SRI GVG VISALAKSHI COLLEGE FOR WOMEN
(Autonomous)
UDUMALPET – 642 128

ANNUAL QUALITY ASSURANCE REPORT
JULY 2015 - JUNE 2016
(AQAR)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Sri G.V.G. Visalakshi College for Women, (Autonomous)

1.2 Address Line 1

> S.V Mills (PO)

Address Line 2

> Udumalpet.

City/Town

> Udumalpet Town,
> Tiruppur District

State

> Tamilnadu

Pin Code

> 642128

Institution e-mail address

> gvgprincipal@gmail.com

Contact Nos.

> 04252- 223019

Name of the Head of the Institution:

> Dr.K.Punithavalli

Tel. No. with STD Code:

> 04252- 233111

Mobile:

> 9487291330

Name of the IQAC Co-ordinator: Dr.Mrs.N.Jeyanthi

Mobile:

| 8903230709 |

IQAC e-mail address:

| iqacgvg@gmail.com |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| TNCOGN 15001 |

1.4 **NAAC Executive Committee No. & Date:** | EC/64/RAR/30 Dated 08.07.2013 |
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

| www.gvgvc.ac.in |

Web-link of the AQAR:

| www.gvgvc.ac.in/aqar2015-16 |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Four Star Level[2]		2000	5 Years
2	2nd Cycle	B++	81.30	2006	5 Years
3	3rd Cycle	A	3.53	2013	5 Years
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 25.07.2002 |

1.8 AQAR for the year *(for example 2010-11)* | 2015 – 16 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

     i. AQAR__2014-15submitted to NAAC on _(10/12/2015)

     ii. AQAR__2013-14 submitted to NAAC on _(21/11/2014)

     iii. AQAR__2012-13 submitted to NAAC on _(26/09/2013)

     iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

     University   State ☐   Central ☐   Deemed ☐   Private ☐

     Affiliated College   Yes [√]   No ☐

     Constituent College   Yes ☐   No ☐

     Autonomous college of UGC   Yes [√]   No ☐

     Regulatory Agency approved Institution   Yes ☐   No [√]

     (eg. AICTE, BCI, MCI, PCI, NCI)

     Type of Institution   Co-education ☐   Men ☐   Women [√]

                       Urban ☐   Rural [√]   Tribal ☐

     Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B [√]

     Grant-in-aid + Self Financing [√]   Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts [√]   Science [√]   Commerce [√]   Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

> PGDCA, Certificate course in Banking , Communicative English, Certificate course offered by IBM, Certificate courses in Digital photography, Beautician, Organic farming ,Paper quilling and Artificial jeweller making. Skill oriented programs for disabled, Community College.

1.12 Name of the Affiliating University *(for the Colleges*

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	√
UGC-Innovative PG programmes	--	Any other (*Specify*)	UGC- Innovative program for UG (Economics with Logistics & freight management) UGC –Community college
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   3

2.4 No. of Management representatives

| 1 |

2.5 No. of Alumni

| 2 |

2. 6 No. of any other stakeholder and

    community representatives

| 2 |

2.7 No. of Employers/ Industrialists

| 2 |

2.8 No. of other External Experts

| 2 |

2.9 Total No. of members

| 20 |

2.10 No. of IQAC meetings held:

| 9 |

2.11 No. of meetings with various stakeholders: No. | 7 | Faculty | 3 |

    Non-Teaching Staff Students | 2 | Alumni | 2 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

    If yes, mention the amount | -- | | | | √ |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total No. | -- | International | -- | National | -- | State | -- | Institution Level | -- |

    (ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

- Encouraged the faculty to submit the proposals for the funding projects.
- Suggested updating in the customized learning management software - CAMU in the following areas:
    i. Posting of teaching contents
    ii. Practice of learning assessment methods like Assignments, Quiz, Online test etc.,
    iii. Enhancement of the CAMU Modules to meet the required needs
- Devised the programmes that can be effectively executed through WSC and suggested programmes on food processing, higher level skill support to PwDs, Awareness Programmes on Naturopathy, etc.,
- Facilitated ED Cell to organise a Domestic sales programme every month to cull out the entrepreneurial abilities of students
- ICT conducted online tests , through which 20 students were selected to attend the entrepreneurship Level II programme
- Women's Study Centre organised a one day training programme on 'Food processing - Millet products'
- 50 PwDs were identified and assessed for the skill support through WSC.
- Organised a training programme on Naturopathy in the campus 65 students were trained under this course through WSC.
- International Women's day celebrated in a grand manner
- Special coaching provided for the slow learners.
- Peer team evaluation for newly appointed Faculty and performance report submission to the Management.
- Facilitated the various clubs to conduct programs like Health and Safety, Social Responsibility, Consumer Awareness, Environmental Protection, Language skill development etc.
- Evolving effective mentoring practices and allocation of students under the mentors.
- Oriented the club convenors to prepare the Action plan of the academic year under the three components
    i. Aim of the programme
    ii. Method of execution
    iii. Expected outcome
- IQAC Newsletter Released
- Feedback from stakeholders were obtained regarding the functioning of the college, infrastructure, syllabus content, Teaching – Learning process, technology enabled campus facilities details etc.
- By continuous monitoring among students, Ragging free environment ensured.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved at the end of the year *

