

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sri GVG Visalakshi College For
Women, Udumalpet.

1.2 Address Line 1

S.V Mills (PO)

Address Line 2

Udumalpet.

City/Town

Town

State

Tamilnadu

Pin Code

642128

Institution e-mail address

gvgprincipal@gmail.com

Contact Nos.

04252 223019

Name of the Head of the Institution:

Dr.K.Punithavalli

Tel. No. with STD Code:

04252 233111

Mobile:

9487291330

Name of the IQAC Co-ordinator: R.Meera

Mobile:

9486187556

IQAC e-mail address:

iqacgvg@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) 15001

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/64/RAR/30 Dated 08.07.2014

1.5 Website address:

www.gvgvc.ac.in

Web-link of the AQAR:

www.gvgvc.ac.in/aqar2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level ²		2000	5 Years
2	2 nd Cycle	B++	81.30	2006	5 Years
3	3 rd Cycle	A	3.53	2013	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25.07.2002

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2013-14 submitted to NAAC on (21/11/2014)
- AQAR_____ (DD/MM/YYYY)
- AQAR_____ (DD/MM/YYYY)
- AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
(eg. AICTE, BCI, MCI, PCI, NCI)								
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	GC 2(f)	<input type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; padding: 5px;"> PGDCA, Banking ,Communicative English, IBM courses, Certificate courses in Digital photography, Beautician, Organic farming ,Paper quilling and Artificial jeweller making. Skill oriented programs for disabled. </div>								

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence

UGC-CPE

NO

DST Star Scheme

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

UGC-Innovative PG programmes

NO

Any other (*Specify*)UGC Innovative
program for UG
(Logistics & freight)

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

3

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

19

2.10 No. of IQAC meetings held : 13

2.11 No. of meetings with various stakeholders:

No.

4

Faculty

6

Non-Teaching Staff

2

Alumni

2

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3,00,000

√

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation on CAMU – Learning Management System.
2. Planning of Teaching Learning Process through CAMU.
3. Peer team evaluation
4. Orientation Programmes organized to facilitate and enhance the quality of education related to health and hygiene, environmental awareness and skill development.
5. Ward system.
6. Establishment of ED cell.
7. Organisation of programs for differently abled persons in association with Cheshire Homes, Coimbatore. 143 disabled persons were identified and Trained in Computer, Tailoring and Cell phone services. 16 got placed in various firms.
8. Six Professors from Stevenson University, Baltimore visited the college to share ideas with faculty members.
9. Dr.Geetha Suresh, Associate professor, Criminal Justice and International Co-ordinator provided SPSS Package training for the faculty members, Research Scholars and Post Graduate students of Commerce, Economics and Mathematics.
10. Two Faculty members presented research papers in international conferences held- one in American University of Sharjah, UAE and the other in Orlando, Florida, USA.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. CAMU – Introduction of Learning Management System	Orientation on CAMU – Staff and Students are exposed to the Learning Management System.
2. Planning of Teaching and Learning through CAMU	Checking the execution of the academic plan Enabled the completion of the syllabus in time.
3. Peer Evaluation	Improvement in staff performance.
4. Enhancement of Ward system	Has promoted the assessment of overall performance of students.
5. To update the syllabus the chairman of the board was prompted to introduce innovative courses	20 innovative papers were introduced in all disciplines.
6. Encouragement to register for Ph.D	8 faculty members have registered for Ph.D and 10 members have been conferred the Doctorate Degree during 2014-2015.
7. Encouragement to publish articles in peer reviewed journals	13 faculty members have published research articles in national and international journals
8. To encourage staff to undertake minor and major research projects	4 minor projects were approved and sanctioned by UGC
9. Conduct of Seminars, Conferences and Workshops focussing on the recent trends and frontiers of specialized area.	8 programs were conducted by various departments focussing on the recent trends and frontiers of specialized area.
10. Extensity activity was planned to reach out to the disabled.	Organisation of programs for differently abled persons in association with Cheshire Homes, Coimbatore. 143 disabled persons were identified and trained in Computer, Tailoring and Cell phone services. 16 got placed in various firms.
11. To provide Wi-Fi enabled Environment	Wi-Fi was successfully installed. Both staff and students have facility to enjoy Wi-Fi provisions
12. To enhance the quality of ICT enabled Education	10 class rooms were equipped with LCD and other accessories
13. Keeping in mind the increasing strength of the students it was decided to augment the infrastructure	Management provided financial assistance to construct 7 more rest rooms for students
14. As a policy and vision of the college it was planned to support really deserving, poor and needy students	25 students were benefited by poor students aid cell.
15. To place the students in high profiled companies	504 students were placed
16. It was decided to admit students in sports quota by providing free boarding and lodging	One student was benefited.

