



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	Dr .N.RAJESWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04252-223019
Mobile no.	9843897540
Registered Email	iqacgvg@gmail.com
Alternate Email	gvgprincipal@gmail.com
Address	Sri Venkatesa Mills Post, Palani Road, Udumalpet
City/Town	Tiruppur
State/UT	Tamil Nadu
Pincode	642128

2. Institutional Status																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)			20-Jan-1995																																		
Type of Institution			Women																																		
Location			Semi-urban																																		
Financial Status			Self financed and grant-in-aid																																		
Name of the IQAC co-ordinator/Director			Dr .M.KALAVATHI																																		
Phone no/Alternate Phone no.			042522233111																																		
Mobile no.			9362229498																																		
Registered Email			iqacgvg@gmail.com																																		
Alternate Email			mkalavathi1966@gmail.com																																		
3. Website Address																																					
Web-link of the AQAR: (Previous Academic Year)			http://www.gvgvc.ac.in/iqac/aqar2018-19.html																																		
4. Whether Academic Calendar prepared during the year			Yes																																		
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.gvgvc.ac.in/academic_calender.html																																		
5. Accrediation Details																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>70.10</td> <td>2000</td> <td>17-Apr-2000</td> <td>16-Apr-2005</td> </tr> <tr> <td>2</td> <td>B++</td> <td>81.30</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.53</td> <td>2013</td> <td>08-Jul-2013</td> <td>07-Jul-2018</td> </tr> <tr> <td>4</td> <td>A+</td> <td>3.27</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	70.10	2000	17-Apr-2000	16-Apr-2005	2	B++	81.30	2006	17-Oct-2006	16-Oct-2011	3	A	3.53	2013	08-Jul-2013	07-Jul-2018	4	A+	3.27	2019	28-Mar-2019	27-Mar-2024
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2	B++	81.30	2006	17-Oct-2006	16-Oct-2011																																
3	A	3.53	2013	08-Jul-2013	07-Jul-2018																																
4	A+	3.27	2019	28-Mar-2019	27-Mar-2024																																
6. Date of Establishment of IQAC			25-Jul-2002																																		
7. Internal Quality Assurance System																																					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation and Students Induction Programme for fresher's and parents	19-Jun-2019 1	1210

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN (AUTONOMOUS)	UGC Autonomous Grant	UGC SERO	2019 365	2000000
Science Departments, SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN (AUTONOMOUS)	DBT Star College Scheme	Ministry of Science and Technology, Department of BioTechnology -Central Government	2019 365	900000
IQAC, SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN	UGC Paramarsh	UGC	2019 730	2998000
Dr. Mehar Banu, Assistant Professor, Department of Economics, SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN	Legal Awareness Programme	National Commission for Women, New Delhi	2019 2	89000
Institutions Innovation Council, SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN	Impact Lecture Series	MoE	2019 2	26000
SRI G.V.G. VISALAKSHI COLLEGE FOR	Unnat Bharat Abhyian- Seed money	MHRD, New Delhi	2020 365	50000

WOMEN				
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9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		View Link		
10. Number of IQAC meetings held during the year :		11		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		View Uploaded File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
Enriched curriculum by the enhanced implementation of OBE				
Mentoring of 6 institutions under UGC PARAMARSH scheme				
Increment in the status of institutions innovation council to 2.5-star status				
Faculty members were encouraged to participate and conduct webinars/ workshops/ FDPs and to publish research articles				
Conduct of ISO audit & Academic and Administrative audit to ensure quality				
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action		Achivements/Outcomes		
To enhance experiential Learning		<ul style="list-style-type: none"> • Number of industrial visits/ visits to institutions of repute: 17 • Number of hand on training organised: 5 		
To enhance curriculum : Organising workshop/seminar on OBE • Revamping of syllabi.		<ul style="list-style-type: none"> • Workshop/webinar organised on OBE: 5 • Revamped syllabus for 6 UG and 3 PG programs. 		
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Committee</td> <td>06-May-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Committee	06-May-2021
Name of Statutory Body	Meeting Date				
College Committee	06-May-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	04-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. Sri GVG Visalakshi College for Women has CAMU ERP software to integrate all academic and administrative activities into one single application that serves as an efficient management information system. The core of ERP is the learning management module that comprises of multitude of functions that delivers a powerful set of learnercentric tools to build a collaborative learning environment that empowers both teaching and learning. Various features of the MIS are:</p> <ul style="list-style-type: none"> • Campus management • Admission management • Examination management • Complete Outcome based education with rubrics • Virtual class room for online learning anytime anywhere. • All in one calendar • Bulk course creation and Supports choice based credit system. • Collaborative tools and activities • Effective file management • Generation of Dynamic reports and logs • Manage user roles and permissions • Multilingual capability • Student information system • Studentteacher interactive interface • Mentoring modules • Exclusive Teacher, student and parent mobile applications • Multiple progress tracking options • Notifications and automatic alerts • Faculty performance profiles • Peer and self assessment 				

Personalized dashboards for teachers and students • Efficient feedback system • Regular security updates

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BL	English Literature	10/06/2019
BA	BE	Economics	12/06/2019
BSc	BP	Physics	25/06/2019
BA	BQ	Tamil Literature	10/06/2019
BA	BT	Economics with Logistics and Freight Management	18/06/2019
BSc	BG	Information Technology	18/06/2019
MA	ME	Economics	12/06/2019
MSc	MP	Physics	25/06/2019
MA	ML	English Literature	10/06/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Economics	12/01/2019	Core IV- Demography - 217 E04	12/01/2019
BSc	Mathematics	12/01/2019	Core VII Discrete Mathematics 417M07	12/01/2019
BSc	Physics	25/06/2019	Elective -III- Computational Physics using C Programming (617PE4)/ Computational Physics using MATLAB programming (617PE5)	25/06/2019
BSc	Zoology	12/01/2019	Elective III- Sericulture 617ZE3	12/01/2019

