

**SRI GVG VISALAKSHI COLLEGE FOR WOMEN  
(Autonomous)  
UDUMALPET – 642 128**



**ANNUAL QUALITY ASSURANCE REPORT  
JULY 2016 - JUNE 2017  
(AQAR)**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
*P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India*

**Part – A****I. Details of the Institution**

1.1 Name of the Institution

Sri G.V.G. Visalakshi College for Women,  
(Autonomous)

1.2 Address Line 1

S.V Mills (PO)

Address Line 2

Udumalpet.

City/Town

Udumalpet Town,  
Tiruppur District

State

Tamilnadu

Pin Code

642128

Institution e-mail address

gvgprincipal@gmail.com

Contact Nos.

04252- 223019

Name of the Head of the Institution

Dr.K.Punithavalli

Tel. No. with STD Code

04252- 233111

Mobile

9487291330

Name of the IQAC Co-ordinator

Dr. N. Rajeswari

Mobile

9843897540

IQAC e-mail address

iqacgvg@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN 15001

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/64/RAR/30 Dated 08.07.2013

1.5 Website address

www.gvgvc.ac.in

Web-link of the AQAR

[www.gvgvc.ac.in/aqar2016-17](http://www.gvgvc.ac.in/aqar2016-17)For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Four Star Level <sup>2</sup>		2000	5 Years
2	2 <sup>nd</sup> Cycle	B++	81.30	2006	5 Years
3	3 <sup>rd</sup> Cycle	A	3.53	2013	5 Years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25.07.2002

1.8 AQAR for the year (for example 2010-11)

2016 – 17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on (10/09/2016)
- ii. AQAR 2014-15 submitted to NAAC on (10/12/2015)
- iii. AQAR 2013-14 submitted to NAAC on (21/11/2014)
- iv. AQAR 2012-13 submitted to NAAC on (26/09/2013)

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others  
(Specify)

PGDCA, Certificate courses offered by IBM- Software Foundation, Software Foundation with C programming, Software Foundation with C++ programming, Cloud Computing- advanced, Rational Testing-Fundamentals, IBM Information Management basics with DB2, Fundamental Course in Predictive Analytics using IBM SPSS, Mobile Application Development, Cognos and Big Data, Certificate courses in Organic farming, Embroidery and Fashion design, Garland making, Certificate course in Travel Management, Skill oriented programs for disabled, Community College- Diploma Course in Child Care and Crèche Management.

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

✓

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

✓  
Level-0

UGC-Innovative PG programmes

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Any other  
(Specify)

UGC- Innovative program for  
UG (Economics with Logistics  
& freight management)  
UGC –Community college

UGC-COP Programmes

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## 2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3	No. of students	<input type="text" value="3"/>								
2.4	No. of Management representatives	<input type="text" value="1"/>								
2.5	No. of Alumni	<input type="text" value="2"/>								
2.6	No. of any other stakeholder and community representatives	<input type="text" value="2"/>								
2.7	No. of Employers/ Industrialists	<input type="text" value="2"/>								
2.8	No. of other External Experts	<input type="text" value="2"/>								
2.9	Total No. of members	<input type="text" value="20"/>								
2.10	No. of IQAC meetings held	<input type="text" value="16"/>								
2.11	No. of meetings with various stakeholders:	No.	<input type="text" value="16"/>	Faculty	<input type="text" value="7"/>					
	Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="4"/>	Others	<input type="text" value="3"/>				
2.12	Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No	<input type="text"/>					
	If yes, mention the amount	<input type="text" value="--"/>	<input type="text"/>	<input type="text" value="√"/>						
2.13	Seminars and Conferences (only quality related)									
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
	Total No.	<input type="text" value="2"/>	International	<input type="text" value="--"/>	National	<input type="text" value="1"/>	State	<input type="text" value="--"/>	Institution Level	<input type="text" value="1"/>
	(ii) Themes									
	1. Sustainability in Higher Education- Models and Tools - National Level 2. Outcome Based Education for Sustainable Societal Development- The need of the hour - Institution Level									

## 2.14 Significant Activities and contributions made by IQAC

- The proposal for the DBT-Star college scheme was prepared and presented before the committee by the Basic Science departments.
- The departments were encouraged to undertake curriculum revamping in terms of its contents as well as introducing updated contents with enrichment.
- The concept of OBE in the curriculum design and teaching learning was put forward for ground level discussion.
- New Teaching-Learning methods were put forward through CAMU- online resources
- Departments were encouraged to conduct Workshops/ seminars and accordingly within the stipulated time some of the departments conducted workshops/seminars/ conferences and also guest lecturers with eminent resource persons.
- The autonomous curriculum manual for the students' insight was prepared and distributed with the updated information for the academic year 2016-'17
- IQAC conducted a National level colloquium on the title "**Sustainability in Higher Education –Models and Tools**" on **29.09.2016**. **Dr.Sheela Ramachandran**, Former VC , Avinashilingam Deemed University, Coimbatore spoke on Curriculum Design and development- Models and Tools focusing on the Outcome Based Education and the necessity to implement the same in future. **Dr.J.Jayaraman**, VIT University, Vellore addressed on the topic Behavioural Modifications and Competencies for future generations.
- A Faculty Development programme was organized with the theme Outcome Based Education for Sustainable Societal Development- the need of the hour
- Faculty members were encouraged to publish articles in the journals and books.
- The AQAR for the year 2015-'16 was uploaded on the website on 10.09.2016
- As a dynamic forum of the college performing massive academic exercise the IQAC has drafted and generated the templates for the various academic activities of the departments as a systematic preparation for NAAC criterion to be circulated to upload their activities promptly.
- The templates for the Club activities of the College union and its affiliated clubs and also the other forums such as ED cell, Women's Studies centre, Library, NCC, NSS, Games, YRC, RRC were drafted and circulated for effective uploading and retaining of information.
- The Ward allocation under Tutor-Ward student support system was carried out effectively for the year. Student Counselling Cell was established to address the student issues in all forms including the emotional aspects with three Senior Faculty members. The cell is operative on all working days beyond the working hours for facilitating students effectively.
- The Peer evaluation was conducted for the Faculty members serving below 5 years of experience. A team comprising of IQAC coordinators, Heads of the departments with Senior Faculty members observed the class room sessions and reported on various parameters. Accordingly Faculty members were appraised about their performance/ improvement to be taken care-off.
- The News letter for the year 2015-'16 was prepared by the IQAC team and was duly uploaded in the website.
- The feedback from the stakeholders was done for the academic year through the departments and the suggestions were discussed in the Peer committee with Principal and IQAC team.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved at the end of the year \*

**The DBT – Star College Scheme proposal submitted was identified for financial support and was sanctioned with a sum of Rs.55 lakhs towards the strengthening of the Science Departments and its activities during this year.**

Plan of Action	Achievements
1. Under Curricular aspects, more flexibility in the CBCS pattern proposed along with the innovation	1) Elective options and Inter-disciplinary options were planned and finalised. As an innovative pattern of Curriculum design, Outcome Based Education was proposed and an insight into this was studied through various activities such as Colloquium at the college, Faculty development programme, Faculty participation in seminars in other colleges etc. and discussions on evaluative pattern analyzed.
2. Syllabus updating and review	2) Syllabus revision was done by 8 departments. BOS for all these departments were conducted and updating of the syllabi was done with Experts' review.
3. Introducing Examination reforms	3) The evaluation pattern for some of the ALCs of the departments was introduced as Viva voce to test the level of understanding and oral presentation ability. The 2014-'17 UG and 2014-'16 PG students were the beneficiaries. The Summer Internship as an Internal component for CIA for UG students was finalised. Exemption given to students participating in the District, State and National Level activities in Sports, NCC, NSS, YRC, RRC for one CIA examination. 100% Continuous Internal Assessment for Part IV subjects.
4. Implementation of online tests and Assessment through CAMU and uploading of teaching contents	4) Departments conducted number of online Quizzes and evaluated the submitted Assignments. Teaching materials were uploaded.
5. Conduct of Peer Evaluation for the Faculty – submission of Report	5) 23 newly appointed Faculty members were evaluated and quality teaching ensured with the follow-up of suitable suggestions.
6. Promotion and support for the Communities of Interest and Communities of Practice, to enhance ,to share knowledge, skills, and practices through CAMU.	6) Enhancement in Students' performance and Staff progression.