2.16 Whether the AQAR was placed in statutory body Yes No

Management ☒ Syndicate ☐ Any other body ☒

Provide the details of the action taken

For effective implementation of CAMU:

- Two Staff members were deputed for giving orientation to all the faculty
- Tablets were provided to all the staff.

To plan activities for ED Cell:

- inviting experts for knowledge sharing
- Designing periodical entrepreneurial activities in the campus.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	5
UG	9	1	9	-
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	7 (IBM)	1(TCS)	-	9
Others	-	-	-	-
Total	17	1	13	5
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback :

Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

Annexure I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, The syllabus is revised and updated every year to enable the students to meet the challenges of modern times.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Entrepreneurial Development Cell was established and it functions effectively to promote the entrepreneurial skills among the students.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total		Asst. Professors		Associate Professors	Professors	Others (Emeratus)
Aided	SF	Aided	SF			
73	72	40	72	33	-	1

2.2 No. of permanent faculty with Ph.D.

36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	9	-	-	-	-	-	-	-	9

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

-

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	28	40	2
Presented papers	25	46	12
Resource Persons	-	2	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

CAMU, E-Learning, Skype, Smart class, LCD supported teaching.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

UG – Online Examination [Multiple choice Questions]
PG – Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Aided : 73

SF : 72

Total : 145

2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise

distribution of pass percentage : *Annexure II*

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
-	-	-	-	-	-	-
-	-	-	-	-	-	--
-	-	-	-	-	-	-

1.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Plan is monitored through CAMU.
- Academic performance of teachers is monitored through peer team visit to the class room.
- Getting feedback from the students about the course content of the syllabi.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	23
HRD programmes	3
Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	18
Summer / Winter schools, Workshops, etc.	10
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	19	-	-
Technical Staff	5	2	-	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiative to promote the research standards at the international level
- Inviting faculty from foreign university based on which faculty from Baltimore advocates student and staff exchange programs and preliminary measures were taken.
- Imparting the methodology of research applicable to all disciplines – Accordingly a Two Day colloquium on the multiple facets of the research was organized on 18th and 19th July 2014.
- A Center for Research and Development.
- Encouragement to the faculty members to do UGC sponsored major and minor projects every academic year.
- Staff and students are motivated to publish articles in reputed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	-	4,49,200	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	4	3	3
Outlay in Rs. Lakhs	2,85,000	9,90,000	4,40,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	2	
Non-Peer Review Journals	1	-	1
e-Journals	2	-	-
Conference proceedings	10	17	13

3.5 Details on Impact factor of publications:

Range	3.452 3.708 5.618	Average	-	h-index	-	Nos. in SCOPUS	-
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	449200	449200
Minor Projects	2 Years	UGC	1715000	1023750
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

Annexure III

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National		State	University	College
Number	-	5	3			
Sponsoring agencies		UGC	Management			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
7	2	2	5	-	1	1

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

13

22

3.19 No. of Ph.D. awarded by faculty from the Institution

7

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Extension activity for the academic year 2014-2015 was focussed on **“Health Care”**.
- The data was collected through a structured Questionnaire with 50 Questions and issued to students to take survey on the Health care of various people in adopted villages. Nearly 19,575 respondents in 276 villages were covered and a report was published.
- Eye camp organized in association with Rotary club of Udumalpet.
- Blood test was conducted for hostel students of the college and the sister institutions. Nearly 1000 students were benefited. Anaemic students were identified and steps were taken to improve the deficiency. Counselling was given to parents to take proper measures

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	93			
Laboratories	3			
Seminar Halls	1			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Projector, 5KVA UPS, Computer, Gestenerdx3443, Novel 10 KVA Online UPS, Compound Microscope, Exide Inverter 1450 VA, UPS & Invator Battery, Sharp PG-LX2000 Projector, Printer HP Laserjet 1005		UGC Grants Autonomous Grants Management	
Value of the equipment purchased during the year (Rs. in Lakhs)	1404347.00		UGC Grants Autonomous Grants Management	
Others		7 Restrooms		