BA	Tamil	10/06/2019	Part - I - Tamil, 119TA1, 219TA2	10/06/2019
BSc	Computer Science	12/01/2019	Elective II - Basics of IoT-617SE3	12/01/2019
BSc	Information Technology	12/01/2019	Elective I Information Storage-617SE1	12/01/2019
BCom	Computer Applications	12/01/2019	Core XIII- E Accounting- Practical V-517R13	12/01/2019
BCom	Ecommerce	12/01/2019	Core XIV- Income Tax-517N14	12/01/2019
BSc	Statistics	19/01/2019	Core III - Applied Statistics - 217W03	19/01/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Economics	08/09/2020
MSc	Physics	25/06/2019
MA	English Literature	12/01/2019
BSc	Physics	25/06/2019
BA	English Literature	12/01/2019
BA	Economics with Logistics and Freight Management	18/06/2019
BA	Economics	12/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science	12/06/2019
BSc	Mathematics	12/06/2019
MSc	Mathematics	12/06/2019
BA	Economics with Logistics and Freight Management	12/06/2019
BSc	Physics	12/06/2019
MSc	Physics	12/06/2019

BSc	Chemistry	12/06/2019
BCom	Computer Applications	12/06/2019
BCom	Commerce(SF)	12/06/2019
BCom	Ecommerce	12/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Post Graduate Diploma In Computer Applications (PGDCA)	12/06/2019	7
Certificate course in Communicative English	12/06/2019	26
Diploma In Childcare And Creche Management	12/06/2020	40
IBM CE - Software Foundation Programming Using Python	12/06/2020	145
Basics Of Information Management With DB2	12/06/2019	39
IBM CE - Enterprise Applications For Cloud Environment (J2EE)Using IBM Rational Application Developer IBM BlueMix	12/06/2019	40
IBM CE - Enterprise Mobile Application Development And Deployment Using IBM Worklight	12/06/2019	333
IBM CE - Fundamental Course In Business Intelligence UsingIBM Cognos	12/06/2019	141
IBM CE - Fundamental Course In Predictive Analytics Using IBMSPSS	12/06/2019	137
IBM CE - Introduction To Cloud Computing	12/06/2019	206
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	7
BSc	Physics	219
BSc	Chemistry	144
BSc	Mathematics	112

BSc	Zoology	92
BSc	Computer Science	173
BBA	Computer Applications	14
BSc	Information Technology	16
BCA	Computer Applications	31
MSc	Mathematics	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Structured feedback is received from all stake holders on curriculum: Outgoing UG and all the PG students assess the curriculum through online feedback system. Their independent reports are taken for analysis. Course teachers also give their comments on the curriculum of the courses they handled. Feedback on the entire syllabus is obtained from the alumni of respective departments. Parents also give their feedback on the curriculum of their wards. Based on the employable skills, employers provide their feedback on the curriculum. Each department analyses the feedback and submits a report to the Curriculum Development Cell (CDC). The CDC evaluates the feedback and necessary actions like modifications/updates in the curriculum are introduced at department/institution level and further approved in the Board of the Studies and subsequent Academic Council meeting.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	58	75	53
BA	History	58	56	40
BA	English Literature	58	120	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	2468	275	98	3	54

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
155	155	48	26	1	48

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The distinct feature of Sri GVG Visalaskshi College is the mentoring system. It is one of the most effective systems that bridge the gap between the students and the teaching community. This system opens up new vistas to establish a strong bond between the teacher and the taught. It creates a conducive atmosphere to have a one-to-one relationships, thereby enabling the wards to overcome their fear of psychosis. At the beginning of the academic year, the IQAC instructs the departments to allocate mentors for the newly enrolled students and hence each faculty member is assigned a sizable number of students and the interactions between them help the wards to improve their academic and extracurricular activities. The mentor is readily available and easily accessible. In the first meeting with the mentee her family background, aims of life, hobbies, areas of interest, health issues are recorded and her emotional quotient is analyzed through personal observation. A flexible schedule is provided for the meeting. The mentor discusses the academic performance, the marks secured in continuous internal assessment tests, and the reason for their failure is analyzed thoroughly which will open up new strategies to have enhanced achievement. The parents are also intimated about the counseling given to them. Suitable remedial steps are taken to enhance their academic and personality quotient. The following are the measures taken for the mentee to enrich their overall personality. • Study materials through CAMU. • Peer teaching • Issue of Old and used books. • Financial assistance is extended according to their need. • The problems and difficulties of the late bloomers are identified and individual attention is given to enhance their achievement. Remedial classes are handled as scheduled. • Mentees are motivated to take part in extracurricular activities, inter-departmental, intercollegiate competitions. • Emotional imbalances and psychological problems are also redressed and guidance and support are given to overcome. If necessary a separate counseling session with a counselor. • They are instructed to ward off the evil effects of mobile phones. • Mentees are asked to identify supportive friends so that it will be helpful to them to have effective coordination in their studies. • To enhance the knowledge of the mentees during the COVID-19 lockdown period several activities like online classes, examinations and assignments are also conducted. • Online parents teachers meeting was arranged to hear the woes of the students and the parents during the pandemic period. With respect to COVID-19, myriads of activities are executed in alignment with the schemes and initiatives taken by the government, to emphasize the necessity of staying at home, use of sanitizers, masks and gloves, social distancing, and the need to have a nutritious and healthy diet to enhance immunity. Awareness programs on health • NSS students prepared posters and videos and circulated them among students through social media. • Departments organized webinars with appropriate resource persons and awareness quiz. • To promote mental and physical health yoga classes and a dedicated helpline are available

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2743	155	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

155	155	0	24	70
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R.Rajini	Associate Professor	Senior Educator Scholar Award for her splendid contribution to teaching scholarly activities in the field of Economics by National Foundation for Entrepreneurship Development (NFED), Coimbatore
2019	Lt.Dr.Karpagavalli	Assistant Professor	Global Teacher Award 2019 by AKS, New Delhi
2019	Lt.Dr.Karpagavalli	Assistant Professor	International Academic Excellence Award -2019 for her excellent contribution to the society as THE BEST COORDINATOR FOR NCC, Awarded by Environmental Advisory for Sustainable Trust, Tirunelveli
2020	Lt.Dr.Karpagavalli	Assistant Professor	International Academic Excellence Award-2020 for her excellent contribution to the society as Fellow of the East for Academic Excellence. Awarded by Environmental Advisory for Sustainable Trust, Tirunelveli
2019	Lt.Dr.Karpagavalli	Assistant Professor	Distinguished Educator and Scholar Award for her commendable contribution to teaching and Scholarly activities in the

			field of Indian History and Women Studies by National Foundation for Entrepreneurship Development (NFED), Coimbatore
2019	Lt.Dr.Karpagavalli	Assistant Professor	Adarsh Vidya Saraswathi Rashtriya Puraskar by Global Management Council, Ahmedabad
2019	Lt.Dr.Karpagavalli	Assistant Professor	KING MAKER KAMARAJAR Award by Kamalaalayam Trust, Usilampatti
2019	Lt.Dr.Karpagavalli	Assistant Professor	Nominated as member of the Editorial Board of GLACIER, JOURNAL OF SCIENTIFIC RESEARCH.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BE	VI / III	28/09/2020	15/10/2020
BA	BH	VI / III	28/09/2020	15/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	3623	0.138