<p>7. Research activities from the departments</p>	<p><b>Mrs.S.Shobana, Head, Department of Computer Science was honoured with “ Microsoft Azure Research Award” with the sponsorship of \$ 20,000 for conducting her areas of research work.</b></p> <ul style="list-style-type: none"> <li>➤ 1 Minor project was sanctioned.</li> <li>➤ 3 Faculty members were awarded with Ph.D, 26 Faculty are registered for Ph.D</li> <li>➤ 5 Faculty members from the Self-Supporting Departments cleared SET exam for this year</li> <li>➤ 15 candidates were awarded M.Phil degree</li> <li>➤ 1 International Conference was organized by Tamil Department.</li> <li>➤ 4 National Level Seminars/Workshops were organized by various departments.</li> <li>➤ 3 Faculty members attended the International level, 38 Faculty members attended the National level and 2 Faculty members attended the State level Conferences /Seminars.</li> <li>➤ 57 papers were presented in the International , 55 papers were presented in the National and 1 paper was presented in the State level conferences and Seminars by Faculty members.</li> <li>➤ 2 Faculty members at the International conference, 16 Faculty members at the National conference and 2 Faculty members at the State Level conference had been Resource persons.</li> <li>➤ 14 Students presented papers in State / National Level seminars / Symposiums / Conferences.</li> <li>➤ Hands-on-Training for “Launching Products on Web” was conducted for six days by B.Com(C.A) department.</li> <li>➤ Computer Science department conducted a National Level workshop with Hands-on-Training in “Ethical Hacking “ in association with E-Cell Robokart, IIT Mumbai.</li> </ul>
<p>8. Encouragement to publish articles in peer reviewed journals</p>	<ul style="list-style-type: none"> <li>➤ 20 papers in the Peer reviewed journals, 16 papers in the Non Peer Reviewed journals and 34 papers in the E-Journals were published in the International publications.</li> <li>➤ 7 papers in the Peer reviewed, 19 papers in the Non Peer Reviewed and 3 papers in the e-Journals were published in the National publications .</li> <li>➤ 40 in the International conference proceedings and 31 in the National conference proceedings were published.</li> </ul>

<p>9. Student –Centred activities (Highlights)</p> <p>❖ VISAKA</p> <p>❖ ICT Cell</p> <p>❖ ED cell</p>	<ul style="list-style-type: none"> <li>➤ Department of Economics edited and published a book on “Insight of IPRs- Concepts and issues” with ISBN: 978-93-86176-4.</li> <li>➤ Tamil Department released a book of compilation of 82 Research articles on “Women writings in Tamil Literature” with ISBN No. 978-81925671-6-7 during the International conference.</li> <li>➤ Zoology Department compiled 28 research papers and released the proceedings of their National Level Seminar on “Eco-waste management and Nanobiology” with ISBN No.978-93-86176-36-3</li> <li>➤ The Research and Collaboration centre has published the Second Volume, Number 1 of the research Journal “GVG Mindscape”.</li> <li>➤ The Department of Commerce participated in the <b>VISAKA –Digital Financial Literacy</b> programme launched and promoted by <b>MHRD</b> by conducting Awareness programmes, Rally on Cashless Economy and a Survey on Preferred modes Digital Payments. <b>696</b> student volunteers participated to make <b>36,919</b> individuals be benefitted. MHRD recognized the execution of VISAKA by short listing the best performers and identifying as one among the <b>20</b> institutions out of <b>4500</b> colleges all over India. Two students were selected as “<b>Best Volunteers</b>” and were awarded.</li> <li>➤ Organized ‘GVG Techno vision 2017- A road map to cashless Economy”, a Demo session on the utilization of online services/ Banking services. 570 students registered and were benefitted.</li> <li>➤ “Entrepreneurship: Creating the Perfect Pitch” A programme was organized by the ED cell. Successful Alumnae were the resource persons.</li> <li>➤ 40 students have enrolled for the “ Online Entrepreneurship Learning offered by EDI, Chennai collaborating with Wadhwani Foundation-National Entrepreneurship Network (<b>WF-NEN</b>).</li> <li>➤ The production of readymade garments was initiated</li> </ul>
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❖ Club activities	by the ED cell with the procuring of three tailoring machines, one over-lock machine and one embroidery machine.
10. Extension activities planned	➤ Various clubs and College Union conducted programmes to promote the student centred activities of the college
❖ Reach out to the PwDs	➤ WSC organized programs for PwDs in association with Cheshire Homes, Coimbatore. 122 student volunteers and 20 Staff members rendered selfless service in identifying 300 PwDs during a Mega Camp.
	➤ 110 PwDs were trained and were facilitated to receive the Government monthly pension scheme.
	➤ 7 PwDs were facilitated for securing the permanent PwDs Identity cards.
	➤ 23 PwDs were given training in Tailoring and dress designing.
❖ Computer Literacy	➤ 12 PwDs were given training in the data processing using Computers
❖ Popularising Science	➤ A programme on Experimental Physics conducted for school students by Physics Department. 100 students of 8 <sup>th</sup> standard and 6 teachers were benefitted.
	➤ National Science day celebrated on Feb. 28 <sup>th</sup> 2016 by all the Science departments
11. Finding employment opportunities for Students through On/Off campus Placement Drives.	➤ 660 students were placed from on/off campus Recruitments (single placement) in UG level.
	➤ 62 PG students were placed in the various institutions.
12. Encouragement for the Sports students	➤ 16 students were benefitted by free education including Boarding.

*\* Academic Calendar of the year attached as Annexure I*

2.16 Whether the AQAR was placed in statutory body      Yes      ☒      No      ☐  
                                  Management      ☒      Syndicate      ☐      Any other body      ☐   
 Provide the details of the action      ☐      ☐      ☐      ☐

Suggestions and recommendations specified by the Management were implemented and monitored.

## Part – B

## Criterion – I

## I. Curricular Aspects

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	-
UG (including UGC Innovative Programme)	9	1	10	9
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	1	-	-	-
Certificate	10 (IBM) +1(CC)		-	
Others	-	-	-	-
<b>Total</b>	29	1	14	9

  

Interdisciplinary	-	-	-	-
Innovative	1	-	-	-

- 1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options : **CBCS**  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30
Trimester	-
Annual	-

- 1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒  
*(On all aspects)*
- Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**\*Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, 9 Departments underwent syllabus revision/updating and conducted BOS. The following are some of the salient aspects**

- In the M.A English Literature, in the Core VIII- LSRW skills the unit wise contents are changed and in the Elective IV English for competitive examinations the course contents are enriched. For Core IX-Rhetoric and Journalism the paper name/title is modified with revamping of the contents.
- For UG Part II English IV, Unit I and II are totally changed.
- For B.A English Literature, in Elective III Journalism and Mass communication Unit V has been completely changed retaining the Unit I -IV contents.
- In MA Economics, in the Elective I, Unit wise distribution has been reshuffled and revamped. The Core XI Operations Research and Core XV environmental Economics has been revamped in its contents. The Elective IV has been renamed as Computer Application techniques with the utility of open source software.
- In the B.Com branch, the SBC I and II has been modified for the Business application Tools with Image designing and Image editor in III and IV semester by opting for the open source software.
- For M.Com degree, Core XII Advanced Corporate Accounting as a new course has been incorporated. Elective IV Export Management is introduced replacing the Logistics Management.
- In B.Com (CA) the Allied II has been modified to C programming and Web design using open source software with C programming and html as practical.
- In BSc (IT) all the SBC courses I-IV has been modified with the Open Source Softwares and the NME course modified as 2D Animation practical with Open Source Software.
- For BCA all the SBC courses I-IV has been modified with the Open Source Softwares.
- In BSc (Comp.Sci.) all the SBC courses I-IV has been modified with the Open Source Softwares. Core VI Java Programming, Core VIII Operating System, Core IX .net technology new topics included with new edition books and the corresponding practicals are introduced. Elective I , Principles of Compiler design has been updated. Core XII as Microprocessors, Core XIII as Web Services and Elective II as has been renamed as Multimedia has been renamed. Core XIV syllabus content has been revamped.
- In M.Sc (Comp. Sci.) Core VIII Software testing and Elective V Neural Networks and Fuzzy Logic the syllabus has been revamped with enriched contents. In Core IX the Image processing course has been chosen as an Open Source Software. The Elective III Embedded Systems instructional hours has been modified. Core Practical III has been altered based on the theory paper Digital Image processing and Open Source Technologies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Statistics has been established with the offering of B.Sc Statistics as the Self-Supportive programme.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total		Asst. Professors		Associate Professors	Professors	Others
Aided	SF	Aided	SF			
71	77	36	77	33	-	2

2.2 No. of permanent faculty with Ph.D.

44

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	1	-	-	-	-	-	-	4	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	3	38	2	43
Presented papers	57	55	1	113
Resource Persons	2	16	2	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Various alternate approaches for teaching-learning are being adopted, paving the way for innovative practices. Apart from regular lecture method, the institution has various teaching learning methods like webinar, video conferencing, short films, role plays, interactive sessions, game based learning, model building, presentations, industrial visits, Guest lectures etc.
- The students also attend seminars organized by their departments and other colleges.
- The students undergo on-the-job training and summer internship projects.
- The institute promotes experiential learning through course based presentations and seminars.
- The students are provided with a platform to enhance their skills and knowledge through participation in national/ state level events and competitions like Business Plan contest,

Debugging, Magazine Wrapper Designing, Logo Preparation, short films, Research Paper Presentation, etc.

- Interactive learning through ICT resources with
  - Wi-fi facility across the campus.
  - Classrooms equipped with ceiling-mounted LCD projectors.

