The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Sri GVG Visalakshi College for Women, Udumalpet.
1.2 Address Line 1	S.V Mills (PO)
Address Line 2	Udumalpet.
City/Town	Town
State	Tamilnadu
Pin Code	642128
Institution e-mail address	gvgprincipal@gmail.com
Contact Nos.	04252 223019
Name of the Head of the Institution:	Dr.G.Suguna
Tel. No. with STD Code:	04252 233111
Mobile:	9486391488

Name of the IQAC Co-ordinator: R.Meera

Mobile:

9486187556

IQAC e-mail address:

iqacgvg@gmail.com

1.3 NAAC Track ID

15001

1.4 NAAC Executive Committee No. & Date:

EC/PCRAR/64/30 Dated 08.07.2014

1.5 Website address:

www.gvgvc.ac.in

Web-link of the AQAR:

www.gvguc.ac.in/aqar2013-14dec

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**Four Star Level[2]**		2000	5 Years
2	2nd Cycle	**B++**	**81.30**	2006	5 Years
3	3rd Cycle	**A**	**3.53**	2013	5 Years
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 25.07.2002 |

1.8 AQAR for the year *(for example 2010-11)* | 2013-2014 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR <u>2012-13 submitted to Naac on 26.09.2013</u> (DD/MM/YYYY)4
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC   Yes [√]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

                    Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [√]

         Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [-----]   PEI (Phys Edu) [---]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | . _____ |

1.12 Name of the Affiliating University *(for the Colleges)*

| Bharathiar University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / <u>University</u>

| Central Government |

University with Potential for Excellence | ----------- | UGC-CPE | NO |

DST Star Scheme | ----------- | UGC-CE | NO |

UGC-Special Assistance Programme | NO | DST-FIST | ---------------- |

UGC-Innovative PG programmes | NO | Any other (*Specify*) | ---------------- |

UGC-COP Programmes | NO |

2. IQAC Composition and Activities

2.1 No. of Teachers | 8 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 3 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 2 |

2. 6 No. of any other stakeholder and

   community representatives | 1 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 2 |

2.9 Total No. of members | 20 |

2.10 No. of IQAC meetings held   :   3

2.11 No. of meetings with various stakeholders: No. | 7 | Faculty | 3 |

Non-Teaching Staff Students | | Alumni | 1 | Others | 3 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | --- | No | √ |

If yes, mention the amount | ——— |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

(ii) Themes | _____ |

2.14 Significant Activities and contributions made by IQAC

- Orientation on Moodle management system
- Value oriented Motivational programs are organised every year to enhance the quality of staff and students.
- Lesson Plan
- Peer team Evaluation
- Ward System
- Progress Report.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Lesson plan	Lesson plan has enabled the staff to chalk out and execute proper teaching system.
2.Peer Evaluation	Improvement in staff performance
3.Ward system	Has promoted the overall performance of students
4.Progress Report	Enabled the students to perform better in their studies and to enhance their progress.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body √

Provide the details of the action taken

- Strategic plan for the year 2014-15 has been discussed focussing on craft council (employable and life skills).

- Discussion on allocation of the fund sanctioned by the NAAC for IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	-
UG	9	1	9	-
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	1	13	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni [√] Parents [√] Employers [ ] Students [√]
   (On all aspects)

   Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. Subject experts from other institutions are invited to scrutinise and approve the updated syllabi in order to cater to the needs of the students enabling them to meet the challenges of modern times.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> ED cell was initiated in the month of November 2013, an Amount of 1 Lakh was sanctioned by entrepreneurship development institute(Department of MSME, Government of Tamilnadu), Chennai.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent
faculty

Total	Asst. Professors	Associate Professors	Professors	Others
61	37	23+1	-	-

2.2 No. of permanent faculty with Ph.D.

28+1

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
37	11	23+1	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | - |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	31	16
Presented papers	9	27	5
Resource Persons	-	5	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart class, LCD presentation, GuestLecture, CAMU, E-Learning.