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gvqvc.ac.in/naac/Criterion-I/1.1.1/1.1.1-Details-POs-PSOs-and-COs.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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BE	BA	Economics	31	31	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gvgvc.ac.in/igac/feedback.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Website and Web Design	Information Technology	09/07/2019
Workshop on "Vedic Mathematics"	Mathematics	14/09/2019
"Machine learning in python"	Department of Computer Science in association with Robokart Innovation Cell, IIT Bombay	18/09/2019
Neuro Linguistic Programming	BBA(CA)	22/01/2020
Workshop on "Geogebra - Dynamic Mathematics for Everyone"	Mathematics	15/02/2020

Learning Physics Concepts through Experiments in Association with Indian Association of Physics Teachers Tamil Nadu - Pondicherry Regional Council (RC13) Department of BioTechnology, New Delhi	Physics	19/02/2020
Impact Lecture Series on IPR and Innovation sponsored by IIC, MHRD	GVGVC Institution's Innovation Council	16/03/2020
IIC -MIC Sponsored e-Impact Lecture Session Organised by GVGVC IIC	GVGVC Institution's Innovation Council	24/06/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
IIC Innovation Ambassdor Training Series	Mrs. S.Mahalakshmi	Institution's Innovation Council and MHRD's Innovation Cell	06/01/2020	MHRD Innovation Ambassdor
IIC Innovation Ambassdor Training Series	Mrs.S.Preethi	Institution's Innovation Council and MHRD's Innovation Cell	06/01/2020	MHRD Innovation Ambassdor
IIC Innovation Ambassdor Training Series	Dr.Mrs.C.Push palatha	Institution's Innovation Council and MHRD's Innovation Cell	06/01/2020	MHRD Innovation Ambassdor
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
Mathematics	1
Zoology	1
Tamil	1

English Aided	2
Commerce	1
Economics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nill
National	BBA(CA)	1	4.6
National	Economics	2	Nill
International	Mathematics	1	0.41
International	Commerce	2	Nill
International	Computer Science	2	5.75
International	B.COM CA	1	6.3
International	B.Com(e-Commerce)	1	Nill
International	Information Technology	2	4.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Tamil SF	1
Economics with Logistics and Freight Management	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Transition metal complexes based aptamers as optical diagnostic tools for	Jayaraman Bhuvaneswari	Coordination Chemistry Reviews	2019	97	Sri G.V.G Visalakshi College for Women	8

disease proteins and biomolecules						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Transition metal complexes based aptamers as optical diagnostic tools for disease proteins and biomolecules	Jayaraman Bhuvaneswari	Coordination Chemistry Reviews	2019	6	8	Sri G.V.G Visalakshi College for Women
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	16	13	2
Presented papers	22	9	2	1
Resource persons	7	2	3	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	UV - Vis Spectroscopy	Central Instrumentation Center, Sri GVG Visalakshi College	600
Physics	Characterisation of the scientific samples using FTIR purchased under DST-FIST Level 0 Scheme	Central Instrumentation Center, Sri GVG Visalakshi College	4700
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
IQAC, Sri GVG Visalakshi College for Women	PARAMARSH scheme of UGC	1. Maharani Arts and Science College, Nanjiyampalayam, Tiruppur 2. Sree Abiraami Arts and Science College for Women, Keelalathur, Gudiyattam. 3. Pollachi College of Arts and Science, Pollachi 4. RVS Arts and Science, College, Ayyampalayam, Dindigul 5.	Nill	15
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teaching Mathematics to school Students	Mathematics with NSS	2	56
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
FIT INDIA MOVEMENT	Four NSS units	International Yogaday Celebration	4	50
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	Internship-M.A English SF - (Pedagogic Innovations and Curriculum Development in the ESP)	Fluency Center, Pollachi Ph: 9344821181 Email: fluencycenter@gmail.com	23/12/2019	27/12/2019	III English SF
Cloudi5 Technologies	Cloudi5 Technologies	Site 71/2, 2nd Floor, Peace Haven IT Park, SNV Gardens, Keelakarai, Ramanathapuram, Coimbatore - 36, Tamil Nadu	21/08/2019	21/08/2019	III B. Sc IT
Internship	Teaching	Government Panchayat Union Middle School, Jallipatti	03/06/2019	17/06/2019	III B.A Tamil SF
Measurement and Calibration of Instruments, Roots Industries India Limited, Coimbatore	Winter Internship (UG Students)	Measurement and Calibration of Instruments, Roots Industries India Limited, Coimbatore	17/11/2019	21/11/2019	III B. Sc Physics
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Bioscience Nanoscience Research CBNR, Echanari, Coimbatore.	Nill	The students will attend the Research training with minimum fees structure.	91
Tally Education Pvt Ltd., Bangalore located at Udumalpet, Mothercare Infotech	12/02/2020	Tally ACE Certificate course	31
AIC - NIFT TEA, Incubation Centre for Textiles and Apparels, Tiruppur.	22/01/2020	Industrial Traning and Visits	30
IBM India PVT Ltd, Subramanya Arcade, Bannergetta Road, Bangalore - 560076	Nill	Career Education Courses	1995
Octoze Technologies Private Limited	Nill	Documentation and software for ERP	2743
MA FOI Strategic Consultant Pvt Ltd, Chennai	09/09/2019	Placement Preparatory Programme for III UG Students	764
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
113	113