2.7 Total No. of actual teaching days

during this academic year

190
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online evaluation of assignments.
- Mark sheet with enhanced security features, bar coding and candidate's photograph.
- CIA marks of the students made available to the Controller of Examinations through the ERP – CAMU.
- Subject Viva-Voce introduced as Advanced Learners Course (ALC).
- Assessment of Real Time experiences through Viva in select courses.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Aided-71	SF-77	Total-148
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2.10 Average percentage of attendance of students

90.15
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2.11 Course/Programme wise distribution of pass percentage:

## RESULTS FOR THE YEAR 2016 – 2017 (APRIL 2017)

## UG (2014 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class	III class
Tamil Literature	38	38	100	-	7	28	3	-
Economics	29	28	97	-	1	14	13	-
Economics with Logi. & Freight Management	25	25	100	-	1	23	1	-
History	38	38	100	-	-	10	27	1
English Literature	58	58	100	-	3	37	17	1
English Literature (SF)	47	46	98	-	-	12	30	4
Mathematics	58	58	100	9	31	16	2	-
Physics	47	47	100	1	11	27	8	-
Chemistry	51	51	100	-	14	31	6	-
Zoology	44	44	100	-	13	25	6	-
Commerce	56	56	100	-	5	44	7	-
Commerce (SF)	45	42	93	-	1	23	17	1
Computer Science	92	91	99	-	5	57	28	1
B.Sc. IT	30	30	100	-	-	24	6	-
Mathematics (Comp. Appli.)	45	45	100	-	21	23	1	-
B.C.A.	40	40	100	-	-	30	9	1
B.B.A. (Comp. Appli.)	28	28	100	-	-	20	8	-
B. Com. (Comp Appli)	55	54	98	-	1	36	16	1
B.Com(e. commerce)	20	20	100	-	-	11	9	-
<b>Total</b>	<b>846</b>	<b>839</b>	<b>99</b>	<b>10</b>	<b>114</b>	<b>491</b>	<b>214</b>	<b>10</b>



**PG (2015 BATCH)**

<b>COURSES</b>	<b>No. Appeared</b>	<b>No. passed</b>	<b>%</b>	<b>I class with exemplary</b>	<b>I class with distinction</b>	<b>I class</b>	<b>II class</b>
Economics	7	7	100	-	-	7	-
History	9	9	100	-	2	7	-
English Literature	15	15	100	-	2	12	1
Mathematics	27	26	96	3	10	13	-
Physics	5	5	100	-	5	-	-
Commerce	37	37	100	-	3	29	5
Computer Science	21	21	100	-	8	13	-
<b>Total</b>	<b>121</b>	<b>120</b>	<b>99</b>	<b>3</b>	<b>30</b>	<b>81</b>	<b>6</b>

**Post Graduate Diploma in Computer Applications (2016 BATCH)**

<b>COURSES</b>	<b>No. Appeared</b>	<b>No. passed</b>	<b>%</b>	<b>I class with exemplary</b>	<b>I class with distinction</b>	<b>I class</b>	<b>II class</b>
PGDCA	7	7	100	-	1	6	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Initiatives for introducing Outcome Based Education (OBE) in the system.
- Equipping teachers on OBE with eminent resource persons.
- Add on lectures by experts from reputed academic institutes and industry
- Complete monitoring of teaching-learning process through Learning Management System.
- Regular feedback from the students on curriculum, teaching methodologies and faculty performance to ensure effective learning on all subjects.
- Peer Team Evaluation of faculty.
- Plan of Action from each department monitored by IQAC.

2.13 Initiatives undertaken towards faculty development

<b>Faculty / Staff Development Programmes</b>	<b>Number of faculty benefitted</b>
Refresher courses	4
UGC – Faculty Improvement Programmes(3)	290
HRD programmes(VISAKA)	1
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	1
Others	35

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	12	9	-
Technical Staff	7	-	-	-

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Increase in the availability of number of reference books and journals for research endeavour.
- Promotion of research at UG level using DST funding.
- Motivate faculty to publish in referred journals.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		Rs.5,95,000	Rs.5,46,600	

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	1	
Outlay in Rs. Lakhs	Rs.2,75,000	Rs.4,40,000	Rs.1,40,000	

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	7	
Non-Peer Review Journals	16	19	
e-Journals	34	3	
Conference proceedings	40	31	

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC	Rs.5,95,000	Rs.5,46,600
Minor Projects		UGC	Rs.8,55,000	Rs.4,07,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	1	TNCST	Rs.10000	Rs.10000
Any other(Specify) DST-FIST Program 2015	5	DST-FIST	Rs.50.0 Lakh	Rs.39.50 Lakh
DBT – Star College	3	DBT	Rs.58 Lakh	Rs.36 Lakh
Total			Rs.122,60,00	Rs.85,14,100

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books ii) Without ISBN No. 

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy 

## 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	3	1	-	1
Sponsoring agencies	Autonomous Funding	Autonomous Funding	Autonomous Funding	-	Autonomous Funding

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International  National  Any other 

3.14 No. of linkages created during this year : One – with SITARC

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College Total 

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	1	-	-	-	-	1

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them:  3.19 No. of Ph.D. awarded by faculty from the Institution 

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other 

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	6
National level	4	International level	-

3.25 No. of Extension activities organized

University forum	5	College forum	46	
NCC	5	NSS	2	Any other 3

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- MHRD VISAKA – Towards digitalisation of India.
- Skill development Programmes for differently abled persons in association with CHESIRE HOMES.
- Leprosy Identification Camp.

**Criterion-IV****4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	5.8 acres- 1,32,669.9476 Sq.Ft(construc ted area)	50,000 Sq.Ft	Management	1,82,669.9476 Sq. Ft (constructed area)
Class rooms	70	13 (Including Gallery structure classroom)	Management	83
Laboratories	12	02	Management	14
Seminar Halls	01	01 (Multipurpose Hall with Multimedia & Teleconferencing facilities)	Management	02
No. of important equipments purchased (>1.0 lakh) during the current year.	9	LED Pannel -2	Autonomous Grants	02
Value of the equipment purchased during the year (Rs. in Lakhs )	Rs.15,65,837/-	Rs.5,49,345/-	Autonomous Grants	Rs. 21,15,182/-
Others		Board Room-01 Managing Trustee's Chamber-01 Dining Hall-01 Staff Room-02 Students Toilet -16 Staff Toilet – 10 ATM -1  UPS Battery Set Table Tennis Robo V- 989-D Automatic Ball Feeder Table Tennis Board Laptop - 5	Management          Minor Project	Rs.11.5 Crore          Rs.2,00,000/- Rs. 90,525/-  Rs. 96,575/- Rs.1,54,000/-

## 4.2 Computerization of administration and library:

- The details of students admission, attendance, Semester Results, Transfer certificate with Photo made available through the ERP software CAMU.
- Library fully automated with library software Mylinsky.
- Customized software to know the status of availability of books.
- Books issues/return are done with Bar Coding Technology.
- Security system CCTV is installed in the Library.

## 4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value( Rs.)
Text Books	51,192	96,88,486	1433	3,60,000	52,625	1,00,48,486
Reference books	822	2,41,462	79	95,216	901	3,36,678
e-books	N-LIST & DELNET	Nil	Nil	Nil	Nil	Nil
Journals	54	2,69,925	73	1,35,230	107	4,05,155
e-journals	6000+ e-journals from N-LIST, DELNET	Nil	6000+ e-journals from N-LIST, DELNET	Nil	6000+ e-journals from N-LIST, DELNET	Nil
Digital database	2	5,750 11,500	Nil	Nil	2	17,250
CD & Video	1132&185	47,188	41	12,761	1,358	59,949
Others (specify)	DIGITAL GVG REPOSITORY	e-Journals, E-books and subscribed under N-LIST, DELNET. e-Journals, E-books accessed through NDL(National Digital Library)				

- CD/DVDs received along with Books are maintained.

## 4.4 Technology up gradation (overall)

	Total Computers	Computer labs	Internet	Browsing Centre's	Computer Centre's	Office	Departments	Oth ers
Existing	355	8	295	01	Nil	09	29	02
Added	1	Nil	Nil	Nil	Nil	Nil	1	-
Total	329 (28 lower configuration systems shared with school)	08	295	01	Nil	09	30	02

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation ( Networking, e-Governance etc.)

- To strengthen the campus security CCTV Surveillance system has been implemented.
- Wi-fi Facility- Extended to the newly constructed class rooms
- ICT integration in teaching-learning process through CAMU - Learning Management System has been upgraded.
- E-Governance and networking customized in CAMU.
- Staff Orientation Programme conducted for enhanced features in CAMU.
- Students Orientation Programme for using their portal My CAMU.
- Examination Software – updated.
- Online Student Teacher interaction facilitated.

## 4.6 Amount spent on maintenance in rupees:

i) ICT

Rs. 9,10,348/-

ii) Campus Infrastructure and facilities

Rs.16,09,751

iii) Equipments

Rs.2,90,525

iv) Others(Library)

Rs.10,500/-



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- On the first day, Orientations about the College and Students support services are explained to the fresher's and their parents.
- IQAC meets the Student representatives periodically to get the feedback on all supportive services. Significant suggestions were discussed with the Principal and carried out effectively.

The details of the student supportive services are:

Academic Calendar	Lists out the rules and regulations of the college, details of the Government (Central / state) and Institution specific scholarships, functioning of the College Union and its affiliated clubs.
Curriculum Handbook	Contains the details of the Course components, Continuous Internal Examination, End Semester Examination, Evaluation process, Electives under Part IV and Part V.
College Union & its Affiliated Clubs	<ul style="list-style-type: none"> <li>• Conduct of student Union Election in a democratic way through on-line.</li> <li>• Provides guidance to avail scholarships from government and external organisations.</li> <li>• Directs the students in celebrating days/week of National importance as declared by the Government of India.</li> <li>• Deputes students to participate in inter-collegiate competitions at State / National level.</li> <li>• Involve the students in the activities of various clubs</li> </ul>
Remedial Coaching for the slow learners	Under the guidance of Heads of the Department, the Course teacher conducts tutorial classes and gives individual attention for academic improvement.
Student Aid Cell	Functions vibrantly assisting the economically weaker section towards fees payment. It is supervised by a senior Professor and Heads of the Department under the guidance of the Principal.
ED Cell	After acquiring skills in Tailoring, Paper quilling, Artificial Jewellery making, Spiral Binding offered through special courses, the students are permitted to market their products and entrepreneurial talents pooled through the ED cell, under the scheme ' <b>Earn while Learn</b> '.
Residential services	Library, internet browsing, tailoring.
Sports	Free education, free boarding, nutritious food and special coaching.

