



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	S.Kalaiselvi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04252223019
Mobile no.	9362210314
Registered Email	iqacgvg@gmail.com
Alternate Email	gvgprincipal@gmail.com
Address	Sri GVG Visalakshi College for Women SV Mill Post Udumalpet
City/Town	Tiruppur
State/UT	Tamil Nadu
Pincode	642128

<b>2. Institutional Status</b>																			
Autonomous Status (Provide date of Conformant of Autonomous Status)			20-Jan-1995																
Type of Institution			Women																
Location			Semi-urban																
Financial Status			central																
Name of the IQAC co-ordinator/Director			Dr .N.Rajeswari																
Phone no/Alternate Phone no.			04252233111																
Mobile no.			9843897540																
Registered Email			rajeswarimaths11@gmail.com																
Alternate Email			gvgvcqiqac@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://gvgvc.ac.in/iqac/aqar/2017-2018.pdf">http://gvgvc.ac.in/iqac/aqar/2017-2018.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.gvgvc.ac.in/naac/Criterion-II/2.3.4-Teaching-Plan.pdf">http://www.gvgvc.ac.in/naac/Criterion-II/2.3.4-Teaching-Plan.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>A+</td> <td>3.27</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	4	A+	3.27	2019	28-Mar-2019	27-Mar-2024
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				Period From	Period To														
4	A+	3.27	2019	28-Mar-2019	27-Mar-2024														
<b>6. Date of Establishment of IQAC</b>			25-Jul-2002																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Designed feedback templates and conducted online programme exit survey	07-Jan-2019 1	2827
Conduct of faculty development programme	27-Oct-2018 1	151
Newsletter preparation for 2018	29-Oct-2018 1	2827
NAAC visit preparation regarding	20-Mar-2019 1	153
Enhancement of Placements	14-Sep-2018 1	773
Action taken reports from all departments	07-Mar-2019 1	21
PEER team visit to assess the newly inducted faculty	27-Sep-2018 1	21
Use of new teaching methodologies and ICT tools	18-Aug-2018 1	153
Action plan from all departments	02-Jul-2018 1	21
Changes in Curriculum - Modifications in OBE implementation	12-Jan-2019 1	2827

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri GVG Visalakshi College for Women	UGC Autonomous Grant	UGC SERO	1995 365	2000000
Sri GVG Visalakshi College for Women	DBT- Star College Scheme	Ministry of Science and Technology Department of BioTechnology - Central Government	2017 1095	4700000
Sri GVG Visalakshi College for Women	DST- FIST	Department of Science & Technology	2016 1825	5000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

AQAR Submission to NAAC, SSR Submission to NAAC, Institution Innovation council inauguration, Participation in NIRF, OBE updation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Conduct a meeting on blog creation for the departments and subsequently put them to use.	Departments created their blogs
Organize FDP's on computation of course and Programme attainment.	Course and programme outcome revamped
Conduct peer team evaluation of newly recruited teachers.	Teaching skill of faculty improved
Guide the faculty to apply for SRF and JRF	Faculty members applied for SRF and JRF
Initiate transition to ISO 9001: 2015new	Institution Standard Improved
Conduct Internal academic audit	Enhanced academic quality
Intimate the departments regarding programmes like NPTEL, ePGpathsala, MOOC'S etc.,	Students registered in NPTEL programme
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>14-Oct-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	14-Oct-2019
Name of Statutory Body	Meeting Date				
Governing Body	14-Oct-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	26-Mar-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	25-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MANAGEMENT INFORMATION SYSTEM CAMU is a modern SaaS based ERP on the cloud, developed exclusively for the students, faculty, parents and the administration and is customized to meet the interests of the institution and its stakeholders. It is a Mobile First Cloud solution with a multi campus installation and hierarchical data access. It is used to implement the Choice Based Credit System (CBCS) as well as the traditional methodology with the ability to migrate to either of the two. The learning management system CAMU operates in real time to plan, educate and communicate with the administration, faculty, students, and parents. It is developed to meet the regulatory compliance and is highly flexible and customization. Android and iOS Mobile app of the CAMU system is available for ease of use by the faculty and students. The database of the CAMU system comprises of the details of students, faculty, courses, communication, time table, teaching learning, teaching plan, teaching content, assignments, student and staff activity, question banks, question papers, examination details and other</p>				

administrative related details. CAMU admin takes care of the flow of information and all the activities in this system.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BL	English Literature	12/01/2019
BA	BH	History	12/01/2019
BA	BE	Economics	12/01/2019
BSc	BM	Mathematics	12/01/2019
BSc	BP	Physics	12/01/2019
BSc	BC	Chemistry	22/01/2019
BSc	BZ	Zoology	12/01/2019
BCom	BA	Commerce	12/01/2019
BA	BQ	Tamil	12/01/2019
BSc	BS	Computer Science	12/01/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Economics	12/01/2019	Core XIII-Fiscal Economics-617E13	12/01/2019
BSc	Mathematics	12/01/2019	Core II Differential Equations and Laplace Transforms 117M02	12/01/2019
BSc	Physics	12/01/2019	SEC I - Mechanical and Medical Instrumentation 317PS1	12/01/2019
BSc	Chemistry	22/01/2019	Elective I Agroindustrial Chemistry 517CE2	22/01/2019
BSc	Zoology	12/01/2019	Part III Core V - Environmental	12/01/2019

			Biology and Evolution 417Z05	
BCom	Commerce	12/01/2019	Core -XVIII Export Management 617B18	12/01/2019
BA	Economics with Logistics	12/01/2019	Core VI - Supply Chain Management (317T06)	12/01/2019
BSc	Computer Science	12/01/2019	617SE3 - Elective II - Basics of IoT	12/01/2019
BCA	Computer Applications	12/01/2019	Core XIII - ASP.Net - 615K13	12/01/2019
BBA	Computer Applications	12/01/2019	Core XIII- E- Accounting	12/01/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IBM CE - Software Foundation Course with C Programming	18/06/2018	376
IBM CE - Software Foundation Programming using Python	18/06/2018	108
IBM CE - Basics of Information Management with DB2	18/06/2018	42
IBM CE - Introduction to Object -Oriented Programming using Java	18/06/2018	115
IBM CE - Enterprise Application Development	18/06/2018	30

