

Sri GVG Visalakshi College for Women (Autonomous), Udumalpet

ISO Audit – Details

Year	Type of Audit	Date	Documents
2013	Surveillance Audit	11.12.2013	❖ Audit Plan ❖ Audit Report
2014	Surveillance Audit	13.12.2014	❖ Audit Plan ❖ Audit Report
2015	Surveillance Audit	27.1.2015	❖ Audit Plan ❖ Audit Report
2016	Certificate Audit	12.07.2016	❖ Audit Plan ❖ Stage 1 Audit Report ❖ Stage2 Audit report
2017	Surveillance Audit	07.8.2017	❖ Audit Plan ❖ Audit Report
2018	Follow up and Transition Audit	30.7.2018	❖ Audit Plan ❖ Audit Report

Auditplan

ZN: 01 100 097034



Client: Sri G.V.G. Visalakshi College for Women (Autonomous) If there are no client changes to the audit plan one week prior to the audit, then the audit plan is considered approved

Location(s) / Production facility (facilities): S.V.Mills Post, Udumalpet- 642 128.

Scope of application: Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science.
Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes.
Providing Educational Services leading to Research Degrees.

Applicable standard, Audit criteria: ISO 9001:2015
,QSM / A Rev no 00/ Issue no 01 dtd: 11.11.2017

Type of audit: 2nd Follow up audit and Transition audit

Auditee representative: Dr.S.Kalaiselvi

Audit objective: Management system conformity assessment under application of sampling with the purpose of 2nd Follow up audit and Transition audit

Audit language(s): English **Order number:** 1803336051

Audit leader: A.Shanmugam(AS) **Auditor(s):** P.Deepak(PD)
 external, company: extenal,company:

Environmental verifier: **Expert(s):**
 external, company: external,company:

City, date audit plan preparation: Coimbatore, 18-07-2018

Date of last update: --

Reasons for modification of the audit plan during the audit: --

A room should be available to the auditors for their internal assessment. Auditee representatives accompany the auditors during the entire audit. During the opening meeting, at the latest, the audit team has to be informed about aspects relevant to occupational health and safety in the company.

Audit time Overview Location: Main Unit

	9001 [Audit time in h]	14001 [Audit time in h]	18001 [Audit time in h]	50001 [Audit time in h]	Sum (on line):
Debit Location					
A.Shanmugam(AS)	08.00				08.00
P.Deepak(PD)	08.00				08.00
Total	16.00				16.00

Auditplan

ZN: 01 100 097034



Audit time Overview Location:

	9001 [Audit time in h]	14001 [Audit time in h]	18001 [Audit time in h]	50001 [Audit time in h]	Sum (on line):
Debit Location					
Total					

Date / Time	Organizational Unit and Processes	Auditor/ Abbrev.I	Interviewee	Standard Chapter
30.07.2018	Day1			
08:45	Arrival at Main Unit	AS/PD		
09:00	Opening Meeting <ul style="list-style-type: none"> - Introduction of the (new) participants - Changes in the company - Changes with QM-system relevance - Basis of contract - Audit objectives - Audit plan (updated advices, security advices, audit proceeding, special features) 	AS/PD	Top Management	Explanation of the audit process and fine tuning the audit plan.
09:15	Area: Top Management Quality Policy, Quality Objectives, Customer Focus, Leadership and Commitment, Risks and Opportunities, Resource Management, Work Environment, Internal Communication	AS/PD	Top Management	5.1; 5.2 6.1; 6.2; 6.3 7.1; 7.3; 7.4 9.3 10.1
09:15	QM-System general Organization context, Interested parties needs and Expectations, Scope of the Management system, Process map, core processes, external provided processes, products and services, organizational chart, Quality Policy, Quality Objectives, Customer Focus, Leadership and Commitment, Risks and Opportunities, Resource Management, Work Environment, Internal Communication, Analysis of Data, Improvement, Internal Quality Audits, Document and Data Control Special focus <ul style="list-style-type: none"> - documented information - statutory and regulatory requirements 	AS/PD	Incharge	4.1; 4.2; 4.3;4.4 5.3 6.1; 6,2 7.1; 7.2; 7.3; 7.4; 7.5 9.1; 9.2 10.1; 10.2; 10.3

Auditplan

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Date / Time	Organizational Unit and Processes	Auditor/ Abbrev.I	Interviewee	Standard Chapter
	<ul style="list-style-type: none"> - customer requirements - Review of basis of Contract - Client audits - Complaints management - Continual improvement <p>Note: The following copies are needed for the further audit:</p> <ul style="list-style-type: none"> - List of QM-documents with revision number, list of processes/process map 			
09:30	Department of Zoology including laboratory	AS	Incharge	4.2.1,4.2.2,4.2.3, 4.2.4, 5..4.1, 6.3, 7.1,7.2, 7.5,7.6, 8.3, 8.5.2, 8.5.3,7.5,8.1; 8.2; 8.5,9.1,9.2,10.1,10.2
11:00	Office and Administration Including Admissions , Recruitment etc.	PD	Incharge	4.1; 4.2; 4.3;4.4,5.3 6.1; 6.2, 7.1; 7.2; 7.3; 7.4; 7.5,9.1; 9.2,10.1; 10.2; 10.3
11:00	Department of e-Commerce including laboratory	AS	Incharge	4.2.1,4.2.2,4.2.3, 4.2.4, 5..4.1, 6.3, 7.1,7.2, 7.5,7.6, 8.3, 8.5.2, 8.5.3,7.5,8.1; 8.2; 8.5,9.1,9.2,10.1,10.2
13:00	Lunch Break			
13:30	Controller of Examination cell	AS	Incharge	4.2.1,4.2.2,4.2.3, 4.2.4, 5..4.1, 6.3, 7.1,7.2, 7.5,7.6, 8.3, 8.5.2, 8.5.3,7.5,8.1; 8.2; 8.5,9.1,9.2,10.1,10.2
13:30	Library	PD	Incharge	4.1; 4.2; 4.3;4.4,5.3 6.1; 6.2, 7.1; 7.2; 7.3; 7.4; 7.5,8.4,8.5,9.1; 9.2,10.1; 10.2; 10.3
15:30	Department of Statistics including laboratory	AS	Incharge	4.2.1,4.2.2,4.2.3, 4.2.4, 5..4.1, 6.3, 7.1,7.2, 7.5,7.6, 8.3, 8.5.2, 8.5.3,7.5,8.1; 8.2; 8.5,9.1,9.2,10.1,10.2
15:30	Placement Cell	PD	Incharge	4.1; 4.2; 4.3;4.4,5.3 6.1; 6.2, 7.1; 7.2; 7.3; 7.4; 7.5,9.1; 9.2,10.1; 10.2; 10.3
17:00	Auditors Time	Audit Team		Preparation of closing meeting
17:30	Closing Meeting	Audit Team	All concerned	Presentation of findings
18:00	Planned Close			

In case of an audit team the documentation of evidence must be made separately (exception top management). Adequate contact persons in the company must be mentioned in the audit plan.

As per the contract, all work documents are treated confidentially and are stored securely.

Distribution for the client:

(Established by the client)

Distribution for the audit plan:

Client
 Certification Body (Bodies)
 Auditor/Expert
 Database



TÜVRheinland®
Precisely Right.

CN 01 100 097034

Audit Report as per

TRCert - ISO 9001:2015

For

Sri G.V.G. Visalakshi College for Women (
Autonomous)

S.V.Mills Post, Udumalpet- 642 128.

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

Contents

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Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

Audit Leader : A.Shanmugam(AS)

Audit Team : P.Deepak(PD)

Management System Representative : Dr.S.Kalaiselvi

Audit Date : 30.07.2018

1 Audit result

Management system effectiveness was verified on site by means of random sampling by an appropriately selected auditor. This applies in particular to the compliance of workflows with standard requirements and the descriptions in management system documentation. The special features of the organization's business activities, the applicable statutory and regulatory requirements and the requirements set forth in other generally applicable documents were also taken into account. This was done by means of a sampling approach, by conducting interviews and reviewing the appropriate documentation. Audit findings and recommendations regarding opportunities for improvement have been set forth in Sections 4 of this report.

<input type="checkbox"/>	The last audit revealed nonconformities which have been demonstrably corrected. The corrections and corrective actions taken in this respect have been verified.
<input type="checkbox"/>	A stage 1 audit was performed and the organization found ready for certification. Identified weaknesses, if any, have been eliminated and the respective corrective action verified.
<input checked="" type="checkbox"/>	The current audit revealed the following nonconformities: Standard(s): No. of nonconformity:01 ISO 9001
<input type="checkbox"/>	The major nonconformities (No. x) with individual standard elements require a re-audit to verify the effectiveness of the corrections and corrective actions (probable date:.ddmmyyyy)
<input checked="" type="checkbox"/>	The organization has established and maintains an effective system to ensure compliance with its policy and objectives. The audit team confirms in line with the audit targets that the organization's management system complies with, adequately maintains and implements the requirements of the standard(s).

The auditor therefore recommends (provided the effectiveness of corrections and/or corrective actions addressing the identified nonconformities has been verified):

<input checked="" type="checkbox"/>	Award of the new certificates.
<input type="checkbox"/>	Maintenance of the existing certification.
<input type="checkbox"/>	Inclusion of the changes (see Section 3) in the scope of application of existing certifications
<input type="checkbox"/>	Maintenance or issue of the certificates only after successful completion of a re-audit.

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

2 Scope

2.1 Description of the organization

Sri G.V.G. Visalakshi College for Women (Autonomous) was started in the year 1952 as the first women's college in Coimbatore district. The College has one of the finest infrastructures with experienced teaching faculty. It provides active placement guidances to its students and its alumni occupy important positions in the corporate and academic sectors.

They have 101 101 employees who work in 1 shift

2.2 Scope of certification

Scope of certification: (per standard):	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.
ISO 9001 standard requirements to be excluded from the scope:	NIL
Reasons for exclusions:	NIL

In the 2nd Surveillance and Transition Audit, auditing was performed at the sites identified in the table below. The following sites and their scopes are included in the scope of certification:

Site No. (CN ext.)	Sites included in cert. Name/address of site	No. of emp.	Scope and processes	Standard(s)	Audited
01	Sri G.V.G. Visalakshi College for Women (Autonomous) S.V.Mills Post, Udumalpet-642 128.	101	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.	ISO 9001:2015	<input checked="" type="checkbox"/>

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

3 Changes in the management system / Contract review

No major changes have been made to the management system and the management system documentation since the last audit. The order details which form the basis of the audit (including number of employees, scope and sites) reflect the actual situation in the organization.