## 5.2 Efforts made by the institution for tracking the progression

- Student's attendance and academic performance are monitored through CAMU.
- Performance appraisal of Continuous Internal Assessment sent to the Parents and Parent Teacher Meeting is organised at the end of CIA to discuss the performance of each Student.
- Slow learners are identified and attention is given under remedial system.
- Semester marks are published in the website for the access of the parents.
- Need based Council Meeting is conducted exclusively to discuss the improvement of the students in academics.
- Feedback on each Course, teaching methodology and regular monitoring of the curriculum development committee helps to ensure improvements in academics in every semester and to track the reforms in the curriculum update thereby enabling the student to be equipped with necessary skills and be readily employable.
- Student Database containing the details of students pursuing higher studies, PG students undertaking research and the number of Placements are maintained and utilized effectively.
- The research progression of the Research scholars is tracked through the publication of articles in peer reviewed journals, presentation of research papers in international and national conferences.
- The annual ISO audit helps to track the progression of all the facets of academic affairs.

## 5.3 (a) Total Number of students

UG	PG	M.Phil	Ph.D	PGDCA	Total
2553	289	31	4	7	2884

(b) No. of students outside the state

4

(c) No. of international students

-

Men

No	%
-	

Women

No	%
-	

Last Year (2015-2016)						This Year (2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
73	262	12	2605	3	2955	71	281	24	2505	3	2884

Demand ratio – 1 : 1.4

Dropout % - 5.48

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes are conducted in order to equip the students to appear for IAS, UPSC, TNPSC, CAT, GATE and Bank Examinations.
- PG Departments orient and coach the students to take up SLET/NET examinations.
- Dr. S. Alexander, Associate Professor, Government Arts College, Karur delivered a Guest Lecture on the topic 'Preparation for SET and NET'.
- Tamilnadu Graduate Association conducted an Orientation Programme on the Awareness about Civil Service examination.
- All UG students were given coaching and online exam was conducted under General Awareness.
- On line objective type examination in General awareness is a mandatory component for any one course in all the semesters.
- Departments of History, Mathematics & English offer courses on History for Competitive Examinations , Basic Mathematics for Competitive Examinations and English for competitive examinations as Non Major Elective.

No. of students beneficiaries

1756

## 5.5 No. of students qualified in these examinations

NET	2	SET/SLET	9	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	7

## 5.6 Details of student counselling and career guidance:

- Department - wise Tutor-ward system providing academic and personal counseling.
- Yoga is a mandatory component for I year students - under Value Education.
- The Career Guidance and Placement Cell of GVG, instigated the training exercise for all the students in collaboration with
  - IBM on Aptitude Training.
  - HR Consultancy on Soft Skills – Self Presentation and Group Discussion.
  - Key Minds Learning India PVT Ltd, Coimbatore on Quantitative ability.
  - Orientation on the theme 'Corporate Connect' to enlighten on employability in IT sector.
- Orientation Programme on 'Career opportunities in insurance industry' was given by Ms.Mynavathi, Senior Team Leader and .Ms.Srilakshmi,Team Leader, IDBI ,Coimbatore .
- Orientation Programme on 'Employability in IT enabled Services' was given by Mr.K.S.Siddesh Ram, Chief HR Officer-KRDS, Facebook, Chennai, Mr.Srinvasa Rao, Senior Manager- Global Recruitment, Syntel, Chennai and Mr.Srinivasan Ramasamy, Head-Infrastructure and Cloud Services, Technosoft, Chennai.
- On - campus drive was organized in the college premises, seven companies comprising Language Management Institutes, Insurance and Business Process Management participated in the drive. Students attended off-campus drive in Infosys, Infosys BPO, TCS, marketing and banking companies.

- Entrepreneurship Awareness Camp in association with Entrepreneurship Development Institute (EDI) Chennai and NIFT-TEA, Tirupur.
- One day workshop on Silk Thread Jewellery Making.
- WEBINAR on Regional Startup Activation Programme (RSAP) organized by KCT and FORGE for upcoming Entrepreneurs at Anna University Regional Campus Coimbatore.
- Introduced a certificate course on ONLINE ENTREPRENEURSHIP LEARNING offered by EDI, Chennai in collaboration with Wadhvani Foundation – National Entrepreneurship Network (WF-NEN).

No. of students benefitted 

1252
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#### 5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	823	1523(Multiple )	162

#### On Campus Drive

S.No	Name of the Company	Date	No of Students Participated	No of Students Placed
1	IDBI-Federal	12.09.2016	660	207
2	AEE-BEE	22.08.2016	823	152
3	Bright Star Educational Institutions-HWT	22.08.2016	823	316
4	Bright Star Educational Institutions-CET	22.08.2016	823	304
5	Genio Gallent Academy	22.08.2016	823	236
6	Katherine Educational institutions	22.08.2016	823	76
7	DICOM	29.12.2016	800	194
8	M.Power Young India Trust	03.01.2017	250	38
Total				1523

**Off- Campus**

S.No	Name of the Company	Date	No of Students Participated	No of Students Placed
1	TCS	27.07.2016 & 28.07.20	232	16
2	Infosys	15.12.2016	178	14
3	Infosys (BPO)	21.12.2016	319	11
4	ABT MARUTHI	04.02.2017	265	4
5	IDBI	04.02.2017	265	31
6	FALCON	04.02.2017	265	28
7	VEE TECH	04.02.2017	265	12
8	KGISL	04.02.2017	265	1
9	CAMEO	04.02.2017	265	14
10	SELSOFT	04.02.2017	265	4
11	DDM ICECRT	05.03.2017	190	27
Total				162

**Details of Single Placement-UG**

Department	Total strength	No. Placed
History	39	28
Economics	29	24
Literature	59	49
Mathematics	58	48
Physics	47	40
Chemistry	50	40
Zoology	47	27
Commerce(Aided)	56	45
Logistics	26	25
Tamil	39	23
Computer Science	95	78
BCA	40	37
IT	30	29
BBA	28	21
B.com(E-Commerce)	20	11
Commerce –SF	45	33
B.Com CA	55	45
English(SF)	47	24
Maths CA	45	32
<b>Total</b>	<b>855</b>	<b>659</b>
<b>Percentage</b>	<b>77.07%</b>	

**Details of Single Placement-PG**

Departments	Total strength	No. Placed
History	11	-
Economics	8	-
Commerce	39	28
Mathematics	27	4
Physics	05	-
Literature	16	13
Computer Science	21	16
<b>Total</b>	127	61
<b>Percentage</b>	<b>48.03%</b>	

### 5.8 Details of gender sensitization programmes

- Awareness programme on 'Gender Sensitivity' was conducted by College Union on 17.02.17 - Dr. K. Mangayarkarasi, Asst. Prof, Dept. of Women Studies, Bharathiar University, enlightened on Gender sensitivity issues.
- Guest Lecture - by Mr. P. Siva Subramanian, IES, Research Officer, NITI AAYOG, New Delhi, Addressed on Women in Development on 20.7.2016.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	40	1,04,120
Financial support from government	930	2,907,404
Financial support from other sources	Management (Academics, Sports, NCC) Sports Quota ( Management)	21,000 2,68,900
Number of students who received International/ National recognitions	12	15,000

## 5.11 Student organised / initiatives

Fairs : State/ University level	-	National level	1	International level	
Exhibition: State/ University level	-	National level	-	International level	-

**Vittiya Saksharta Abhiyan (Visaka)**

- Award of “Best Volunteers” in VISAKA by **MHRD** to two students B.Aishwarya and S.Monisha of II B.Com.
- The Department of Commerce carried out the VISAKA programme successfully from 12<sup>th</sup> December 2016 to 12<sup>th</sup> February 2017. The following activities were accomplished.
- Awareness Program on
  - “A step towards Cashless Economy”
  - “Modes of Digital Payments”
  - “Need for Cashless Economy and Modes of Digital Payments”
- Promotion Rally on VISAKA
- Survey on Preference for Modes of Digital Payments and Awareness Creation on VISAKA Programme and Need for cashless transactions.
- 696 Volunteers actively participated and two were selected as ‘Best Volunteers’ by MHRD. No. of Beneficiaries: 36,919.

## 5.12 No. of social initiatives undertaken by the students

33

**Participation in Camp**

- NSS Volunteer, S. Manobharathi, II B. Sc. Physics participated in Republic Day Parade & Camp at Chennai, from 16. 01. 2017 – 26. 01. 2017.

**Days/ Week Celebrated under Extension Activities:**

- International Yoga Day was celebrated on 21 June 2016 with the theme "Yoga for Harmony and Peace". 400 NSS volunteers participated.

- International Youth Day was celebrated on 12 Aug 2016 with the theme “The Road to 2030: Eradicating Poverty and Achieving Sustainable Consumption and Production”. 100 NSS volunteers participated.
- Independence Day was celebrated at Mahatma Gandhi Primary School, Udumalpet on 15 Aug 2016, 50 NSS volunteers participated. A speech on “Independence day and Mahatma Gandhi”, Sports events and competitions were conducted. Prizes were distributed for winners. Sweets were distributed to the school students and the public.
- National Integration Week was observed from 19<sup>th</sup> to 25<sup>th</sup> November, 2016 .
- Vigilance Awareness Week was celebrated during 31<sup>st</sup> Oct - 4<sup>th</sup> Nov 2016 with the theme 'Public Participation in Promoting Integrity and Eradicating Corruption'. College Principal administered the pledge to all staff members and volunteers. The volunteers and faculty members also administered the online pledge to affirm commitment to eradicate corruption and to uphold highest standards of ethical conduct.
- National Voter's Day was Celebrated on 25 Jan 2017. Pledge was taken by 400 volunteers. Municipal Tahsildar, Mr. Dhayanandhan delivered a speech on “Importance of Voters Day”. College Principal administered the pledge to all staff members and volunteers.