(J2EE) using IBM Rational Application Developer		
IBM CE - Enterprise Mobile Application Development and Deployment using IBM Worklight	18/06/2018	253
IBM CE - Fundamental Course in Business Intelligence using IBM Cognos	18/06/2018	195
IBM CE - Fundamental Course in Predictive Analytics using IBM SPSS	18/06/2018	132
IBM CE - Introduction to Cloud Computing	18/06/2018	174
IBM CE- Foundation course on IOT application development	18/06/2018	237
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	55
BSc	Physics	213
BSc	Mathematics	157
BSc	Chemistry	156
BSc	Zoology	93
BSc	Computer Science	192
BCom	Computer Applications	53
BSc	Statistics	15
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from Students, Teachers, Parents, Alumnae and Employers are received for all the programmes. The concerned departments will evaluate the feedback, based on the parameters and attributes specified. The analysis of the same is



carried out on the Likert scale ignoring 'neutral'. The report of the same is generated by each department and is submitted to the Principal and IQAC. Upon discussion with the Management and Principal action will be initiated. An action taken report will be duly generated by the departments. The feedback process is carried out on an online basis with the regular format to update the level of satisfaction of stakeholders. The feedback is obtained for various aspects such as course delivery, Infrastructure, Learning resources, support services and general conveniences inside/ outside the campus. This process is done to measure/ enhance the quality. For example, feedback for courses by students, overall feedback by students, feedback from parents and public, employer's feedback and feedback from alumnae are received, analysed and action to be taken / taken reports are generated. Likert scale rating is used for analysing the feedback from students using a four point scale by eliminating the "neutral" option in the five point scale. Students Feedback Student's feedback is received for the course structure and satisfactory level of evaluation with regard to foundation level knowledge acquired, difficulty level of learning, applicability in day-to-day life, availability of learning resources, research orientation, skill development, employability etc. Student's feedback is also received on all parameters such as Assessment on Teaching-Learning, Availability of Infrastructure, Training programs conducted, Availability of Support facilities etc., This process is carried out on an Online basis through CAMU-Learning Management System. Teachers Feedback Teachers feedback are categorised as resident faculty and subject experts from other colleges. Resident faculty members are expected to submit the feedback in the prescribed format as and when directed by IQAC on various aspects of college functioning. Subject experts' feedback/suggestions are collected from the faculty members outside the college before/after the conduct of the Board of Studies meeting. The record of these and action taken are duly minuted by the Departments. Parents Feedback The feedback from Parents and Public are received on parameters concerning the complete functioning of the college including the overall support facilities such as ICT facilities, classroom facilities, Hostel facilities etc. Alumnae Feedback Students who had completed their degree programme and had left the institution, continuing their communication with the institution after their placement voluntarily submit their feedback in the format made available for them through emails/hardcopy. The alumnae also support for the student activities inside the campus towards their knowledge acquisition and training. Employer Feedback The Institution organizes On-campus and Off-campus recruitments and ensures placements for the students. The recruiters during their campus drive provide their observation about the student's response and performance. The suggestions expressed by them are duly attended and the Management facilitates for the action to be implemented in the subsequent year.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### **2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Commerce	36	0	0
MPhil	History	5	8	1
MPhil	Economics	30	2	2
MSc	Physics (Self Finance)	20	23	18
MSc	Computer Science	30	22	19

MA	English Literature (Self Finance)	36	30	26
MSc	Mathematics	41	55	40
MCom	Commerce	41	58	41
MA	History	36	8	7
MA	Economics	36	11	11
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2421	311	96	0	57

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
153	153	47	26	1	47

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The distinct feature of Sri GVG Visalaskshi College is the mentoring system which was introduced right from its inception. It is one of the most effective systems that bridge the gap between the students and the teaching community. This system opens up new vistas to establish a strong support between the teacher and the taught. It creates a conducive atmosphere to have one to one relationship, thereby enabling the wards to overcome their fear psychosis. Each faculty member is assigned a sizable number of students and the interactions between them help the wards to improve their academic and extracurricular activities. The mentor is readily available, easily accessible. In the first meeting with the mentee her family background, aims of life, hobbies, areas of interest, health issues are recorded and her emotional quotient is analyzed through personal observation. A flexible schedule is provided for the meeting. The mentor discusses the academic performance, the marks secured in continuous internal assessment test and the reason for their failure is analyzed thoroughly which will open up new strategies to have enhanced achievement. The parents are also intimated about the counseling given to them. Suitable remedial steps are taken to enhance their academic and personal quotient. The Mentees are enriched through the following measures • Study materials through CAMU. • Peer teaching by classmate / friends. • Distribution of old and used books. • Financial assistance to the needy. • Remedial classes to improve the academic performance of last bloomers. • Motivated to take part in extracurricular activities, inter-departmental, intercollegiate competitions. • Guidance and support for emotional imbalances and psychological problems. • Instructed to ward off the evil effects of mobile phones. • Mentees are asked to have healthy peer relationship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2732	153	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
155	153	2	5	60

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.N.Jeyanthi	Associate Professor	Gnanaguru Award, Awarded by Lions Club of Pollachi and Alagappa University(pollachi Study Centre)
2019	Dr. R. Rajini	Associate Professor	Best Teacher in Economics - 2018-2019, Awarded by Malcolm Elizabeth Adisesiah Trust, Chennai
2019	Dr.Karpagavalli	Associate Professor	Senior Educator Scholar Award on 6th National Women's Day Awards powered by National Foundation for Entrepreneurship Development (NFED), Coimbatore, Tamil Nadu.
2018	Dr.Karpagavalli	Associate Professor	The Best Educator 2018 award- Environmental advisory for sustainable trust,tirunelveli
2019	Dr.Karpagavalli	Associate Professor	The best coordinator for NCC- Environmental advisory sustainable trust,tirunelveli
2018	Dr.Karpagavalli	Associate Professor	Certificate of merit- national cadet corps,officers training academy,Gwalior
2018	Dr.Karpagavalli	Associate	Commandation-

Professor

awarded by deputy  
director general  
national cadet corp  
s, Tamilnadu, Puduchi  
erry and Anadman  
Nicobar