Plan of Action	Achievements
1. CAMU – Adding more modules of Learning	Maximised students usage of CAMU
2. Implementation of online tests and Assessment through CAMU	Departments conducted number of online Quizzes and evaluated the submitted of Assignments
3. Promote and support Communities of Interest and Communities of Practice, to enhance ,to share knowledge, skills, and practices through CAMU.	Improvement in Students and Staff performance.
4. To conduct Peer Evaluation – submission of Report	Quality teaching ensured on giving suitable suggestions.
5. To introduce examination reforms	2 CIA tests of 3 Hrs. duration of the ESE pattern for the Internal component apart from the other elements such as assignments, quiz, online tests etc.
6. Syllabus updation and review	BOS for all the departments conducted and Experts' review on syllabi done.
7. Encouragement for Research	❖ 1Major and 22 Minor project proposals submitted ❖ 6 more Faculty were awarded with Ph.D, 26 Faculty registered for Ph.D ❖ Organized 11 conferences by various Departments ❖ 6 books were published by the college, 4 Faculty contributed articles to the books. ❖ 24 Faculty attended International conference and 26 Faculty presented papers ❖ 48Faculty attended National conference and 39 Faculty presented papers ❖ 3 presented papers in the State level conferences
8. Encouragement to publish articles in peer reviewed journals	❖ 22 papers in the International Journals published ❖ 10 in the National Journals published ❖ 61 in the conference proceedings published

9. Extension activities planned
   ❖ Reach out to the PwDs
 	
   ❖ Popularise Science
 	
   ❖ Computer Literacy
	❖ WSC organized programs for PwDs in association with Cheshire Homes, Coimbatore. 50 disabled persons were identified and trained.
	❖ A programme on Experimental Physics conducted for school students by Physics Department. 80 students of 8th standard and 4 teachers were benefitted.
	❖ National Science day celebrated on Feb. 28th 2016
	
	❖ 20 Computers were donated to nearby schools

10. Finding employment opportunities for Students through On/Off campus placement Drives	848 students were placed from on/off campus recruitments (Multiple placements)
11.Encouragement for the sports students	10 students were benefited by free education

2.16 Whether the AQAR was placed in statutory body   Yes   √   No   --

        Management   √   Syndicate   Any other body

Provide the details of the action taken

Suggestions and recommendations specified by the Management were implemented and monitored.

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Part – B

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Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	-
UG	9	1	10	8
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	15 (IBM)	1(TCS)	-	
Others	-	-	-	-
Total	17	2	14	5

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options : **CBCS**
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐   Students √
  (On all aspects)

        Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) -
Annexure I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The following are some of the salient aspects

- Introduction of one new core course in Mathematics "Fuzzy logic and intuitionistic Fuzzy sets"
- In History, in the core paper V the History period from A.D 1858-A.D 1947 has been changed to A.D 1858-A.D 1919 and in core paper VI, History period from A.D 1947-A.D 2004 has been modified as A.D 1920-A.D 1966
- In Physics, core paper Mathematical Physics is shuffled over the semesters.
- Waves and Oscillations as new core paper has been introduced in Semester IV in Physics
- In PG Physics, Mathematical Physics I and II and Quantum Mechanics I and II are introduced.
- In PG Physics, Project and Viva-voce is introduced with 12 credits for one complete semester
- For all UG courses, Information Security and for all PG courses Cyber Security course has been introduced.
- Soft Skill theory and practice has been introduced as a part of the PG curriculum in Economics
- Introduction of Internship and Project work as a mandatory component of the PG curriculum in Economics
- In the Bachelor of Computer Applications, in Core V Operating system, case study has been included.
- In Part IV-NMEC I- Front office Management and SBC- Interactive Media are introduced in BCA.
- For Elective-I, Data Mining and Elective-II Information Storage and Management has been introduced in BCA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UGC- Community College offering Childcare and Creche Management as diploma course spanning for two semesters from 2015-16 onwards.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total		Asst. Professors		Associate Professors	Professors	Others (Emeritus)
Aided	SF	Aided	SF			
66	69	31	69	35	-	1

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	6	-	-	-	-	-	-	-	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

