

## NAAC Institutional Quality Sustenance and Development Survey

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2.

2012 - 2013

## 1. Kindly provide the details of the institution

Name of Institution: SRI GVG VISALAKSHI COLLEGE I

Year of Establishment of the Institution: 1952

Address Line 1: SRI VENKATESA MILLS POST

Address Line 2: PALANI ROAD

City/Town: UDUMALPET

State: TAMILNADU

Postal Code: 642128

Email Address: principal\_gvg@yahoo.co.in

## 2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2013

Current Grade: A

CGPA: 3.53

## 3. Institutional Status

Autonomous College

## 4. Contact Person Details

Name of Head of Institution: Dr.T,RUGMANI BAI

Contact Phone: 9487773945

Email: principal\_gvg@yahoo.co.in

Website URL: www.gvgvc.ac.in

JR  
26.9.2013

**Name of IQAC**

A.R.THILAGAVATHI

**Co-ordinator**

**Email:**

iqacgvg@gmail.com

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### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

#### 5. Number of academic programmes existing ( Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="18"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="6"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="5"/>
Certificate Programmes	<input type="text" value="16"/>
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine/Pharmacy /Paramedical /Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="8"/>
Any other programme offered (Specify)	<input type="text" value="2"/>

#### 6. Details on Programme Development ( Enter a number; 0 for nil)

New programmes added during the	<input type="text" value="3"/>
------------------------------------	--------------------------------

A

year

New programmes designed 1

Programmes under revision 0

Interdepartmental collaborative programmes 39

Inter institutional collaborative programmes 2

Number of review committee recommendations implemented (Total) 4

Number of NAAC peer team recommendations implemented 12

Number of UGC/any other expert committee recommendations implemented 10

Number of review committee recommendation under implementation 2

Number of NAAC peer team recommendations under implementation 1

Number of UGC/ any other expert committee recommendations under implementation 2

## 7. Faculty Details ( Enter a number; 0 for nil)

Total faculty strength 152



required as per  
norms for all  
programmes

Total faculty on rolls	<input type="text" value="120"/>
Faculty added during the year	<input type="text" value="14"/>
Faculty positions vacant	<input type="text" value="18"/>
Faculty left during the year	<input type="text" value="0"/>
Total number of visiting faculty	<input type="text" value="5"/>
Total number of guest faculty	<input type="text" value="30"/>

### 8. Qualification of Faculty

PhD and Above	<input type="text" value="25"/>
MPhil	<input type="text" value="65"/>
Masters	<input type="text" value="30"/>
Any other (Specify)	<input type="text" value="0"/>

### 9. Faculty qualification improvement

PhD awarded to existing faculty	<input type="text" value="3"/>
MPhil awarded to existing faculty	<input type="text" value="5"/>
Any other degree awarded to existing faculty	<input type="text" value="0"/>

### 10. Administrative Staff Details ( Enter a number; 0 for nil)

Administrative staff (total sanctioned)	<input type="text" value="27"/>
Administrative staff (Actual strength)	<input type="text" value="11"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>

Number of posts vacant

11. Technical Support Staff Details ( Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of establishment of IQAC

DD MM YYYY

25 / 07 / 2002

#### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="21"/>
Number of Alumni in IQAC	<input type="text" value="2"/>
Number of Students in IQAC	<input type="text" value="3"/>
Number of Faculty in IQAC	<input type="text" value="8"/>
Number of Administrative Staff in IQAC	<input type="text" value="2"/>
Number of Technical Staff in IQAC	<input type="text" value="1"/>
Number of Management Representatives	<input type="text" value="1"/>

Number of External experts in IQAC

Number of any other stakeholder and community representatives

#### 14. IQAC Meetings

Number of IQAC meetings held during the year

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

#### 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular

activities proposed

Number of inter

2

departmental

cooperative

schemes proposed

Number of

122

community extension

programmes

proposed

Any other

To introduce Learning Management System /

programmes

proposed (Specify)