### Special Programmes

- SwachhtaPakhwara (Fortnight) - Cleanliness fortnight campaign was observed from 1st to 15th August, 2016.
- Workshop on “The Role of Youth in Disaster Management and Personality Development”. 400 NSS volunteers and 400 YRC students participated.
- NSS volunteers acted as Volunteers for identifying disabled persons for the mega camp organized by College Women Studies Center in collobaration with Cheshire Homes, Coimbatore held at Rudraveni Muthusamy Polytechnic College, Palappampatti on 20/11/2016.
- On 23.12.2016, Health department members delivered a lecture on ‘Symptoms of Leprosy’. 200 volunteers participated and were trained to identify the people with the symptom of leprosy. Volunteers identified nearly 70 leprosy patients and were guided to get the Government assistance.
- NSS volunteers created a blood donation and eye donation directory and handed over to the Indian Medical Association, Udumalpet.
- Special Camp of the year was held during 24<sup>th</sup> to 31<sup>st</sup> December, 2016 at Kaniyur, Kadathur, Karathozhuvu and Jothampatti in Madathukulam Taluk..
- One Volunteer One Tree - Implementation of One Volunteers One Tree initiative - a slogan contest was conducted among volunteers for propagating the importance of green cover.
- Republic Day was celebrated on 26.01.2017 at Kuditheru Mannya Elementary School, Kaniyur. 50 volunteers participated.



- On 16.1.17 NSS volunteers participated in an awareness rally on "Seemai Karuvela Marathai Ozhippom - Nilathadi Neerai Kappom" organized by the Udumalpet Municipality.
- Consumer Awareness Club students presented a 'Model consumer court' with a judge, lawyers, plaintiff and the accused through a drama to instill knowledge and skills relating to consumer rights and to instruct facts on product standards, product quality among the students & public at Kaniyur village. A rally on 'Consumer Awareness' was also organized.
- Seventy students received "Citizen Consumer Club membership card" from Federation of Consumer Organisation – Tamilnadu & Pondicherry (FEDCOT) for the participation of trainers training programme organised by FEDCOT. The cardholders have the right to raise queries when there are any unfair trade practices.
- 122 student volunteers and 20 staff members rendered selfless service for the differently abled persons for the 21<sup>st</sup> mega camp of Cheshire Homes Coimbatore at Rudraveni Muthusamy Polytechnic College, Palappampatti on 20/11/2016.
- Nearly 300 identified differently abled persons in the RMPTC camp were reassessed by LRC and Women Studies Centre of GVG for Government Pension scheme benefits on 2.2.2017.
- Out of 42 differently abled persons, 17 of them received free tailoring training and 8 of them were given free computer training in the college.
- Environmental Club students participated in the rally at Udumalpet to create awareness about "Tiger Conservation" organized by "ARANYA" (Anamalai Reserve Always Need Your Attention) & "Forest department" in connection with "World Tigers Day".
- Extraordinary meeting was organized by the Environmental club on the themes "Nature Conservation" and "Save Western Ghats".
- Zoology students of Environmental Club did a Survey of birds – Biodiversity in the areas of Tiuppur, Coimbatore, Dharapuram, Munnar, Dindugul & Thrissu and submitted a Project Report at the end of October 2016.
- Health and Hygiene Club celebrated "Thuimai Vaaram" in the college campus from 29.08.2016 to 02.09.2016. Volunteers of Health and Hygiene club cleaned the college campus.
- The Club Created awareness among the students on prevention and protection of dengue through videos.
- The Rotary Club and Aravind Eye Hospital of Udumalpet conducted a free Camp for testing Sugar and Eye Cataract for the people in and around Udumalpet on 19.02.2017. The Health and Hygiene Club students issued 2000 pamphlets to the people in all the villages and the town. One staff member and Health and Hygiene Club students served as volunteers in that Camp. No. of beneficiaries: 250 people.
- World Aids Day was celebrated in the campus on 28<sup>th</sup> December 2016.

- YRC volunteers distributed old clothes to tribal people at Pushpathur near Palani and Manalthittu near Kolumam.
- YRC conducted a rally on Cancer awareness to general public.
- Out of 42 differently abled persons, 17 of them received free tailoring training and 8 of them are given free computer training in our college campus.

5.13 Major grievances of students (if any) redressed:

- Enhancement of Wi - fi facility.
- To have hassle free internet facility -browsing facilities enhanced.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION:**

Empower women through quality education by providing holistic learning experience resulting in intellectual transformation.

**MISSION:**

- To create a benchmark in the field of education through various disciplines of study.
- To provide a learner centric curriculum for life and living.
- To equip the students face the challenges of the dynamic environment by providing necessary skills.
- To offer value based education synthesizing Arts, Science and spirituality.
- To train the students for selfless service and nation building activities.

6.2 Does the Institution has a management Information System

Yes – The ERP CAMU is a Mobile First Cloud solution with a multi campus installation and hierarchical data access. It is equipped with features to implement the Choice Based Credit System (CBCS) as well as the traditional methodology with the ability to migrate to either of the two.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- Recent trends in education are observed by IQAC and it initiates the need for updating the curriculum.
- The curriculum is updated by considering the opinion of the subject experts and the feedback of the stake holders.

- Courses are designed by the faculty, reviewed and finally checked by the Heads of the Departments.
- The updated curriculum is implemented after getting the approval of the Board of Studies and Academic council.
- Frame work of the curriculum is disseminated to the students through the curriculum handbook.

#### 6.3.2 Teaching and Learning

- Monitoring the execution of teaching plans by IQAC enhances the teaching learning process
- Conduct of Faculty development programmes enriches the teaching learning process.
- Guest Lectures are arranged to supplement the class room teaching.
- Innovative learning methods like online learning are motivated.
- Components like group discussion and assignments inculcate critical thinking.
- Projects, internships, practical components enable the students to gain real time experiences.
- Teaching is supported by ICT based techniques, to facilitate any time anywhere learning.
- Industrial visit/ Field visits are arranged to help the student to visualize the applications of their study.
- Self learning practices are promoted.

#### 6.3.3 Examination and Evaluation

- Varied levels of scrutiny of question papers are done.
- CIA test is centralized and conducted in the same pattern as that of end semester.
- Consistency is maintained in evaluation with scheme of evaluation
- Examination committee conducts the CIA and END semester examination on the advice of the Principal and the controller of examinations.
- Supplementary examinations are conducted so as to aid the students to take up a job or higher studies

#### 6.3.4 Research and Development

- 3 faculties were awarded with Ph.D degree.
- 3 candidates were awarded Doctoral degree from 2 departments.
- 1 minor project sanctioned, 3 ongoing and one completed.
- 170 research articles presented in conferences/workshops /Seminars.
- 200 research articles were published.
- 7 seminars/workshops/conferences were conducted.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1512 books added and 73 journals subscribed.
- Inlibnet, Delnet and N-LIST facilities available.
- ERP CAMU is enhanced with additional features – Generation of CIA mark
- reports classwise and student wise.
- Enrolment of students for Non major Elective through CAMU.
- Language lab has 30 systems with skillmate software to improve the LSRW skills.

- Construction of 50,000 sq.ft building completed- 13 classrooms, 3 staff rooms,
- 2- Laboratories and 1- Seminar Hall added.
- Equipment's worth Rs. 5,49,345 Purchased.
- Sports Equipment's worth Rs 1,87,100 purchased.
- Multipurpose Hall with Multimedia & Teleconferencing facilities completed for use.
- Room for ATM facility constructed.
- 26 toilets constructed for staff and students.

#### 6.3.6 Human Resource Management

- Faculty were deputed to attend Orientation & Refresher courses, Workshops, Seminars, Conferences, Special programmes like Entrepreneurial Development Programmes.
- Sabbatical leave was provided to faculty to complete their research work.
- Best performers were honoured in the college day function.
- Honorarium given to faculty appointed on Adhoc basis to manage the duties of the faculty on leave.
- Interim payment made for faculty of Economics with Logistics and freight management.
- Faculty development programmes were conducted to empower faculty on life skills.

#### 6.3.7 Faculty and Staff recruitment:

- College follows a transparent recruitment process by advertising the faculty requirement in news papers and conducting interviews as per the norms of the Bharathiar University and Government of Tamilnadu.
- Faculty for self financing courses are also appointed on merit basis and Office staffs are recruited on merit basis as per the norms of the Government.

#### 6.3.8 Industry Interaction / Collaboration

- The Industry - Institute Linkages with IBM, TCS, Infosys BPO Ltd., CMC, ICICI Bank, SITARC, ICT ACT, TNAU, Coimbatore facilitate the offering of Certificate Courses such as Big data, Data Analytics, Global Business Foundation skills, Calibration and testing of Instruments.
- 27 programmes are offered through the above linkages.

#### 6.3.9 Admission of Students

- The College follows a transparent admission process. Details regarding the admission are displayed on the college website and Notice Board.
- Undergraduate and Post graduate students are admitted on merit basis and the government stipulated reservation quota.
- Applications are processed using the ERP CAMU.
- M.Phil and Ph.D Admissions are based on the Common entrance examination score and Interview.
- Fee structure is followed as specified by the university.
- Online payment fee payment facility available.