2.7 Total No. of actual teaching days

during this academic year

190

2.8   Examination/ Evaluation Reforms initiated by
        the Institution (for example: Open Book Examination, Bar Coding,
        Double Valuation, Photocopy, Online Multiple Choice Questions)

UG – Online Multiple choice Questions

PG – Double Valuation

2.9   No. of faculty members involved in curriculum restructuring/
        revision/syllabus development as member of Board of Study/
        Faculty/Curriculum Development workshop

Aided 52 + SF 78 = 130

2.10 Average percentage of attendance of students

75 to 85

2.11 Course/Programme wise distribution of pass percentage: Annexure

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
-	-	-	-	-	-	-
-	-	-	-	-	-	--
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC team monitors and evaluates the teaching ability of the staff by classroom visit.
Getting feedback from the students about the core-content of the syllabi. Monitoring the
academic performance of the students through progress report.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	5
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	2
Others	6

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	19	-	-
Technical Staff	5	2	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College encourages research culture and it is a recognised centre for M.phil and P.hd programmes. At PG level individual project programme and at UG level internship programme is introduced and the UG students submit a report based on their experience.

- Faculty members are encouraged to do UGC sponsored major and minor projects every academic year.

- Staff and students are motivated to publish articles in reputed journals.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	1.76	5.93	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	6	-	-
Outlay in Rs. Lakhs	6.71	4.95	7.2	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	8	6	3
Non-Peer Review Journals	-	-	-
e-Journals	3	-	-
Conference proceedings	2	8	-

3.5 Details on Impact factor of publications:

Range [-]   Average [3.708 / 0.762]   h-index [3.0]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 Years	UGC	15,25,000.00	9,41,250.00
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [3]   Chapters in Edited Books [-]

ii) Without ISBN No. [4]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	6 workshops	2	1	5
Sponsoring agencies					UGC Autonomous

3.12 No. of faculty served as experts, chairpersons or resource persons [10]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [1]

3.14 No. of linkages created during this year   [4]

3.15 Total budget for research for current year in lakhs :

From Funding agency [5,00,000]   From Management of University/College [5,00,000]

Total   [5,00,000]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides [9]
and students registered under them [21]

3.19 No. of Ph.D. awarded by faculty from the Institution [5]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

| University level | 45 | State level | - |
| National level | - | International level | - |

3.22 No. of students participated in NCC events:

| University level | - | State level | 2 |
| National level | 1 | International level | - |

3.23 No. of Awards won in NSS:

| University level | 5 | State level | 35 |
| National level | - | International level | - |

3.24 No. of Awards won in NCC:

| University level | - | State level | 35 |
| National level | 3 | International level | - |

3.25 No. of Extension activities organized

| University forum | - | College forum | - |
| NCC | - | NSS | 7 | Any other | 6 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Various Awareness Programmes in the adopted villages (5)

- Conducting science exhibition for school children and teaching school children in the adopted villages.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	72			
Laboratories	10	2		
Seminar Halls	1			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	LCD Computer, Lab Equipments, Sports Equipment		UGC Grants Autonomous Grants Management	
Value of the equipment purchased during the year (Rs. in Lakhs)	4281266		UGC Grants Autonomous Grants Management	
Others				

4.2 Computerization of administration and library

> Planned and work started for stock verification through Barcode stock Taking Scanner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44199		3007		47206	
Reference Books	549		5		554	
e-Books	INFLIBNET & DELNET Books					
Journals	39					
e-Journals	1.Global Business Review 2.South Asia Economic Journal 3.Studies in History 4.The Medieval History Journal 5.SouthAsia Research Inflibnet & Delnet Journals					

Digital Database	INFLIBNET			
CD & Video	1132 CDs			
Others (specify)	Digital GVG Repository			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing								
Added								
Total	321	7 Computer Lab 1 Language lab	290	1	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

  i) ICT

2, 50,000

  ii) Campus Infrastructure and facilities

3, 67,200

  iii) Equipments

5, 32,292

  iv) Others (Books & Journals)

3, 40,275

Total :

14, 89,767

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Guidance and counselling through 6ward system for their better performance
> 2. Financial assistance to the needy students through students aid cell.
> 3. PTA meeting is conducted every academic year.
> 4. Various awareness programs are conducted through women's studies centre.
> 5. Exposure of students to other institutions of higher learning.

5.2 Efforts made by the institution for tracking the progression

> 1. The academic performance and progress of the students are
>   monitored through Evaluation, Feedback and progress card.
> 2. Alumnae meet is conducted every year
> 3. Special coaching apart from regular teaching hours is given to the
> Slow learner to enhance their performance.