19		-		8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	24	48	-
Presented papers	26	39	3
Resource Persons	2	6	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Evaluation through CAMU - Internal component assessment
- CAMU medium of interaction between teacher and taught
- ICT- based learning using web resources
- Institution tie-ups for research endeavours –PG projects
- Skype classes
- LCD supported teaching (Videos and PPTs)

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination,
Bar Coding, Double Valuation, Photocopy,
Online Multiple Choice Questions)

- Introduced Dummy number system
- Transparency in valuation
- Online test for Internal component from I to VI semesters for one course in each semester
- Online test for General Awareness
- Online course for skill based

2.9 No. of faculty members involved in curriculum
restructuring/ revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

Aided: 66	SF: 69	Total: 135

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise distribution of pass percentage :

RESULTS FOR THE YEAR 2015 – 2016 (APRIL 2016)
UG (2013 BATCH)

Title of the Programme	Total no. of students appeared	Division				
		I class with distinction %	I class %	II class %	III class %	Pass%
Economics	30	0	30	66.67	3.33	100
Economics with Logi. and Freight Management	24	8.33	75	16.67	0	100
History	33	0	56.25	43.75	0	97
English Literature	58	1.72	48.28	46.55	3.45	100
English Literature (SF)	39	2.56	25.64	61.54	10.26	100
Mathematics	59	44.07	47.46	8.47	0	100
Physics	44	21.95	56.1	19.51	2.44	93
Chemistry	49	18.75	54.17	27.08	0	98
Zoology	46	19.57	63.04	15.22	2.17	100
Commerce	52	12.24	55.1	32.65	0	94

Commerce (SF)	41	2.78	44.44	52.78	0	88
Comp. Science	110	7.34	58.72	33.03	0.92	99
B.Sc. IT	52	7.84	54.9	37.25	0	98
Mathematics (Comp. Appli.)	41	27.5	55	17.5	0	98
B.C.A.	53	5.66	81.13	11.32	1.89	100
B.B.A. (Comp. Appli.)	39	10.26	48.72	41.03	0	100
B. Com. (Comp. Appli.)	53	3.77	75.47	20.75	0	100
B. Com. (e.Commerce)	12	8.33	25	66.67	0	100

PG (2014 BATCH)

Title of the Programme	Total no. of students appeared	Division			
		I class with distinction %	I class %	II class %	Pass %
Economics	19	0	84.21	15.79	100
History	9	0	100	0	100
English Language and Literature	18	11.11	88.89	0	100
Mathematics	30	53.33	46.67	0	100
Physics	17	58.82	41.18	0	100
Commerce	36	3.03	84.85	12.12	92
Computer Science	15	13.33	86.67	0	100

PGDCA (2015 BATCH)

Title of the Programme	Total no. of students appeared	Division			
		I class with distinction %	I class %	II class %	Pass %
Post Graduate Diploma in Computer Applications	18	29.41	70.59	0	94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Suggesting for the updated curriculum (Subject topics)

- Suggestions for the introduction of the updated version book editions and reference books.

- Monitoring of Academic Plan through CAMU.

- Academic performance of teachers monitored through Peer Team visit to class room sessions.

- Getting feedback from the students about the Course content of the syllabi, Class room

  lectures, Teaching techniques etc.

- Based on feedback Syllabi contents and Teaching-Learning methodologies suggested
  for updating.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	NIL
HRD programmes	16
Orientation programmes	4
Faculty exchange programme	NIL
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	22
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	19	NIL	NIL
Technical Staff	5	2	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged the Faculty members to apply for UGC/ DST/ ICHR/ other funding agencies to strengthen the research.
- Staff and students are motivated to contribute articles in Indexed/ reputed journals and books.
- Strengthening the Library resources by subscribing more journals and e-journals and also purchase of new edition books and latest books with recent topics.
- Inviting more articles for the Home Journal " Mindscape"
- Encouraging and facilitating the Departments to conduct Seminars/ Workshops/ Conferences on current topics.
- Initiatives to promote the Research Standards to the International level

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	1	NIL	NIL
Outlay in Rs. Lakhs	NIL	4,49,200	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	4	NIL	22
Outlay in Rs. Lakhs	7,20,000	7,10,000	NIL	71,04,345

3.4   Details on research publications

	International	National	Others
Peer Review Journals	22	10	NIL
Non-Peer Review Journals	NIL	5	NIL
e-Journals	20	NIL	NIL
Conference proceedings	31	30	NIL

3.5 Details on Impact factor of publications:

Range   [1.43-6.577]   Average   [4.00]   h-index   [-]   Nos. in SCOPUS   [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2 Years	UGC	4,40,000	3,02,500
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	4,40,000	3,02,500

3.7 No. of books published   i) With ISBN No.   [6]   Chapters in Edited Books   [12]

ii) Without ISBN No   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy | √ | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | **UGC**-Community college **DST- FIST** (level-0) |