4.2 Computerization of administration and library

- Each book is bar coded
- Customized software to know the status of availability of books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47760		1645		49405	
Reference Books	554				554	
e-Books	83000					
Journals	41		3		44	
e-Journals	16324					
Digital Database	INFLIBNET & DELNET					
CD & Video	1132 CDs				1132	
Others (specify)	Digital GVG Repository					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	327	7	293	1	-	2	19	-
Added	-	-	-	-	-	-	2	-
Total	327	7	293	1	-	2	21	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- To integrate ICT in teaching-learning process, CAMU – A learning Management System has been introduced to facilitate the same, campus has been made Wi-Fi enabled and Tablets have been issued to all the faculty members by the Management.
- Additional 10 classrooms have been equipped with LCD Projectors.

4.6 Amount spent on maintenance in lakhs:

i) ICT

6,29,200

ii) Campus Infrastructure and facilities

5,50,000

iii) Equipments

4,07,915

iv) Others (Books & Journals)

50,000

Total :

10,37,115

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivating the students appear for All India Level examination and competitive examinations.
- Discussion of Academic Performance of students with parents.
- Understanding the financial need of students.
- Guidance and Motivation Programs given for SLET/NET, TNPSC and IAS.
- Special coaches are arranged to coach the players in Volley ball and Badminton. To enhance their abilities nutritious food was given.
- Awareness on organic farming was given to the students and were taught to have a kitchen garden. To enhance the marketing skill the vegetables and fruits grown by the students were marketed by them.

5.2 Efforts made by the institution for tracking the progression

- The regular monitor of the curriculum development committee formed under IQAC will help to track the reforms in the curriculum.
- Publication of articles in peer reviewed journals, presentation of research papers in international and national conferences help to track the research progression of the staff.
- The vertical mobility of students to do PG, MPhil and Ph.D programs are the parameters to monitor and trace the progression of students.
- Suggestion to establish departmental linkage with reputed professional bodies.
- Promoting the conduct of on and off campus interview for placing the students helps to track the progression of the students.
- Financial assistance to the needy students through Students Aid Cell.
- PTA meeting is a regular feature
- The annual visit of ISO helps to track the progression of all the facets of academic affairs.

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph.D	Total
2892	278	25	2	2919

(b) No. of students outside the state

(c) No. of international students

	No	%		No	%
Men	-		Women	-	

Last Year (2013-2014)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
37	329	16	2229	5	2635	68	339	18	2493	-	2919

Demand ratio - 1.8 : 1

Dropout % - 4.6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. IAS study circle is functioning.
2. Coaching classes are conducted in order to equip them appear for UPSC, TNPSC, Bank exam and SLET/NET.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- An exclusive guidance and counselling cell with one senior faculty as the convenor and one staff from each department as its member.
- Identification and conduct of Need based programs to enable the placement of the students.
- Arranging programs for improving communicative skills, soft skills, leadership skills, marketing skills, Managerial skills, Team building skills by eminent trainers and faculty within the college.
- Creation of liason with corporates and inviting them for campus interview.
- Conducting of campus interview.
- Organizing job fair with Tirupur Collectorate : The Collectorate of Tirupur conducted a job fair in our campus on January 4, 2014 for candidates who completed +2. Nearly 30 companies participated and 600 candidates were placed in and around Tirupur District.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	903	416	88

Annexure IV

5.8 Details of gender sensitization programmes

International women's Day celebration – Paper presentation by students on gender sensitization themes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 21 National level 6 International level 1

No. of students participated in cultural events

State/ University level 102 National level 50 International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 17 National level 5 International level 1

Cultural: State/ University level 47 National level 9 International level -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	25	40,000
Financial support from government	1057	3242138.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level 1 National level - International level -

Exhibition: State/ University level 1 National level - International level -

5.13 Major grievances of students (if any) redressed:

- i. To enable the students to have a hassle free internet facility a browsing centre was kept open to the residential scholars.
- ii. to meet the needs of the increasing number of students additional toilets were constructed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

We at GVGVC strive to empower the students through women education for life and living and live up to the ideal set by the motto of the college 'Not for self, But for all'.