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BG	Nov-18	19/11/2018	12/12/2018
BSc	BW	Nov-18	19/11/2018	12/12/2018
BCA	BK	Nov-18	19/11/2018	12/12/2018
BBA	BV	Nov-18	16/11/2018	12/12/2018
MA	ME	Nov-18	22/11/2018	12/12/2018
MA	MH	Nov-18	22/11/2018	12/12/2018
MSc	MM	Nov-18	22/11/2018	12/12/2018
MCom	MC	Nov-18	22/11/2018	12/12/2018
MA	MV	Nov-18	22/11/2018	12/12/2018
MSc	MP	Nov-18	22/11/2018	12/12/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	5407	0.18

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gvgvc.ac.in/naac/Criterion-I/1.1.1/1.1.1-Details-POs-PSOs-and-COs.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BZ	BSc	Zoology	31	31	100
BC	BSc	Chemistry	53	53	100
BP	BSc	Physics	45	45	100
BM	BSc		60	60	100

		Mathematics			
BL	BA	English	51	50	98
BH	BA	History	23	23	100
BE	BA	Economics	21	21	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gvqvc.ac.in/igac/assets/Feedback/feed%20back%202018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.4	0.2
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Website and Web Design	Information Technology	09/07/2019
Mathematical Modeling in Nature and Social Sciences	Mathematics(SF) along with Mathematics(Aided)	16/02/2019
Hands on Training on Data Science for the Life Sciences using R Studio	Mathematics(Aided)	23/03/2019
SPSS Packages Training	Mathematics(Aided)	22/02/2019

International seminar on "Winning The Business War - A Passport To Success"	BBA (CA), B.COM CA, B. Com (SF) and B.Com (e-Commerce)	14/12/2018
PHP and Web Development	Information Technology	23/11/2018
Awareness, Creation and Online Publication of E-Contents	Information Technology	25/09/2018
Article Writing and Project Formatting using LaTeX	Mathematics(Aided)	11/03/2019
<a href="#">View Uploaded File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce Aided	1
English Aided	1
Economics	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	8	0
International	Computer Science	3	3.45
International	B.Com CA	2	6.20
International	B.com(e-Commerce)	3	6.10
International	Information Technology	2	4.50
International	Chemistry	5	3.56
International	B.com (SF)	7	6
International	Mathematics	3	1.5
International	History	2	0
International	Zoology	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	13
Economics	8
<a href="#">View Uploaded File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficient cloudlet provisioning using bio-inspired hybrid algorithm in mobile cloud computing	Shobana, S., Radhika, N.	Journal of Advanced Research in Dynamical and Control Systems	2018	1	Sri G.V.G Visalakshi College for Women	1
Transition metal complexes based aptamers as optical diagnostic tools for disease proteins and biomolecules	Jayaraman Bhuvaneswari	Coordination Chemistry Reviews	2019	6	Sri G.V.G Visalakshi College for Women	6
<a href="#">View Uploaded File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Efficient cloudlet provisioning	Shobana, S., Radhika, N.	Journal of Advanced Research	2018	1	1	Sri G.V.G Visalakshi College

g using bi o-inspired hybrid algorithm in mobile cloud computing		in Dynamical and Control Systems				for Women
Transition metal complexes based aptamers as optical diagnostic tools for disease proteins and biomol ecules	Jayaraman Bhuvaneswa ri	Coordina tion Chemistry Reviews	2019	5	6	Sri G.V.G Visalakshi College for Women
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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	36	39	13	14
Presented papers	9	13	2	0
Resource persons	3	5	3	2
<a href="#">View Uploaded File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Physics	DST-FIST Level 0	FTIR Spectrometer	6850
Chemistry	DST-FIST Level 0	UV Visible Spectroscopy Analysis and Electrochemical Workstation	2400
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.6 – Extension Activities



3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plastic Eradication	BBA (CA) with Thagam Foundation	5	65
Awareness programme on "Adolescent women's health care"	Red Ribbon Club (RRC)	3	173
Plastic Eradication and Environmental Protection Rally	Youth Red Cross (YRC)	3	300
Kerala Flood Relief Fund Collection	National Service Scheme (NSS)	4	50
Independence day celebration Awareness rally Programme on SwachhtaPakhwara	National Service Scheme (NSS)	4	50
International Yoga day - 21st June 2018	National Service Scheme (NSS)	4	400
NSS - National Integration Camp	Ministry of Youth Affairs and Sports, Government of India	0	1
Outreach programme	Physics under DBT Star College Scheme	4	44
Say NO to Plastics	Chemistry	2	50
Seedball preparation	Zoology with Aranya Trust	2	51
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Deendayal disabled	Nilgiri employment	PwDs Volunteer	1	17

rehabilitation scheme	office and PwDs Welfare department with Cheshire homes-Coimbatore			
Swachh Bharat	National Service Scheme (NSS)	SwachhtaPakhwara (Fortnight) -1st to 15th August, 2018	4	395
Swachh Bharat	TAMIL with THAGAM FOUNDATION	Clean India	8	85
Swachh Bharat	BCA with Thaagam Foundation	Cleaning Thirumoorthy Dam	5	103
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Winter Internship (UG Students)	Scientific and Industrial Testing and Research Centre (SITAR'C), 83 84 Avaram palayam Road, K.R.Puram (P.O) , Coimbatore-641006.	22/11/2018	29/11/2018	24
Internship	Practical Accounting Auditing	Ramanathan Nagakumar, C A.D.Nagakumar, Auditors	23/11/2018	01/12/2018	2
Internship	Practical Accounting Auditing	Santhyalakshmi, Andar Seenivasan	20/12/2018	29/12/2018	8

		Layout, Udumalpet			
Internship	Practical Logistics Management	Professional Couriers, Udumalpet	20/12/2018	29/12/2018	11
Cloudi5 Technologies	Cloudi5 Technologies	Site 71/2, 2nd Floor, Peace Haven IT Park, SNV Gardens, Keelakarai, Ramanathapur am, Coimbatore - 36, Tamil Nadu	21/08/2019	28/08/2019	17
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Bioscience Nanoscience Research CBNR, Echanari, Coimbatore.	21/02/2018	Research training	91
Kural Kuttai Primary Agriculture Co-Operative Credit Society	28/11/2018	Practical exposure on Loan Disbursement and repayment of agriculture credit	5
RRPM Associates	30/01/2019	Practical Accounting Auditing	3
Siva Prakash Associate	07/01/2019	Practical Accounting Auditing	4
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
113	113

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Video Centre	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MyIinsy	Partially	2.0	2000