5.3 (a) Total Number of students

UG	PG	M.Phil	P.hd	Total
2349	249	26	11	**2635**

(b) No. of students outside the state

7

(c) No. of international students

-

Men

No	%
-	

Women

No	%
-	

Last Year (2012-2013)						This Year (2013-2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
45	266	16	1905	5	2232	37	320	16	2229	5	2635

Demand ratio   Dropout % = 9.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. IAS study circle is created.
> 2. Coaching classes are conducted in order to equip them appear for UPSC,
>   TNPSC, Bank exam and SLET/NET.

No. of students beneficiaries   85

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   5   UPSC   1   Others   1

5.6 Details of student counselling and career guidance

The College guidance and counselling cell helps to identify and develop the interests and aptitude of students by arranging personality development programmes, classes in communicative skills, soft skills, leadership skills, marketing skills, managerial skills, team building skills by eminent trainers and faculty within the college.

In the current academic year the cell has achieved a remarkable target of placing 516 students in various companies like TCS, CTS, Canara Bank, Hero industrial, NIFTEA, Wipro, AEE-BEE, Dicom, Abile Technology, Opensource academy, VS tools, I-Tech software solutions and Tech spine solutions.

The Collectorate of Tirupur conducted a Job fair in our campus on January 4, 2014 for candidates who completed +2. Nearly 30 companies participated and 600 candidates were placed in and around Tirupur District.

No. of students benefitted   565

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	565	449	61

5.8 Details of gender sensitization programmes

Various gender sensitization programmes are conducted every academic year under the Women Studies Centre of the institution.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   6   National level   1   International level   -

    No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   6   National level   18   International level   3

Cultural: State/ University level   -   National level   -   International level   -

    5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	844	2611784
Financial support from other sources	Educational Scholarship to farmer's daughter through farmer's identity cards. No Of Students 200	4,00,000
Number of students who received International/ National recognitions	-	-

    5.11   Student organised / initiatives

Fairs   : State/ University level   2   National level   -   International level   -

Exhibition: State/ University level   1   National level   International level   -

5.12   No. of social initiatives undertaken by the students   29

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
We at GVGVC strive to empower the students through women education for life and living and live up to the ideal set by the motto of the college 'Not for self, But for all'.

Mission:
- To develop intellectual skills and overall personality development.
- To make students grow in to efficient careerists and excellent home makers.
- To offer value based education synthesizing arts, science and spirituality.
- To train them in selfless services and nation building activities.

Centres of Excellence:
- Women studies centre
- RD & CC
- Faculty Development Centre
- Career Guidance & placement cell
- ICTACT – Entrepreneurship Development centre.
- Yoga & Spiritual centre
- IBM centre of excellence
- TCS Training centre.

6.2 Does the Institution has a management Information System

Yes. It is formulated through the members of the educational agency composed of the managing trustee, trust members and the college committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is updated every academic year according to the changing needs. Innovations are made in the curriculum. Transaction internship program was introduced to gain industrial knowledge in all disciplines. More application oriented, job oriented and skill based courses were introduced.

6.3.2 Teaching and Learning

Teaching and Learning is technology based. ICT, Moodle, smart class, LCD Presentation, Guest lecture, Seminar, assignment, online test, group discussion and e-learning are included along with the traditional system of Teaching Learning.

6.3.3 Examination and Evaluation

Systematic, Confidential and effective system is followed in both the internal and external examination and evaluation.

6.3.4 Research and Development

A Research cell has been formed and both faculty and students are encouraged to undertake various research programs in different fields. "MINDSCAPE" – A Multidisciplinary, Biannual, Research journal is being published by the research cell of the institution.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Linkage with DELNET, INFLIBNET were established.
- Back volumes article database is maintained
- Barcode labels were pasted in all books.
- The ICT Academy conducted "Cloud infrastructure and services" courses in collaboration with ICT academy of Tamilnadu and EMC^2, Bangalore, for the Ist year PG students of maths, commerce and computer science in our campus.
- Barcode data entry gate system was installed.
- Indoor stadium, Conference hall, Solar water heater, additional class rooms and laboratories(physics and computer science) with new equipments were added in the infrastructure.

6.3.6 Human Resource Management

ED cell was established and training in various craft work is given to the students and unemployed rural women. The SHG are encouraged to exhibit and sell their hand made products inside the campus through the women studies centre.

6.3.7 Faculty and Staff recruitment

On merit basis and roster system.