Mission:

- To develop intellectual skills and overall personality development.
- To make students grow in to efficient careerists and excellent home makers.
- To offer value based education synthesizing arts, science and spirituality.
- To train them in selfless services and nation building activities.

6.2 Does the Institution has a management Information System

- Yes. CAMU the Learning Management System also serves as the management Information System. It carries the features of academic plans, comprehensive student details, content delivery, evaluation report generation and feedback mechanism.
- It enables participatory management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Updation of curriculum :

The curriculum is updated every academic year according to the changing needs. Innovations are made in the curriculum. Transaction internship program was introduced to gain industrial knowledge in all disciplines.

6.3.2 Teaching and Learning

Familiarising E-learning methods:

Implemented Technology Based Teaching Learning Strategies like CAMU, ICT, smart class, Skype, LCD Presentation, online test.

6.3.3 Examination and Evaluation

- Systematic, Confidential and effective system is followed in both the internal and external examination and evaluation.
- Centralized conduct of Internal Assessment Test.

6.3.4 Research and Development

Continual encouragement for involvement in research resulting in

- “MINDSCAPE” – A Multidisciplinary, Biannual, Research journal is being published by the research cell of the institution.
- 10 Faculty have been awarded Doctoral Degree.
- Department Publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Installation of CAMU.
- Adding updated versions of text books and reference materials.
- Linkage with DELNET and INFLIBNET
- Enhancement of physical infrastructure
- Indoor stadium, conference hall and solar water heater.

6.3.6 Human Resource Management

- Convenorship rotation
- Capacity building programmes for new recruits
- Sending freshers for orientation and refresher courses.

6.3.7 Faculty and Staff recruitment

On merit basis and roster system adhering to the guidelines of UGC and Government.

6.3.8 Industry Interaction / Collaboration

Tie-ups with the following industries and organizations

- TCS
- Infosys
- Tamilnadu Agricultural University
- Craft council of Tamilnadu
- UTL Technologies, Bangalore

6.3.9 Admission of Students

UG – Merit. Rank list as per reservation policy

PG – Merit & Common test

M.Phil – Merit with Entrance Test

Ph.D – Merit based on Entrance Test & Interview

6.4 Welfare schemes for

Teaching	Staff club is taking care of overall welfare of the staff
Non teaching	Yoga and meditations classes are conducted regularly
Students	Students Aidcell, Women study centre, career guidance and counselling cell look after the welfare of the students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	Regional Joint Directorate , Coimbatore	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For UG Valuation, dummy numbering system is introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy Review commission once in 5 years

6.11 Activities and support from the Alumni Association

Alumni contribution for the development of infrastructure

6.12 Activities and support from the Parent – Teacher Association

- The Annual general meeting of Parents Teachers Association was held and about 1000 parents of I UG and I PG attended the meeting.
- Department level PTA meeting was held between 25.08.2014 to 28.08.2014
- The Hostel students' parents teachers meeting was held on 28.08.2014.

6.13 Development programmes for support staff

- CAMU
- Personality development programme
- Yoga for teaching & non teaching staff
- Competency Development programmes are conducted by the Management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Through Environmental club eco friendly programs are conducted to create environmental awareness among the staff and students
2. Eco-friendly indoor stadium has been constructed inside the campus.
3. Tree plantation, campus cleanliness is maintained through NSS
4. Gardening
5. Rain water harvesting tank
6. The Quantum of solar power generation is more than the government norms- the entire power requirements of the hostel is met by the solar power

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Tie-ups and MoU's signed for the development of entrepreneurial skill and to promote the employee skills of the students and Research activities.
2. CAMU installed
3. ED Cell established
4. Training given to persons with different abilities for self employment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Evaluation of Academic exercise
- Evaluation of club activities
- Evaluation of Research output
- Feedback from student & other stake holders.
- Lesson plan, peer team evaluation, ward system and students progress report have been introduced and executed properly.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Installation of CAMU, Memorandum of understanding (MoU) with IBM and TCS.

Annexure V

7.4 Contribution to environmental awareness / protection

- Water Quality Analysis to the General Public.
- Tree Plantation on the basis of stars.
- Green Audit is carried out every year by TUV Rheinland.
- Medicinal garden is maintained.
- Environmental day celebration.
- Environmental studies as part of the curriculum (part IV).

