College Day, Founder's Day, religious festivals, Vishnu Sahasranamam classes, World Food, Pencil & Poetry day, and Fine Arts Week provides students a chance to show off their skills and engage in a variety of cultural activities. Students Council adds value to the college.
- Government sponsored roof garden kit was purchased by faculty and students.
- Part I offers choices to support students from different states/countries within the framework of our CBCS curriculum.
- The reservation policy of the state government is followed for admission and posts.
- The history of the college is devoid of any instance of conflict.
- On a college campus, all activities are centered toward perfect community bonding.
- Government, corporate, and institutional funds assist those who are impoverished in overcoming socioeconomic obstacles.
- The college's mentorship program provides a pathway to a positive atmosphere.
- Kummi, silambam, yoga classes were offered to develop both physical and mental strength.
- Induction and orientation programs are beneficial for first-year students since they help them overcome social, cultural, and geographic hurdles.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<ul style="list-style-type: none"> <li>• The Institution supports the values included in the Indian Constitution and makes great efforts to instill values, rights, and obligations as responsible citizens. Demonstration of culture, tradition, academic integrity and tolerance among students is ensured through curricular and co-curricular activities.</li> <li>• In order to educate people, posters outlining basic rights and obligations are conspicuously placed in each corridor.</li> <li>• The goal of "Environmental Studies" is to be environmentally sensitive in educating the Green environment and preserving natural resources, and all UG students learn "Value Education" as part of their curriculum. The Green Initiatives Club put out effort and planned 24 events.</li> <li>• Flag raising, patriotic song singing, parades, and candy distribution are all part of the celebration of Republic and Independence Days.</li> <li>• Through the College Union, NCC, NSS, YRC, RRC, and Unnath Bharath Abhiyan students participate in campaigns of awareness and rallies, tree planting, other pertinent activities in the designated communities in order to bring the youth's attention to their societal responsibility.</li> <li>• To educate the people on federal and state government programs like Dheen Dhayal Upadhyay Grameen Kaushal Yojana, Indira Gandhi's National Old Age Pension &amp; Widow Pension Scheme Rashtriya Ekta Diwas, Rashtriya Poshan Maah Blood Donation, Rally about Freedom Fighters, Ayushman Bharat Digital Mission, etc., all departments carry out extension efforts inside and around their respective regions.</li> </ul>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Since every culture, nation, and tradition has established its own unique styles of remembering, the Institution assumes that tribute days should be observed.

- National holidays are observed by honouring traditional practices, honouring the history of the country, and appreciating its rich multi-ethnic heritage.
- Department of History organized Kamaraj Day, Kargil war day, Arignar Anna birth anniversary, International day of democracy, Periyar birth anniversary social justice day, world tourism day, Gandhi Jayanthi, United Nations day, National Unity Day, Constitutitonal Day, Green Day
- Department of Mathematics celebrated Ramanujan's Day
- Department of Computer Science celebrated Worl Photography Day, World Programmers Day, Cyber Security Awareness Week, World mental health day, World Computer day
- Department of English celebrated Poetry day
- Department of Commerce displines celebrated world

environmental health day, world investors day, business analytics day and Global Money Week.

- Department of Physics celebrated Dr. Abdul Kalam Death Anniversary Day, Youth awakening day, national science day
- Department of BBA(CA) celebrated National management day
- College Union and its clubs celebrated national and women Entrepreneurship day, Consumer Rights Day, National Consumer Protection Day, National Voter's Day, International Day of Democracy, Kargil Vijay Diwas Day, Independence Day, Republic Day, Pongal, Ramadan, Christmas, Farmers day, National education day, International Women's Day, National Sports Day etc.,

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### BEST PRACTICE - 1

**Title of the Practice: EMBRACING SUSTAINABLE LIFESTYLES FOR A GREENER FUTURE**

<https://gvgvc.ac.in/iqac/naac-2023/Criterion-VII/7.2.1-BP1-Index.pdf>

### BEST PRACTICE 2

**Title of the Practice: WOMEN EMPOWERMENT THROUGH FINANCIAL LITERACY**

<https://gvgvc.ac.in/iqac/naac-2023/Criterion-VII/7.2.1-BP2.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="https://gvgvc.ac.in/igac/naac-fifth.html">https://gvgvc.ac.in/igac/naac-fifth.html</a>
Any other relevant information	<a href="https://gvgvc.ac.in/environmental-club-activities.php">https://gvgvc.ac.in/environmental-club-activities.php</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Bridging the Gap:Engaging Students and Communities through Socially Responsible Curriculum Integration

Envisaging the paradigm shift in educational scenario the Institution is committed to provide socially responsible transformative curriculum by offering 2 credits for outreach activities that includes service-learning projects, community-based research, internships and outreach programmes that enable students to engage directly with community issues, fostering a sense of responsibility towards society.

The DBT star college scheme(2018-2022)implemented at our institution effectively empowers students for advanced education and careers, bridging gaps in science education from early schooling.

Four science departments,Zoology,Physics,Chemistry and Mathematics are covered under this scheme with fund amounting toRs.4500024.

These departments' curriculum included interactive and experiential learning elements such as group projects,internships,expert lectures,hands-on training,community visits,and scientific exhibitions.

#### Outcome:

- The success stories of our students are illustrated through the recognition of following apex bodies TNSCST,CECRI-Karaikudi,IIT-Delhi and Madras,ICTS and TIFR-Bangalore, IISER-Mohali,Trivandrum, and Andrapradesh, INSA, IITDM Kancheepuram, CSIR-SRTP as project fellows, as research associates and visiting scientists.
- The activities under strengthening component of star college

scheme has earned the Star status for the college in the year 2022 with funding of Rs.1.25crores.

The exposure of the students to the community through their services is the hall mark of this DBT Scheme.

File Description	Documents
Appropriate link in the institutional website	<a href="https://gvgvc.ac.in/iqac/naac-2023/Criterion-VII/7.3.1-Distinctiveness.pdf">https://gvgvc.ac.in/iqac/naac-2023/Criterion-VII/7.3.1-Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the academic year 2023-2024

- Set an emphasis on research article and book/ book chapter publishing.
- Upskill the faculty in the latest digital teaching technologies.
- Send proposals for Research Projects, conferences, and workshops to central and state funding bodies.
- Encourage students to build their own businesses to hone their entrepreneurial skills.
- Encourage and Send faculty and students to national fellowship programs and summer internships.
- Encourage faculty to offer SWAYAM/NPTEL courses and students to register in online courses.
- Establishing MoUs and Linkages for student and faculty exchange programme.
- Preparation and Submission of SSR to NAAC for the Fifth Cycle of accreditation.