## 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• Paper publications charges partially borne by the management.</li> <li>• Deputing the faculty for Faculty Development Programmes</li> <li>• Health record of the faculty maintained by the Physical Director.</li> <li>• Staff grievance redressed.</li> <li>• Best performance awards given on College day to the deserving faculty.</li> <li>• Staff club functions vibrantly to take care of the welfare of the faculty.</li> <li>• Contributory provident fund scheme for self - financing faculty.</li> <li>• Special Leave assistance for faculty pursuing Ph.D.</li> <li>• Registration fees for attending faculty development programmes.</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• Best performers are rewarded with awards.</li> <li>• Staff are deputed to attend training programmes to update their knowledge.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Student Aid cell functions to meet the financial needs of the students.</li> <li>• Other means of financial aid is available to the students through</li> <li>• Government Scholarships, trust scholarships, IBM CE scholarships and External registered foundations.</li> <li>• Mentoring through ward system.</li> <li>• Students counselling cell takes care of various problems faced by the students. Appropriate counselling is given to the needy.</li> <li>• Water-Doctors are installed within the campus to provide clean drinking water.</li> <li>• Incinerators are installed at various points in the campus.</li> <li>• Student- teacher interaction is available in the ERP for the student to interact with the faculty any time anywhere.</li> <li>• Career guidance and counselling cell takes care of training the students with necessary career oriented skills.</li> </ul>

6.5 Total corpus fund generated: Rs. 15,20,000

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Peer Team
Administrative	Yes	ISO,JD office	Yes	Peer Team

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes

For PG Programmes      Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Enhanced Security features introduced in the marksheet.
- Results of End Semester Examination are available on the website
- Internal assessment marks can be viewed in the student's portal.
- Internal examination time-table is displayed in the student's portal.
- Supplementary examination, for the sixth semester, is conducted immediately after the declaration of the results of the End semester examination so as to facilitate the students to take up job or further studies.
- Online verification of the certificates can be done through the Direct verify facility on the web portal.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The Autonomous review committee provides necessary insights with regard to the activities of the college.
- University nominees are deputed for the governing body, academic council, Board of Studies and result passing board.
- Academic Staff College conducts Orientation and Refresher courses.
- College Development council helps in

6.11 Activities and support from the Alumni Association

- Alumni association provides the details of the alumni whenever necessary. Alumni are invited to take part in various activities of the college like Member of board of Studies, Career counselling etc.,
- Alumni serve as resource persons in various capacities.
- Contributions from the Alumni are used for student's aid.
- Alumnae as the members of Board of studies and IQAC provide feedback to update of curriculum.
- Entrepreneur - Alumnae visit the campus to share their experiences to educate and motivate the students.

6.12 Activities and support from the Parent – Teacher Association

- Parents Teacher Association provides valuable input in receiving the stakeholder's feedback for the better functioning of the college.
- Periodical meeting of the parents with the department faculty enables the students to perform better in academics or otherwise.
- The fresher's Induction programme on the day one of the students joining the college enables the faculty, the student and the parent to obtain the necessary information.

## 6.13 Development programmes for support staff

- Training on ERP is conducted when new features/ changes are introduced.
- Office Staff are deputed to attend the training programmes.
- Yoga classes are conducted periodically.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

- With much care on environment – the campus is always kept clean and green.
- Trees and plants were pruned, watered and nurtured as and when necessary.
- Rain water harvesting is done in an effective way. Water collected from the rain water tank is utilized in an effective manner.
- Solar energy is effectively utilized to meet the complete power requirements for the hostel.
- Solar water heaters are maintained and used effectively in the hostels.
- Environment club functions vibrantly to create awareness regarding environmental protection.
- Vermicompost unit and Herbal garden are maintained by the department of Zoology.
- **SwachhtaPakhwara (Fortnight)** - Cleanliness fortnight campaign (SwachhtaPakhwada) was observed from **1st to 15th August, 2016**. The NSS volunteers cleaned the college campus. Library books were also dusted and rearranged. Volunteers were divided into groups and different areas were allotted for cleaning during the fortnight long campaign.

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Initiatives towards the introduction for Outcome Based Education taken.
- Faculty development programmes were conducted for the same.
- Following the governments initiatives towards digital economy, the department of commerce carried out the VISAKA programme successfully. Awareness programmes and Rally were conducted on “A step towards cashless economy”, “Need for cashless economy and on Modes of digital payments” and a survey of preference for modes of digital payments was carried out.
- Awareness and training programme “GVG- Techno Vision 2017- A Roadmap To Cashless Economy” was conducted in the campus.
- Alumnae were invited to share their experiences in special Alumnae entrepreneurship programmes conducted by the various departments.
- Club activities were organised to educate the students in moral, physical, environmental and health aspects.
- Social activities were carried out through NSS and NCC programmes.
- 13 different software oriented courses were offered for career education by IBM.
- Free training programmes were conducted for differently abled persons.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Curriculum review carried out as intended and a Board of studies was conducted.
- Workshops/ seminars/Guest lectures were conducted as planned.
- Soft skill training imparted to imbibe professional skills.
- Placement efforts yielded a good number of placements.
- Faculty profile improved on various measures taken.
- Innovations in syllabi and other sphere of activities were carried in each department as specified.
- Skill oriented programmes were conducted effectively to train the students to become confident entrepreneurs.
- Extension activities were carried as planned.
- Training for differently abled persons were conducted as it was planned.
- ERP was enhanced with more features and adequate training was given to the faculty to use the features
- Sports activities were carried out as planned and students have achieved many laurels.
- Student activities were well organized and executed through the college union.
- Student support programmes like yoga, value education, remedial coaching, Placement orientation were carried out as planned.



## 7.3 Give two Best Practices of the institution

**Details are provided in the Annexure III.**

## 7.4 Contribution to environmental awareness / protection.

- 15 students **participated in the competition** organized by “Forest department” in connection with “World Tigers Day” at Nagaratchi Padmasri Kalyana Mandapam, Udumalpet.
- 12 students **participated in the rally** at Udumalpet to create awareness about “Tiger Conservation” organized by “ARANYA” (Anamalai Reserve Always Need Your Attention) & “Forest department” in connection with “World Tigers Day”.
- 11 students participated in Oratorical, Drawing, Essay & Quiz **competitions** organized by Forest department & won prizes in all the competitions
- **An Extraordinary meeting** was organized by the club at GVG Auditorium. Mr.S.S.Gopalakrishnan, NGO. delivered special address on the topic “ Nature Conservation”, Dr. Ramasubbu, Assistant Professor, Gandhigram Rural Institute addressed on the topic “Save Western Ghats”, Mr.S.Thangaraj Panneerselvam, Forest Range Officer, Amaravathi Range about “Bio diversity conservation of Anamalais” and Mr. A.Periasamy, I.F.S., District Forest Officer, Tiruppur Forest Division & Deputy Director, Anamalai Tiger Reserve about “Natural Resources of Anamalai”.
- **Cultural activities** such as Miming, Dance, Drama, Song, Debate and Short film were given to Undergraduate students on the topics related to Environmental Pollution, Water conservation, Save trees etc at GVG Auditorium. More than 100 students participated in the cultural activities.
- **I B.Sc. Zoology students** carried out a survey of birds – **Biodiversity** in the areas of Tiuppur, Coimbatore, Dharapuram, Munnar, Dindugul & Thrissur and submitted a Project Report at the end of October 2016.
- NSS and YRC organized Disaster management training programme 250 students were the beneficiaries.
- **One Volunteers One Tree** - Implementation of One Volunteers One Tree initiative a slogan contest was conducted among NSS volunteers for propagating the importance of green cover.
- NSS volunteers participated in an awareness rally on "**Seemai Karuvela Marathai Ozhippom - Nilathadi Neerai Kappom**" organized by the Udumalpet Municipality.

## 7.5 Whether environmental audit was conducted? No

## 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strength**

- Sustenance of the culture and dignity of the college.
- ICT enabled teaching –learning
- Providing value based education

- Skill empowerment programmes that enable the student to become independent entrepreneurs.
- Success in implementing Soft skill training.
- Earn while learn schemes which benefits economically weaker students.
- Mentoring has a great impact on the psychological dimension of students.
- The participation of the parents in PTA meetings.
- The activities of the WSC has a great impact on the students' outlook of the society, they become empowered women.

**Weakness:**

- Difficulty in establishing consultancy services.
- Regarding the research publications in indexed journal, momentum is yet to be gained
- Unable to get more projects sanctioned by the various government bodies.
- A meagre number of students have cleared the Civil services and Examinations like NET, GATE etc.
- Unable to establish collaboration with industries, due to the distance from the nearest cities like Coimbatore and Madurai.

**Opportunities:**

- Students are readily adaptable to capture the opportunities in the emerging areas of technology.
- Provision of urban facilities in rural area.
- Many issues in the society that needs the help of the students still unexplored.
- Readiness of the students to take up innovations as and when introduced.
- Employable skills are provided to the students but they are yet to be completely utilized.
- Entrepreneurial activities can be geared up.

**Challenges:**

- The effect of inadvertent entry of social media in the life of the youth.
- Impact of mushrooming growth of Higher Education Institutions in and around Udumalpet posing a challenge to the student's strength.
- Communicative disabilities due to a large number of students from Tamil medium.
- Competing with colleges in cities and metros due to urban attraction.