4 Audit findings

The audit findings related to the audited standards are listed in the Annexes to this report (see. Annex ISO 9001:2015).

All information gained during the audit will be treated with strict confidentiality by the auditor and the certification body. In view of the sampling approach applied to the audit, weaknesses and nonconformities may still exist which have not been identified during the audit.

No.	Unit/Department Site	Positive findings
1	Management	Commitment with team
2	MR& Team	Documentation maintained in soft form

The following recommendations and opportunities for improvement provided by [the auditor](#) are intended to contribute to the continuous improvement of the management system.

No.	Unit/Department Site	Recommendations and opportunities for improvement
1	Teaching / Learning	Department HOD meeting for placement can be recorded in details
2	Office	Control on Material movement can be strengthened
3	Controller of Examination	Risk evaluation may be reviewed

5 Dates

Due Date for the next audit

2019-07-26

Agreed date for the next audit

End of July 2019

30.07.2018

Date

Audit Leader / Auditor(s)

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

Annex ISO 9001:2015

Item	Audit result
Context of the organization	<p>The organization has determined internal and external issues related to the following subject areas (Note: subject areas can be legal requirements, co-operations, competition, community etc.)</p> <p>External Issues including:</p> <ul style="list-style-type: none"> • University Regulations • NAAC requirements • Not clear on the user requirements • Breach in confidentiality conditions <p>Internal Issues Including:</p> <ul style="list-style-type: none"> • Skilled Faculty Shortage • Unskilled Employee • Placement of students <p>The organization has identified interested parties and the requirements of these parties. Examples for such determined interested parties are:</p> <ul style="list-style-type: none"> • Customers – Students , Parents • Suppliers • Competitors
Policy / objectives	<p>Top Management has declared its quality policy binding and implemented. The quality policy is appropriate and provides a framework for the respective quality objectives. It commits all employees to pursue continuous quality system improvement.</p> <p>Key quality objectives include:</p> <ul style="list-style-type: none"> • To achieve 90% pass percentage, actual : 95% (May 2018) • To achieve 70 % Placement for all registered students , Actual : 75% (last academic year) • To achieve Students satisfaction, Target–90%(Achieved – 95% June 2018)
Process control including outsourced processes	<p>The processes available in the organization have been identified and documented. Process workflows and interactions have been described and appropriately controlled. The processes are evaluated at regular intervals by means of key performance indicators.</p> <p>Key processes within the scope of product realization include:</p> <ul style="list-style-type: none"> • Syllabus Design • Admissions • Administration • Teaching Learning process • Hostel • Library • Placement <p>The following processes have been outsourced:</p> <ul style="list-style-type: none"> • Calibration & Maintenance of laboratory instruments • Partial Teaching

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

Item	Audit result
	These processes are appropriately reviewed and controlled.
Risk-based thinking	<p>The requirements for risk-based thinking are being realized in the organization as follows:</p> <p>Risk-based thinking has been applied for the following processes:</p> <ul style="list-style-type: none"> • Syllabus design • Teaching learning process • Admissions • HR & Training Process • General Maintenance Process <p>Examples of risks and opportunities of processes identified are:</p> <ul style="list-style-type: none"> • Capturing of University requirement not properly • Unskilled faculty • Monitoring of Slow Learners <p>Examples of measures taken to react on identified risks are:</p> <ul style="list-style-type: none"> • Checklist developed for capturing university requirement • Frequent training to the new faculty <p>Examples of risks and opportunities concerning the context of the organization are</p> <ul style="list-style-type: none"> • Competitive college placement • Chance of regulations for the courses may be delayed <p>Concerning risk based thinking the following tools are used</p> <ul style="list-style-type: none"> • FMEA
Customer-related and other requirements	<p>The organization analyses and evaluates customer requirements and/or enquiries and any documented, assumed, statutory and regulatory requirements within the scope of a production and feasibility study performed in a team.</p> <p>Offers are prepared and approved by Principal. The person who prepared the offer reviews the contract to ensure its compliance with the offer and documents this compliance in an order confirmation. The same procedure applies to amendments.</p> <p>The following process requirements significantly affect product or service quality:</p> <ul style="list-style-type: none"> • Capturing of University requirements <p>Key regulatory, statutory and customer-related requirements include:</p> <ul style="list-style-type: none"> • University and NAAC Requirements.
Customer satisfaction and complaints	<p>The organization maintains documented and effective procedures governing the handling of information, data analyses, improvement actions and responses to customer feedback. Feedback collected from the customer is 95% and there are zero complaints received from the customer.</p>
Internal audit and management review	<p>The organization measures MS implementation, maintenance and effectiveness by means of annually scheduled system audits. The organization reliably carries out these audits. The nonconformities identified in these internal audits had been corrected by the time the audit documented in this report was performed. Internal audit conducted during 22 & 22-06-2018 was verified</p> <p>Top management reviews the organization's quality management system at regular intervals and in line with the requirements to ensure its continuous suitability, adequacy and effectiveness. The management review of 29-06-2018 was carried out</p>

Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G. Visalakshi College for Women (Autonomous)	ISO 9001:2015	01 100 097034	2nd Follow up audit and Transition audit

Item	Audit result
	in accordance with the requirements and was effective.
Use of certificate and logo	Used in their websites

Chapter of standard	4.1	4.2	4.3	4.4	5.1	5.2	5.3	6.1	6.2	6.3		
Rating *	1	1	1	1	1	1	1	1	1	1		
No. of nonconformity												
Chapter of standard	7.1	7.2	7.3	7.4	7.5	8.1	8.2	8.3	8.4	8.5	8.6	8.7
Rating *	1	1	1	1	1	1	1	4	1	1	1	1
No. of nonconformity												
Chapter of standard	9.1	9.2	9.3	10.1	10.2	10.3						
Rating *	1	1	3	1	1	1						
No. of nonconformity			1									

- * **Rating:**
- 1 = conforming
 - 2 = not audited in this audit
 - 3 = failed/nonconformity (see nonconformity report)
 - 4 = not applicable

Audit plan

ZN: 01 100 097034



Client: Sri G.V.G.Visalakshi College for Women (Autonomous) If there are no client changes to the audit plan one week prior to the audit, then the audit plan is considered approved

Location(s) / Production facility (facilities): S.V.Mills Post, Udumalpet – 642 128

Scope of application: Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science.
Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes.
Providing Educational Services leading to Research Degrees.

Applicable standard(s): ISO 9001:2008

Type of audit: 1st Surveillance Audit

Auditee representative: Dr. (Mrs) K.Punithavalli

Manual No. and publication date: QSM/A, Rev 2.0 / Issue no 01 dated 11.03.2013

Audit language(s): English& Tamil **Order number:** 1803252962

Audit leader: A.Shanmugam(AS) **Auditor(s):** P.Deepak(PD)

external, company: external,company:

Environmental verifier: **Expert(s):**
 external, company: external,company:

City and date of audit plan preparation: Coimbatore, 27.07.2017

A room should be available to the auditors for their internal assessment. Auditee representatives accompany the auditors during the entire audit.

During the opening meeting, at the latest, the audit team has to be informed about aspects relevant to occupational health and safety in the company

Date / Time ⁽¹⁾	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
07.08.2017				
08:45	Arrival	AS/PD		
09:00	HOD's,Management Representative	AS/PD	Auditee team	Opening meeting, Introduction to company,Explanation of processes & procedures, Fine-tuning of audit plan
09:15	Management Process: Quality Policy, Quality Objectives, Customer Focus, Management Commitment, Resource Management, Work Environment, Internal Communication, Analysis of data, Improvement ,internal quality Audits, Document and Data Control, Verification of previous NCR's and	AS/PD	MR	4.1,4.2.3,4.2.4,5.1,5.2,5.3,5.4,5.5,5.6, 6.1,6.4,8.1,8.2.1,8.2.3,8.2.3,8.4,8.5.1, 8.5.2,8.5.3

Audit plan

ZN: 01 100 097034



Date / Time ⁽¹⁾	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
	logo usage			
10:00	Department of Mathematics (UG) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
11:00	Admission & Administration (including statutory and regulatory requirements)	PD	Incharge	4.2.3,4.2.4,6.2.2,7.1,7.2,7.4,7.5,8.2,8.5.2,8.5.3
11:00	Department of Commerce with Computer Applications (UG) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
13:00	Lunch Break			
13:30	Controller of Examination Cell	AS	In charge	4.2.3, 4.2.4,5.4.1,7.5.8.4,8.5.2, 8.5.3
13:30	Department of Placement cell	PD	In charge	4.2.3,4.2.4,7.1,7.2.1,7.2.2,7.2.3,7.5,8.2,3,8.5.2,8.5.3
15:30	Department of Physics (PG) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
15:30	Hostel & Transport	PD	In charge	4.2.3,4.2.4,6.3,7.4.1,7.4.2,7.6.,8.2.3,8.5.2,8.5.3
17:30	Department of B.Com (UG) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
17:30	NSS & YRC	PD	In charge	4.2.3,4.2.4,6.3,7.4.1,7.4.2,7.6.,8.2.3,8.5.2,8.5.3
18:30	Auditors time	AS/PD		Finalization of the audit findings Preparation for the closing meeting
18:45	Closing meeting	AS/PD	All Concerned	Presentation of the audit findings
19:00	Planned close			

(1) Please avoid any changes!

In case of an audit team the procedure of furnishing proof must be made separately (exception top management). Adequate contact persons in the company must be mentioned in the audit plan.

As per the contract, all work documents are treated confidentially and are stored securely.

Distribution for the client:

(established by the client)

Distribution for the audit plan:

Client
 Certification Body (Bodies)
 Auditor/Expert
 File/Database



TÜVRheinland®
Precisely Right.

**CN / ZN:
01 100 097034**

**1st Surveillance Audit
Audit Report as per**

ISO 9001:2008

for

Client:Sri G.V.G.Visalakshi College for Women (Autonomous)

Address:

S.V.Mills Post, Udumalpet – 642 128

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance Audit

Contents:

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Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance Audit

2 Scope

2.1 Description of the organization

Sri G.V.G.Visalakshi College for Women (Autonomous) was started in the year 1952 as the first women's college in Coimbatore district. The College has one of the finest infrastructures with experienced teaching faculty. It provides active placement guidances to its students and its alumni occupy important positions in the corporate and academic sectors.