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54878	10378014	785	223298	55663	10601312
Reference Books	913	357150	33	71079	946	428229
Journals	199	579520	100	213958	299	793478
CD & Video	1468	93489	43	10934	1511	104423
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	393	8	329	1	0	9	6	100	2

Added	0	0	0	0	0	0	0	0	0
Total	393	8	329	1	0	9	6	100	2

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18450000	17654533.4	3870000	3690962

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**LABORATORY:** Stock Register is maintained in all the departments to enter items regularly. Internal stock verification is done every year by a committee constituted by the Principal. Follow up action is taken on the committee's recommendations. Quality materials are procured as per the guidelines. Lab timetables are prepared initially. **LIBRARY:** The library stocks are classified into science, humanities, computers, general reference and competitive examinations. An extensive internal stock verification is done regularly. The attendance of library users is entered using e-gate entry facility. Book availability can be verified with OPAC facility. Library committee with the Principal, five staff members are convened once in a year and to offer suggestions. Digital library with 1 server and 09 client computers are available for users to download E-Books and e-journal using INFLIBNET and DELNET databases. UPS is available for system backup. **SPORTS COMPLEX:** systematic procedure is adopted for the purchase and maintenance of sport materials and infrastructure facilities. Director of Physical Education, educate and motivate the students to participate in sports activities in the college. They regularly conduct trials in indoor and outdoor stadium. Annual Stock checking and maintenance of sports goods are carried out regularly. The Indoor Stadium enables the students and staff to keep fit. The outdoor sports facilities are used to host Intercollegiate Tournaments, State and District level Tournaments and the college annual sports day every year. **COMPUTER:** All computers and air conditioners in the labs are serviced by the System administrator and the Electrician. Only high rated computers are procured for labs (DELL, HCL, HP etc.) with adequate power backup facilities (UPS, Generator, Inventors). To provide computers for each student, timetable for practical classes is designed in advance. Fire extinguishers are installed and maintained in all computer laboratories. Students are motivated to pursue course in NPTEL, SWAYAM and other online education platforms after college hours. **BUSINESS LAB:** The continuous need for innovation, wider knowledge, and better job opportunities and to meet the rapidly evolving technological environment to the commerce students, Business Lab was established. It helps to bridge the gap between theoretical and practical knowledge by providing Hands-on-training relating to filling of forms manually, knowledge on office

equipment and usage of basic business application software's. CLASSROOM: The classroom is maintained as per Department of Higher education specifications.

Maintenance manager organizes, supervises and coordinates the work of housekeeping staff on day to day basis. Furniture maintenance is on annual basis during the summer vacation. Adequate in house staff are employed to maintain hygiene and plastic free class environment. Campus surveillance is taken care by CCTV's and other security arrangements.

<http://www.gvgvc.ac.in/laboratory.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GVGVC Student Aid Fund Scholarship	38	117830
Financial Support from Other Sources			
a) National	Tamilnadu State Government SC/ST scholarship	150	101050
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	28/02/2019	1438	G.Shobana SenthilkumarSoft skill trainer Nimalan Educational Trust Pollachi.
Career Counselling	20/12/2018	1438	Trainers from Ma Foi Strategic Consultants Pvt Ltd, Chennai.
Career Counselling	19/12/2018	1438	Trainers from Ma Foi Strategic Consultants Pvt Ltd, Chennai.
Guidance for Competitive Examinations	13/07/2018	1438	Ms.Bhooma Arun Prasad Mr.Manoj Kumar Learn to Lead Academy, Udumalpet

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed
------	--------------------	--	--	---	----------------------------

		examination	counseling activities		
2018	International Seminar on Winning Business War passport to success	0	754	0	0
2018	International seminar on Frontier in Nanotechnology and Computational Chemistry	0	180	0	0
2019	Seminar "Convergence Culture and Literature"	0	432	0	0
2019	Motivational Talk on "The way of studying Physics"	0	210	0	0
2019	Motivational Speech on "Key Success to Career Development"	0	754	0	0
2019	Guest Lecture on "Changing Contours of Indian Economy"	0	129	0	0
2019	Workshop on "Awareness creation and online publication E-Contents"	0	127	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nice	606	69	Nil	0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.A	History	Sri GVG Visalakshi College for Women (Autonomous), Udumalpet	M.A
2019	27	B.A	English Literature (SF)	Sri GVG Visalakshi College for Women (Autonomous), Udumalpet	M.A
2018	2	M,COM	Commerce	RKR COLLEGE FOR EDUCATION	B.Ed.
2018	2	B.Com(CA)	Commerce CA	Vidyasagar College of Arts and Science, Udumalpet	M.Com
2019	2	BBA(CA)	Business Administration with Computer Application	Wisdom school of management, sns rajalakshmi college	MBA
2018	13	B.Sc	Mathematics	Vel college in puliyampatti, palani, PA College, Home Science, Sakthi, ODC	B.Ed
2018	15	B.Sc	Mathematics	GVG College	M.Sc
2018	2	B.Sc	Physics	A.P.A College of Arts and Culture	M.Sc
2018	9	B.Sc(IT)		Dr Mahalin	MCA



			Information Technology	gam College of engineering & technology. Pollachi.	
2018	10	BCA	Computer Applications	MCET, Gandhigram	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Intramural Competitions by Sports Club	2784
Annual Sports Day Celebrations	Intramural Competitions by Sports Club	2784
Inauguration of College Union And its Affiliated Clubs	Institution level by College Union	2784
Wild life week celebrations	Institution level by Environmental Club	2784
Lit Lang Zephyr -2018	Institution level by English Literary Association	2784
Fine Arts Week Celebrations	Institution level by Fine Arts Club	2784
AIM 2019	Intra- Departmental Competition by BBA CA	65
JUVENTUS 2K19- B2C	Intra- Departmental Competition by B.Com (SF)	95
T.S.Eliot Week Celebrations	Department of English Literature (SF)	176
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	winner's trophy in Youth Girls	National	1	0	16BM5056	Abinaya Ramesh - III B.Sc M athematics

	category					
2018	Three gold medals in Rink I, Rink II and Rink II A events and secured Individual Championship	National	1	0	17BM6458	D. Aarthya - II B.Sc Mathematics (SF)
2018	Three gold in Rink I, Rink II and Rink II A events and Individual Championship	International	1	0	17BM6458	D. Aarthya - II B.Sc Mathematics (SF)
2018	Second position in mixed doubles and Third position in women Doubles	National	1	0	17BV6665	S. Vaishnavi - II B.B.A. (CA)
2018	Third Position	National	1	0	17BA6321	E. Divya Dharshini - II B.Com (Aided)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