**Awards and Recognitions:**

- The best practice of our institution entitled “ **Integrative and Transformative Learning through Digital Convergence** ” was selected to be published in the **Special Compendium** by the ICT academy and released on **28.2.2017**.
- Sri G.V.G. Visalakshi College For Women, Udumalpet was identified as the top 15<sup>th</sup> institution for excelling in the efforts towards spread of digital financial literacy in the National Convention of Student Volunteers on 8<sup>th</sup> March 2017 at Vigyan Bhavan, MHRD, New Delhi

- Dr.R.Radhika was conferred with **Award of Recognition** by the Rotary Club of Coimbatore Saicity, Coimbatore and PSGR Krishnammal College for Women, Coimbatore on 07.02.2017 in Recognition and Honour of her services and contribution to the society in the field of Education.
- NCC officer **Lt. P. Karpagavalli** received **Gold Medal** for **Best Trekker and Organizer**.
- II PG students of Physics were selected to attend in the Summer Internship Programme at various institutions as
  - i.. G.Saraswathi - ARCI, Hyderabad
  - ii. A.Benazir and M.Pavithra - Bharathiyar University, Coimbatore
  - iii. A.Firose banu and P.Vinitha – Anna University, Chennaiduring the month of May and June 2016.
- **S. Manobharathi**, II B. Sc. Physics participated in **Republic Day Parade & Camp** at Chennai, from 16. 01. 2017 – 26. 01. 2017.
- T. Lingeswari, II B. Sc IT and P. Vairam, II BA English Literature were selected for 20<sup>th</sup> **National Youth Festival** at Raipur, Chhattisgarh from 12. 01. 2016 – 17. 01. 2016.
- One of our cadet **T. Sowmiya** of II B.Sc Physics was selected to attend the **Sports National Delhi Camp** from 15.10.2016 to 26.10.2016.
- M. Mary Roselin of I B.Com (Aided) participated in **State level Table Tennis Open** Tournament held at Madurai from 24.06.2016 to 26.06.2016 and secured **winner's trophy both in singles and doubles**.
- Abinaya Ramesh of I B.Sc Mathematics (Aided) participated in **I National Ranking Table Tennis** tournament held at **Chandigarh** from 25<sup>th</sup> to 30<sup>th</sup> June 2016 and secured **third position at national level**.
- M. Mary Roselin of I B.Com (Aided) participated in **State Games for Chief Minister Trophy Table Tennis** tournament held at Dr.M.G.R.Stadium, Madurai from 18<sup>th</sup> to 20<sup>th</sup> July 2016 and secured **Second position with the cash award of Rs.75,000/-**.
- Abinaya Ramesh of I B.Sc Mathematics (Aided) participated in **State Games for Chief Minister Trophy Table Tennis** tournament held at Dr.M.G.R.Stadium, Madurai from 18<sup>th</sup> to 20<sup>th</sup> July 2016 and secured Third position with the cash award of Rs.**50,000/-**.
- Our college Hockey team participated in **National level Inter Collegiate Hockey tournament** organized by PSN Group of Institution, Tirunelveli from 15.03.2016 to 17.03.2016 and bagged **winner's trophy** with the **cash award of Rs.15,000/-**
- A. Ramya of III B.A English Literature (SF) awarded as **Best Trekker** and received **Gold Medal**.
- N. Nivetha of III B. Sc Chemistry awarded as **Best Trekker** and received **Silver Medal**.

**PRESERVING THE TRADITION AND CULTURE:**

- College offers value education to all the students.
- Vishnushasranamam, Lalithashasranamam, Narayaneeyam and Yoga classes are conducted for faculty and students.
- Annual discourse on topics in Kamba Ramayanam for the students and faculty.
- Celebration of regional festivals like Navarathiri, Pongal, Onam etc.,

**8. Plans of institution for next year**

- To introduce the Outcome Based Education.
- To enhance the ERP with more features.
- To introduce motivate the students to take up online courses.
- To revamp the curriculum to suit the OBE.
- To involve more students in club activities.
- To extend the e-learning to the neighbouring village children.
- To provide more assistance to enhance sports activities at national level.
- To conduct more gender sensitization programmes.
- Implement Swachh Bharat schemes in a more rigorous way in and around the college.
- Empower the students through ICT to make them globally adaptive.
- Consultancy and industry – institute relationship to be established.
- Conduct a campaign against eradication of plastics.

*Rajeswari. N*

Name Dr. N. Rajeswari  
**N. RAJESWARI**, M.Sc., M.Phil., MCA., PGD  
 Associate Professor in Mathematics,  
 Sri GVG Visalakshi College for Women  
 Udumalpet  
 Signature of the Coordinator, IQAC

*K. Punithavalli*

Name Dr. K. Punithavalli  
**PRINCIPAL**  
**SRI GVG VISALAKSHI COLLEGE**  
**FOR WOMEN (AUTONOMOUS)**  
**VENKATESWARILS POST**  
 Signature of the Chairperson, IQAC  
**UDUMALPET - 642 198.**

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\* Academic Calendar of the year attached as Annexure I

ACADEMIC CALENDAR FOR 2016 – 2017 ODD SEMESTER		
S.No.	Academic Events	Date
1.	Submission of I CIA Q.P. for UG & PG	25.07.2016
2.	I CIA Test for UG & PG	08.08.2016
3.	Submission of I CIA Q.P. for PGDCA	10.08.2016
4.	I CIA Test for PGDCA	16.08.2016
5.	ESE Fee Collection	01.09.2016
6.	Online Test for UG	27.09.2016
7.	Submission of II CIA Q.P. for UG & PG	28.09.2016
8.	II CIA Test for UG & PG	05.10.2016
9.	Submission of II CIA Q.P. for PGDCA	15.10.2016
10.	II CIA Test for PGDCA	18.10.2016
11.	Commencement of ESE Practical Examinations	21.10.2016
12.	Percentage of attendance and Condonation Particulars to the dept. by the controller's office	27.10.2016
13.	Submission of CIA Mark Sheet	31.10.2016
14.	Commencement of ESE – Theory Examinations	02.11.2016
15.	Central Valuation	18.11.2016
16.	Publication of Results	Dec 3 <sup>rd</sup> Week
17.	Issue of Mark sheets	Jan 2 <sup>nd</sup> Week

ACADEMIC CALENDAR FOR 2016 – 2017 EVEN SEMESTER		
No.	Academic Events	Date
1.	Submission of I CIA Q.P. for UG & PG	06.01.2017
2.	I CIA Test for UG & PG	18.01.2017
3.	Submission of I CIA Q.P. for PGDCA	20.01.2017
4.	I CIA Test for PGDCA	25.01.2017
5.	ESE Fee Collection	01.03.2017
6.	Submission of II CIA Q.P. for UG & PG	06.03.2017
7.	Part IV General Awareness Online Examination	07.03.2017
8.	Online Test for UG	08.03.2017
9.	Fee Collection for Provisional, Degree & Consolidated Mark Sheet	13.03.2017
10.	II CIA Test for UG & PG	15.03.2017
11.	Submission of II CIA Q.P. for PGDCA	16.03.2017
12.	II CIA Test for PGDCA	21.03.2017
13.	Commencement of ESE Practical Examinations	23.03.2017
14.	Percentage of attendance and Condonation Particulars to the dept. by the controller's office	07.04.2017
15.	Submission of CIA Mark Sheet	10.04.2017
16.	Commencement of ESE - Theory Examinations	12.04.2017
17.	Central Valuation	24.04.2017
18.	Publication of Results	May Last Week
19.	Issue of Mark Sheets	May Last Week for III UG and II PG

## Annexure – II

## Part-B Criterion – I Curricular Aspects

## 1.3 Feedback from Stakeholders on all aspects

**TEACHER EVALUATION BY STUDENTS**

Department: \_\_\_\_\_ Name of the teacher: \_\_\_\_\_

1. Attitude towards your teacher:  
a) Do you respect your teacher? Yes / No ☐ Yes ☐ No

2. If yes, you respect your teacher for her ☐ Knowledge ☐ Teaching ☐ Character ☐ All

3. Tick the appropriate cell:

	YES	NO	SOMETIMES
Punctual			
Lecture is fast			
Clarifying doubts			
Teacher updates her knowledge			
Concerned with students attentiveness			
Usage of black board			
Usage of new teaching devices (OHP/LCD etc.)			
Take pain to make the student understand			
Build confidence in the minds of the students			
Discussion of mistakes in answer scripts			

3. Express your level of satisfaction by ticking the appropriate cell:

	Satisfied	Highly Satisfied	Dis Satisfied	Highly Dis Satisfied
Promptness in returning your CIA Test papers				
Correction of Test papers				
Disclosure of mistakes				

4. How have you been drawn towards your teacher? If Yes,

	EXCELLENT	GOOD	AVERAGE	POOR
Come well prepared for the class				
Display interest in teaching				
Stimulates interest in subject				
Communicative ability				
Attitude of teacher relating to student's personal problems				

5. Any other opinion about your teacher and her teaching:

**Student's Feedback on Various Aspects of College Functioning**

Name of the Student: M. Susha  
Class: B.A. Economics

Criteria	Excellent	Good	Satisfied	Any Other
<b>Administration:</b>				
(i) Accessibility to the Principal	<input checked="" type="checkbox"/>			
(ii) Accessibility to the Tutor	<input checked="" type="checkbox"/>			
(iii) Freedom for Expressions of Innovative Ideas	<input checked="" type="checkbox"/>			
(iv) Freedom for Expressions of the Grievance	<input checked="" type="checkbox"/>			
(v) Uniformity of College Union Election	<input checked="" type="checkbox"/>			
(vi) Anti-ragging Measures	<input checked="" type="checkbox"/>			
<b>Library and Return of Books:</b>				
(i) Timeliness of Books/Journals/Magazines	<input checked="" type="checkbox"/>			
(ii) Availability of Current Books/Journals/Magazines	<input checked="" type="checkbox"/>			
(iii) Accessibility to Library Network Facilities like Journals, O.D.P.R.T. and Internet	<input checked="" type="checkbox"/>			
(iv) Checking for Availability of Books	<input checked="" type="checkbox"/>			
<b>Basic Amenities:</b>				
(i) Cleanliness of the Classrooms	<input checked="" type="checkbox"/>			
(ii) Provision for Drinking Water	<input checked="" type="checkbox"/>			
(iii) Adequacy of Toilets	<input checked="" type="checkbox"/>			
(iv) Convenience in the Class room	<input checked="" type="checkbox"/>			
<b>Cultural Facilities:</b>				
(i) Encouragement to Participate in Seminars/Workshops/Inter-Collegiate Activities	<input checked="" type="checkbox"/>			
(ii) Funding Assistance for attending Seminars/Workshops/Inter-Collegiate Competitions	<input checked="" type="checkbox"/>			
(iii) Freedom for Event Management	<input checked="" type="checkbox"/>			
<b>Cultural Activities:</b>				
(i) Freedom to Participate in Fine Arts Activities – On and Off Campus	<input checked="" type="checkbox"/>			
(ii) Provisions for Conducting Cultural Programmes	<input checked="" type="checkbox"/>			
(iii) Professional Support for Participating in the cultural events	<input checked="" type="checkbox"/>			
<b>Co-Curricular/Extra Curricular Activities:</b>				
(i) Freedom to Choose NSS/NCC, A.R.C./RCC Games	<input checked="" type="checkbox"/>			
(ii) Responsibility in organising/conduct of activities	<input checked="" type="checkbox"/>			
(iii) Bonuses from Club Activities	<input checked="" type="checkbox"/>			
(iv) Coaching for Sports for Games	<input checked="" type="checkbox"/>			
<b>Students Support Services:</b>				
(i) Placement	<input checked="" type="checkbox"/>			
(ii) T.V. Entry into Services B.A. in Coaching	<input checked="" type="checkbox"/>			
(iii) Extra curricular/Personal coaching	<input checked="" type="checkbox"/>			
(iv) Scholarship Facilities	<input checked="" type="checkbox"/>			
(v) Financial Assistance for the needy	<input checked="" type="checkbox"/>			
(vi) Noun meal Scheme	<input checked="" type="checkbox"/>			
(vii) Hostel Facilities	<input checked="" type="checkbox"/>			