They have 187 employees who work in 1 shift

2.2 Scope of certification

Scope of certification: (per standard):	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.
ISO 9001 standard requirements to be excluded from the scope:	Nil
Reasons for exclusions:	Nil

In the 1st Surveillance audit, auditing was performed at the sites identified in the table below.

The following sites and their scopes are included in the scope of certification:

Site No. (CN ext.)	Sites included in cert. Name/address of site	No. of emp.	Scope and processes	Standard (s)	Audit ed
1	Sri G.V.G.Visalakshi College for Women (Autonomous)	187	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.	ISO 9001:2008	✓

3 Changes in the management system / Contract review

No major changes have been made to the management system and the management system documentation since the last audit. The order details which form the basis of the audit (including number of employees, scope and sites) reflect the actual situation in the organization.

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance Audit

4 Audit findings

The audit findings related to the audited standards are listed in the Annexes to this report (see. Annex)

All information gained during the audit will be treated with strict confidentiality by the audit team and the certification body. In view of the sampling approach applied to the audit, weaknesses and nonconformities may still exist which have not been identified during the audit.

5 Positive findings and opportunities for improvement

No.	Unit/Department Site	Positive findings
1	Teaching / Learning Process	Framing of outcome based syllabus
2	Teaching / Learning Process	Encouragement of students

The following recommendations and opportunities for improvement provided by the auditors are intended to contribute to the continuous improvement of the management system. They also serve to eliminate any weaknesses still existing in the organization, ensure management system effectiveness and prevent nonconformities.

No.	Unit/Department Site	Recommendations and opportunities for improvement
1	Office	Review on the admission register can be improved
2	Teaching / Learning Process	Monitoring the students learning level in practical can be improved

6 Dates

Due Date for the next audit 2018-07-13

Agreed date for the next audit 2018-07-02

07.08.2017

Date

Audit Leader / Auditor(s)

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance Audit

Annex ISO 9001

Item	Audit result
Policy/objectives	<p>Top Management has declared its quality policy binding and implemented. The quality policy is appropriate and provides a framework for the respective quality objectives. It commits all employees to pursue continuous quality system improvement.</p> <p>Key quality objectives include:</p> <ul style="list-style-type: none"> • To achieve pass percentage in every semester Target - 90% Actual – 98% • To get feedback from the students Target 100% Actual 98 % 2016-2017 • Providing training to the staffs Target 1day / Year Actual 03 days 2016-2017
Process control including outsourced processes	<p>The processes available in the organization have been identified and documented. Process workflows and interactions have been described and appropriately controlled. The processes are evaluated at regular intervals by means of key performance indicators.</p> <p>Key processes within the scope of product realization include:</p> <ul style="list-style-type: none"> • Admission • Syllabus Design • Teaching • Examination • Purchase • Maintenance • Training • General administration <p>The following processes have been outsourced:</p> <ul style="list-style-type: none"> • Nil <p>These processes are appropriately reviewed and controlled.</p>
Customer-related and other product-related requirements	<p>The organization analyses and evaluates customer requirements and/or enquiries and any documented, assumed, statutory and regulatory requirements within the scope of a production and feasibility study performed in a team.</p> <p>Offers are prepared and approved by Principal The person who prepared the offer reviews the contract to ensure its compliance with the offer, and documents this compliance in an order confirmation. The same procedure applies to amendments.</p> <p>The following process requirements significantly affect product or service quality:</p> <ul style="list-style-type: none"> • Control on process parameters like Teaching, Monitoring Slow learners etc. <p>Key regulatory, statutory and customer-related requirements include:</p> <ul style="list-style-type: none"> • College of arts & Science - Guidelines are provided by Bharathiar University.

Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance Audit

Customer satisfaction and complaints	The organization maintains documented and effective procedures governing the handling of information, data analyses, improvement actions and responses to customer feedback. Feedback collected from the students is 96% and Zero complaints received from customer.
Internal audit and management review	The organization measures MS implementation, maintenance and effectiveness by means of annually scheduled system audits. The organization reliably carries out these audits. The nonconformities identified in these internal audits had been corrected by the time the audit documented in this report was performed. Internal audit conducted during 28 & 29.07.2017 was verified Top management reviews the organization's quality management system at regular intervals and in line with the requirements to ensure its continuous suitability, adequacy and effectiveness. The management review of 01.08.2017 was carried out in accordance with the requirements and was effective.
Use of certificate and logo	The organization uses the logo and the certificate (e.g. on business cards, company brochures, websites etc.) in compliance with the requirements.

Standard element	4.1	4.2	5.1	5.2	5.3	5.4	5.5	5.6	6.1	6.2	6.3	6.4
Rating*)	1	1	1	1	1	1	1	1	1	1	1	1
No. of nonconformity												
Standard element	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	8.5	
Rating*)	1	2	1	1	1	1	1	2	1	1	1	
No. of nonconformity												

- *Rating:**
- 1 = conforming
 - 2 = conforming but opportunities for improvement
 - 3 = failed/nonconformity (see nonconformity report)
 - 4 = not applicable
 - 5 = not audited in this audit

Audit plan

ZN: 01 100 097034



Client: Sri G.V.G.Visalakshi College for Women (Autonomous) If there are no client changes to the audit plan one week prior to the audit, then the audit plan is considered approved

Location(s) / Production facility (facilities): S.V.Mills Post, Udumalpet – 642 128

Scope of application: Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science.
Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes.
Providing Educational Services leading to Research Degrees.

Applicable standard(s): ISO 9001:2008

Type of audit: Certification Audit Stage 2

Auditee representative: Dr. (Mrs) K.Punithavalli

Manual No. and publication date: QSM/A, Rev 2.0 / Issue no 01 dated 11.03.2013

Audit language(s): English& Tamil **Order number:** 1803157860

Audit leader: A.Shanmugam(AS) **Auditor(s):** P.Deepak(PD),P.Senthilkumar(PS)

external, company:

external,company:

Environmental verifier:

Expert(s):

external, company:

external,company:

City and date of audit plan preparation: Coimbatore, 09.07.2016

A room should be available to the auditors for their internal assessment. Auditee representatives accompany the auditors during the entire audit.

During the opening meeting, at the latest, the audit team has to be informed about aspects relevant to occupational health and safety in the company

Date / Time ⁽¹⁾	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
Day 1 12.07.2016				
09:00	Arrival	AS/PD/PS		
09:15	HOD's,Management Representative	AS/PD/PS	Auditee team	Opening meeting, Introduction to company,Explanation of processes & procedures, Fine-tuning of audit plan
09:30	Management Process: Quality Policy, Quality Objectives, Customer Focus, Management Commitment, Resource Management, Work Environment, Internal Communication, Analysis of data, Improvement ,internal quality Audits, Document and Data Control,	AS/PD/PS	MR	4.1,4.2.3,4.2.4,5.1,5.2,5.3,5.4,5.5,5.6,6.1,6.4,8.1,8.2.1,8.2.3,8.2.3,8.4,8.5.1,8.5.2,8.5.3

Audit plan

ZN: 01 100 097034



Page 2 of 3

Date / Time ⁽¹⁾	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
	Verification of previous NCR's and logo usage			
10:00	Department of Physics (UG) including laboratory	AS/PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
10:15	Department of Economics (UG,PG,M.Phil & PhD)	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
11:30	Library	PS	Incharge	4.2.1,4.2.3, 4.2.4, 7.1, 7.4,7.5, 8.4, 8.5.2, 8.5.3
13:00	Lunch Break			
13:30	Admission & Administration (including statutory and regulatory requirements)	PS	Incharge	4.2.3,4.2.4,6.2.2,7.1,7.2,7.4,7.5,8.2,8.5.2,8.5.3
13:30	Department of Zoology (UG) including laboratory	AS/PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
13:45	Department of BBA (CA) (UG,PG,M.Phil,Phd) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
17:30	Day 1 Briefing			
17:45	End of day 1			
Day 2 13.07.2016				
09:00	Arrival			
09:15	Department of Placement cell	PS	In charge	4.2.3,4.2.4,7.1,7.2.1,7.2.2,7.2.3,7.5,8.2,8.3,8.5.2,8.5.3
09:15	Department of Mathematics with Computer Applications including laboratory (UG)	AS/PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
09:30	Examination Cell	AS	In charge	4.2.3, 4.2.4,5.4.1,7.5.8.4,8.5.2, 8.5.3
11:30	Department of Physical Education	PD	In charge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.5,8.3,8.4,8.5.2,8.5.3
13:00	Lunch Break			
13:30	Department of Information Technology (UG & PG) including laboratory	AS/PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
13:30	Department of B.Com (UG) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
13:30	NSS & YRC	PS	In charge	4.2.3,4.2.4,6.3,7.4.1,7.4.2,7.6.,8.2.3,8.5.2,8.5.3
15:30	Hostel	PS	In charge	4.2.3,4.2.4,6.3,7.4.1,7.4.2,7.6.,8.2.3,8.5.2,8.5.3
18:30	Auditors time	AS/PD/PS		Finalization of the audit findings Preparation for the closing meeting
18:45	Closing meeting	AS/PD/PS	All Concerned	Presentation of the audit findings

Audit plan
ZN: 01 100 097034



Date / Time ⁽¹⁾	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
19:00	Planned close			

(1) Please avoid any changes!

In case of an audit team the procedure of furnishing proof must be made separately (exception top management). Adequate contact persons in the company must be mentioned in the audit plan.

As per the contract, all work documents are treated confidentially and are stored securely.

Distribution for the client:

(established by the client)

Distribution for the audit plan:

- Client Certification Body (Bodies) Auditor/Expert File/Database



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Precisely Right.