### 17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)

Number of academic

3

programmes

implemented

Number of value

4

added programmes

implemented

Number of skill

3

oriented

programmes

implemented

Number of faculty

22

competency and

development

programmes

implemented

Number of other

1

staff development

programmes

implemented

Number of student

17

mentoring

programmes

implemented

Number of

50

co-curricular

activities

implemented



Number of inter departmental cooperative programs implemented	<input type="text" value="2"/>
Number of community extension programmes implemented	<input type="text" value="122"/>
Any other programmes suggested that are implemented (Specify)	<input type="text" value="Book Exhibition/Inter Collegiate Competitions 2"/>

### 18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	<input type="text" value="0"/>
Number of participants from the institution	<input type="text" value="0"/>
Number of participants from outside	<input type="text" value="0"/>
Number of external experts invited	<input type="text" value="0"/>
Number of external conferences/seminars/ workshops on institutional quality attended	<input type="text" value="0"/>
Number of events conducted with IQACs of other institutions as collaborative programmes	<input type="text" value="0"/>

### 19. Did IQAC receive any funding from UGC during the year ?

Yes

No



11

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received from UGC

Amount Received from any other source including the college management

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- 1.Installation of Smart Rooms - 4
  - 2.Opening of Indoor Stadium
  - 3.Language Lab
  - 4.Renovation of Hostels
  - 5.Renovation of Dining Hall
  - 6.Renovation of Assembly Hall
  - 7.MoU with IBM
  - 8.Providing training to Faculty Members through ICT
  - 9.Launch of Home Journal
  - 10.Installation of new software in Controller's Office

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	1
Number of faculty members involved in curriculam restructuring/revision /syllabus development	120
Number of programes in which evaluation process reformation taken up and implemented	3
Number of active teaching days during the current academic year	190
Average percentage of attendance of students	95.1
Percentage of classes engaged by guest faculty and temporary teachers	20
Number of self financed programmes offered	9

Number of aided programmes offered

Number of programmes discontinued during the year

### 23. Whether any systematic student feedback mechanism is in place ?

### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

### 25. Is feedback for improvement provided to the faculty?

### 26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding	<input type="text" value="2"/>
Number of research publications in peer reviewed journals	<input type="text" value="49"/>
Number of research publications in international peer reviewed journals	<input type="text" value="16"/>
Number of research publications in national peer reviewed journals	<input type="text" value="33"/>
Number of research papers accepted for publication in international peer reviewed journals	<input type="text" value="14"/>
Number of research papers accepted for publication in national peer reviewed journals	<input type="text" value="5"/>
Average of impact factor of publications reported	<input type="text" value="4.5"/>
Number of books published	<input type="text" value="5"/>
Number of edited books published	<input type="text" value="5"/>
Number of books (single authored) published	<input type="text" value="2"/>
Number of books (coauthored) published	<input type="text" value="0"/>
Numbers of conferences attended by faculty	<input type="text" value="39"/>
Number of international	<input type="text" value="23"/>

conferences attended	
Number of national conferences attended	50
Number of papers presented in conferences	90
Number of papers presented in international conferences	14
Number of papers presented in national conferences	76
Number of conferences organized by the institution	5
Number of faculty acted as experts resource persons	11
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	8
Number of collaborations with international institutions	0
Number of collaborations with national institutions	3
Number of linkages created during the year	1
Total budget for research for current year as a	20



percentage of total  
institution budget

Amount of external  
research funding  
received in the year

Number of patents  
received in the year

Number of patents  
applied for in the  
year

Number of research  
awards/ recognitions  
received by faculty  
and research fellows  
of the institute in the  
year

Number of PhDs  
awarded during the  
year

Percentage of  
faculty members  
invited as external  
experts/resource  
persons/reviewers  
/referees or any  
other significant  
research activities

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1249
Actual enrollment during the year	1005
Student dropout percentage during the year	58
Success percentage in the final examination across the courses	98
Number of academic distinctions in the final examination and percentage	15
Number of students who got admitted to institutions of national importance	2
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0

Number of students  
qualified GATE/  
CAT/ other  
examination  
(Specify)

0

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students  
participated

65

**30. Does student counselling and guidance service exist ?**

Yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students  
participated

575

**32. Career Guidance**

Number of career  
guidance  
programmes  
organized

20

Percentage of  
students participated  
in career guidance  
programmes

90

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students  
participated in  
campus selection