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nill

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Mylynsy	Partially	2.0	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55663	10672391	738	211505	56401	10883896
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.V.K.Saraswathi	Ryotwari System	PPT (MS Office)	13/03/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	366	8	335	0	0	10	29	100	0
Added	0	0	0	0	0	0	0	0	0
Total	366	8	335	0	0	10	29	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19072062.35	19072062.35	12898194.6	12898194.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has a Maintenance Committee headed by the Office Superintendent and monitored by the maintenance manager with the support of housekeeping staff. It oversees the maintenance of buildings, classrooms, laboratories, Hostels, Sports facilities, Solid and liquid waste management, civil work and other facilities in the campus. Adequate in-house staffs are employed to maintain hygiene and cleanliness in the campus. The Maintenance manager organizes, supervises and coordinates the work of housekeeping staff on day to-day basis. He uses standard operating procedures for cleaning and plans new

procedures to increase efficiency of labour and product use. Furniture maintenance is on annual basis during the summer vacation. The security staffs are in charge of the surveillance at the College gate and vehicle parking within the campus. Campus Surveillance is taken care by CCTV's and other security arrangements. Electrical Structures: The electrical supervising team consists of trained and authorized persons to take care of the power management. They take care of all the electrical equipment's like UPS, Generators, Lifts, fans, lights and acoustics. Energy audit has been conducted to assess the energy needs and efficient utilization of energy within the campus. The solar panels provide the complete energy requirements for the hostel infrastructure. Solar panels are maintained on contract basis. Separate registers are maintained to record the utilization of electrical structures in various rooms. Problems regarding the working of gadgets like Microphone, fans, speakers, Laboratory devices, etc., are recorded in a log book at the entrance of principals' room for the necessary action by the electrical team. Laboratories: The devices and safety structures in the Laboratories are taken care by trained personnel. Lab attendant sets up, calibrates, and performs minor maintenance on all the laboratory equipment's. Logs regarding the inventory of items, damaged and lost items are maintained by the attendants and are supervised by the faculty. Rain water tank is maintained on an annual basis with a check on leaks and debris. Teaching aids: Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi, etc., are maintained by the system administrator and a periodic audit is conducted to keep the devices in appropriate condition. Library: Books found damaged are frequently checked and being repaired. Journals are bounded as back volumes at the end of the year. Annual pest control measures are taken and books are preserved using organic mixture. Reprographic facilities are available. Garden: Garden is maintained by the gardener. The garden in the inner quadrangle of the campus is in the resurrection process due to the damage caused by construction of new building. Regular pruning and watering of trees, plants and potted plants are done by the gardener. Sports Facilities: The indoor stadium is kept clean and the wooden floors are maintained as per the specifications. Protective window coverings are used to block fade-causing UV rays and excessive heat from sunlight. The high rise roof tops are cleaned with professional cleaning staff. Ground staff takes care of the play courts and Jumping pits. Covid'19 measures are strictly followed in campus

<https://www.gvgvc.ac.in/laboratory.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Gold medal / Sports Quota / GVGVC Student Aid Fund	46	358548
Financial Support from Other Sources			
a) National	Tamilnadu Government SC/ST/MBC/ Post Matric Scholarship Schemes Minorities CSBC/ Collegiate Education /	725	27756510

b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	27/07/2019	280	Adroit Technologies Innovative Solutions Pvt Ltd (IBM) 12/22A, Poompukar Nagar, Avinashi Rd, Goldwins, Civil Aerodrome Post, Coimbatore, Tamil Nadu 641014 0422 436 6636280
Soft Skill Development	25/05/2020	570	Captain Dr. V. Neelakandan, Associate Professor of English, Sri Ramakrishna Mission Vidhyalaya College of Arts Science, Coimbatore
Remedial Coaching	Nill	776	Faculty in-charge of each course of all the Programmes under the guidance of the Head of the Department
Language Lab	Nill	2720	Faculty Members of Department of English- 04252-223019
Bridge Course	21/06/2019	Nill	Classes handled by the Faculty Members of Department of English 0425Mrs. B. Iswarya, M.C.A., M.Phil., Assistant Professor of Computer Applications2-223019,
Yoga Meditation	20/06/2019	910	Mr.G.MadhanKumar, B.E.,MBA.,CCGC.,CFT.,CYP AHUSH (Govt) Certified Yoga Teacher, Certified Fitness Professional from

			International Sports Sciences Academy(ISSA), Certified Psychologist from KAHBS and Mrs.K.Rajeswari ,Ms.Atchaya, B.Com, Diploma in Yoga,
Personal Counselling Mentoring	Nill	2743	Faculty Members of Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	Workshop on "Learning Physics Concepts through Experiments"	0	351	0	436
2019	English / History/ Mathematics for Competitive Examinations	237	0	0	0
2019	Orientation Program on NET/SET	150	0	0	0
2019	Training For Government Bank Examination	767	0	0	0
Nill	Awareness Programme on Civil Services Examination	70	0	0	0
Nill	Career Counseling - Secret of Success	0	809	0	436
Nill	Career	0	160	0	436

	Counseling - Workplace Management				
Nill	Guest Lecture on Opportunities in Banking- A Lead for Competitive Examinations	0	122	0	436
Nill	Guest Lecture on Government Job Opportunities for Commerce Students	0	54	0	436
Nill	Invited Talk on 'Opportunities towards MNC's"	0	80	0	436
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AEE BEE/ Nice Education/Genio Gallant/Bright Star/ INFAC/Bluez Informatic Solutions	924	589	TCS / CTS	71	26
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BA	History	APA College for	MA

				women, Palani	
Nill	4	BA	English Literature	Avinashili ngam University, Coimbatore	B.Ed.,
Nill	8	BA	English Literature SF	Sri GVG Visalakshi College for Women	MA
Nill	10	B.Com	B.Com	Sri GVG Visalakshi College for Women	M.Com
Nill	2	B.Com CA	B.Com CA	Wisdom School of Ma nagement,Gom angalampudur , Pollachi - Udumalpet	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Intramural	1673
Fine Arts Club - Competitions	Institutional	250
Stall Day	Institutional	2656
117th Birth day of Karmaveerar Kamarajar	Institutional	2459
Dr. A.P.J Abdul Kalam Birthday Celebrations -Competitions	Institutional	2456
Communal Harmony week 2020	Institutional	2643
Deeksharambh - Student Induction programme	I UG	902
National Science Day	Intra Department	650
150th birth anniversary of Mahatma Gandhi-3rd -5th Oct 2019	Inter Department	90
Ramaujan Day , Pi Day	Inter Department	129