CN: 01 100 097034

**Stage 1 Audit Report as per
TRCert - ISO 9001**

For

**Sri G.V.G.Visalakshi College for Women
(Autonomous)**

S.V.Mills Post, Udumalpet – 642 128

Stage 1 Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 1(Offsite)

Contents

1	Audit result	3
2	General issues	3
3	Scope.....	4
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3.2	Scope of certification.....	4
3.3	Contract review	5
4	Findings and opportunities for improvement	5
4.1	Documentation and management system implementation	5
4.2	Special features of stage 1 auditing	6
4.3	Special features of stage 2 auditing	6

Stage 1 Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 1(Offsite)

Audit Team Leader : A.Shanmugam(AS)
Audit Team : P.Deepak(PD)
Management System Representative : Dr (Mrs) K.Punithavalli
Audit Date : 09.07.2016

1 Audit result

The aim of the stage 1 audit was to review the organization's readiness for the stage 2 audit. The results and findings are outlined in Section 4 of this report and permit appropriate planning of the stage 2 audit.

<input checked="" type="checkbox"/>	The organization is fully ready for a stage 2 audit.
<input type="checkbox"/>	The audit revealed weaknesses which may be rated as nonconformities in the stage 2 audit. The weaknesses must be eliminated as discussed, so that the stage 2 audit can be carried out as scheduled.
<input type="checkbox"/>	The audit revealed critical weaknesses which will be rated as nonconformities in the stage 2 audit. Proof that these weaknesses have been eliminated must be submitted to the audit team by XXX at the latest, so that the stage 1 audit can be concluded with a positive result and the planning for the stage 2 audit can be realized.

2 General issues

Purpose and objective of certification				
The organization has documented the management system in accordance with the requirements and has clearly defined the scope of certification. Management system documentation (version of QSM/A, Rev 2.0 / Issue no 01 dated 11.03.2013) was reviewed.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The certification scope applies to the entire organization.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The selection of the audit team is appropriate for the scope of certification.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The scope matches the image presented by the organization (e.g. in brochures and on the Internet).	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The management system is appropriate for implementing corporate policy and objectives.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The organization has established processes to identify and comply with statutory and regulatory requirements.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
Purpose and objective of certification				
The organization performed internal audits in line with the requirements.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The management review of the Organization was carried out in accordance with the requirements and was effective.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The certification includes multiple sites and is based on sampling.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
Multi-site organization: The management representative has appropriate authorities over the sites included in the multi-site organization. *	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
Sampling can be performed in the stage 2 audit as planned. *	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no

Stage 1 Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 1(Offsite)

* tick only if applicable

Basic statements on ISO 9001				
The sequence and interactions of the relevant processes have been defined.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The control of outsourced processes is defined in the quality management system.	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
The organization maintains the following procedures required by the standard:	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
- Document control	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
- Control of quality records	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
- Internal audits	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
- Control of nonconforming product	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
- Corrective action	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
- Preventive action	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no
Are any requirements of the standard to be excluded? (If "yes" see further information under Section 3 "Scope")	<input checked="" type="checkbox"/>	yes	<input type="checkbox"/>	no

3 Scope

3.1 Description of the organization

Sri G.V.G.Visalakshi College for Women (Autonomous) was started in the year 1952 as the first women's college in Coimbatore district. The College has one of the finest infrastructures with experienced teaching faculty. It provides active placement guidances to its students and its alumni occupy important positions in the corporate and academic sectors .

They have 187 employees who work in 1 shift

3.2 Scope of certification

Scope of certification: (for each standard)	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.
ISO 9001 standard requirements to be excluded	Nil
Reasons for exclusions:	Nil

Stage 1 Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 1(Offsite)

The following sites and their scopes are included in the scope of certification:

Site No. (CN ext.)	Sites included in cert. Name/address of site	No. of emp.	Scope and processes	Standard (s)	Audit ed
1	Sri G.V.G.Visalakshi College for Women (Autonomous)	187	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.	ISO 9001:2008	Offsite

3.3 Contract review

The details of the organization, i.e. the type, size, number of employees, structure and purpose of the organization, collected in the stage 1 audit are consistent with the information submitted by the organization prior to the audit (for offer preparation and contract review).

4 Findings and opportunities for improvement

4.1 Documentation and management system implementation

Internal audits:	The organization verified the implementation, maintenance and effectiveness of the management system by conducting internal audits. Key audit results in the period of assessment include: <ul style="list-style-type: none"> Internal Audit are planned once in 06 months Last Internal Audit held on 05.04.2016 to 06.04.2016 There was 02 non-conformance reported.
Management review:	The areas of focus of the management review included: <ul style="list-style-type: none"> Management Review are planned once in 06 months Management review held on 07.04.2016 All the agenda points are covered; the meeting was chaired by the Proprietor.
Objectives:	Priority objectives include: <ul style="list-style-type: none"> To achieve pass percentage in every semester Target - 90% Actual – 98% To get feedback from the students Target 100% Actual 96 % 2015-2016 Providing training to the staffs Target 1day / Year Actual 77 % 2015-2016

Review of management system documentation and verification of management system implementation revealed the following results:

No.	Unit/Department/Site	Positive Findings
1	MR	All the input points were reviewed during the management review meeting

No.	Unit/Department/Site	Opportunities for Improvement	Rating*)
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Stage 1 Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 1(Offsite)

1			
---	--	--	--

- *) Rating:**
- 1 = Opportunities for improvement
 - 2 = probably rated as nonconformity in stage 2
 - 3 = Not ready for certification (proof of elimination of weaknesses must be submitted before completion of the stage 1 audit)

Because audits are always based on sampling, weaknesses may still exist which were not revealed and identified during the audit.

The auditor and the certification body will treat all information gained during the audit with strict confidentiality.

4.2 Special features of stage 1 auditing

The stage 1 audit was carried out off site in and the organisation was found to be compliant with the requirements of ISO 9001:2008

4.3 Special features of stage 2 auditing

The company is working in 01 shift and the shift timings from 09:00-17:30hrs

- a) The stage-2 audit plan should consider the shift timings and ensure that all shifts are covered.
- b) If Shift audit is to be excluded, in the stage-2 audit: the Justification for the same:

- NA

No further special features must be complied with.

Important information for stage 2 audit planning, e. g. sites which must be visited on the basis of internal audit results or because of their special relevance for environmental protection or occupational health and safety

The stage 2 audit was scheduled together with the client to take place on 12.07.2016 &13.07.2016.

09.07.2016



Date

Audit Leader / Auditor(s)



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**CN / ZN:
01 100 097034**

**Certification Audit Stage 2
Audit Report as per**

ISO 9001:2008

for

Client:Sri G.V.G.Visalakshi College for Women (Autonomous)

Address:

S.V.Mills Post, Udumalpet – 642 128

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 2

Contents:

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2	Scope.....	4
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2.2	Scope of certification.....	4
3	Changes in the management system / Contract review.....	4
4	Audit findings	5
5	Positive findings and opportunities for improvement	5
6	Dates.....	5

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 2

2 Scope

2.1 Description of the organization

Sri G.V.G.Visalakshi College for Women (Autonomous) was started in the year 1952 as the first women's college in Coimbatore district. The College has one of the finest infrastructures with experienced teaching faculty. It provides active placement guidances to its students and its alumni occupy important positions in the corporate and academic sectors.

They have 187 employees who work in 1 shift

2.2 Scope of certification

Scope of certification: (per standard):	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.
ISO 9001 standard requirements to be excluded from the scope:	Nil
Reasons for exclusions:	Nil

In the Certification audit, auditing was performed at the sites identified in the table below.

The following sites and their scopes are included in the scope of certification:

Site No. (CN ext.)	Sites included in cert. Name/address of site	No. of emp.	Scope and processes	Standard (s)	Audit ed
1	Sri G.V.G.Visalakshi College for Women (Autonomous)	187	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research Degrees.	ISO 9001:2008	✓

3 Changes in the management system / Contract review

No major changes have been made to the management system and the management system documentation since the last audit. The order details which form the basis of the audit (including number of employees, scope and sites) reflect the actual situation in the organization.

As per the Contract 6.5 Mandays to be delivered but 6.0 Mandays has been delivered balance 0.5 Mandays will be delivered in the 1st Surveillance Audit

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 2

4 Audit findings

The audit findings related to the audited standards are listed in the Annexes to this report (see. Annex)

All information gained during the audit will be treated with strict confidentiality by the audit team and the certification body. In view of the sampling approach applied to the audit, weaknesses and nonconformities may still exist which have not been identified during the audit.

5 Positive findings and opportunities for improvement

No.	Unit/Department Site	Positive findings
1	Teaching / Learning Process	Knowledge management process related to research and pedagogical tools are effectively done.
2	Teaching / Learning Process	The mechanism to obtain feedback/complaints and resolve them was found to be effective.

The following recommendations and opportunities for improvement provided by the auditors are intended to contribute to the continuous improvement of the management system. They also serve to eliminate any weaknesses still existing in the organization, ensure management system effectiveness and prevent nonconformities.

No.	Unit/Department Site	Recommendations and opportunities for improvement
1	MR	Effectiveness of the internal audit can be improved focussing on the improvement areas.
2	Teaching / Learning Process	It will benefit the students if the same question paper pattern as that of the university exams is followed in the sessional exams.

6 Dates

Due Date for the next audit 2017-07-13

Agreed date for the next audit 2017-07-02

12.07.2016 & 13.07.2016

Date

Audit Leader / Auditor(s)



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 2

Annex ISO 9001

Item	Audit result
Policy/objectives	<p>Top Management has declared its quality policy binding and implemented. The quality policy is appropriate and provides a framework for the respective quality objectives. It commits all employees to pursue continuous quality system improvement.</p> <p>Key quality objectives include:</p> <ul style="list-style-type: none"> • To achieve pass percentage in every semester Target - 90% Actual – 98% • To get feedback from the students Target 100% Actual 96 % 2015-2016 • Providing training to the staffs Target 1day / Year Actual 77 % 2015-2016
Process control including outsourced processes	<p>The processes available in the organization have been identified and documented. Process workflows and interactions have been described and appropriately controlled. The processes are evaluated at regular intervals by means of key performance indicators.</p> <p>Key processes within the scope of product realization include:</p> <ul style="list-style-type: none"> • Admission • Teaching • Examination • Purchase • Maintenance • Training • General administration <p>The following processes have been outsourced:</p> <ul style="list-style-type: none"> • Nil <p>These processes are appropriately reviewed and controlled.</p>
Customer-related and other product-related requirements	<p>The organization analyses and evaluates customer requirements and/or enquiries and any documented, assumed, statutory and regulatory requirements within the scope of a production and feasibility study performed in a team.</p> <p>Offers are prepared and approved by Principal The person who prepared the offer reviews the contract to ensure its compliance with the offer, and documents this compliance in an order confirmation. The same procedure applies to amendments.</p> <p>The following process requirements significantly affect product or service quality:</p> <ul style="list-style-type: none"> • Control on process parameters like Teaching, Monitoring Slow learners etc. <p>Key regulatory, statutory and customer-related requirements include:</p> <ul style="list-style-type: none"> • College of arts & Science - Syllabus & Guidelines are provided by Bharathiar University.

Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	Certification Audit Stage 2

Customer satisfaction and complaints	The organization maintains documented and effective procedures governing the handling of information, data analyses, improvement actions and responses to customer feedback. Feedback collected from the students is 96% and Zero complaints received from customer.
Internal audit and management review	The organization measures MS implementation, maintenance and effectiveness by means of annually scheduled system audits. The organization reliably carries out these audits. The nonconformities identified in these internal audits had been corrected by the time the audit documented in this report was performed. Internal audit conducted during 05.04.2016 to 06.04.2016 was verified Top management reviews the organization's quality management system at regular intervals and in line with the requirements to ensure its continuous suitability, adequacy and effectiveness. The management review of 07.04.2016 was carried out in accordance with the requirements and was effective.
Use of certificate and logo	The organization uses the logo and the certificate (e.g. on business cards, company brochures, websites etc.) in compliance with the requirements.

Standard element	4.1	4.2	5.1	5.2	5.3	5.4	5.5	5.6	6.1	6.2	6.3	6.4
Rating*)	1	1	1	1	1	1	1	1	1	1	1	1
No. of nonconformity												
Standard element	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	8.5	
Rating*)	1	1	1	1	2	1	1	2	1	1	1	
No. of nonconformity												

- *Rating:**
- 1 = conforming
 - 2 = conforming but opportunities for improvement
 - 3 = failed/nonconformity (see nonconformity report)
 - 4 = not applicable
 - 5 = not audited in this audit

Audit plan
ZN: 01 100 097034



Client: Sri G.V.G.Visalakshi College for Women (Autonomous) If there are no client changes to the audit plan one week prior to the audit, then the audit plan is considered approved

Location(s) / Production facility (facillities): S.V.Mills Post, Udumalpet – 642 128

Scope of application: Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science.
Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes.
Providing Educational Services leading to Research & Convergence Degrees.

Applicable standard(s): ISO 9001:2008

Type of audit: 2nd Surveillance Audit

Auditee representative: Dr.(Mrs) G. Suguna, Ph.D

Manual No. and publication date: QSM/ Rev No. 02 / Issue No.01 dated 11.03.2013

Audit language(s): English& Tamil **Order number:** 1803061562

Audit leader: A.Shanmugam(AS) **Auditor(s):** P.Deepak(PD)

external, company: external,company:

Environmental verifier: **Expert(s):**

external, company: external,company:

City and date of audit plan preparation: Coimbatore, 22.01.2014

A room should be available to the auditors for their internal assessment. Auditee representatives accompany the auditors during the entire audit.

During the opening meeting, at the latest, the audit team has to be informed about aspects relevant to occupational health and safety in the company

Date / Time (1)	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
27.01.2015				
09:15	Arrival	AS/PD		
09:30	HOD's, Management Representative	AS/PD	Auditee team	Opening meeting, Introduction to company, Explanation of processes & procedures, Fine-tuning of audit plan
09:45	Management Process: Quality Policy, Quality Objectives, Customer Focus, Management Commitment, Resource Management, Work Environment, Internal Communication, Analysis of data, Improvement, internal quality Audits, Document and Data Control, Verification of previous NCR's and logo usage	AS/PD	MR	4.1,4.2,3.4,2.4,5.1,5.2,5.3,5.4,5.5,5.6, 6.1,6.4,8.1,8.2.1,8.2.3,8.2.3,8.4,8.5.1, 8.5.2,8.5.3

Date / Time (1)	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
10:00	Teaching /Learning Process	AS	Incharge	4.1,4.2,3,4,2,4,5,4,1,6,3,7,1,7,3,7,5,8,4, 8.5.2,8.5.3
11:30	Admission & Administration (including statutory and regulatory requirements)	PD	Incharge	4.2,3,4,2,4,6,2,2,7,1,8,2,8,5,2,8,5,3
11:30	Teaching /Learning Process	AS	Incharge	4.1,4.2,3,4,2,4,5,4,1,6,3,7,1,7,3,7,5,8,4, 8.5.2,8.5.3
13:00	Lunch Break			
13:30	Teaching /Learning Process	AS	Incharge	4.1,4.2,3,4,2,4,5,4,1,6,3,7,1,7,3,7,5,8,4, 8.5.2,8.5.3
13:30	Examination & Placement cell	PD	Incharge	4.2,3,4,2,4,7,1,7,2,1,7,2,2,7,2,3,7,5,8,2, 3,8,5,2,8,5,3
15:00	Teaching /Learning Process	AS	Incharge	4.1,4.2,3,4,2,4,5,4,1,6,3,7,1,7,3,7,5,8,4, 8.5.2,8.5.3
15:00	Teaching /Learning Process	PD	Incharge	4.1,4.2,3,4,2,4,5,4,1,6,3,7,1,7,3,7,5,8,4, 8.5.2,8.5.3
16:30	Auditors time	AS/PD		Finalization of the audit findings Preparation for the closing meeting
16:45	Closing meeting	AS/PD	All Concerned	Presentation of the audit findings
17:00	Planned close			

(1) Please avoid any changes!

In case of an audit team the procedure of furnishing proof must be made separately (exception top management). Adequate contact persons in the company must be mentioned in the audit plan.

As per the contract, all work documents are treated confidentially and are stored securely.

Distribution for the client:

(established by the client)

Distribution for the audit plan:

Client

Certification Body (Bodies)

Auditor/Expert

File/Database



**Report on Quality Management System Audit
ISO 9001:2008**

Organization: Sri G.V.G.Visalakshi College for Women (Autonomous)

Date : 28th January 2015

Audit Observations made during the 1st Surveillance audit of Sri G.V.G.Visalakshi College for Women (Autonomous)

Positive observations

1. The organization's efforts to implement a learning management system will help in improving the efficiency of the system.

Opportunities for improvement

Quality Management System – Management Representative Related Functions

1. *ISO 9001:2008 requirements have to be interpreted and added appropriately to quality manual and procedures.*
2. *Awareness on the management system to be improved among all practitioners.*
3. *It is recommended to carry out internal audits for all the departments once in six months to monitor the effectiveness of the quality management system.*
4. *Management reviews has to cover all review inputs stated by the standard ISO 9001:2008.*

Teaching Learning Process

1. *It is recommended that the board of studies minutes capture the changes requested by the members in a detailed fashion.*
2. *Planning and delivery of theory and practical has to be done as per Syllabus requirement. Example: Bachelor of Logistics and Freight Management, **Subject:** Operations Management, **Observation:** Total Hrs required as per syllabus: 16 hrs, delivered in the semester 06, in the Unit V.*
3. *The Departments should ensure that the board of studies meets at least once in a year as required by UGC's 12th plan document.*

4. *When more than one member of the faculty handles a course then it is important to ensure that the topics are not handled simultaneously if the understanding of one topic is important to understand a subsequent one.*
5. *The departments should ensure that the stock of material for funded projects be updated immediately after the procurement and get the approval of the head of the institution in black and white if it is utilized outside the campus.*
6. *It is recommended to consider that the question paper pattern in the CA tests may be the same as that of the final exams to ensure that it is easier for the students and members of faculty.*
7. *The syllabus may also have the no of hours per week to guide the planning.*
8. *The objective and the other details about internship programs shall also be defined in the syllabus to facilitate planning.*
9. *Department level objectives if monitored will help in realizing the extent to which the efforts taken have been useful.*
10. *It is recommended that the departments ensure that the board of studies include a person from the industry to get the industry's perception.*

Audit plan

ZN: 01 100 097034



Client: Sri G.V.G.Visalakshi College for Women (Autonomous) If there are no client changes to the audit plan one week prior to the audit, then the audit plan is considered approved

Location(s) / Production facility (facilities): S.V.Mills Post, Udumalpet – 642 128

Scope of application: Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science.
Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes.
Providing Educational Services leading to Research & Convergence Degrees.

Applicable standard(s): ISO 9001:2008

Type of audit: 2nd Surveillance audit

Auditee representative: Dr.G.Suguna

Manual No. and publication date: QSM/A, Rev 2.0 / Issue no 01 dated 11.03.2013

Audit language(s): English& Tamil **Order number:** 1803011184

Audit leader: A.Shanmugam(AS) **Auditor(s):** P.Deepak(PD)

external, company:

external,company:

Environmental verifier:

Expert(s):

external, company:

external,company:

City and date of audit plan preparation: Coimbatore, 01.12.2014

A room should be available to the auditors for their internal assessment. Auditee representatives accompany the auditors during the entire audit.

During the opening meeting, at the latest, the audit team has to be informed about aspects relevant to occupational health and safety in the company

Date / Time ⁽¹⁾	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
13.12.2014				
08:45	Arrival	AS/PD		
09:00	HOD's,Management Representative	AS/PD	Auditee team	Opening meeting, Introduction to company,Explanation of processes & procedures, Fine-tuning of audit plan
09:15 – 09:30	Briefing by the EAC Competent auditor to the team	AS/PD		
09:30	Management Process: Quality Policy, Quality Objectives, Customer Focus, Management Commitment, Resource Management, Work Environment, Internal Communication, Analysis of data, Improvement ,internal quality Audits, Document and Data Control, Verification of previous NCR's and logo usage	AS/PD	MR	4.1,4.2.3,4.2.4,5.1,5.2,5.3,5.4,5.5,5.6, 6.1,6.4,8.1,8.2.1,8.2.3,8.2.3,8.4,8.5.1, 8.5.2,8.5.3

Audit plan

ZN: 01 100 097034



Date / Time (1)	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
10:00	Department of Mathematics	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,7.6,8.4,8.5.2,8.5.3
11:30	Admission & Administration (including statutory and regulatory requirements)	PD	Incharge	4.2.3,4.2.4,6.2.2,7.1,7.4,8.2,8.5.2,8.5.3
11:30	Department of Chemistry (UG) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,7.6,8.4,8.5.2,8.5.3
13:00	Lunch Break			
13:30	Department of English Literature (UG,PG,MPhil,PhD)	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.5,8.3,8.4,8.5.2,8.5.3
13:30	Placement Cell	PD	Incharge	4.2.1,4.2.2,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,8.4,8.5.2,8.5.3
15:00	Department of Commerce (UG,PG,M.Phil,Phd) including laboratory	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
15:00	Department of Economics (UG,PG,M.Phil & PhD)	PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
16:30	Department of History (UG,PG,Mphil & PhD)	AS	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
16:30	Department of Computer Science (UG & PG) including laboratory	PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.3,7.5,8.3,8.4,8.5.2,8.5.3
18:30	Auditors time	AS/PD		Finalization of the audit findings Preparation for the closing meeting
18:45	Closing meeting	AS/PD	All Concerned	Presentation of the audit findings
19:00	Planned close			

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 Certification Body (Bodies)
 Auditor/Expert
 File/Database



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Precisely Right.