3.10 Revenue generated through consultancy | Rs.2,500 /- |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	11	NIL	NIL	NIL
Sponsoring agencies	NIL	UGC, MSME, SIRC	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons | 27 |

3.13 No. of collaborations   International | 1 | National | 8 | Any other | - |

3.14 No. of linkages created during this year | 1 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | UGC Rs.3,35,299 /- | From Management of University/College | Rs.14,82,684/- |

Total | Rs.18,17,983/- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1(Best paper presentation)	-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D Guides | 8 |
and students registered under them | 15 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 4 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 2 | State level | - |
National level | 2 | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | 31 |
National level | 23 | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | 1 |
National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | 15 |
National level | 5 | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 6 |
NCC | - | NSS | 5 | Any other | 4 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Science popularisation activity for School children by conducting Experiments in the Physics Lab by the Department of Physics
- Science Day celebrations by all the Science Departments
- Chemistry Department organized a programme on Entrepreneurship for Rural Women.
- Environmental Club carried out a Water Analysis Project in the surrounding areas of Udumalpet. Awareness was created about the Water-borne diseases to the public.
- Training the Trainer programme was conducted by the Consumer Awareness Club and Commerce Department.
- Health and Hygiene Club celebrated National Nutrition Week and organized a Health awareness programme in the near-by village.
- The Art of making Chocolates and Terracotta Jewellery was conducted in the Campus for the public by ED Cell.
- Women's Studies Centre launched a one day Training program in the Millet-Foods processing
- An Awareness programme about social problems faced by the PwDs was oraganized by Women's Studies Centre.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.8acre Constructed (70642 sq.mt)	NIL	NIL	NIL
Class rooms	79	NIL	NIL	NIL
Laboratories	12	NIL	NIL	NIL
Seminar Halls	1	NIL	NIL	NIL
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	Computer(327), Science lab equipments	30	UGC Grants Autonomous Grants Management	327- lower configuration computing systems replaced
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	Rs.12,18,575/-	UGC Grants Autonomous Grants Management	Rs.12,18,575/-
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

- Computerization of Admissions and office automation, software updated.
- Customized software to know the status of availability of books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	49405	89,62,141	1787	5,26,345	51192	94,88,486
Reference Books	NIL	NIL	NIL	NIL	NIL	NIL
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	43	1,24,900	54	1,45025	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	INFLIBNET & DELNET	NIL	NIL	NIL	NIL	NIL
CD & Video	1132 & 145	34,923	40	12,265	185	47,188
Others (specify)	Digital GVG Repository	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	327	8	295	1	NIL	5	25	NIL
Added	28	NIL	NIL	NIL	NIL	4	NIL	2
Total	355	8	295	1	NIL	9	25	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ICT integration in teaching-learning process through CAMU - Learning Management System has been introduced and upgraded with more modules and training given to all faculty members.
- Examination software – updated.
- Student Teacher interaction facilitated by online assignment tests.
- E-Governance and networking through the customized CAMU.

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.10,31,750/-	ii) Campus Infrastructure and facilities	Rs.10,85,322/-
iii) Equipments	--	iv) Others (Books & Journals)	--

Total :   Rs.21,17,072/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Fresher's Induction programme on the opening day of the College through PTA
- Parents are also made aware of Students support services available in the college including hostel and conveniences.
- Sending performance appraisal of the Students to Parents
- Motivating the students to appear for All India Level examinations such as JAM, NGPE, KVPY, NET/ SLET etc
- Training for preparation to take-up competitive examinations like TNPSC, UPSC, IAS, SLET/NET
- Supporting with the Financial aid
- Special coaches are arranged for Sports activities
- Providing nutritious food to Sports students.
- Training provided in the preparation of Home products such as Pickles, Jam, Jelly, Chocolates, Biscuits, Cookies etc.
- Facilitating a platform for marketing the Home-made products produced by the students.
- Awareness on organic farming given to the students and were motivated to establish a kitchen garden. The vegetables and fruits grown by the students from the garden were marketed by them.
- Facilitating the placement cell for Organising On/Off campus Placements.
- Promoting Soft skill Training and Value added Programmes in the campus.

5.2 Efforts made by the institution for tracking the progression

- Students' attendance and Academic performance are monitored through CAMU.
- Regular monitor of curriculum by Curriculum development committee through IQAC.
- To enhance the level of Teaching-Learning process the programmes conducted by the Departments are monitored by IQAC to ensure the quality.
- Faculty are continuously encouraged to present papers in the conferences and publish articles in the reputed journals.
- Monitoring of the students admission to PG, M.Phil and Ph.D programmes.
- Annual visits of Internal Audits of ISO, Surveillance Audit of ISO and Academic Audits of subject experts from Institutions/ Universities outside the college continue to be an activity for tracking the programme.
- Follow up of Placement status.

