

**Non Major Elective
Semester III**

(For the students admitted during the academic year 2017 – 2018 and onwards)

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| Course: Part IV- Non Major Elective – Gender Studies | Course Code: 317NGS |
| Semester: III | No. of Credits: 2 |
| No. of hours :30 | C:T: 26:4 |
| CIA Max. Marks: 50 | |

(C: Contact hours, T: Tutorial)

Course Objectives:

- ❖ Understand the status of women
- ❖ Make the women aware of their rights and privileges
- ❖ Enable to develop resistance against challenges.

Course Outcomes: On completion of the Course the student will be able to

| CO | Statement | Bloom's Taxonomy level |
|-----|---|------------------------|
| CO1 | Understand women's studies as an academic discipline | R |
| CO2 | Know the role of women in society | R |
| CO3 | Identify the challenges to women's education and .Compare the barriers for women's participation in S&T and other fields. | U |
| CO4 | Understand the predominant health concerns and know the health provisions for women | U |
| CO5 | Apply the skill based education in bridging the skill gaps | A |
| CO6 | Recognize the women development approaches | A |

R-Remembrance U –Understanding A-Apply

Syllabus:

| | |
|---|---------------------|
| <p>Unit I: Introduction Meaning and Definition of Women's Studies - Need for Women's Studies - Scope for Women's Studies - Sex Vs Gender - Gender Roles - Gender Inequality –Women studies to Gender studies- Gender theories – Gender Management System.</p> | <p>5 hrs</p> |
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Unit II : Feminism and Women Movements

Defining feminism- Historical background of feminism - Theories of feminism: Liberalism- Socialism-Marxism-Radicalism- Linguistic - Eco feminism – Multi – Cultural – Separate Feminism

5 hrs

Unit III: Gender and Empowerment

Women and family - Historical background- Present scenario - Women and education- Career opportunities for women: Integration of women in Science and Technology- Factors of Educational Disparities- Women and work: Organized sector and Unorganized sector- Women in Managerial position.

6hrs

Unit IV: Women Upliftment

Women Rights- Classification of rights -Women's Constitutional rights- National Commission for women- - Social Legislation for women – Women and health- factors affecting health of women- strategies for health improvement.

5 hrs

Unit V: Women Policies and development

National policy for Empowerment of Women- Women and Five year plans- Indian Government Programmes for women development(State and Central) -World Conferences on Women – Organizations for Women's Development: Self Employed Women's Association (SEWA).

5 hrs

Books for Reference:

| S.No | Name of the Book | Authors | Publishers with Edition |
|------|--|-----------------------------|--|
| 1 | Paavai – An Introduction to Women Studies | Centre for Women Studies | PSGR Krishnammal College for women, Coimbatore.2006 |
| 2 | Gender Studies –A Primer | V.Kadambari | Rajeev Gandhi National Institute of Youth Development, Chennai. 2009 |
| 3 | Women Empowerment in Rural India | Sadhana Thakur | Abhijeet Publications, New Delhi, 2012. |
| 4 | Women Empowerment of India (Part One) & (Part Two) | Shameem Asmat & Chanda devi | Mittal Publications, NewDelhi, 2012. |
| 5 | Women Education | R.C.Mishra | APH Publishing Corporation, New Delhi, 2009. |

E-Resources : (Web resources & E-books)

Women's Studies Centre

<https://www.dukeupress.edu/Assets/Downloads/Gender-Studies-Ebooks.pdf>

Mapping of Course outcome with POs

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | Cognitive levels |
|------|------|------|------|------|------|------|------------------|
| CO 1 | H | H | M | H | L | L | R |
| CO 2 | H | H | H | H | H | M | R |
| CO 3 | H | H | H | H | H | M | U |
| CO 4 | H | H | H | H | H | M | U |
| CO 5 | H | H | H | H | H | L | A |
| CO 6 | H | H | H | H | H | M | A |

Course delivery Methods:

1. Class room lecture
2. Seminar
3. Power Point Presentation
4. Group Discussion
5. Tutorials

I Course Evaluation Methods:

| Direct Methods | Indirect Methods |
|---|--------------------|
| Continuous Internal Assessment Test I Continuous Internal Assessment Test II Activity | Course Exit Survey |

II Internal Assessment components:

| Components | CIA | Activity | Total |
|------------|-----|----------|-------|
| Marks | 40 | 10 | 50 |

III Question Paper Pattern

NME Theory - 50 Marks

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| Section A | Either or Type - 5 Questions (5x4=20marks) |
| Section B | Either or Type - 5 Questions (5x6=30marks) |

Questions for CIA will be designed based on Weightage % given

| Bloom's Category | CIA I | CIA II | Assignment / Seminar |
|------------------|-------|--------|----------------------|
| R | 20% | 20% | Content : 50% |
| U | 50% | 40% | Presentation : 50% |
| A | 30% | 40% | |

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| Course Designed by : | Dr.M.Mehar Banu | <i>M. Mehar Banu</i> |
| Course Reviewed by : | Mrs. M.Devipriya | <i>M. D. P.</i> |
| HOD | Dr.S.Sundari Bai | <i>S. Sundari Bai</i> |