CN: 01 100 097034

**2nd Surveillance audit
Audit Report as per**

TRCert - ISO 9001

for

**Sri G.V.G.Visalakshi College for Women
(Autonomous)**

S.V.Mills Post, Udumalpet – 642 128

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	2nd Surveillance audit

Contents

1	Audit result	3
2	Scope.....	3
2.1	Description of the organization.....	3
2.2	Scope of certification	3
3	Changes in the management system / Contract review.....	4
4	Audit findings	4
4.1	Positive findings and opportunities for improvement	4
5	Dates.....	5

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	2nd Surveillance audit

Audit Leader : A.Shanmugam(AS)

Audit Team : P.Deepak(PD)

Management System Representative : Dr.G.Suguna

Audit Date : 13.12.2014

1 Audit result

Management system effectiveness was verified on site by means of random sampling by an appropriately selected audit team. This applies in particular to the compliance of workflows with standard requirements and the descriptions in management system documentation. The special features of the organization's business activities, the applicable statutory and regulatory requirements and the requirements set forth in other generally applicable documents were also taken into account. This was done by means of a sampling approach, by conducting interviews and reviewing the appropriate documentation. Audit findings and recommendations regarding opportunities for improvement have been set forth in Sections 4 of this report.

<input type="checkbox"/>	The last audit revealed nonconformities which have been demonstrably corrected. The corrections and corrective actions taken in this respect have been verified.
<input type="checkbox"/>	A stage 1 audit was performed and the organization found ready for certification. Identified weaknesses, if any, have been eliminated and the corrective action associated therewith verified.
<input checked="" type="checkbox"/>	The current audit revealed 00 nonconformities.
<input type="checkbox"/>	The major nonconformities (No. x) with individual standard elements require a re-audit to verify the effectiveness of the corrections and corrective actions (probable date: ddmmyyyy)
<input checked="" type="checkbox"/>	The organization has established and maintains an effective system to ensure compliance with its policy and objectives. The audit team confirms in line with the audit targets that the organization's management system complies with, adequately maintains and implements the requirements of the standard(s).

The auditor therefore recommends (provided the effectiveness of corrections and/or corrective actions addressing the identified nonconformities has been verified):

<input type="checkbox"/>	Award of the new certificates.
<input checked="" type="checkbox"/>	Maintenance of the existing certification.
<input type="checkbox"/>	Inclusion of the changes (see Section 3) in the scope of application of existing certifications
<input type="checkbox"/>	Maintenance or issue of the certificates only after successful completion of a re-audit.

2 Scope

2.1 Description of the organization

Sri G.V.G.Visalakshi College for Women (Autonomous) was started in the year 1952 as the first women's college in Coimbatore district. The College has one of the finest infrastructures with experienced teaching faculty. It provides active placement guidances to its students and its alumni occupy important positions in the corporate and academic sectors .

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	2nd Surveillance audit

They have 185 employees who work in 1 shift

2.2 Scope of certification

Scope of certification: (per standard):	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research & Convergence Degrees.
ISO 9001 standard requirements to be excluded from the scope:	NIL
Reasons for exclusions:	NIL

The following sites and their scopes are included in the scope of certification:

Site No. (CN ext.)	Sites included in cert. Name/address of site	No. of emp.	Scope and processes	Audited
01	Sri G.V.G.Visalakshi College for Women (Autonomous) S.V.Mills Post, Udumalpet – 642 128	185	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research & Convergence Degrees.	<input checked="" type="checkbox"/>

3 Changes in the management system / Contract review

No major changes have been made to the management system and the management system documentation since the last audit. The order details which form the basis of the audit (including number of employees, scope and sites) reflect the actual situation in the organization.

4 Audit findings

The audit findings related to the audited standards are listed in the Annexes to this report (see. Annex ISO 9001).

All information gained during the audit will be treated with strict confidentiality by the audit team and the certification body. In view of the sampling approach applied to the audit, weaknesses and nonconformities may still exist which have not been identified during the audit.

4.1 Positive findings and opportunities for improvement

No.	Unit/Department Site	Positive findings
1	Teaching/Learning	Course delivery planning are effectively done
2	Teaching/Learning	Work instructions for all the experiments are defined well

Audit Report

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	2nd Surveillance audit

The following recommendations and opportunities for improvement provided by the audit team are intended to contribute to the continuous improvement of the management system. They also serve to eliminate any weaknesses still existing in the organization, ensure management system effectiveness and prevent nonconformities.

No.	Unit/Department Site	Recommendations and opportunities for improvement
1	Teaching / Learning Process	Knowledge management process related to research and pedagogical tools has to be strengthened.
2	Teaching/Learning process	Students feedback analysis can be improved.

5 Dates

Due Date for the next audit


2015-11-23

Agreed date for the next audit

2015-11-14

13.12.2014

Date



Audit Leader / Auditor(s)

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	2nd Surveillance audit

Annex ISO 9001

Item	Audit result												
Policy/objectives	<p>Top Management has declared its quality policy binding and implemented. The quality policy is appropriate and provides a framework for the respective quality objectives. It commits all employees to pursue continuous quality system improvement.</p> <p>Key quality objectives include:</p> <table border="1"> <thead> <tr> <th>Sl.No</th> <th>Objectives</th> <th>Target</th> <th>Achievement as on August 2014</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>To achieve pass percentage in every semester</td> <td>90%</td> <td>98.5%</td> </tr> <tr> <td>2.</td> <td>To conduct training program</td> <td>02 / department/Sem ester</td> <td>2 conducted in all departments in last semester.</td> </tr> </tbody> </table>	Sl.No	Objectives	Target	Achievement as on August 2014	1.	To achieve pass percentage in every semester	90%	98.5%	2.	To conduct training program	02 / department/Sem ester	2 conducted in all departments in last semester.
Sl.No	Objectives	Target	Achievement as on August 2014										
1.	To achieve pass percentage in every semester	90%	98.5%										
2.	To conduct training program	02 / department/Sem ester	2 conducted in all departments in last semester.										
Process control including outsourced processes	<p>The processes available in the organization have been identified and documented. Process workflows and interactions have been described and appropriately controlled. The processes are evaluated at regular intervals by means of key performance indicators.</p> <p>Key processes within the scope of product realization include:</p> <ul style="list-style-type: none"> • Admission process • Syllabus Design • Teaching learning process • Examination Process • Training Process • Administration & General Maintenance <p>The following processes have been outsourced:</p> <ul style="list-style-type: none"> • NIL <p>These processes are appropriately reviewed and controlled.</p>												
Customer-related and other requirements	<p>The organization analyses and evaluates customer requirements and/or enquiries and any documented, assumed, statutory and regulatory requirements within the scope of a production and feasibility study performed in a team.</p> <p>Offers are prepared and approved by Principal. The person who prepared the offer reviews the contract to ensure its compliance with the offer and documents this compliance in an order confirmation. The same procedure applies to amendments.</p> <p>The following process requirements significantly affect product or service quality:</p> <ul style="list-style-type: none"> • Control on Process Parameters like Course Delivery, Identification of Slow learners etc. <p>Key regulatory, statutory and customer-related requirements include:</p>												

Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	2nd Surveillance audit

Customer satisfaction and complaints	The organization maintains documented and effective procedures governing the handling of information, data analyses, improvement actions and responses to customer feedback. Feedback collected from the Students and last survey overall satisfaction of students are 95% (Aug'14)- Economics Department and there is no complaints received from the customer.
Internal audit and management review	The organization measures MS implementation, maintenance and effectiveness by means of annually scheduled system audits. The organization reliably carries out these audits. The nonconformities identified in these internal audits had been corrected by the time the audit documented in this report was performed. Internal audit conducted during 05.12.2014 was verified Top management reviews the organization's quality management system at regular intervals and in line with the requirements to ensure its continuous suitability, adequacy and effectiveness. The management review of 10.12.2014 was carried out in accordance with the requirements and was effective.
Use of certificate and logo	The organization uses the logo and the certificate (e.g. on business cards, company brochures, websites etc.) in compliance with the requirements.

Standard element	4.1	4.2	5.1	5.2	5.3	5.4	5.5	5.6	6.1	6.2	6.3	6.4
Rating*)	1	1	1	1	1	1	1	1	1	2	1	1
No. of nonconformity												
Standard element	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	8.5	
Rating*)	1	1	1	1	3	1	1	1	1	2	1	
No. of nonconformity					1							

- *Rating:**
- 1 = conforming
 - 2 = conforming but opportunities for improvement
 - 3 = failed/nonconformity (see nonconformity report)
 - 4 = not applicable
 - 5 = not audited in this audit

Audit plan
ZN: 01 100 097034



Client: Sri G.V.G.Visalakshi College for Women (Autonomous) If there are no client changes to the audit plan one week prior to the audit, then the audit plan is considered approved

Location(s) / Production facility (facilities): S.V.Mills Post, Udumalpet – 642 128

Scope of application: Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science.
Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes.
Providing Educational Services leading to Research & Convergence Degrees.