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Internat ional	1	Nill	18BM7463	P. Pradheepa
Nill	Silver	Internat ional	1	Nill	18BM7463	P. Pradheepa
Nill	Second	National	1	Nill	17BA6321	E. Divya Dharshini
Nill	Fifth	National	1	Nill	17BC6228	S.B.Nira imathi
Nill	First	National	1	Nill	17BH6018	R. Ellaikiya
Nill	First	National	Nill	1	18BR7770 ,18BR7732, 18BR7752, 18BR7751, 18BR7760	Sindhu .G, Fathima Jesy. S, Nagammal. M, Mounika .M, Preethi .R.
Nill	Third	Nill	Nill	1	18BR7760	Preethi R
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

“Empower Women Through Quality Education by Providing Holistic Learning Experience Resulting in Intellectual Transformation” With this Vision of the institution, an active Student Council functions representing students in academic , administrative bodies / Committees. The student-centric core association of the college is the Student Council its Affiliated Clubs. Every year, a new team consisting of a Chairman, Secretary and about a dozen members to represent areas such as, sports and other curricular and co-curricular activities, is elected from a pool of applicants who wish to serve. Every student is given equal opportunity to apply for various positions. The Student Council Representatives are elected democratically by e- voting. The Student Council provides an excellent platform for a democratic participative management infusing a sense of leadership and social commitment. It empowers and elevates the students to take up managerial and decision-making positions in life with added confidence. The various clubs of the Student Council equip the students with skills and transform them into a socially self-responsible empowered woman. The Student Council advocates the students in planning the various activities. The clubs functions under the headship of the Student Council Advisor with each headed by an experienced faculty as the convener, and a student Secretary. Students formad-hoc teams to plan and organize various functions. Celebrations of national and regional festivals of all religions, the commemoration of the birth and death of national leaders, national identities are executed with the spirit of patriotism and integrity. Students

represents in Mandatory Committees such as The Anti-ragging ,ICC and OBC Cell .They coordinate with Student Council to ensure that no untoward incident takes place within the campus. Each hostel block has a student representative to voice about the facilities and welfare measures.. K. Ayeesha of III B.A History was elected as the Chairman of Student Council .M. Manjuladevi of III.Com (A) and Nikhitha Sundar of III BCA were chosen as Secretary and Joint Secretary. Senthamizh Mandram functioning to uphold the importance of regional language was headed by the Secretary A. Subashree of III B.A English (A) .K. Kaviya of III B.Sc Chemistry was the elected Secretary of Environmental club operating to inculcate appreciation and interest in the environment.Health and Hygiene Club Secretary P. Indhumathi of III B.A English (SF) organised activities and promoted awareness of physical and mental being.S. Sakthi Sri Nila of III B.Sc Maths (A) was the Secretary of Consumer Awareness Club.S. Eshwari III B.A English (A) was the Secretary of Media Club. A.K. Thaslima III B.A. English(SF) was the Secretary of English Literary Association. R. Mythili III B.Com (A) was the Secretary of Career Guidance and Placement cell. B. Akshaya of III B.Sc Maths and S. Brindha III B.Com (SF) were the Secretaries of Fine Arts club. N. Yamuna III B.Sc Zoology was the Secretary of Games and Sports .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumnae association serves to promote the general welfare of the institution, reinforce its vision and mission and strengthen the ties between the alumnae, the society, and the parent organization. Its influence and involvement is pivotal in the development of the institution both financially and non-financially. The association has organized a wide range of events for social awareness, knowledge sharing, and skill enhancement and also for celebrations. It endeavors to espouse the institution and provide mentoring, intern opportunities and career openings. Guest Lectures, Motivational speeches, Training in Soft Skills, Life Skills, and Social Skills are provided by the alumna to the students whereby they are prepared to be recruited by the reputed companies. They are active members in Board of Studies, IQAC and offer valuable suggestions in revamping the syllabi suitable to latest state of affairs and in enhancing the quality of the institution. Our renowned alumni academicians share their expertise with the students , motivate , inspire and instigate confidence among the students. Alumni Entrepreneurs stimulate confidence and ignite the students to aim for their Career, They also train and inculcate the entrepreneurial skills. Alumni offer career openings to our students. Our alumni entrepreneurs recruit our students annually.

5.4.2 – No. of registered Alumni:

940

5.4.3 – Alumni contribution during the year (in Rupees) :

94300

5.4.4 – Meetings/activities organized by Alumni Association :

"Alumni Meet 2020" was organised on 21.02.2020 , more than 900 alumni participated in the meeting.Following Alumna were the guest Speakers:Guest lecture on "The Pinnacle of Decision Making" by Dr.S.Kalaiselvi, 2001 - 2004 Batch,Assistant Professor,Department of Mathematics, University College of Engineering, Anna University BIT Campus, Trichy, Webinar on Problem Solving Session -Putnam Problems by K.S.Vidhya,1999- 2002 Batch,Assistant Professor, Department of Mathematics,Kumaraguru College of Liberal Arts and Science (KCLAS), Coimbatore - 641049.Webinar on Fuzzy Mathematical Models In Applied

Sciences Dr.T.Gandhimathi, 2004 - 2006 Batch, Associate Professor, Department of Mathematics, P.A College of Engineering and Technology, Pollachi, Motivational talk to the students of computer Science by Sri Varshini (Batch 2016-2019) , Working in TCS as Developer Branch: Prestige NSTP, Bangalore. Our Alumna Mrs .Gowri, Properitor ,Hastakala Varnalaya , Academy of Fine Arts, udumalpet (MSME Reg.:UAN No:TN28D0056390) gave Skill training to our students -Terracota Jewellery, Silk Thread Jewellery, Tribal Art, Home made Chocolates, Soaps, and Candles.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The statutory bodies - College Committee, Finance Committee, Academic Council, Board of Studies are vested with independent powers to decide upon various measures to enhance the overall functioning of the college. Principal, being the Head of the Institution, delegates various academic responsibilities to the heads of the departments and remains a pivotal centre to ensure academic planning, administrative strategies and effective implementation for the smooth functioning of the college. The non-statutory bodies co-exist and work hand in hand to promote quality in every sphere of academic facets of the institution. To strengthen participative management, students also play an important role in contributing their might in decision making in the meticulous execution of myriads of activities of the college. The college union members are allotted various portfolios such as College Union Chairman, Secretary and Joint secretary and secretaries of various clubs function in unison as intermediaries in order to bring forth a positive change resulting in the welfare of the students and the institution. IQAC has the autonomy to formulate quality policies and they are implemented at various levels. Head of the departments have the freedom to plan, implement and finalize departmental activities with the consent of the Principal. Committee meetings are conducted by various club/committee conveners in which participatory action plans are discussed and implemented. Academic Council Meetings are conducted often as and when required. Pertinent issues are discussed in an open forum. This collective thinking facilitates decision making in resolving issues at hand. Governing Body meeting is conducted for reviewing the functioning of the college, making and approving budgetary provisions, decision making. Principal meets the employers during the on campus placement drive and ideas are shared which can be used for future planning of activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Feedbacks from the employer are received and accordingly training programmes are organized for the final year students to increase their employability. MoUs are signed with the companies for Soft Skill Training, Internships, etc... Industry experts are invited by the departments to bridge the gap between the theoretical