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph.D	Total
2639	276	32	8	2955

(b) No. of students outside the state | 7 |

(c) No. of international students | - |

	No	%
Men	-	

	No	%
Women	-	

Last Year (2014-2015)						This Year (2015-2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	339	18	2488	3	2916	73	262	12	2605	3	2955

Demand ratio – 2.4: 1   **Dropout % - 7**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for Civil service examinations.
- Coaching for All-India exams CAT, GATE.

No. of students beneficiaries | 650 |

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | | CAT | |

| IAS/IPS etc | | State PSC | | UPSC | | Others | NGPE – 90 appeared, 4 State Toppers |

5.6 Details of student counselling and career guidance

- Tutor-ward system for providing counselling on academic and domestic affairs
- Conduct of need based programmes for placement by Placement cell.
- Programmes like communicative skills, soft skills, leadership skills, marketing skills, team building skills, personality development skills are alternatively organized to ensure a sustained improvement
- Establishing a liaison with Industry and Corporates for campus placement
- Conducting on-campus and off-campus placement activities

No. of students benefitted | 848 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	983	848 (multiple placements)	113

Placed Students Count 2015-2016 (UG and PG)

Type of campus drive	Name of the company	Number of students selected
Off-Campus	TCS	9
	Infosys	23
	Wipro	28
	Infosys(BPO)	17
	Wipro (Commerce Stream)	2
	TCS (BPO)	14
	Mphasis	2
	Sundaram Banking Services	1
	Novalnet	2
	VEE Technologies	5
	SKL Export	3
	Schools	7
		113 (Total)
On-Campus	AEE-BEE	187
	Katherine Educational Trust	21
	DICOM	79
	Bright Star Educational Institutions	326
	Genio GallentAcademy	156
	IDBI Federal	53
	ACE TECH	26
	Total	**848 (till date)**
	Over all	**961**

5.8 Details of gender sensitization programmes

- Being Women institution the students are trained and empowered in various aspects to improve their personality and exposure to the society.
- Videos on Women related topics are showcased to facilitate the students for their better understanding
- Projects related to women issues through Women Studies Centre.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

    State/ University level | 9 | National level | 3 | International level | 1 |

    No. of students participated in cultural events

    State/ University level | 10 | National level | 50 | International level | - |

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 6 | National level | 1 | International level | 1 |

Cultural: State/ University level | 47 | National level | 9 | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	10	1,00,000
Financial support from government	1,030	31,45,758
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organised / initiatives

Fairs   : State/ University level | 2 | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 32 |

5.13   Major grievances of students (if any) redressed :   Payment of Examination Fees

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
>   We at GVGVC strive to empower the students through women education for life and living and live up to the ideal set by the motto of the college **'Not for self, But for all'**.
>
> **Mission:**
> - To develop intellectual skills and overall personality development.
> - To make students grow in to efficient careerists and excellent home makers.
> - To offer value based education synthesizing arts, science and spirituality.
> - To train them in selfless services and nation building activities.

6.2 Does the Institution has a management Information System

> - Yes. CAMU, the Learning Management System serves as the Management Information System. Its significant attributes are academic plans, comprehensive student details, content delivery, evaluation, report generation and feedback mechanism.
>
> - It endorses Participatory management , promote and support Communities of Interest and Communities of Practice, to enhance, to share knowledge, skills and practices

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1　Curriculum Development

- ✓ **Updating of curriculum:** Updated every academic year according to the changing needs.

  Introduction of New core course:
  - In Mathematics "Fuzzy logic and intuitionistic Fuzzy sets"
  - In Physics Semester IV Waves and Oscillations for UG and Mathematical Physics I and II and Quantum Mechanics I and II for PG
  - For all UG courses, Information Security and for all PG courses Cyber Security
  - In BCA, Elective-I, Data Mining and Elective-II Information Storage and Management, NMEC I- Front office Management ,SBC- Interactive Media

- ✓ **Innovations in the curriculum**

  - In PG Physics, Project and Viva-voce introduced with 12 credits for one complete semester to facilitate students to take up the work at reputed R&D Institutions such as ARCI, Chennai and Hyderabad.
  - In Economics PG curriculum, Soft Skill theory and practice, Internship and Project work as a mandatory component introduced

- ✓ **Revamping of the Units' contents**

  - In BCA, Core V Operating system is included with case study
  - In Physics UG, Core course Mathematical Physics is shuffled over the semesters, two Nano Science papers are unified as single Elective paper, Programming in C bifurcated as separate Theory and Practical Courses.
  - In Economics, thorough revision in Core XI-Operations Research, Elective-I Soft Skills and Core XII Environmental Economics
  - In B.Com, changes in the SBC contents with a practical orientation.