Applicable standard(s): ISO 9001:2008

Type of audit: 1st Surveillance audit

Auditee representative: Dr.T.Rugmani bai

Manual No. and publication date: QSM/A, Rev 2.0 / Issue no 01 dated 11.03.2013

Audit language(s): English& Tamil **Order number:** 1803011184

Audit leader: V.Viswanathan(VV) **Auditor(s):** P.Deepak(PD)

external, company: external,company:

Environmental verifier: **Expert(s):**

external, company: external,company:

City and date of audit plan preparation: Coimbatore, 29.11.2013

A room should be available to the auditors for their internal assessment. Auditee representatives accompany the auditors during the entire audit. During the opening meeting, at the latest, the audit team has to be informed about aspects relevant to occupational health and safety in the company

Date / Time (1)	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
11.12.2013				
09:15	Arrival	VV/PD		
09:30	HOD's, Management Representative	VV/PD	Auditee team	Opening meeting, Introduction to company, Explanation of processes & procedures, Fine-tuning of audit plan
09:45 – 10:00	Briefing by the EAC Competent auditor to the team			
10:00	Management Process: Quality Policy, Quality Objectives, Customer Focus, Management Commitment, Resource Management, Work Environment, Internal Communication, Analysis of data, Improvement, internal quality Audits, Document and Data Control, Verification of previous NCR's and logo usage	VV/PD	MR	4.1,4.2.3,4.2.4,5.1,5.2,5.3,5.4,5.5,5.6, 6.1,6.4,8.1,8.2.1,8.2.3,8.2.3,8.4,8.5.1, 8.5.2,8.5.3

Audit plan
ZN: 01 100 097034



Date / Time (1)	Organizational Unit and Processes	Auditor / Abbrev.	Interviewee	Standard Chapter
10:15	Admission & Administration (including statutory and regulatory requirements)	PD	Incharge	4.2.3,4.2.4,6.2.2,7.1,7.4,8.2,8.5.2,8.5.3
11:30	Department of Mathematics	VV	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,7.6,8.4,8.5.2,8.5.3
11:45	Library	PD	Incharge	4.2.1,4.2.3, 4.2.4, 7.1, 7.4,7.5, 8.4, 8.5.2, 8.5.3
13:30	Lunch Break			
14:00	Department of Computer Science including laboratory.	VV	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.5,8.3,8.4,8.5.2,8.5.3
14:00	Department of Commerce including laboratory	PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.2,7.5,8.3,8.4,8.5.2,8.5.3
16:00	Department of Physics including laboratory	VV	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,7.6,8.4,8.5.2,8.5.3
16:00	Department of Zoology including laboratory	PD	Incharge	4.1,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,8.4,8.5.2,8.5.3
18:00	Controller of Examination	VV	Incharge	4.2.3,4.2.4,6.2.2,7.1,7.5,8.2,8.5.2,8.5.3
18:00	Placement Cell	PD	Incharge	4.2.1,4.2.2,4.2.3,4.2.4,5.4.1,6.3,7.1,7.5,8.4,8.5.2,8.5.3
19:00	Auditors time	VV/PD		Finalization of the audit findings Preparation for the closing meeting
19:15	Closing meeting			Presentation of the audit findings
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Distribution for the audit plan:

Client Certification Body (Bodies) Auditor/Expert File/Database



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Precisely Right.

CN: 01 100 097034

**1st Surveillance audit
Audit Report as per**

TRCert - ISO 9001

for

**Sri G.V.G.Visalakshi College for Women
(Autonomous)**

S.V.Mills Post, Udumalpet – 642 128

Audit Report



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance audit

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4	Audit findings.....	4
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5	Dates	5

Audit Report



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance audit

Audit Leader : V.Viswanathan(VV)
Audit Team : P.Deepak(PD)
Management System Representative : Dr.T.Rugmani bai
Audit Date : 11.12.2013

1 Audit result

Management system effectiveness was verified on site by means of random sampling by an appropriately selected audit team. This applies in particular to the compliance of workflows with standard requirements and the descriptions in management system documentation. The special features of the organization's business activities, the applicable statutory and regulatory requirements and the requirements set forth in other generally applicable documents were also taken into account. This was done by means of a sampling approach, by conducting interviews and reviewing the appropriate documentation. Audit findings and recommendations regarding opportunities for improvement have been set forth in Sections 4 of this report.

<input checked="" type="checkbox"/>	The last audit revealed nonconformities which have been demonstrably corrected. The corrections and corrective actions taken in this respect have been verified.
<input type="checkbox"/>	A stage 1 audit was performed and the organization found ready for certification. Identified weaknesses, if any, have been eliminated and the corrective action associated therewith verified.
<input type="checkbox"/>	The current audit revealed 00 nonconformities.
<input type="checkbox"/>	The major nonconformities (No. x) with individual standard elements require a re-audit to verify the effectiveness of the corrections and corrective actions (probable date: ddmmyyyy)
<input checked="" type="checkbox"/>	The organization has established and maintains an effective system to ensure compliance with its policy and objectives. The audit team confirms in line with the audit targets that the organization's management system complies with, adequately maintains and implements the requirements of the standard(s).

The auditor therefore recommends (provided the effectiveness of corrections and/or corrective actions addressing the identified nonconformities has been verified):

<input type="checkbox"/>	Award of the new certificates.
<input checked="" type="checkbox"/>	Maintenance of the existing certification.
<input type="checkbox"/>	Inclusion of the changes (see Section 3) in the scope of application of existing certifications
<input type="checkbox"/>	Maintenance or issue of the certificates only after successful completion of a re-audit.

2 Scope

2.1 Description of the organization

Sri G.V.G.Visalakshi College for Women (Autonomous) was started in the year 1952 as the first women's college in Coimbatore district. The College has one of the finest infrastructures with experienced teaching faculty. It provides active placement guidances to its students and its alumni occupy important positions in the corporate and academic sectors .

Audit Report



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance audit

They have 185 employees who work in 1 shift

2.2 Scope of certification

Scope of certification: (per standard):	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research & Convergence Degrees.
ISO 9001 standard requirements to be excluded from the scope:	NIL
Reasons for exclusions:	NIL

The following sites and their scopes are included in the scope of certification:

Site No. (CN ext.)	Sites included in cert. Name/address of site	No. of emp.	Scope and processes	Audited
01	Sri G.V.G.Visalakshi College for Women (Autonomous) S.V.Mills Post, Udumalpet – 642 128	185	Design and Providing Educational Services leading to Graduate, Post Graduate Degrees in Arts, Management, Commerce & Science. Design & Providing Educational Services leading to Diploma, Certificate & Career oriented Programmes. Providing Educational Services leading to Research & Convergence Degrees.	<input checked="" type="checkbox"/>

3 Changes in the management system / Contract review

No major changes have been made to the management system and the management system documentation since the last audit. The order details which form the basis of the audit (including number of employees, scope and sites) reflect the actual situation in the organization.

4 Audit findings

The audit findings related to the audited standards are listed in the Annexes to this report (see. Annex ISO 9001). All information gained during the audit will be treated with strict confidentiality by the audit team and the certification body. In view of the sampling approach applied to the audit, weaknesses and nonconformities may still exist which have not been identified during the audit.

4.1 Positive findings and opportunities for improvement

No.	Unit/Department Site	Positive findings
1	Teaching/Learning	Course delivery planning are effectively done
2	Teaching/Learning	Work instructions for all the experiments are defined well

Audit Report



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance audit

The following recommendations and opportunities for improvement provided by the audit team are intended to contribute to the continuous improvement of the management system. They also serve to eliminate any weaknesses still existing in the organization, ensure management system effectiveness and prevent nonconformities.

No.	Unit/Department Site	Recommendations and opportunities for improvement
1	Teaching/Learning process	Student's feedback analysis can be improved.
2	Library	Identification and traceability can be improved

5 Dates

Due Date for the next audit 2014-11-23

Agreed date for the next audit 2014-11-14

20/11/14
Date

P. Deepak
Audit Leader / Auditor(s)

Audit Report



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance audit

Annex ISO 9001

Item	Audit result												
Policy/objectives	<p>Top Management has declared its quality policy binding and implemented. The quality policy is appropriate and provides a framework for the respective quality objectives. It commits all employees to pursue continuous quality system improvement.</p> <p>Key quality objectives include:</p> <table border="1"> <thead> <tr> <th>Sl.No</th> <th>Objectives</th> <th>Target</th> <th>Achievement as on August 2013</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>To achieve pass percentage in every semester</td> <td>90%</td> <td>98%</td> </tr> <tr> <td>2.</td> <td>To conduct training program</td> <td>02 / department/Semester</td> <td>2 conducted in all departments in last semester.</td> </tr> </tbody> </table>	Sl.No	Objectives	Target	Achievement as on August 2013	1.	To achieve pass percentage in every semester	90%	98%	2.	To conduct training program	02 / department/Semester	2 conducted in all departments in last semester.
Sl.No	Objectives	Target	Achievement as on August 2013										
1.	To achieve pass percentage in every semester	90%	98%										
2.	To conduct training program	02 / department/Semester	2 conducted in all departments in last semester.										
Process control including outsourced processes	<p>The processes available in the organization have been identified and documented. Process workflows and interactions have been described and appropriately controlled. The processes are evaluated at regular intervals by means of key performance indicators.</p> <p>Key processes within the scope of product realization include:</p> <ul style="list-style-type: none"> • Admission process • Syllabus Design • Teaching learning process • Examination Process • Training Process • Administration & General Maintenance <p>The following processes have been outsourced:</p> <ul style="list-style-type: none"> • NIL <p>These processes are appropriately reviewed and controlled.</p>												
Customer-related and other requirements	<p>The organization analyses and evaluates customer requirements and/or enquiries and any documented, assumed, statutory and regulatory requirements within the scope of a production and feasibility study performed in a team.</p> <p>Offers are prepared and approved by Principal. The person who prepared the offer reviews the contract to ensure its compliance with the offer and documents this compliance in an order confirmation. The same procedure applies to amendments.</p> <p>The following process requirements significantly affect product or service quality:</p> <ul style="list-style-type: none"> • Control on Process Parameters like Course Delivery, Identification of Slow learners etc. <p>Key regulatory, statutory and customer-related requirements include:</p> <ul style="list-style-type: none"> • Approval for the new courses from Bharathiar University, Coimbatore (BU/R/A1-B/2011/23797 dtd: 05.06.2012) 												

Audit Report



Client	Standard(s)	Certification Number(s)	Audit Type
Sri G.V.G.Visalakshi College for Women (Autonomous)	ISO 9001:2008	01 100 097034	1st Surveillance audit

Customer satisfaction and complaints	The organization maintains documented and effective procedures governing the handling of information, data analyses, improvement actions and responses to customer feedback. Feedback collected from the Students and last survey overall satisfaction of students are 98% (Aug'13)- Commerce Department and there is no complaints received from the customer.
Internal audit and management review	The organization measures MS implementation, maintenance and effectiveness by means of annually scheduled system audits. The organization reliably carries out these audits. The nonconformities identified in these internal audits had been corrected by the time the audit documented in this report was performed. Internal audit conducted during 04.10.2013 was verified Top management reviews the organization's quality management system at regular intervals and in line with the requirements to ensure its continuous suitability, adequacy and effectiveness. The management review of 29-10-2013 was carried out in accordance with the requirements and was effective.
Use of certificate and logo	The organization uses the logo and the certificate (e.g. on business cards, company brochures, websites etc.) in compliance with the requirements.