knowledge and practical implications. The institution interacts with many industries /companies in and around Udumalpet. This enables the students to undergo in plant training, internship, industrial visits and so. Departments organize invited talks to make use of the expertise knowledge of the industrial experts. Students were deputed for hands-on-training in various institutions. Training was supported by funds from DBT Star College Scheme. Internships were taken up by the students at various institutions.

Human Resource Management

Transparent administration, rules and regulations of authorities are strictly adhered during recruitment, career advancement of regular faculty. Timely measures are taken to fill up the teaching and non-teaching vacancies by the management. Faculties are appointed by the Management whenever there is necessity for self-financing streams. Faculties are given the freedom to attend faculty development programmes of their choice to enhance their skill knowledge. Non-teaching faculty and support staff are provided adequate training to handle their duties as per the need. Human resources are fully utilized during the conduct of Mega Job Fair, TNPSC exams.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure caters to diverse needs of each course. LCD projectors are installed to enable the use of AV in classroom teaching. Campus is enhanced with Wi-Fi facility. The library caters the diverse needs of the students. The Central Library is fully digitalized with Lincy Software. The libraries in the departments have been linked with central library. The library functions on holidays for the benefit of students and faculty members(based on the request). The infrastructure and instrumentation facilities in Science departments help in imparting practical knowledge to students. DST, DBT Funded Computer and Science Laboratories with added scientific equipment are also established. Equipments are purchased as and when required. Business lab is utilized to impart business application skills. Free Springer E Books are downloaded to be accessed by the

	research scholars in order to foster quality research.
Research and Development	Faculty members are motivated to participate in conferences, workshops and training programmes, to enroll for doctoral degree and submit Research Proposals. . Efforts have been made to increase the number of publications in Scopus indexed journals and UGC CARE list journals. D-space open digital repository is created for access. Both Monetary and Non-monetary consultancies have been taken up.. Faculty members are encouraged to publish e- books and e-articles.
Examination and Evaluation	The examination calendar is prepared and the same is made available in the student portal of the LMS and also included in the College Handbook. The schedule is strictly followed and the results are published on time. ALC (Advanced Learners Course) which is opted to earn extra credits apart from the mandatory credits of 140 for UG programmes and 90 for PG programmes are also offered to the students.
Teaching and Learning	Academic Calender and planning is adopted for efficient working. 100 per cent coverage of syllabi is endorsed. OBE system is integrated to the Learning Management System -CAMU. Innovative teaching methods like flipped classroom, gallery walk, game based learning are introduced. Learning activity like is organizing a guest lecture, seminar, etc... are introduced in the curriculum for all the courses. Strategies include Swayam and NPTEL Courses for UG programmes is undertaken. Many student enrichment programmes have been organized under DBT STAR college scheme.
Curriculum Development	Curriculum Development Cell is established in the institution and the cell takes care and diligence in incorporating the Outcome Based Education into the curriculum of all the under graduate programmes offered by the institution. Curriculum is enriched in order to meet the industrial requirements. Online courses like Swayam, NPTEL are incorporated into the PG Syllabus. Teaching methodologies and learning activities are included for each and every course offered in the curriculum. Structured

online feedback is received about the functioning of the college and curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Managing trustee, The Principal and the Admin are given access to the necessary modules. Customized Reports are available on demand – CAMU
Finance and Accounts	All the financial transactions are recorded using the billing module of CAMU. The administrative office maintains the books of Accounts properly which helps in auditing procedure. The Managing Trustee and the administrative office superintendent alone have the access to the billing module- CAMU
Planning and Development	The college has a learning management system in place which collects information regarding the upcoming events. College website is systematically updated with all required information for admission, workload allotment, subject mapping, date of examinations, attendance and so. MyCamu-customized app is used by the students for accessing the attendance records and can also receive important information or notices given by the college.
Student Admission and Support	The Managing Trustee, The Principal and the Admin have access to the student database and the admin provides all the support in generating reports regarding the student admission and support. Office administration takes care of handling the student data and updating it on time. The data are verified by the students in their portal and also by the faculty in charge of the classes.
Examination	The examination module of the ERP is used only for the Internal Assessment components and the evaluation component of OBE. Separate software is used for the e-governance of End Semester Examination. Only the Controller of Examination has the access to the details of this section.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Geetha A	Faculty Development Programme on "Teaching Techniques with Gamification"	Nill	300
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Webinar 6 on Problem Solving Session II -Putnam Problems	Nill	06/06/2020	Nill	16	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	20/06/2020	03/07/2020	15
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All benefits provided by the government given to aided staff (teaching and non-teaching)- Pongal bonus, DA arrears, health insurance, medical	All benefits provided by the government given to aided staff -Pongal bonus, DA arrears, health insurance and medical leave/maternity leave	Remedial Classes, Career counseling is also provided by Career Guidance and Placement Cell. Soft Skill Development is also given

<p>leave/maternity leave. Staff of the aided stream are encouraged to go for FDP, Orientation and Refresher programmes. On Duty leave/permission to attend Seminars/Workshops /Conferences at the National and International Level and as Resource Persons/Consultancy within the campus and to other organizations. SEED money allocated for Research work for Self Financing staff, and financial support for aided and self financing faculty to attend seminars and Conferences (travel and registration expenses). Provident Fund scheme is provided to the faculty members who work in the self financing stream. Maternity leave facility and Medical leave are granted for the eligible faculty.</p>	<p>.Training for improving computing, communication skills and office filing systems.</p>	<p>to the students by the placement cell of the college. Students Aid Fund provides financial support to the needy students. Scholarships are given to the meritorious and needy students.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual internal audit is carried out annually by a statutory auditor appointed by the governing body. The external financial audits in administrative office are conducted by Office of the Principal Accountant General, Chennai and Joint Directorate of Collegiate Education office. The Principal settles the issues as and when required. No major issues have been reported. No audit has been done during the year 2019-20.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A Meeting with the parents is conducted on the reopening day for the I year Under Graduate students to provide a complete overview of the curricular and co curricular activities of the college. The various features of the autonomous functioning of the college are high lighted. A detailed account of CBCS pattern, OBE curriculum, the conduct of examination and evaluation are given a specific focus. Meeting with the parents after the CIA tests. Department level Parent Teacher Meetings are organized every semester where the Class Teacher informs the Parents about their wards progress and suggestions are invited from Parents. Feedbacks from Parents are collected during the Parent Teachers Parent Forum Meet and responses are analysed for further action. Feedback about the functioning of the college is also received from the stake holders.

