# NAAC AQAR 2020-21

**SRI G.V.G. VISALAKSHI COLLEGE FOR WOMEN** Autonomous & Affiliated to Bharathiar University Accredited at A<sup>+</sup> Grade by NAAC Udumalpet – 642128, Tamil Nadu.



## **Feedback Analysis-Students**

Feedback on curriculum is a regular phenomenon in our institution as it aids in the quality nutrition and improvement of the curriculum. Structured feedback is received from all stake holders on curriculum: Outgoing UG and the PG students assess the curriculum through online feedback system. Their independent reports are taken for analysis. Course teachers also give their comments on the curriculum of the courses they handled. Feedback on the entire syllabus is obtained from the alumni of respective departments. Parents also give their feedback on the curriculum of their wards. Based on the employable skills, employers provide their feedback on the curriculum. Each department analyses the feedback and submits a report to the Curriculum Development Cell (CDC). The CDC evaluates the feedback and necessary actions like modifications/updates in the curriculum are introduced at department/institution level and further approved in the Board of the Studies and subsequent Academic Council meeting.

#### **Curriculum:**

The institution makes all the efforts to provide excellent curriculum in every academic year. Revise and revamp of the curriculum based on the students' needs and trade marketing. A systematic procedure is followed to maintain the standard and to create a bench mark of the college. The quality enhancement measures undertaken are:

- ➤ Gathering feedback from various stake holders.
- > Every academic year revising, revamping and introducing new courses and programmes.
- Discussing problems and new ideas related to curriculum in the meeting with Board of Study members.
- Convening the meeting of various statutory bodies at regular intervals to update the curricula.

## Criteria 1-1.4 - Feedback Analysis

## GVGVC

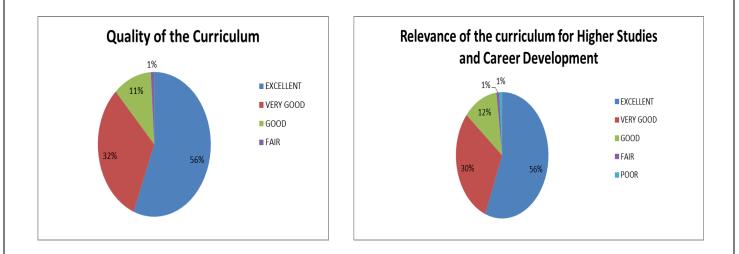
To ensure the development of the institution, the IQAC has evolved a formal mechanism to gather feedback from all the stakeholders on the entire programme. The Boards of Studies of all the departments have great exports as external members. Always their suggestions and feedbacks are acknowledged.

The steps adopted in the feedback process are:

- > Getting feedback from experts, other academic institutions, industries and alumni.
- Consulting the curriculum of the reputed universities and institutions based on UGC, NET and SET preferably.
- > Students, employers, parents and alumni feedbacks are valued.
- > Organizing seminar, conference, symposium relevant to quality enhancement.
- Seeking permission from the Academic Council's and Board of Study members for the approval of the curriculum.

### Feedback on Curriculum

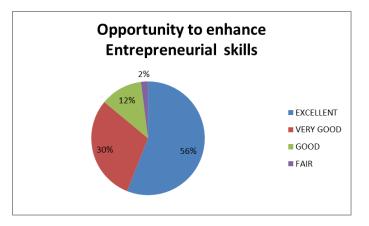
88 percent of the students' states that the quality of the curriculum is excellent, good and 86 percent of them felt that the curriculum is up to the expectation of higher studies and career development.



Criteria 1-1.4 - Feedback Analysis

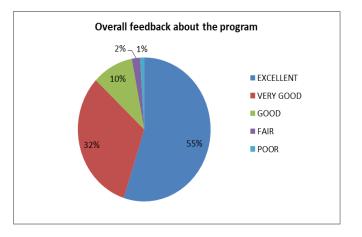
### **Skill Enhancement**

85 percentage of the students reported that their opportunity to enhance entrepreneurial skills up to their expectation level.



### **Overall feedback**

Eighty seven percent of the stakeholders' stated that, the overall feedback of the program is very good and the college was excellent.



#### Conclusion

Stakeholder's feedback on programmes offered is collected by the Curriculum Development Cell for each semester and reported to the concerned authorities. The Internal Quality Assurance Cell (IQAC) analyzes the feedback and the consolidated report is sent to the respective departments for updation of curriculum design. Appropriate measures will be taken according to the needs of the enrichment to progress best in all.

## Criteria 1-1.4 - Feedback Analysis