6.3.8 Industry Interaction / Collaboration

- To Develop the Entrepreneurial Skill, The Department of History has a tie up with Travel Management Institute, Coimbatore and offered a Certificate Course in "International Airlines, Travel & Tourism" for the final year students of History, Economics and Literature.
- An MOU was signed between our college and Sri Paranjothi Institute of Naturopathy and Yogic Sciences, Thirumoorthy hills, to promote the employable skills of the students in the "Retail Trade" certified by National Skill Development Corporation. 1000 students benefited out of the programme.

6.3.9 Admission of Students

UG Merit – Rank List as per reservation policy

PG – Merit & Common test

M.Phil – Merit with Entrance Test

P.hD – Merit, Entrance Test & Interview

6.4 Welfare schemes for

Teaching	Staff club is taking care of overall welfare of the staff
Non teaching	Yoga and meditations classes are conducted regularly
Students	Students Aidcell, Women study centre, career guidance and counselling cell look after the welfare of the students

6.5 Total corpus fund generated   _____

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes $\boxed{\sqrt{}}$ No $\boxed{}$

For PG Programmes   Yes $\boxed{\sqrt{}}$ No $\boxed{}$

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> For UG Valuation, dummy numbering system is introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Autonomy review commission once in 5 years

6.11 Activities and support from the Alumni Association

> Alumni contribution for the development of infrastructure.

6.12 Activities and support from the Parent – Teacher Association

> PTA meeting is conducted every year.

6.13 Development programmes for support staff

> 1. Workshop on item writing
> 2. Orientation on moodle learning system
> 3. Programming on Human values
> 4. Career development programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Eco-friendly indoor stadium has been constructed inside the campus.
> 2. Tree plantation, campus cleanliness is maintained through NSS
> 3. Gardening
> 4. Rain water harvesting tank
> 5. Solar heater installed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Tie-ups and MOU's signed for the development of entrepreneurial skill and to promote the employee skills of the students.
> 2. Moodle installed
> 3. ED Cell established

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Lesson plan, peer team evaluation, ward system and progress report have been introduced and executed properly.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Installation of Campus Eye. Memorandum of understanding (MOU)with IBM and HCL.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Various activities are carried out through environmental club for the environmental Protection.
> 2. Environmental studies is included in the curriculum as part IV to create awareness among the students.
> 3. Medicinal garden maintained.
> 4. Tree Plantation on the basis of stars.
> 5. Green Audit is carried out every year by TUV Rheinland.

7.5 Whether environmental audit was conducted?   Yes √   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The grade obtained from NAAC as 3.53 CGPA is a motivating factor for the college to move towards next level
>
> The college focuses its attention to improve student support and progression

8. **Plans of institution for next year**

> Learning Management System

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I – AN ANALYSIS OF FEEDBACK

The College has a registered Alumni association and the meetings are mostly organized in the college campus. Many Alumnae participate in the meetings including senior citizens. In these meetings discussions are often made in order to take steps to develop the various aspects related to the development of the institution.

Regular conduct of Parents and Teachers meeting gives an opportunity to discuss matters relating to curricular, co-curricular and extra-curricular activities of the students.

Feedback-Alumnae

The alumnae were impressed by the tremendous efforts made by the management, Head of the Institution and faculty in imparting quality education to the students and towards women empowerment. They also appreciated the service made by the institution in promoting education for the women from rural background, the institution being the only women's college offering progression for students from the villages. Many alumnae are members from reputed organizations and services.

Annexure II - RESULTS FOR THE YEAR 2013 – 2014 (APRIL 2014)

UG (2011 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class	III class
Economics	33	32	97			19	13	
History	24	24	100			9	15	
English Literature	57	57	100			29	28	
Mathematics	55	55	100	1	20	32	1	1
Physics	23	23	100		3	16	4	
Chemistry	29	29	100		7	16	6	
Zoology	23	23	100		8	12	3	
Commerce	49	49	100		2	33	14	
Comp. Science	103	101	98		7	69	24	1
B.Sc. IT	38	38	100		6	25	7	
Mathematics (Comp. Appli.)	26	26	100		5	18	3	
B.C.A.	41	41	100		5	26	10	
B.B.M. (Comp. Appli.)	36	33	92		4	17	12	
B. Com. (Comp. Appli.)	53	53	100		5	43	5	
B.Com. (e. commerce)	26	26	100		2	15	9	
Total	616	610	99					