"Empower Women Through Quality Education by Providing Holistic Learning Experience Resulting in Intellectual Transformation" is the Vision of GVG. With this aim, an active student council functions representing students in academic, administrative bodies/ Committees. The student-centric core association of the college is the college Union and its Affiliated Clubs. The College Union provides an excellent platform for a democratic participative management infusing a sense of leadership and social commitment. It empowers and elevates the students to take up managerial and decision-making positions in life with added confidence. The various clubs of the student union equip the students with skills and transform them into socially self-responsible empowered women. The College Student Council is constituted with the Principal as the president and a Senior Faculty as Union Advisor, faculties as members and elected representatives from the student community. Through online election, M.Smriti, III B.Sc Mathematics (SF) as Students Chairman, P.Akalya III B.Sc Zoology as Secretary, S.Vaishnavi III B.Sc Computer Science as Joint Secretary were elected. To create awareness on environmental protection M.Stano Abarna III B.Sc Physics was elected as Environmental Club Secretary. To

improvise the linguistic talents Senthamizh Mantram and English Literary Association are formed with student secretaries as M.Ragavi III B.Sc Physics and A.Surya Prabha III BA English Literature. To create awareness about consumer rights Consumer Awareness Club is functioning with the student secretary S.Abirami III B.Sc Statistics. To elevate and showcase the artistic talents of the students Fine Arts Club is functioning with student representatives K.Dhivya Dharshini III BA English Literature ,R.Pooja (SF) III B.sc Computer Science, R. Suvathi III B.Sc Physics, R.Divya III BBA (CA). To provide information on current affairs Media Club is there with the Secretary T.Bharani III B.Sc Computer Science. To provide all possible assistants to the students on career opportunities A. Shakana Fathima III B.Sc Physics and S. Subhashri III BCA were elected to represent Career Guidance and Placement cell. C.Ilakkia Selvi III B.Sc Mathematics was selected as the secretary of Health and Hygiene Club. To improve the physical fitness, Games and Sports Club is framed with S.Ashwini III BA English Literature as Secretary and K.Soundarya III B.Sc Computer Science as Joint Secretary. The College Union activities commence with the Inauguration of the College Union its Affiliated Clubs. In the Swearing in ceremony, the office bearers will take oath of office with the Principal administering the oath. Students Representation is Mandatory in core committees. The Anti-ragging, ICC cell functions in the campus with representatives as per the UGC guidelines. It works in unison with College Union to ensure that no untoward incident takes place within the campus.

#### 5.4 – Alumni Engagement

##### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumnae association serves to promote the general welfare of the institution, reinforce its vision and mission and strengthen the ties between the alumnae, the society, and the parent organization. Its influence and involvement is pivotal in the development of the institution both financially and non-financially. The association has organized a wide range of events for social awareness, knowledge sharing, skill enhancement and also for celebrations. It endeavours to espouse the institution and provide mentoring, intern opportunities and career openings. Guest Lectures, Motivational speeches, Training in Soft Skills, Life Skills, and Social Skills are provided by the alumna to the students whereby they are prepared to be recruited by the reputed companies. The Alumnae are a part of the Board of Studies and so they contribute in framing the syllabus. The Association serves as one of the key communicators between the recruiters and the institution whereby the gap between the skill expected of the students and what they actually possess is bridged. The alumnae provide an outside funding resource for the institution which is utilized for various useful purposes. The GVG Mega Shopping Mela 2018 organised by the association is an attempt to achieve mutual benefit by providing the alumnae a wider access into the community for their business development and acquiring financial support for the institution.

##### 5.4.2 – No. of registered Alumni:

5663

##### 5.4.3 – Alumni contribution during the year (in Rupees) :

222800

##### 5.4.4 – Meetings/activities organized by Alumni Association :

Motivational talk by S.Bala Kaviya (Operation Executive, Infosys, Mysore) by Department of Computer Science GVG Shopping Kondattam-Shopping Mela Recruitment by Alumna entrepreneurs Offering Skill Development Training programmes

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes , the institution practices decentralization and participative management. The success of any organization depends upon the combined effort put in by the persons who strive to realize the vision of the institution. Right from Secretary to the last person play a significant role in the building of the institution. Their dedication and involvement in the institutional practices is remarkable. Due to which the institution stands tall in almost all the endeavors. Case Study: 1. Curriculum design and Development The process of how the curriculum designed and developed is the best example for decentralization and participative management. Always it includes a bottom-up approach. The process includes the following steps. i) Feedback from stakeholders - College collects feedback from students, parents, alumni, employers as a regular practice. ii) Curriculum Development Cell - the guidelines and the programme design for various departments are formulated by the CDC of the institution. iii) Syllabus framing by the departments-the departments prepare the program scheme and the course content as per the guidelines of the CDC. iv) Board of Studies - After the preparation of the syllabi, the concerned departments arrange for the Board of Studies meeting. The syllabus prepared meticulously is kept open for discussion in the forum comprises of subject experts, employers, alumni, industrial experts and so. v) Academic Council -All the academic matters are discussed and finalized in the academic council. Finally the minutes are kept for the approval of the governing body of the institution. The curriculum for co-curricular activities-NSS, YRC,RRC, NCC is framed by the respective conveners in consultation with the Principal based on the directions of the Parent University, government policies, the local needs of the society. The conveners of various clubs plan the extra-curricular activities to be carried out at the beginning of the year in the meetings with Principal and the programme are also arranged on adhoc basis with the approval of the Principal. The Governance is thus implemented through proper decentralization and the participation of Principal, faculty, Industry experts and all stake holders with due directions from Board of Trustees to make the process systematic and perfect Case Study: 2. College Union The student-centric core association of the college is the College Union and its affiliated clubs. The College Union provides an excellent platform for a democratic participative management by the students infusing a sense of leadership and social commitment. It empowers and elevates the students to take up managerial and decision-making positions in life with added confidence. The various clubs of the student union equip the students with skills and transform them into a socially empowered women. The college Union is constituted with The Principal as The President , A Senior Faculty as the Union advisor ,Facultes from various departments Student Representatives Chairman Secretary Joint Secretary Affiliated Clubs Secretaries

- The College Union facilitates the students in planning various activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"><li>• Newspaper advertisement is made to call applications.</li><li>• Applicants after receiving the applications, need to</li></ul>

submit filled copy along with the photocopies of the mark statement. • Applications are scrutinized and then processed. • The merit list is prepared and the same is displayed in the notice board. • Selected and waitlisted applicants are intimated by post.