6.5.3 – Development programmes for support staff (at least three)

- Yoga and Meditation • Physical activities-games • Best performance award by the management • Festival advances

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Applied for PARAMARSH and approved. • Enabling teachers for E -Content Development. • Initiative regarding consultancy has been made. • Preparation of Standard operating Procedure. • OBE Implementation. • Conduct of Online Classes and ESE examination. • Collaborative activities for Internships with DBT funds.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation and Students Induction Programme for fresher's with their parents	19/06/2019	19/06/2019	19/06/2019	1210

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Legal Awareness Programme 2019-20 - Insight of Family Law and Cyber Law	20/12/2019	20/12/2019	230	23
Women safety measures- Kaavalan Mobile App	10/12/2019	10/12/2020	242	0
Women in Entrepreneurship	10/10/2019	10/10/2019	66	0
Gender Prioritization	07/08/2019	07/08/2019	252	0
Gender disparities	02/07/2019	02/07/2019	126	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
21.44

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	13/05/2020	1	New India Leadrathon 2020	Latest Trends in Technology	1777
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Academic Calendar with Code of conduct for Students	18/06/2019	The handbook outlines the Vision and Mission of the Institution along with the Hierarchy and

functioning, Fee structure, System of Evaluation, Complaints addressing Mechanism, Code of Conduct, Dress Code, Programs offered in the Institution, Co-Curricular and Extra-Curricular Courses offered, important dates in the academic year and the academic calendar

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Women's Day	04/03/2020	05/03/2020	2489
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Installation of Solar Panels • Maintenance of Herbal Garden. • Cultivation of vegetables and supplying it to hostel mess • Plastic and litter free campus • Recycling of the plastic in the campus (barter system) • NSS and Environmental Club monitor the greenery in the campus • Distribution of Peanut cakes (instead of sweets) to the students • Encouraging the use of Bi-cycles instead of scooters • Reuse of used Papers in making paper bags and artwork

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Library Resources and Utilization OBJECTIVES: ? To cultivate a learning environment that fosters independent thinking and encourages effective study habits for all abilities ? To proffer resources that support the curriculum, student interest and faculty needs ? To model the integration of technology in documentation and access to resources using digital platforms ? To provide an opportunity for students to develop the skills and attitudes that encourage library usage ? To disseminate useful daily information and opportunities for self-development, employment and promote life-long learning

THE CONTEXT: Libraries which occupied a prominent position in the educational history of both the students as well as the faculty members have begun to lose their prominence in the present technological scenario. The digital era and media distractions have been posing threats to the reading habits of the students. The availability of resources beyond the space of the class room and library has decreased the reading habits and interest in the library resources.

In the present days, when research and development possess hegemony, inculcating reading habits, creating interest in reading, enriching research and averting plagiarism are the main tasks of the librarians and faculty.

ACTIVITIES INVOLVED IN THE PRACTICE: The Following Services are Available in the Library Information Centre From 9:00 am to 5:15 pm. • Barcoded circulation (Issue, Return and Renewal) • Online Public Access Catalogue (OPAC) • Barcoded User Entry System • DELNET Access • D Space • Reference facility for outsiders • Open Access System • INFLIBNET Access(N-list) • NDL (National Digital Library) access. The library houses • 59500 books • 11 UGC CARE listed Journals • 13 Other Journals and magazines • 1300 Back Volume collections of Journals and Magazines • 1413-CD's and DVD's • 7 dailies both Tamil and English The library is well-equipped and efficiently maintained with a computerized user-friendly data filing system. Computerized library management system with

several terminals is provided for students and faculty members to search for books/research material online. New books are added to the library every year and National and International journals have been subscribed. Audio and video facilities are provided for visually challenged students as well. Internet access is provided free of cost to all students and faculty members. The following are the activities involved: ? 755 books worth Rs.2,42,958 was purchased from DBT and Autonomous Funds ? Library Orientation Programme was organized ? Dissertations, research articles are stored in a repository ? Newspaper clippings are displayed on the notice board ? Career/Employment News, current news, GK is circulated and displayed ? Suggestion box is open for suggestions ? List of New arrivals are displayed and circulated ? Book Exhibition was organized ? Book talks, Reviews and analysis is encouraged ? Annual Best User awards were presented to G.Kaviya(I Mathematics), M.Kayalvizhi(II Mathematics) and J.Karthika(II English Literature) ? User surveys are conducted periodically ? 363 Books were received as donation ? Institutional News from dailies is collected and preserved EVIDENCE OF SUCCESS: ? Increase in utilization of library resources to 20.4 ? Utilization of library resources and recording it in the bibliography of the group projects especially DBT funded books ? 24 students participated in the competitions organized by the Academic Library Association on 127th Birth anniversary. In the Essay Writing Competition, B.Shobika of III BA English Literature won the Third prize and was awarded with books and cash prize of Rs.500. ? Students requested to extend library timings and therefore the library is open on all Saturdays ? Expression of satisfaction of students in issue, renewal and return of books in feedback ? Increase in the utilization NDL(409) and online resources PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Maintenance of old editions and monitoring of mishandling of resources are some impediments. Best Practice-2 Entrepreneurship Development Activities OBJECTIVES ? To create entrepreneurs and motivate the students for self-employment. ? To train the underprivileged, unemployed, unskilled, semi-skilled in self-earning techniques and transform them into skilled entrepreneurs and self-employable individuals. ? To provide an opportunity to start micro-enterprises. THE CONTEXT Starting a new business or work centering on creativity and passion are examples of self-employment activities. The students hail from rural areas and require special training to open them to new avenues of business opportunities. To earn and become independent is the dream of every student, but do not possess proper guidance and skills to realize their dream. The Skill Development Cell promotes Self-employment by motivating the students, trains and hones their skills and instills confidence in them. THE PRACTICE The ED and Skill Development Cell of Sri GVG Visalakshi College for Women, Udumalpet organised the following to provide scope for self-employment: • Inspirational talk on "Women in Entrepreneurship" was organized on 10.10.2019 • 'Secret of Success' -A Motivational Talk was organized on 17.07.2019 by Fynnsoft Digital concerns • 6 days Training on Beautician Course was organized from 10.02.2020 to 15.02.2020. It offered a wide range of training in hair cutting, hair styling, hand massages, facial and body care treatments, normal make-ups and bridal make-ups. 89 students from various departments attended the 6 days training and gained practical exposure from the beautician trainers. • 6 days Training Course on Handicraft was offered from 10.02.2020 to 15.02.2020. Needle work, silk-thread bangles making, Ear-rings, Pendants and artificial jewellery making, canvas painting, candle making, soap making and making of Terracotta Jewellery with heavily embellished Jhumkis were taught to the students. 117 students from several departments attended the training. • 6 days comprehensive Classroom Training Programme was offered by Learn to Lead Academy from 10.02.2020 to 15.02.2020 in order to prepare students for bank exams and Competitive Examinations. III-year students of all departments attended the classes. • 6 days Training on Organic farming was organized on 22.02.2020, 29.02.2020, 07.03.2020, 028.03.2020 and 04.04.2020. 36 students attended the training