- ✓ **Enrichment of the curriculum**

  - In History, in the core paper V the History period from A.D 1858-A.D 1947 changed to A.D 1858-A.D 1919 and in core paper VI, History period from A.D 1947-A.D 2004 modified as A.D 1920-A.D 1966
  - In BCA, Cloud computing, Big Data Analytics with R and Hadoop in the ALC introduced.
  - In PG Economics, Statistical package for Data Analysis for the Practical part introduced towards the promoting of Research.

- ✓ **Hands-On-Training.**

  - In UG Economics, the Business computing skills introduced for employable skills.
  - In PG Economics, Page Maker and Corel draw introduced in Desktop Publishing Tools' practical with Hands-On-Training.

- ✓ **Augmenting the Laboratory infrastructure**
  - Laboratory equipments in the Science Departments augmented with New equipments as well as increase in the quantity of the existing ones on par with the syllabi content

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6.3.2   Teaching and Learning

Familiarising E-learning methods:

- Guest Lectures, Seminars, Conferences, Case study, Projects and Internships are offered to the students to update their knowledge and gain practical experience.

- Training given to Faculty in the implementation of various modules of CAMU.

- Technology based learning with Smart class, Skype class, Online test, ICT enabled activities were implemented.

- Language lab for all students to improve their language skill, LSRW skills (communicative).

- Action-Based-Learning promoted in the relevant subject areas.

6.3.3   Examination and Evaluation

- CIA is conducted in a centralized manner

- To familiarize the ESE pattern for the students, the CIA Question paper pattern is modified as ESE pattern.
- The evaluation process is explained in the handbook "Regulations – Related to examinations".

- The online examinations are conducted through CAMU – The Learning Management Software.

6.3.4   Research and Development

- **4** Faculty members awarded with Doctoral degree.

- **3** Departments have produced **3** Doctorates.

- **22** Minor projects submitted to UGC during 2015-16.

- **1** Major project submitted to UGC during 2015-16.

- 108 Research articles published from various Departments.

- Home Journal "Mindscape" – a Multidisciplinary Biannual research journal published by the Research cell.

- 11 conferences / Seminars / workshops conducted

6.3.5 Library, ICT and Physical Infrastructure/ Instrumentation

- 1341 books added and 11 new Journals subscribed.

- 30 Systems in the Computer Lab has been replaced with Systems of Higher configuration

- Two Storied Building of 50,000 Sq.ft under construction

- Scientific equipments worth Rs.12, 18,575 /- added to Physics, Chemistry and Zoology Laboratories.

6.3.6 Human Resource Management

- Orientation for the newly appointed Faculty about the working atmosphere of the College.

- Career advancement through Refresher courses and Orientation courses to the faculty.

- Capacity Building programmes, Orientation for e-content development programs are given for the faculty.
- Training programs for the Supporting Staff, Lab assistants, Administrative office staff in the areas of Maintenance of campus infrastructure, Laboratories, Yoga and Meditation.
- Special Lectures on "Effective Methods of Teaching" and "A Teacher in Grey Revolution" delivered through FDP.

6.3.7 Faculty and Staff recruitment

- Recruitment on merit basis and Roster system, as per the guidelines of UGC and TN State Government.
- Appointment of Management Supported faculty in the required area.

6.3.8 Industry Interaction / Collaboration

Tie-ups with the following industries and organizations
- IBM CE
- TCS
- ICICI Bank
- CMC
- Infosys BPO
- Tamilnadu Agricultural University
- UTL Technologies, Bengaluru.
- Leonard Ceshire Homes.

6.3.9   Admission of Students

UG – Merit basis. Rank list as per reservation policy
PG – Merit basis, Entrance test and as per reservation policy
M.Phil – Merit basis with Common Entrance Test of Parent University & Interview
Ph.D – Merit basis with Entrance Test of Parent University & Interview

6.4 Welfare schemes for

Teaching	• Staff club is taking care of overall welfare of the staff • Health awareness by regular check-up of Blood Pressure, Blood Sugar & Blood Grouping • Recognition of best performers with Awards.
Non-Teaching	• Yoga and meditations classes are conducted regularly • Arranging for Financial Assistance through Banks. • Recognition of best performers with Awards
Students	• Students Aid cell, Government Scholarship schemes and other available scholarships such as through UGC, Educational Trust Scholar ships, IBM CE Scholarships, from Educational Foundations etc. are arranged for the students. • Medical services are provided for the students in the campus itself whenever needed. • Fresher's are made to undergo a complete medical check-up in the beginning of the year. • Cost free education to students admitted under Sports Quota.