#### Industry Interaction / Collaboration

• The institution interacts with many industries /companies in and around Udumalpet. This enables the students to undergo in plant training, internship, industrial visits and so. • Departments organize invited talks to make use of the expertise knowledge of the industrial experts. • Students were deputed for hands-on-training in various institutions. Training was supported by funds from DBT Star College Scheme. • Internships were taken up by the students at various institutions. • MoU's were signed with institutions for internships/ industry interaction.

#### Human Resource Management

• Timely measures are taken to fill up the teaching and non-teaching vacancies. • Faculties are appointed by the Management whenever there is necessity. • Faculty are given the freedom to attend faculty development programmes of their choice to enhance their skills and update their knowledge. • Non-teaching faculty and support staff are provided adequate training to handle their duties as per the need.

#### Examination and Evaluation

The examination calendar is prepared and the same is included in the College calendar at the beginning of every academic year. The dates are strictly followed and the results are announced on time. ALC (Advanced Learners Course) which is opted to earn extra credits apart from the mandatory credits of 140 for UG programmes, the Question Paper is designed to suit OBE pattern. For the candidates re-joining in various academic programmes, the credits to be assigned for the completed/to be completed courses, the credit weightage is to be given as per the admission / readmission of the candidates to the programme whichever is favorable to them to earn the degree with the allotted credits of 140 for UG and 90 for PG. Regarding the maintenance and disposal of the answer scripts of the End Semester Examinations of the yester

	<p>years, it has been decided that the answer scripts of only three previous semesters need to be retained and the rest of them could be disposed as per University norms as and when it gets accumulated.</p>
Teaching and Learning	<p>OBE features are added to the Learning Management System -CAMU. Innovative methods of teaching like flipped classroom, gallery class and so on are introduced into the syllabus. Learning activity is introduced in the curriculum for all the courses. Strategies are being planned to include Swayam and NPTEL Courses. Modern ICT tools are introduced for delivering the content in most appropriate manner. More student enrichment programme using DBT funds are organized. Experiential learning is offered through Internships and Industrial Visits.</p>
Curriculum Development	<p>Curriculum is restructured in order to meet the industrial requirements. Outcome Based Education is followed. Online courses like Swayam , NPTEL are incorporated into the PG Syllabus as of now. Teaching methodologies are included for each and every course offered in the curriculum. Structured online feedback is obtained regarding the functioning of the college and curriculum. Expert review is received from the subject experts.</p>
Examination and Evaluation	<p>The examination calendar is prepared and the same is included in the College calendar at the beginning of every academic year. The dates are strictly followed and the results are announced on time. ALC (Advanced Learners Course) which is opted to earn extra credits apart from the mandatory credits of 140 for UG programmes, the Question Paper is designed to suit OBE pattern. For the candidates re-joining in various academic programme, the credits to be assigned for the completed/to be completed courses, the credit weightage is to be given as per the admission / readmission of the candidates to the programme whichever is favorable to them to earn the degree with the allotted credits of 140 for UG and 90 for PG. Regarding the maintenance and disposal of the answer scripts of the End Semester Examinations of the yester years, it has been decided that the answer scripts of only three previous</p>



	semesters need to be retained and the rest of them could be disposed as per University norms as and when it gets accumulated.
Research and Development	Efforts have been made to increase the number of quality publications in Scopus indexed journals and UGC CARE list journals. D-space, an open digital repository is created. Non-monetary consultancies have been taken up. Sabbatical leave for faculty pursuing research are available in the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Our College Library has 56,600 text and reference books. The Central Library is digitalized. The departmental libraries are linked with the central library. The library functions even on holidays for the benefit of students and staff members. The infrastructure and instrumentation facilities in Science departments help in imparting practical knowledge to students. A common instrumentation center has been established to facilitate research scholars to carry out standard researches leading to publications and doctoral degrees. DST, DBT Funded Computer and Science Laboratories with added scientific equipment. • Enrollment of all students and faculty in N List, increase in the number of books in the library. • Increase in usage of library resources. • Instrumentation established for research and consultancy. • Business lab utilized to impart business application skills.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Managing trustee, The Principal and the Admin are given access to the necessary modules. Customized Reports are available on demand from CAMU
Finance and Accounts	The Secretary Cum Managing Trustee and Office Superintendent alone have the access to the billing module- CAMU
Planning and Development	College Website , CAMU -Learning Management System
Student Admission and Support	• Student personal and Academic profile is maintained in the CAMU software. • Notification of attendance particulars. • Status of the fees payment of the student. • Feedback

analysis is done through CAMU software.

- Communication in case of urgency is intimated to the parents of the wards through messages through CAMU.
- Generation of reports regarding student admission and Support is done by CAMU Admin of the institution.
- Office administration takes care of handling the student data and updating it on time.
- The data are verified by the students in their portal and also by the faculty- in- charge of the classes.
- The Managing Trustee, The Principal and the Admin have access to the student database.

#### Examination

- Examination Management System software is installed and maintained.
- The entire activities of controller section are fully automated.
- Mark statements are provided with many features for security purposes.
- The examination module of the ERP is used for the Internal Assessment components and the evaluation components of Outcome Based Education.
- Separate software is used for the e-governance of End Semester Examination. Only the Controller of Examination has the access to the details of this section.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs.M.Devipriya	Video Lesson Making For MOOCs	Sankara College of Arts and Science,Coi mbatore	700
2019	K.Manimekalai	Video Lesson Making For MOOCs	Sankara College of Arts and Science,Coi mbatore	700
2019	Dr.E.Vaishnavi	International Conference on Advanced Nanomaterials for Energy,Envi ronment and Healthcare Application	Bishop Heber College,Trichir apalli	1200
2019	Dr.M.Indrani	Recent Trends in Chemistry	Sri Ramakrishna	600