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The Grade obtained from NAAC as 3.53 CGPA is a motivating factor for the college to move towards next level.

The college focuses its attention to improve student support and progression.

Towards quality enhancement research cell has been established.

To promote students and staff exchange program LoU was signed.

As post accreditation initiative staff members are encouraged to present papers in the international conferences.

8. **Plans of institution for next year**

- To excel and improve the Learning Management System through:
e – Learning, Skype Teaching and Video conference.
- Preparation of manuals covering all the aspects of academic programs
- Establishment of community college and KAUSHAL centre are planned and sent proposals
- Plan to have a two storeyed building on the existing premises.
- Plan to construct an international hostel and additional class rooms.

Name Dr.R.Meera



Signature of the Coordinator, IQAC

Name Dr.k.Punithavalli



Signature of the Chairperson, IQAC

Part-B Criterion – I Curricular Aspects

1.3 An Analysis of the Feedback.

Alumnae:

The alumnae were impressed by the tremendous efforts made by the management, head of the institution and faculty in imparting quality education to the students and towards women empowerment. They also appreciated the service made by the institution in promoting education for the women from rural background, the institution being the only women's college offering progression for students from the villages. Many alumnae are members from reputed organizations and services.

Parents:

The Parents Teachers annual general meeting was held in the beginning of the academic year (2014-2015) on 25.06.2014 in the GVG auditorium. About 1000 parents of I UG and I PG students attended the meeting. Majority of the parents were very much impressed with the functioning of the college in all aspects. The departmental level PTA meeting was held between 25.08.2014 to 28.08.2014. The parents were satisfied with the care, concern and measures taken by the staff in the academic progress of their children.

Students:

Feedback about the functioning of the college, about the core content of the syllabi and teacher evaluation by students was collected from the final year UG and PG students on 18.03.2015. Nearly 95% of the students were highly satisfied with all the above aspects.

Part-B Criterion – II Teaching Learning and Evaluation

RESULTS FOR THE YEAR 2014 – 2015 (APRIL 2015)
UG (2012 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class	III class
Economics	19	18+1	100	-	1	9	8	0+1
Economics with Log. and Freight Management	18	18	100	-	2	15	1	-
History	29	29	100	-	0	17	12	-
English Literature	53	53	100	-	5	27	21	-
English Literature (SF)	32	29+3	100	-	-	8	19	2+3
Mathematics	57	55	96	1	26	27	1	-
Physics	42	42	100	-	2	17	21	2
Chemistry	43	38+2	93	1	3	25	9+2	-
Zoology	37	37	100	-	6	19	12	-
Commerce	57	55	96	-	4	37	14	-
Commerce (SF)	43	23+14	86	-	3	9+2	10+11	1+1
Comp. Science	112	106+4	98	-	10	78	18+4	-
B.Sc. IT	58	57+1	100	-	10	44+1	3	-
Mathematics (Comp. Appli.)	40	24+13	93	-	9	14+11	1+2	-
B.C.A.	47	40+5	96	-	7	27+1	5+4	1
B.B.A. (Comp. Appli.)	42	40+1	98	-	3	27	10+1	-
B. Com. (Comp. Appli.)	51	49+2	100	-	1	33+2	15	-

PG (2013 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Economics	8	8	100	-	2	6	-
History	17	17	100	-	1	16	-
English Language and Literature	13	13	100	-	-	10	3
Mathematics	25	23+1	96	2	15	6+1	-
Physics	4	3	75	-	1	2	-
Commerce	35	33+2	100	-	1	31+1	1+1
Computer Science	23	23	100	-	9	14	-
Total	125	120	96	2	27	87	4

PGDCA (2014 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Post Graduate Diploma in Computer Applications	7	5	71	-	-	5	-

Criterion – III Research, Consultancy and Extension**Details of Minor Research Projects**