6.5 Total corpus fund generated | Nil |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO-Certification TUV Rheinland	Yes	IQAC
Administrative	Yes	Regional Joint Directorate , Coimbatore, AG's office Audit.	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes √   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> For UG Valuation, dummy numbering system is introduced.
> - Online verification of certificates.
> - 100% Internal for the following Part IV papers.
>   - ✓ I year - Environmental Studies/ Value Education
>   - ✓ II year - Non Major Elective Courses / Skill Based Courses
>   - ✓ III year - Skill Based Courses

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> University provides nominees for the governing body, academic council, Result passing board and all Board of Studies

6.11 Activities and support from the Alumni Association   −

6.12 Activities and support from the Parent – Teacher Association

> - Fresher's induction programme on the college reopening day for the academic year. Parents of I UG and I PG programmes were the beneficiaries
> - PTA meeting at the department level after every CIA Test for both the semesters.
> - Separate PTA meeting for Hostel students.

6.13 Development programmes for support staff

> - Yoga and meditation classes for support staff.
> - Training/ Orientation programme given about the college activities.
> - Acquaintance with the office automation and laboratory management given

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Herbal Garden maintained
- Rain water harvesting tank made available for Chemistry and Physics Laboratory.
- Distribution of free saplings through NSS volunteers facilitated by the forest Department, TN Government.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Women Study Centre (WSC) launched a one day training programme in food processing – millets variety was introduced.
- By participating in ED cell activities students were able to generate small cash individually. 40 students were benefited.
- PwDs were assessed for the life skill support in WSC activity. 125 of them were benefited. College students volunteered the work.
- 65 students participated in the Naturopathy training programme of WSC.
- To instil a concern on the societal orientation through NSS activities students participated in the rallies such as voters' awareness, plastic eradication, Dengue awareness, mosquito control, breast cancer awareness, road safety, drug abuse and illicit trafficking, disaster management and AIDs awareness.
- International Women's day, International Youth day, International Yoga day celebrated for global connectivity and understanding.
- Feedback on academic activities such as Teaching and Learning, curriculum, infrastructure etc. at the end of the every year.
- Alumnae are invited as resource persons for guest lectures in various departments.
- Highest number of participation of students in the youth camp conducted by Vivekananda Kendra, kanyakumari.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Peer evaluation for Newly inducted faculty members conducted.
- Curriculum review from subject experts apart from the BOS members.
- Extended usage of CAMU by Faculty and Students
- Quality Process and system ensured
- Increase in the placements and increase in the Faculty performance in participating/ presenting publishing activities in conferences/ workshops
- Variety of extension activities carried out with enthusiastic students' participation.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)**

- Domestic sales programme to promote the entrepreneurial culture
- Training for PwDs through WSC.

I. Title of the practice: Domestic sales programme to promote the Entrepreneurial culture

Objectives:
- ❖ To inculcate self-employable skills
- ❖ To instil a self-confidence and an aptitude towards the making of the commercial products and marketing them
- ❖ To realize one's competency and capacity in the relevant areas

The Context:
Students are hailing from interior rural areas and 75 % of them are first generation learners. The family background is economically weak and socially backward. The necessity to secure an employment becomes mandatory for the learners. Also they are unable to leave far away from their place of domicile for employment. A programme like domestic sales of the products generated by students themselves will open an opportunity and area where they can establish themselves with confidence and self-esteem.

The Practice:
Training in the manufacturing of domestic products such as millet biscuits, jam, pickles, fryums, chocolates, bread, noodles, soap products (washing and cleaning), agarbathy etc., are given in the campus. The SHG women in the nearby areas are also invited to participate in the programme. The products hence generated are sold both inside and outside the campus. The uniqueness of this activity has promoted a number of skilled trainers and entrepreneurs. Time allotment is the limitation to this activity as it has to involve the students during their working hours. Financial investment for this activity is a constraint apart from the number of participants.

Evidence of Success:
- ❖ Students participated actively in this programme.
- ❖ In the Spiral binding training activity 155 students of various departments participated and generated Rs.39650/- by undertaking the binding work of project reports of our own students.
- ❖ Thorough Domestic sales programme, the products prepared by our students by undergoing training activity in the Terracotta Jewellery making, Chocolate making, pickles, Jam, Jelly, Soap products making etc., were sold.
- ❖ 6 of the trained students are now Women Entrepreneurs.

Problems encountered and resources required:
- ❖ Time allocation for the activity and follow-up measures for improvements was a constraint.
- ❖ Separate cooking space for the activity is required.

Any other
- ❖ Providing Raw materials for the products to be prepared and transportation are the areas need to be addressed and strengthened.

II. Title of the practice: Training for PwDs through WSC.

Objectives:
- ❖   To identify the PwDs residing in the nearby villages of the college
- ❖   To address the social problems faced by the PwDs
- ❖   To enhance the skills of PwDs and empower them with the employable skills
- ❖   To facilitate an employment for their life and living
- ❖   To establish a commitment to the society

The Context:

The institution is a well-established one and has been rendering yeoman service to the women society since 1952. The existence of PwDs in the near-by areas, the problems faced by them and their life and living had been an area of major concern for the institution. Hence the WSC initiated activities for the PwDs to facilitate them for their skill improvement and employment.

