

2011-2012

2.

1. Kindly provide the details of the institution

Name of Institution: Sri GVG Visalakshi College For Women

Year of
Establishment of
the Institution:

1952

Address Line 1:

Sri Venkatesa Mills Post

Address Line 2:

Palani Road

City/Town:

Udumalpet/Tirupur District

State:

Tamilnadu

Postal Code:

642 128

Email Address:

principal_gvg@yahoo.co.in

2. NAAC Accreditation/ Reaccreditation DetailsYear of
Accreditation/
Reaccreditation:

2000/2006

Current Grade:

B++

CGPA:

81.30

3. Institutional Status

Autonomous College

**4. Contact Person Details**Name of Head of
Institution:

Dr.J.Manjula

Contact Phone:

9486010696

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	18
Post Graduate (MA/M.Sc./M.Com etc.)	6
Research Programmes (M.Phil/P.hD)	5
Certificate Programmes	10
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	21
Any other programme offered (Specify)	2

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	12
New programmes designed	1
Programmes under revision	0
Interdepartmental collaborative programmes	20
Inter institutional collaborative programmes	1
Number of review committee recommendations implemented (Total)	4
Number of NAAC peer team recommendations implemented	12

Number of UGC/any other expert committee recommendations implemented	10 ✓
Number of review committee recommendation under implementation	2
Number of NAAC peer team recommendations under implementation	1
Number of UGC/ any other expert committee recommendations under implementation	2

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	136
Total faculty on rolls	121
Faculty added during the year	17
Faculty positions vacant	15
Faculty left during the year	10
Total number of visiting faculty	5
Total number of guest faculty	4 ✓

8. Qualification of Faculty

PhD and Above	25
MPhil	35
Masters	61
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	6
MPhil awarded to existing faculty	7

Any other degree
awarded to existing
faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff
(total sanctioned)

Administrative staff
(Actual strength)

Added during the year of
reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff
(Total sanctioned
strength)

Technical Support Staff
(Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
25	07	2002

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	16 20
Number of Alumni in IQAC	3
Number of Students in IQAC	3
Number of Faculty in IQAC	5 8
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	1
Number of Management Representatives	1

16
20
3
3
5 8
1
1
1

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed	<input type="text" value="2"/>
Number of community extension programmes proposed	<input type="text" value="20"/>
Any other programmes proposed (Specify)	<input type="text" value="Proposed to start Naval unit with Sainik School"/>

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	<input type="text" value="3"/>
Number of value added programmes implemented	<input type="text" value="4"/>
Number of skill oriented programmes implemented	<input type="text" value="12"/>
Number of faculty competency and development programmes implemented	<input type="text" value="6"/>
Number of other staff development programmes implemented	<input type="text" value="4"/>
Number of student mentoring programmes implemented	<input type="text" value="10"/>
Number of co-curricular activities implemented	<input type="text" value="20"/>
Number of inter departmental cooperative programs implemented	<input type="text" value="3"/>
Number of	

community extension
programmes
implemented

15

Any other
programmes
suggested that are
implemented
(Specify)

Book Fair/ Inter Collegiate Competition/College Bazaar

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

1

Number of participants
from the institution

125

Number of participants
from outside

25

Number of external
experts invited

9

Number of external
conferences/seminars/
workshops on
institutional quality
attended

2

Number of events
conducted with IQACs
of other institutions as
collaborative programmes

0

19. Did IQAC receive any funding from UGC during the year ?

Yes

☒ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

0

Amount Received
from any other
source including the
college management

NAAC Rs.50,000 and Management Rs. 20,000

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- ☐ Installation Institution specific College Information System – Campus Eye
- ☐ Conduct of National Workshop on IQAS to sensitize the faculty on issues of quality enhancement
- ☐ Installation of Interactive Board for Smart Class for more ICT enabled learning
- ☐ Installation of Solar Heating System and Replacement of traditional bulbs with CFL bulbs
- ☐ Student database creation
- ☐ Surveillance Camera fixed in the entrance
- ☐ Biometric attendance for Staff
- ☐ Installation of Incinerators for the hostellers as well as for day scholars

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	1
Number of faculty members involved in curriculam restructuring/revision/syllabus development	121
Number of programmes in which evaluation process reformation taken up and implemented	2
Number of active teaching days during the current academic year	190
Average percentage of attendance of students	94.2
Percentage of classes engaged by guest faculty and temporary teachers	20
Number of self financed programmes offered	9
Number of aided programmes offered	12
Number of programmes discontinued during the year	0

-> correct

23. Whether any systematic student feedback mechanism is in place ?

Yes

Number of collaborations with international institutions	1
Number of collaborations with national institutions	2
Number of linkages created during the year	1
Total budget for research for current year as a percentage of total institution budget	20
Amount of external research funding received in the year	585000
Number of patents received in the year	1
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	4
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	1

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papers accepted for
publication in international
peer reviewed journals

Number of research
papers accepted for
publication in national
peer reviewed journals