575

programmes

Number of students selected for placement during the year

515

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

15

37. Student activities

Number of students participated in external cultural events

100

Number of prizes won by students in external cultural events

60

Number of cultural events conducted by the institute for the students

40

Number of students participated in international sports and games events

6

Number of students participated in national level sports and games events

3

Number of students participated in state level sports and games events

23

Number of students participated in

10

university level  
sports and games  
events

Number of prizes 1

won by students in  
international sports  
and games events

Number of prizes 1

won by students in  
national level sports  
and games events

Number of prizes 8

won by students in  
state level sports  
and games events

Number of prizes 0

won by students in  
university level  
sports and games  
events

Number of sports 20

and games events  
conducted by the  
institute for the  
students

38. Composition of students

Percentage of 18

Scheduled Caste

Percentage of 01

Scheduled Tribe

Percentage of other 81

backward  
communities

Percentage of 100

women students

Percentage of 0

physically challenged

Percentage of rural 100

students

Percentage of urban 0

students

39. Scholarships and Financial Support

Number of students availing financial support from the institution	844
Amount disbursed as financial support from the institution	2611784
Number of students awarded scholarship from the institution	35
Number of students received notable national/international acheivements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	10
Number of literary programmes initiated by students	15
Number of social action initiatives based on science / environment initiated by students	48
Number of student research initiatives	107



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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
- No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
- No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
- No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Improving placement in top listed companies  
To increase publications at International level  
To reach the unreached through NSS, Extension, NCC, YRC, RRC etc.,  
Implementing ICT enabled learning  
Improving communication skills

45. Is a Management Information System (MIS) in place ?

- Yes
- No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

1. MIS through campus eye - Main menu: Master, Student, Staff, Accounts, University Reports, Academic, MIS reports, MIS others, Management reports.  
2. Master - Admission, Application number, Application date, Course applied, Category, Admission Number, Register number, date of admission, date of birth, section.  
3. Academic year, date of admission, category, course contact number, contact person, family details, email id, hostel status, additional courses, financial aid, ward member entry, ward counseling, achievements, placement information.  
4. Evaluation - Academic year, branch, semester, exam type, text number, subject wise, student wise report  
5. Faculty Profile, Research Projects under taken, Research publications.  
6. Mess details, Hostel details, Fee collection

47. Existence of learning resource management

- e-database in library
- Yes
- No



Yes No

- ICT and smartclass room
- e-learning sources (e-Books, e-Journals)
- Production of teaching modules
- Interactive learning facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research	36000
Consultancy and training	0
Student contribution	10000
Alumni contribution	1000
Wellwishers	164298

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	10778899
Amount spent for student welfare	188768
Amount spent for staff welfare	252591

50. Is delegation of authority practiced

- Yes
- No

51. Does grievance redressal cell exist ?

Yes No

- Faculty
- Students
- Staff

52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)

Number of grievances received	1
Number of grievances resolved	1

53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)

Number of grievances received	3
Number of grievances resolved	3

54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year

- Yes
- No

56. The SWOT analysis was done by internal or by external agency

- Internal
- External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Disciplined work culture of faculty  
Disciplined and cultured behaviour of students  
Systematic planning and execution of work by the faculty

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Communicative Skills to be enhanced  
Inhibition and shyness to take part in Co-curricular and Extra Curricular Activities.  
Feeble indication of publication by faculty in international journals

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Facilitating the students to become entrepreneurs  
Systematic work culture imbibed by the staff, students in the campus enables them to become good administrators

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Implementations of ICT enabled teaching and learning  
Promoting Research at National & International level

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Perceptible improvement in infrastructure  
Acquisition of A grade with 3.53 CGPA  
Recognized as IBM Center of Excellence

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

NAAC has enabled us in identifying the bench marking system to move towards Quality Enhancement and Sustenance Activities  
The three cycles of accreditation has helped the institution to watch the three phases along which the Institution has grown four star college to A grade with CGPA 3.53  
The Post Accreditation initiatives with respect to seven parameters have given assurance and confidence to leap forward and face the uphill challenges in higher education sector.

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done