The Practice:
- ❖   WSC conducted a survey of the people around Udumalpet town. According to the abilities identified, training programmes were chalked out and carried out. Their employable skills were improved.
- ❖   50 PwDs were identified and were trained in association with the Cheshire Homes, Coimbatore.
- ❖   75 PwDs were made to participate in the job fair camp 2016 and were assessed for their life skills.
- ❖   60 Students participated in the extension activity promoted by WSC and Cheshire Homes in learning about the PwDs.
- ❖   A Workshop on CII - UNICEF Knowledge Management Hub for corporate social responsibility organised by CII and Cheshire homes was attended by the WSC coordinator.
- ❖   Faculty members provided training in the practical computer literacy for the PwDs.

Evidence of Success:
- ❖   22 disabled persons received Govt. Aid in the form of wheel chair, free bus pass, Card for disabled and Old Age Pension card.
- ❖   11 were placed in the Victus ready-made garments, Udumalpet
- ❖   14 differently abled persons were assessed in the camp and were distributed with the Self-employment kits like Lamination machine, Electronic Weighing Machine and provisions for Petty Shop and Bakery shop.
- ❖   Vessels to run hotel, carpentry Kit, Nathasvaram for Musicians and financial assistance for shop alterations were provided to the needy PwDs.

Problems encountered and resources required:

- ❖ Students were motivated to identify the PwDs. The time required for the activity was insufficient
- ❖ The cooperation of the public was inadequate. Hence more PwDs could not be pooled
- ❖ The transportation of the PwDs were a matter of concern
- ❖ The resources required for this purpose need to be established

Any Other

- ❖ Monetary benefits for the PwDs need to be created which will attract more of them to participate in all these activities and be benefited.

7.4 Contribution to environmental awareness / protection

- Water Quality Analysis to the General Public.
- Tree Plantation on the basis of Birth stars.
- Green Audit by TUV Rheinland. (ISO 9001:2008)
- To reduce the global warming effects solar activated power systems for hostel blocks.
- Herbal medicine provided for the public in the Dengue affected nearby areas.
- Awareness programme for water pollution, air pollution and plastic eradication conducted.
- Mosquito control activities educated to the public.
- Free saplings Distributed.

7.5 Whether environmental audit was conducted?   Yes ☐   No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength
- Offering Women making Education with an Academic spirit and Human touch.
- Dedicated Faculty members
- Consistent good performance by the students due to the stable and updated Teaching and learning activities.
- "GVGapp" students' purpose mobile application through CAMU
- WiFi enabled campus
- UGC approved Community college scheme offering Diploma in Childcare and Crèche Management to educate the local Women community
- DST-FIST funding(level-0) for the year 2015-16 sanctioned
- KAUSHAL proposal submitted for the establishment of KAUSHAL centre
- Clean and safe residential hostel facility with surveillance camera
- WSC continuous strives to promote the life skills for PwDs through Leonard Ceshire homes and conducts programmes throughout the year(including summer holidays) realising a commitment for social responsibility

Weakness
- Lack of consultancy service to the public
- Less number of Major /Minor projects sanctioned
- Difficulty in acclimatization the students to the corporate culture due to their hailing from rural areas.

Opportunities
- To inspire and instigate the rural society about developments of the Institution and Institutional activities.
- To provide a platform for learning on par with city college students by conducting institutional visits to reputed institutions
- To establish more industrial/Institutional linkages by signing MoU's at the National/International
- To develop scientifically advanced research laboratories by importing technology.
- To offer more certificate courses for promoting employable sector skills
- Improving the entry to corporates due to advanced level of academic inputs

Threats
- The generation of work force suitable for the Industry and Institution in terms of Knowledge and Skill
- Mushroom growth of self-supporting colleges in the nearby areas
- Providing employment for all passed out students due to various reasons
- To compete with the city college ambience (available opportunities towards self-improvement)

8. **Plans of Institution for next year**

- To excel and improve the Learning Management System through e – Learning, Skype Teaching and Video conferencing.
- Preparation of manuals covering all the aspects of academic programs
- Establishment of KAUSHAL centre on sanctioning of the proposal
- Plan to construct a hostel with facility to accommodate the International students and add more class rooms with technology enabled devices.
- To apply for the STAR college scheme under the Ministry of Science and Technology promoted by the Department of Bio technology.
- To work towards the achievements of the college with potential of excellence.

Name: Dr.Mrs.N.Jeyanthi   *Name:* Dr.Mrs.K.Punithavalli

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Annexure – I

Part-B Criterion – I Curricular Aspects

1.3 Feedback from Stakeholders on all aspects