			Mission Vidhyalaya	
2019	E.Anusuyadevi	Second Annual Convention of Tamil Nadu	Pondicherry Regional Council of Indian Association of Physics Teachers	2320
2019	N.Jayalakshmi	Second Annual Convention of Tamil Nadu	Pondicherry Regional Council of Indian Association of Physics Teachers	2320
2018	V.Anitha	4th India International Science Festival (IISF)	National Science Teachers Congress	8415
2018	Dr.J.Bhuvaneshwari	Workshop on revised NAAC Norms and procedures	Bharathiar University	1250
2019	P.Yasodha	Video Lesson Making For MOOCs	Sankara College of Arts and Science, Coimbatore	700
2019	L.Sankaramahe swari	Video Lesson Making For MOOCs	Sankara College of Arts and Science, Coimbatore	700
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Outcome Based Education	Nill	15/12/2018	15/12/2018	100	0
2019	Outcome Based Education	Nill	19/01/2019	19/01/2019	75	0
2019	DBT Sponsored One day International	Nill	16/02/2019	16/02/2019	24	0

	Conference on "Mathematical Modeling in Nature and Social Sciences"					
2018	Quantitative and Qualitative aspects of Practical Chemistry	Nil	13/12/2018	13/12/2018	17	0
2018	Blog creation	Nil	09/08/2018	09/08/2018	40	0
2018	Demonstration on "Technology based Teaching-Learning using Smart Devices"	Nil	26/06/2018	26/06/2018	120	0
2018	Experience Sharing Programme Outcome Based Education	Nil	21/08/2018	21/08/2018	130	0
2018	Preparatory work for NAAC	Nil	04/12/2018	04/12/2018	155	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Executive Development Program	1	18/11/2018	22/11/2018	5
Orientation Course	1	10/07/2018	30/07/2018	21
Refresher Course in Physics	1	23/11/2018	13/12/2018	21
Workshop on Revised NAAC norms and procedures	1	26/10/2018	27/10/2018	2

Refresher Course	1	04/12/2018	24/12/2018	21
Refresher Course in Mathematics Statistics	1	13/02/2019	05/03/2019	21
Faculty Development Program	2	01/08/2018	09/08/2018	9
Refresher Course	1	08/11/2018	05/12/2018	21
Refresher Course	1	17/05/2018	06/06/2018	21
Workshop on MOOC, e-content development open Educational Resources	2	22/10/2018	26/10/2018	5
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF and ESI Benefit, Medical Leave, Sabbatical Leave, Yoga and Meditation	PF and ESI Benefit, Yoga and Meditation , Festival Advances , Casual Leaves and Medical Leaves	Group Insurance and Scholarship, free education for students who are excellent in Sports

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual internal audit is carried out annually by a statutory auditor appointed by the governing body. The external financial audits in administrative office are conducted by Office of the Principal, Accountant General, Chennai and Joint Directorate of Collegiate Education office. The Principal settles the issues as and when it arises. No major issues have been reported so far. No audit has been done during the year 2018-19.
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	0
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC and ISO	Yes	IQAC
Administrative	Yes	NAAC and ISO	Yes	Joint Directorate of Collegiate Education

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- A meeting is organized by the Parents-Teachers Association (PTA) on the first day of college reopening to the first year students' parents. In the meeting the complete functioning of the college is given to the parents. The doubts are also cleared.
- Parents meeting are arranged immediately after the I CIA tests to share the performance of the students. The area where the student needs improvement is also intimated to the parents and students.
- Feedback about the functioning of the college is also received from the students.

### 6.5.3 – Development programmes for support staff (at least three)

- Orientation Programme in office administration is organized whenever necessary.
- Best performance award by the management
- Festival advances

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Innovation Cell. Swayam and NPTEL Courses are incorporated into the curriculum. E-Waste Management, Energy audit and Academic audit.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

#### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self - Motivation,	06/02/2019	06/02/2019	837	0

Self - Development, Self - Growth				
Folk Dance as a means of Stress Relief	18/12/2018	18/12/2018	841	0
Career Opportunities for Women	13/07/2018	13/07/2018	234	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
21.44

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Special skill development for differently abled students	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	3	08/03/2019	1	Tree Plantation Activity	Importance of Afforestation	47
2018	1	1	20/02/2019	1	Major issues relating to Environmental Protection	Environmental Protection	840
2018	1	1	15/02/2019	1	Aids awareness Rally	Aids awareness	183
2018	1	2	13/02/2019	1	Cleaner and Greener India Measures	Green India	70

2018	1	2	08/02/2019	1	Distribution of De- worm tablets : Phase I II	Health Fitness	863
2018	1	1	06/02/2019	1	Role of Yoga and Food for Healthy Life	Healthy living	842
2018	1	1	17/12/2018	2	Vision screening camp	Eye care	1934
2018	1	2	12/10/2018	1	Recycling, Rescue and Reduce waste	Environment protection	400
2018	1	3	10/09/2018	7	Eschew Plastics Espouse Mother Earth: A Week Program on Plastic Awareness	Environment protection	128
2018	1	1	25/09/2018	1	Awareness Programme on Personal Hygiene	Personal Hygiene	150

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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	16/06/2018	The primary objective of this course is to promote Human values, Family values, Social values, National values among students. It imparts the values and responsibilities required of an individual, especially women for the sustenance of a healthy society. It is mandatory for all the students to get a pass in this course.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Founders Day Celebrations	28/02/2019	28/02/2019	1243
Bharathiar Birth Anniversary	28/02/2019	28/02/2019	1762
125th year Celebration of Swami Vivekanandhas Chicago Address	26/02/2019	26/02/2019	95
70th Republic Day Celebrations	26/01/2019	26/01/2019	2871
Voters Day Celebrations	25/01/2019	25/01/2019	2671
Pongal Celebrations	12/01/2019	12/01/2019	3104
Eye donors and Blood donors directory	01/12/2018	30/12/2018	450
New Year Christmas Celebrations	31/12/2018	31/12/2018	2900
Value of Values	18/12/2018	18/12/2018	834
Birthday Celebrations of Bharat Ratna Dr.A.P.J Abdul Kalam	15/10/2018	15/10/2018	200
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Maintenance of Herbal Garden.
- Cultivation of vegetables and supplying it to hostel mess.
- Plastic and litter free campus
- Recycling of the plastic in the campus( barter system)
- NSS and Environmental Club monitor the greenery in the campus
- Distribution of Peanut cakes (instead of sweets) to the students
- Reuse of used Papers

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**PRACTICE 1: SUPPORT FOR STUDENTS WITH DISABILITY OBJECTIVES:**

- Provide inclusive education
- Transform the outlook of the community
- Help in the Transitional phase of life
- Provide counselling and mentoring
- Promote Independent Living