2

Average of impact factor of
publications reported

0

Number of books
published

3

Number of edited books
published

0

Number of books (single
authored) published

2

Number of books
(coauthored) published

1

Numbers of conferences
attended by faculty

115

Number of international
conferences attended

46

Number of national
conferences attended

69

Number of papers
presented in conferences

71

Number of papers
presented in international
conferences

6

Number of papers
presented in national
conferences

65

Number of conferences
organized by the
institution

7

Number of faculty acted
as experts resource
persons

24

Number of faculty acted
as experts resource
persons - international

2

Number of faculty acted
as experts resource
persons- national

2

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback is
taken

25. Is feedback for improvement provided to the faculty?

Yes ☐

26. Faculty Research, Projects, and Publication details for the year

Number of major research
projects undertaken during
the year

Number of minor research
projects undertaken during
the year

Number of major ongoing
projects

Number of minor ongoing
projects

Number of major projects
completed

Number of minor projects
completed

Number of major project
proposals submitted for
external funding

Number of minor project
proposals submitted for
external funding

Number of research
publications in peer
reviewed journals

Number of research
publications in
international peer reviewed
journals

Number of research
publications in national
peer reviewed journals

Number of research

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

Actual enrollment during the year

Student dropout percentage during the year

Success percentage in the final examination across the courses

Number of academic distinctions in the final examination and percentage

Number of students who got admitted to institutions of national importance

Number of students admitted to institutions abroad

Number of students qualified in UGC NET/ SET

Number of students qualified GATE/ CAT/

other examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes ☐

29. Student participation, if response is yes to Qn. 27

Number of students
participated

80

30. Does student counselling and guidance service exist ?

Yes ☐

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

754

32. Career Guidance

Number of career
guidance
programmes
organized

38

Percentage of
students participated
in career guidance
programmes

100

33. Is there provision for campus placement?

Yes ☐

34. If yes to Qn. 32

Number of students
participated in
campus selection
programmes

754

Number of students
selected for

475

placement during the
year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of
programmes
organized

14

37. Student activities

Number of students
participated in
external cultural
events

150

Number of prizes won
by students in
external cultural
events

45

Number of cultural
events conducted by
the institute for the
students

35

Number of students
participated in
international sports
and games events

0

Number of students
participated in
national level sports
and games events

1

Number of students
participated in state
level sports and
games events

45

Number of students
participated in
university level sports
and games events

45

Number of prizes won

by students in
international sports
and games events

0

Number of prizes won
by students in
national level sports
and games events

1

Number of prizes won
by students in state
level sports and
games events

0

Number of prizes won
by students in
university level sports
and games events

0

Number of sports and
games events
conducted by the
institute for the
students

20

38. Composition of students

Percentage of
Scheduled Caste

9

Percentage of
Scheduled Tribe

0

Percentage of other
backward
communities

90

Percentage of women
students

100

Percentage of
physically challenged

1

Percentage of rural
students

85

Percentage of urban
students

15

39. Scholarships and Financial Support

Number of students
availing financial support

933

from the institution

Amount disbursed as
financial support from the
institution

Number of students
awarded scholarship
from the institution

Number of students
received notable
national/international
achievements/recognition

40. Student initiatives

Number of
community upliftment
programmes initiated
by students

Number of literary
programmes initiated
by students

Number of social
action initiatives
based on science /
environment initiated
by students

Number of student
research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Placement on and off campus
- Faculty research publications
- Students extension activities
- Students centric learning
- Communicative English Classes

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission**3. Student records****4. Evaluation and examination procedures****5. Research administration****6. Others****(enter the respective details corresponding to the serial numbers)**

- | |
|---|
| 1. Course, Fee Setting, Allied Subject Master, Application, Sales, Admission, Student Details, Fee Collection, Fee Receipt, DFC, DFC Receipt, Fee Collection Report, Fee Arrears list and Monthly Report Fee Collection |
| 2. Application Number, Student Name, Course Applied for, Category, Admission Number and Register Number |
| 3. Academic Year, Date of Admission, Category, Course, Contact Number, Contact Person, Family Details, Email ID and Additional courses |
| 4. Academic Year, Branch, Semester, Exam Type, Text Number, Subject wise and Student wise reports |
| 5. Faculty profile, Research Projects undertaken, Research Publications |
| 6. Mess Details, Hostel Details, Fee Collection |

47. Existence of learning resource management

Yes

No

e-database in library

ICT and smartclass
roome-learning sources (e-
Books, e-Journals)Production of teaching
modulesInteractive learning
facilities**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	NIL
Consultancy and training	NIL
Student contribution	100000
Alumni contribution	100000
Wellwishers	12000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="9500000"/>
Amount spent for student welfare	<input type="text" value="2000000"/>
Amount spent for staff welfare	<input type="text" value="500000"/>

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No

22

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- ☐ Dedicated and committed faculty
- ☐ Scheduled and Quality work culture
- ☐ Highly disciplined and cultured behaviour of the students

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- ☐ Poor communicative ability of our students
- ☐ Location disadvantage

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- ☐ More Student Centric programmes can be initiated
- ☐ Autonomous platform enabling enrichment of courses

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- ☐ Poor communicative ability of the students
- ☐ Majority or First generation Learners

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

Excellent Placements (63%)
Installation of College Information System
More Thrust on ICT enabled learning

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Application of different types of assessment procedure in the subsequent cycles of accreditation
- Institution specific and location specific parameters to be given more weightage in assessment and accreditation

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done