S.No	Name of the Staff	Funding Agency	Year of Sanction	Amount Sanctioned	Whether approved as Research Centre	Remarks if Any
1	Mrs.P.Renuga	UGC	08.04.2014	270000.00	UGC	Ongoing
2	Dr.M.Radha	UGC	08.04.2014	243000.00	UGC	Ongoing
3	Dr.Kaliammal	UGC	08.04.2014	292000.00	UGC	Ongoing
4	Mrs.R.Rajini	UGC	08.04.2014	185000.00	UGC	Ongoing
5	Mrs.V.K.Saraswathy	UGC	Jan-15	160000.00	UGC	Sanctioned
6	MrsS.Shenbagavalli	UGC	Jan-15	160000.00	UGC	Sanctioned
7	Mrs.N.Rajeswari	UGC	Jan-15	120000.00	UGC	Sanctioned
8	Dr.R.Radhika	UGC	Feb'12	100000.00	UGC	Completed
9	Dr.P.Geetha	UGC	Feb'12	100000.00	UGC	Completed
10	Dr.S.Sundari Bai	UGC	Feb'12	85000.00	UGC	Completed

Details of Major Research Projects

S.No	Name of the Staff	Funding Agency	Year of Sanction	Amount Sanctioned	Whether approved as Research Centre	Remarks if Any
1	Dr.N.Lakshmi	UGC	15.02.2011	449200.00	UGC	Ongoing

Total Grants : 21,64,200

Criterion - V - 5.7 Placement 2014-2015

S.NO		Name of the Company	Number of Students Selected
1.	On-Campus	TCS	53
2.		AEE-BEE	204
3.		TechMahindara	15
4.		DICOM	79
5.		Cosmo textiles	12
6.		Nivetha garments	7
7.		Viking Knitters	3
8.		CSC Education	14
9.		Best corporation	20
10.		SCM Garments	9
11.	Off-Campus	TCS-F&A	13
12.		Infosys	25
13.		Wipro	19
14.		VEE Technologies	2
15.		E4e	2
16.		Ventura Securities	14
17.		CTS	8
18.		Airtel	1
19.		Mashnet	2
20.		Yellow Tree Acadamy	2
Total			504

Criterion – VII

Innovations and Best Practices

7.3 BEST PRACTICES

I. Title of the practice:

Installation of CAMU

Objectives:

- ❖ To introduce ICT enabled education.
- ❖ Providing learning environment anytime and everywhere.
- ❖ To supplement the traditional chalk and talk method of teaching.

The Context:

- ❖ Innovation in teaching by exposing the students to modern technology.
- ❖ To Provide outside classroom learning environment.

The Practice:

- ❖ Teaching content is posted on CAMU and is visible to students.
- ❖ Assignments are monitored through CAMU.
- ❖ Attendance is marked through CAMU.
- ❖ Provision of question bank.
- ❖ Supplementary teaching content in the form of text and visual content are provided.
- ❖ Student information regarding internal tests, exam schedule, attendance and marks can be viewed from the student portal at anytime from anywhere.

Constraints and Limitations:

- ❖ Limited availability of internet.

Evidence of Success:

- ❖ Teaching learning activities could be executed in a more disciplined and planned manner.
- ❖ Involvement of students in accessing teaching content and supplementary materials.
- ❖ Self practice tests and online assessments have improved the cognitive skills of the students.

II. Title of the practice:

Memorandum of Understanding (MOU) with IBM and HCL

Objectives:

- ❖ To open up a new environment beyond the routine Curriculum
- ❖ To provide employable skills
- ❖ To impart software development and computing skills.
- ❖ To provide logical and reasoning skills
- ❖ To train the students to work as a team.
- ❖ To exhibit the creativity of students.

The Context:

- ❖ Need for a proactive Industry-Institute relationship while learning.
- ❖ Equal Financial support by women in home making.
- ❖ Empowerment of women to earn a status in the society
- ❖ Need to imbibe self- confidence in women.

The Practice:

- ❖ Practical demonstration and training is provided by the best industry experts
- ❖ Need based courses are provided to make the students as skilful software professionals

Constraints and Limitations:

- ❖ Slow learning by some students due to insufficient exposure to technology at school level
- ❖ Lack of motivation
- ❖ Hesitation in using electronic equipments

Evidence of Success:

- ❖ Excellent Placement record
- ❖ Commendable feedback by the students and parents
- ❖ Students are transformed into skilled individuals in many aspects and work with confidence
- ❖ Keen interest shown by the students to attend the training programmes conducted by the IBM Professionals

Problems encountered:

Hesitation of some group of students to learn software development.