**THE CONTEXT:** Disability in any form influences the daily life thereby affecting the emotional, mental and physical health not only of the person concerned, but the family as a whole. When disability is concerned with women, the scenario is more pathetic. Women with disabilities require specific forms of support for daily activities like bathing, dressing and eating, safety to living and social participation independently. Currently, most of the women rely on informal means of support, from families and personal networks, which are insufficient to meet their needs. Students with disabilities require support in areas such as movement from place to place,

assistance in listening, speaking, visual and understanding. Mere support does not help in upgrading the life of the person with disability. Even after earning a degree the person's life has no transformation. ACTIVITIES INVOLVED IN THE PRACTICE: • Creating an inclusive environment • Free boarding and lodging facilities for disabled students in the campus • Mentoring to overcome or manage the social, physical, sensory and emotional challenges • Encouraging skill development and creating awareness about the NGO and Governmental Organizations aiding and guiding PwD's • Conducted a UGC Sponsored two days National Conference on "Access to livelihood for persons with Disabilities" on 29th 30th August 2018 • Issued kits and sponsored vehicles for mobility • Providing facilities such as ramp, scribes, smart walking sticks EVIDENCE OF SUCCESS: • Supported a PwD M.Rajalakshmi emotionally, physically and financially and aided her to continue M.Phil in the institution • The vehicles and kits issued for mobility has granted independence and created confidence among the local community • Created a Support network of PwD's through the Sponsored two days National Conference on "Access to livelihood for persons with Disabilities" and helped in sharing the success stories of various PwD's in various walks of life PROBLEMS ENCOUNTERED: • Fear of safety and lack of awareness • Exclusion or segregation from mainstream school settings PRACTICE II: INNOVATION AND ENTREPRENEURIAL DEVELOPMENT OBJECTIVES: • To encourage innovation and entrepreneurship-related activities • Organize periodic workshops, seminars, interactions with entrepreneurs, and create a mentor pool for student innovators • To nurture the spirit of innovation and entrepreneurship • To create a vibrant local innovation ecosystem THE CONTEXT: Sri GVG Visalakshi College for Women aspires to update and strengthen the entrepreneurial spirit in the students and mould them in their formative years. The students require platforms to give vent to their innovative ideas and thoughts. They require role models to inspire and mentors to guide them and to shape their ideas. They require exposure to the novel innovations of the National and International personalities to trigger their thought processes. The institution aligned with the IIC focuses on these grounds to create an innovation ecosystem. ACTIVITIES INVOLVED IN THE PRACTICE: • Students and faculty were exposed to TIFAC MSME incubation centre • Entrepreneurial attitude and leadership qualities were developed by the telecast of webinars of India's First Leadership Talk Series • Students participated in regional sensitization workshops • Students were exposed to the world of innovation and entrepreneurship, process of acquiring patents, extraordinary meeting on 'Intellectual Property Rights' • Student Enrichment Programmes were organized to offer in-depth study of the subject • Encouraged active and independent learning through online courses, e-learning supplements and field trips EVIDENCE OF SUCCESS: • The Innovation Council has been elevated to a double star status • 4 project proposals have been submitted by the students for the National PoC competition • Alumnae entrepreneurs participated in the stall day activities and shared their success stories • Field trips enhanced the knowledge of the students • Awareness about entrepreneurship has been created in the locality PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Entrepreneurial thought and action requires accessing and mobilizing diverse and disparate resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gvgvc.ac.in/capability-enhancement.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Human and Ethical Values : Sri GVG Visalakshi College for Women, has committed



to the guiding principles of holistic education and the possession of human values and ethics. Realizing the very purpose and function of education, the institution strives to mould the personality of the students and also to develop all dimensions of the human intellect so that the students can enrich the society with their personality and behaviour. Comprehending that an exemplary citizen is made, not born, the students are exposed to ethical principles that define our existence as human beings- those lessons that are fundamental to living in harmony and social progress such as respect, empathy, equality, solidarity and critical thinking. These guiding principles are emphasised in its Integrated and Curricular Approach. Values are integrated into the curriculum and taught through various activities of Value Education and Environmental Science. The following are part and parcel of the curriculum:

- Developing respect for the dignity of individual, family members and society
- Taking on responsibility in a family, society and country
- Inculcation of a spirit of patriotism and national integration
- Ensuring equal participation in the process of bringing about social change
- Need for a peaceful and clean environment
- Environmental awareness and protection
- Pollution free environment and need to conserve the environment

Yoga and Meditation concentrate on the physical and mental health of the students. Physical Education and NCC nurture the values like team spirit, sportsmanship, discipline and patriotism. NSS, YRC and RRC impart social and environmental awareness and involve the students in their activities making them active participants. The camps, rally and donors directory edify the need for empathy and serve humanity in need. They also delineate the power of individual or group action to bring about positive attitudinal change in the society. The Prayer songs and fine arts activity comprise of all religions which teach tolerance and appreciation of different religious faiths. The Bhajans, Prayers and Founder's Day celebrations inculcate spirituality. Celebration of Birthdays of leaders stimulates the comprehension and appreciation of their principles and values. Celebration of Independence Day, Republic Day, Road Safety week and important events indirectly instill patriotism and responsibility. The Alumnae meet inspires the students and the sharing of success stories and memories encourage them to emulate their models. The institution aims to shape the all-round personality of the students and enrich the society with educated and empowered women in the actual sense. The Institution believes that the important dimension of holistic education is the possession of human values and ethics by every individual, especially women. It embraces culture, heritage, love, loyalty harmony, peace and honesty.

Provide the weblink of the institution

<http://www.gvgvc.ac.in/assets/images/club/capability-enhancement/institutional%20distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

- Encourage faculty and students to register in online SWAYAM courses
- Create awareness on social and environmental issues
- Organize more number of the International conferences, Seminars or workshops
- Organize hands on training, industrial visits, visits to institutions of repute
- Encourage faculty to submit proposals for UGC STRIDE
- Augment consultancy services
- Introduce new teaching methodologies like enactment, games
- Enhance mentoring and remedial coaching
- Enrich the quality and number of research and publications
- Encourage faculty to submit collaborative research proposals
- Refine the use of learning management system in the implementation of OBE
- Addressing the health related issues of the students
- Providing skill development courses