sessions. • National Institute for Fashion Technology offered 6 days Training Programme from 10.02.2020 to 15.02.2020 on thread works, wall and door hangings, creative reuse of wastes bottles as flower vases and teddy bear making. 104 students attended the training sessions. • 6 days Training Course in Tailoring was organized from 10.02.2020 to 15.02.2020 and special training on the techniques of cutting, stitching and embroidery work were taught. 82 students from various departments benefitted from this course and learnt to stitch their clothes. These training courses help in creating livelihood opportunities, offer economic independence and empower the students. EVIDENCE OF SUCCESS ? The alumna entrepreneurs of our institution participated in the Stall Days ? The Alumnae entrepreneurs put up their products for sale, which include cloth materials and ready-made dress, bags, beauty products, organic-products, home-made products and cosmetics, handicrafts makers, food items, metal containers, bakery items, etc. ? The students take up handicraft orders and sell their products amid their community. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED Financial assistance and marketing

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gvsvc.ac.in/igac/bestpractices-2019-2020.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inculcation of Culture Culture is more than just the way of life it serves as the identity of human society and community. In the present scenario all of us are concerned about diminishing moral values and the growing intolerance among communities, castes and groups that make up our great nation. Educational institutions play a phenomenal role in imparting cultural identity as they serve to impact and inculcate culture and values in their students. And it is important to note that the ability to educate individuals and inculcate culture into them to become a person of relevance to the society is the one that higher institutions hold of high esteem. Sri GVG Visalakshi College for women offers priority to inculcate those traditional philosophies, customs and ethical values which exist in our culture. The belief that the Indian culture is respected and our philosophies are required to be honoured runs deep in the foundation of the institution. • The Epic Ramayana, the epitome of our culture is always the topic of the Founder's Day Discourse, since it was the favourite of our Founder G.V.Govindasamy Naidu. • Value Education is mandatory for all I UG students, wherein the significance of our culture and tradition is specially emphasized. • Yoga and meditation is a part of the college activities. • Prayers are conducted on all Mondays and Wednesdays. • Bhajans are conducted on all occasions like Founder's birthday and Festive days. • Vishnusahasranamam classes are conducted free in the campus and recited during the Founder's birthday celebrations • Festivals like Pongal, Onam, Christmas are celebrated in the college in order to emphasize the significance of tradition and culture. • Special days like Teacher's day, Mother's day, Women's day, Fresher's day are celebrated. • Birthdays of leaders like Gandhiji, Swami Vivekananda, Kamarajar, Bharathiar are celebrated and the values associated with them are recalled. • Republic day, Independence day, Voters day are celebrated and the students are educated on their roles and responsibilities. • The culture of sportsmanship, mutual respect, fair play and healthy competition is infused by the Sports day celebrations, Fine arts day and competitions, Department Celebrations. • Senthamil mandram, English Literary Association, NSS, NCC, YRC drive home the essential culture and values. The institution is deeply rooted on education based on culture which serves as an effective phenomenon for the all-round development and fusion of the individuals with the community. It aims at the

balanced development of mind, body and spirit, the key to the enrichment of human personality, which ultimately transcends to a higher level of consciousness. Such education equips the students with the ability to overcome the spiritual inertia and foster the cultural sensitivity and co-exist to create a commonwealth.

Provide the weblink of the institution

<http://gvsvc.ac.in/igac/bestpractices-2019-2020.html>

8.Future Plans of Actions for Next Academic Year

To introduce need-based, frontline U.G. and P.G. Programmes and Courses. To enhance faculty and students participation in NPTEL/ MOOC courses. To enhance student-centric OBE education with more focus on academic and skill development activities. To further strengthen the ICT to make the teaching-learning process effective and interesting by providing training to faculty on e-content development. To leverage digital tools and technologies for online- teaching, learning, and evaluation addressing the educational needs during the pandemic situation To bridge the gap between Industry and Academia, by signing more number of MoU's with industries for internship and research, and by arranging industrial visits to faculty and students. To focus more on research and development by increasing the publications of faculty and also motivating students' community to write research papers. To conduct programs to encourage and support students to start their own business ventures. To conduct awareness programs on Green initiatives, Human values, culture, ethics, and National integration. To establish an incubation center and hone the entrepreneurial skills of the students. To integrate the library module into ERP-CAMU, to facilitate the students to avail library resources anytime and anywhere. To focus more on training programs for students to improve the success rate of students in competitive exams/competitions(academic and extra-curricular) at the national level. To assist the faculty to submit quality proposals seeking financial assistance from UGC/ Government Funding agencies/Societies for conducting/organizing research/seminars. To organize workshops/training programs to develop the faculty and non-teaching staff. To reach out to the community through various programs for awareness, involvement, and participation to usher best practices for a better society