PG (2012 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Economics	12	12	100			1	11
History	11	11	100			2	8	1
English Language and Literature	17	17	100			1	10	6
Mathematics	28	27	96	5		12	10
Commerce	29	29	100			7	22
Computer Science	24	24	100			9	15
Total	121	120	99				

Annexure - III

Status of Major/Minor Research Projects

S. No	Subject/Department	Funding Agency	Year of Sanction	Amount Sanctioned	Whether approved as Research Centre	Remarks if Any
1	Mrs.P.Renuga	UGC	08.04.2014	270000.00	UGC	Ongoing
	Economics					
2	Dr.R.Radhika	UGC	Febrauary 2012	100000.00	UGC	Ongoing
3	Dr.M.Radha	UGC	08.04.2014	243000.00	UGC	Ongoing
4	Dr.P.Geetha	UGC	Febrauary 2012	100000.00	UGC	Ongoing
5	Dr.Kaliammal	UGC	08.04.2014	292000.00	UGC	Ongoing
6	Mrs.R.Rajini	UGC	08.04.2014	185000.00	UGC	Ongoing
	Commerce					
7	Mrs.M.Kalavathi	UGC	Febrauary 2012	70000.00	UGC	Ongoing
8	Mrs.C.Pushpalatha	UGC	Febrauary 2012	70000.00	UGC	Ongoing
9	Dr.S.Bhuvaneswari	UGC	Febrauary 2012	70000.00	UGC	Ongoing
	Chemistry					
10	Mrs.Malarvizhi	UGC	Febrauary 2012	125000.00\	UGC	Ongoing

Annexure – IV: BEST PRACTICES

1. Title of the practice:

Installation of Campus EYE.

Objectives:

- ❖ To view the details of each student department -wise from their entry to exit in the campus
- ❖ To view the details of the department and the activities like organizing Seminars,Conferences ,Workshops etc.,
- ❖ To view the complete Academic Profile of the Faculty members.
- ❖ To view kitchen stock from the Principal's office

The Context:

- ❖ This Intranet is installed in order to provide an effective and quick communication between the Principal's office and the faculty members.
- ❖ The Management and the Principal can access any information at their desk for effective administration.
- ❖ The challenging issue in this context is to provide security for the details of the department, faculty and students.

The Practice:

Efficient communication can be achieved by appropriately integrating the important nodes of the college like Principal's office, Controller's office, Administrative office , Women's Study Centre, Departments ,Library ,Labs ,etc.,

Constraints and Limitations:

- ❖ Delay in updating the information –sometimes.
- ❖ Delay in updating the software to integrate new features in the Intranet, like providing individual Login access, viewing details and report generation as required.
- ❖ Insufficient individual nodes to update or access information on the Intranet.

Evidence of Success:

- ❖ Quick and effective communication
- ❖ Use of Intranet saves a lot of time in accessing records.
- ❖ Report generation is easier.
- ❖ Paperless environment is established.
- ❖ Reduces unnecessary physical work.

Problems encountered:

- ❖ Failure of electronic components in needy times.
- ❖ Disruption due to network failure-sometimes.
- ❖ Non availability of system administrator whenever a problem arises - sometimes.

2. Title of the practice:

Memorandum of Understanding (MOU) with IBM and HCL

Objectives:

- ❖ To open up a new environment beyond the routine Curriculum
- ❖ To provide employable skills
- ❖ To impart software development and computing skills.
- ❖ To provide logical and reasoning skills
- ❖ To train the students to work as a team.
- ❖ To exhibit the creativity of students.

The Context:

- ❖ Need for a proactive Industry-Iinstitute relationship while learning.
- ❖ Equal Financial support by women in home making.
- ❖ Empowerment of women to earn a status in the society
- ❖ Need to imbibe self- confidence in women.

The Practice:

- ❖ Practical demonstration and training is provided by the best industry experts
- ❖ Need based courses are provided to make the students as skilful software professionals

Constraints and Limitations:

- ❖ Slow learning by some students due to insufficient exposure to technology at school level
- ❖ Lack of motivation
- ❖ Hesitation in using electronic equipments

Evidence of Success:

- ❖ Excellent Placement record
- ❖ Commendable feedback by the students and parents
- ❖ Students are transformed into skilled individuals in many aspects and work with confidence
- ❖ Keen interest shown by the students to attend the training programmesconducted by the IBM Professionals

Problems encountered:

Hesitation of some group of students to learn software development.