**SRI GVG VISALAKSHI COLLEGE FOR WOMEN (AUTONOMOUS), UDUMALPET**

**PARENT FEEDBACK ON THE FUNCTIONING OF THE COLLEGE**

Kindly provide the following information:

1. Name of the student and Class: Si. Madhupriyanka - D.M.A History

2. Residential Address: 1/A, Vengal Rao Street, Mahalingapuram, Pollachi

3. Parent's Occupation: Business

4. Are you satisfied with your child's performance in studies? Yes, I am satisfied my daughter's studies.

5. Do you think that your child feels comfortable with the basic amenities provided in the college? Yes

6. Express her level of satisfaction with respect to the following:

Facilities	Satisfied	Not Satisfied	Highly Satisfied
Classroom	<input checked="" type="checkbox"/>		
Library	<input checked="" type="checkbox"/>		
Computer	<input checked="" type="checkbox"/>		
Placement initiatives	<input checked="" type="checkbox"/>		
Games	<input checked="" type="checkbox"/>		

7. As a Parent, please express your degree of satisfaction:

	Satisfied	Not Satisfied	Highly Satisfied
General functioning of the college	<input checked="" type="checkbox"/>		
Courses offered by the college	<input checked="" type="checkbox"/>		
College Timing	<input checked="" type="checkbox"/>		

**Annexure III****1. Title of the Practice****INTEGRATIVE AND TRANSFORMATIVE LEARNING THROUGH DIGITAL  
CONVERGENCE****2.Objectives of the practice:**

- To provide an integrative and transformative learning experience for the young women from rural background.
- To introduce strategic teaching by way of making decisions based on the learning pace and interest of the students.
- To provide a learning environment that meets the distinctive interests of each student.
- To introduce the ICT supported teaching and learning environment so as to extend and enhance the learning domains.
- To provide anytime anywhere learning.
- To provide access to quality learning for students using the power of networking technology and teaching community.
- To enhance strategic decision making and planning of various academic activities.
- To provide a platform for the faculty to teach, conduct research and communicate with the student community.
- To continuously evolve and implement policies and programmes for blended learning which transforms the students into self paced learners with professional skills.
- To provide a holistic learning experience and a student centric sustainable higher education.

**3. The context:**

Today technology is pervasive and has become an integral part of an individual's life. More distinctively the younger generation have adapted to all forms of technological usage and communication. Hence, the higher education component of the new education policy focuses on ICT supported global learning environment with a student centric curriculum and learning domains. These domains are expected to nurture the distinctive interests of every student in an educational organisation. Our College has chosen to provide an integrative and transformative learning experience for the young women from rural background, with an equitable access to knowledge and skills that are necessary for professional readiness and also align with the new knowledge economy through digital convergence.

**4. The Practice:**

The integrated learning management system consists of CAMU -the ERP system, the language lab and the computer laboratories.



The CAMU operates in real time to plan, educate and communicate with the administration, faculty, students, and parents. The data base system comprises of the details of students, faculty, course, and teaching plan, teaching content, assignments, student and staff activity, Question banks, question papers, examination details and other administrative related details.

The generic components are:

The Academic **plan** comprises of teaching content, teaching plan, elective enrolment, timetables, field activity plans, setting advisors, holidays and events for the current semester.

The **teaching component** is used to display and manage the teaching content.. It enables the faculty to make decisions about the topics to be taught ; the pedagogical methods to use. It enables the faculty to supplement each topic with any form of content, like video / audio clipping, photos, etc.

The **teaching plan** lists the topics to be taught, learnt, discussed or assessed by a student on a particular day and is also displayed on the student portal. Based on the students feed back or their learning pace the faculty can reschedule the plan.

The **dash board** gives a quick view of the progress and outcomes of teaching plan, class wise examination performance, daily attendance and daily academic view.

The **assignment module** enables the faculty to assign topics to students for homework, discussion, collection of information etc., and to collect back the submitted work by the students, review, assess, grade and provide feedback.

**Assessment module** is used to assess the learning outcomes of the students and to schedule online tests and practice tests for the students. Question banks store the questions. Students' performance is analyzed using the test scores.

**Examination management module** enables to communicate the examination details like internal assessment timetables, internal assessment marks with the class average to the students.

**Student portal** displays the personal details, syllabi, teaching supplements, assignments, assessments, communications, online tests CIA marks, attendance, events, announcements, timetables and fee details.

**The Parent portal** can be used by the parents from their mobile devices to view the complete details of their children and their performances.

### Language lab

- Trains the students to master various aspects of pronunciation like rate of speech, intonation and voice modulation.
- Regulates the method of learning communicative English, enhances the learners LSRW skills and confidently face an interview.

## **5. Evidence of Success:**

When compared to the traditional method of teaching- learning, the current system provides a very quick communication between the administration ,faculty and students on campus affairs. It enables to rapidly update the teaching content and provides variety in assignments. The visual supplements improve the comprehensive and application skills. Online assessments provide an immediate feedback of students performance, enabling the student to self-assess and to take corrective measures. Teacher student communication component establishes a good rapport between the student and the teacher and even the most introvert student can reach the teacher to reap the best of her expectations and need.

The practice has transformed the students into confident women with a sound knowledge in using the technology for their education, communication, improving skill sets, aptitude and attitude. This is reflected in their in-campus and off campus performances and also in their profession after graduation.

254 online tests were conducted by various departments and 916 assignments were given to the students by various departments. Students took up the online tests and the results were analysed the respective course teachers. Assignments were valued online, comments and marks were sent to the student through CAMU.

Complete reports of the teaching content upload and completion of teaching plan were taken and analysed.

## **6. Problems encountered and resources required:**

Being in a rural setup some student's do not have access to internet facility or affordability. Internet speed has been a constant problem. Frequent fluctuations in internet speed results in the Interrupted access. Problems with bandwidth while spread across multiple devices. Some students are yet to get familiar in using digital media. Anytime anywhere learning could not be achieved completely for all students due to lack of internet resources at home.

### **Best Practice -II**

#### **1. Title of the Practice**

#### **Online Entrepreneurship Learning**

#### **2. Objectives of the Practice**

- To inspire, educate and skill young entrepreneurs.
- Building in-campus entrepreneurial aspiration and talent,
- Provide opportunity for stirring up and culling out original ideas that have practical application in promoting entrepreneurship.

- To encourage and support the start-ups.
- To ideate, create and innovate.
- To inculcate the desire and to imbibe the confidence of entrepreneurship.

### 3. The Context

Job creation has been identified as the need of hour in India. Unemployment has been a major issue and a matter of concern. This has resulted in socioeconomic backwardness and migration of youth to other countries. India being a developing country lacks the dearth of entrepreneurial supply, in spite having an enormous youth power. Inculcating entrepreneurship in youth is the most promising solution for unemployment and issues relating to economic development. This scenario combined with our college vision of women empowerment has necessitated the vibrant function of the ED Cell.

### 4.The Practice

#### **WF100 – Orientation Program in Entrepreneurship:**

This program is an entrepreneur educator programme which provides a platform for self discovery of entrepreneurial skills.

- It basically aims to equip the students with skills and knowledge required to start and sustain their own business.
- The course is offered on a cloud based learning platform enabling a global access to the students
- Develop insights on navigating the innovation process from idea generation to commercialization.
- This free program introduces them to a series of strategic frameworks and insights that can be applied in building their venture.
- The students have a free access to materials on registration, The course content can be downloaded and studied offline.
- This facilitates the students to learn at their own pace, anytime anywhere.
- This is an introductory course designed to introduce the students to the foundational concepts of entrepreneurship, including the definition, the profile of the entrepreneur, opportunity identification, build the right business model, and test it with users.
- The course takes real-world experience of successful entrepreneurs and breaks it into several video lessons that discuss all the important steps from vetting an idea, running a successful business, and raising money from investors to scaling and growth strategies.
- Short films from experienced entrepreneurs, angels etc.
- Examination can be taken up according to the convenience of the students.

**5. Evidence of Success**

- 40 first year students registered for the course.
- 27 students took the online exams and cleared the course.

Students who took up this practice are confident enough to take up Entrepreneurship.

**6. Problems Encountered and Resources Required**

- Activities carried out of the class hours are a constraint. This results in lesser number of student participation in programmes.
- Availability of ICT tools whenever necessary.

Resources required : Alliance with technical institutions and Industry to introduce and incubate startups.