Standard element	4.1	4.2	5.1	5.2	5.3	5.4	5.5	5.6	6.1	6.2	6.3	6.4
Rating*)	1	1	1	1	1	1	1	1	1	1	1	1
No. of nonconformity												
Standard element	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	8.5	
Rating*)	1	1	1	1	1	1	1	1	1	1	1	
No. of nonconformity												

- *Rating:
- 1 = conforming
 - 2 = conforming but opportunities for improvement
 - 3 = failed/nonconformity (see nonconformity report)
 - 4 = not applicable
 - 5 = not audited in this audit

SRI GVG VISALAKSHI COLLEGE FOR WOMEN
(Autonomous)
UDUMALPET – 642 128



ANNUAL QUALITY ASSURANCE REPORT
JULY 2016 - JUNE 2017
(AQAR)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A**I. Details of the Institution**

1.1 Name of the Institution

Sri G.V.G. Visalakshi College for Women,
(Autonomous)

1.2 Address Line 1

S.V Mills (PO)

Address Line 2

Udumalpet.

City/Town

Udumalpet Town,
Tiruppur District

State

Tamilnadu

Pin Code

642128

Institution e-mail address

gvgprincipal@gmail.com

Contact Nos.

04252- 223019

Name of the Head of the Institution

Dr.K.Punithavalli

Tel. No. with STD Code

04252- 233111

Mobile

9487291330

Name of the IQAC Co-ordinator Dr. N. Rajeswari

Mobile 9843897540

IQAC e-mail address iqacgvg@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) TNCOGN 15001

1.4 NAAC Executive Committee No. & Date: EC/64/RAR/30 Dated 08.07.2013
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address www.gvgvc.ac.in

Web-link of the AQAR www.gvgvc.ac.in/aqar2016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level ²		2000	5 Years
2	2 nd Cycle	B++	81.30	2006	5 Years
3	3 rd Cycle	A	3.53	2013	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 25.07.2002

1.8 AQAR for the year (for example 2010-11) 2016 – 17

Others
(Specify)

PGDCA, Certificate courses offered by IBM- Software Foundation, Software Foundation with C programming, Software Foundation with C++ programming, Cloud Computing- advanced, Rational Testing-Fundamentals, IBM Information Management basics with DB2, Fundamental Course in Predictive Analytics using IBM SPSS, Mobile Application Development, Cognos and Big Data, Certificate courses in Organic farming, Embroidery and Fashion design, Garland making, Certificate course in Travel Management, Skill oriented programs for disabled, Community College- Diploma Course in Child Care and Crèche Management.

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University University

University with Potential for Excellence -- UGC-CPE --

DST Star Scheme √ UGC-CE --

UGC-Special Assistance Programme -- DST-FIST √
Level-0

UGC-Innovative PG programmes -- Any other
(Specify)

UGC- Innovative program for
UG (Economics with Logistics
& freight management)
UGC –Community college

UGC-COP Programmes --

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3	No. of students	<input type="text" value="3"/>								
2.4	No. of Management representatives	<input type="text" value="1"/>								
2.5	No. of Alumni	<input type="text" value="2"/>								
2.6	No. of any other stakeholder and community representatives	<input type="text" value="2"/>								
2.7	No. of Employers/ Industrialists	<input type="text" value="2"/>								
2.8	No. of other External Experts	<input type="text" value="2"/>								
2.9	Total No. of members	<input type="text" value="20"/>								
2.10	No. of IQAC meetings held	<input type="text" value="16"/>								
2.11	No. of meetings with various stakeholders:	No.	<input type="text" value="16"/>	Faculty	<input type="text" value="7"/>					
	Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="4"/>	Others	<input type="text" value="3"/>				
2.12	Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No	<input type="text"/>					
	If yes, mention the amount	<input type="text" value="--"/>	<input type="text"/>	<input type="text" value="√"/>	<input type="text"/>					
2.13	Seminars and Conferences (only quality related)									
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
	Total No.	<input type="text" value="2"/>	International	<input type="text" value="--"/>	National	<input type="text" value="1"/>	State	<input type="text" value="--"/>	Institution Level	<input type="text" value="1"/>
	(ii) Themes									
	1. Sustainability in Higher Education- Models and Tools - National Level 2. Outcome Based Education for Sustainable Societal Development- The need of the hour - Institution Level									

2.14 Significant Activities and contributions made by IQAC

- The proposal for the DBT-Star college scheme was prepared and presented before the committee by the Basic Science departments.
- The departments were encouraged to undertake curriculum revamping in terms of its contents as well as introducing updated contents with enrichment.
- The concept of OBE in the curriculum design and teaching learning was put forward for ground level discussion.
- New Teaching-Learning methods were put forward through CAMU- online resources
- Departments were encouraged to conduct Workshops/ seminars and accordingly within the stipulated time some of the departments conducted workshops/seminars/ conferences and also guest lecturers with eminent resource persons.
- The autonomous curriculum manual for the students' insight was prepared and distributed with the updated information for the academic year 2016-'17
- IQAC conducted a National level colloquium on the title "**Sustainability in Higher Education –Models and Tools**" on **29.09.2016**. **Dr.Sheela Ramachandran**, Former VC , Avinashilingam Deemed University, Coimbatore spoke on Curriculum Design and development- Models and Tools focusing on the Outcome Based Education and the necessity to implement the same in future. **Dr.J.Jayaraman**, VIT University, Vellore addressed on the topic Behavioural Modifications and Competencies for future generations.
- A Faculty Development programme was organized with the theme Outcome Based Education for Sustainable Societal Development- the need of the hour
- Faculty members were encouraged to publish articles in the journals and books.
- The AQAR for the year 2015-'16 was uploaded on the website on 10.09.2016
- As a dynamic forum of the college performing massive academic exercise the IQAC has drafted and generated the templates for the various academic activities of the departments as a systematic preparation for NAAC criterion to be circulated to upload their activities promptly.
- The templates for the Club activities of the College union and its affiliated clubs and also the other forums such as ED cell, Women's Studies centre, Library, NCC, NSS, Games, YRC, RRC were drafted and circulated for effective uploading and retaining of information.
- The Ward allocation under Tutor-Ward student support system was carried out effectively for the year. Student Counselling Cell was established to address the student issues in all forms including the emotional aspects with three Senior Faculty members. The cell is operative on all working days beyond the working hours for facilitating students effectively.
- The Peer evaluation was conducted for the Faculty members serving below 5 years of experience. A team comprising of IQAC coordinators, Heads of the departments with Senior Faculty members observed the class room sessions and reported on various parameters. Accordingly Faculty members were appraised about their performance/ improvement to be taken care-off.
- The News letter for the year 2015-'16 was prepared by the IQAC team and was duly uploaded in the website.
- The feedback from the stakeholders was done for the academic year through the departments and the suggestions were discussed in the Peer committee with Principal and IQAC team.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved at the end of the year *

The DBT – Star College Scheme proposal submitted was identified for financial support and was sanctioned with a sum of Rs.55 lakhs towards the strengthening of the Science Departments and its activities during this year.

Plan of Action	Achievements
<p>1. Under Curricular aspects, more flexibility in the CBCS pattern proposed along with the innovation</p> <p>2. Syllabus updating and review</p> <p>3. Introducing Examination reforms</p> <p>4. Implementation of online tests and Assessment through CAMU and uploading of teaching contents</p> <p>5. Conduct of Peer Evaluation for the Faculty – submission of Report</p> <p>6. Promotion and support for the Communities of Interest and Communities of Practice, to enhance, to share knowledge, skills, and practices through CAMU.</p>	<p>1) Elective options and Inter-disciplinary options were planned and finalised. As an innovative pattern of Curriculum design, Outcome Based Education was proposed and an insight into this was studied through various activities such as Colloquium at the college, Faculty development programme, Faculty participation in seminars in other colleges etc. and discussions on evaluative pattern analyzed.</p> <p>2) Syllabus revision was done by 8 departments. BOS for all these departments were conducted and updating of the syllabi was done with Experts' review.</p> <p>3) The evaluation pattern for some of the ALCs of the departments was introduced as Viva voce to test the level of understanding and oral presentation ability. The 2014-'17 UG and 2014-'16 PG students were the beneficiaries. The Summer Internship as an Internal component for CIA for UG students was finalised. Exemption given to students participating in the District, State and National Level activities in Sports, NCC, NSS, YRC, RRC for one CIA examination. 100% Continuous Internal Assessment for Part IV subjects.</p> <p>4) Departments conducted number of online Quizzes and evaluated the submitted Assignments. Teaching materials were uploaded.</p> <p>5) 23 newly appointed Faculty members were evaluated and quality teaching ensured with the follow-up of suitable suggestions.</p> <p>6) Enhancement in Students' performance and Staff progression.</p>

<p>7. Research activities from the departments</p>	<p>Mrs.S.Shobana, Head, Department of Computer Science was honoured with “ Microsoft Azure Research Award” with the sponsorship of \$ 20,000 for conducting her areas of research work.</p> <ul style="list-style-type: none"> ➤ 1 Minor project was sanctioned. ➤ 3 Faculty members were awarded with Ph.D, 26 Faculty are registered for Ph.D ➤ 5 Faculty members from the Self-Supporting Departments cleared SET exam for this year ➤ 15 candidates were awarded M.Phil degree ➤ 1 International Conference was organized by Tamil Department. ➤ 4 National Level Seminars/Workshops were organized by various departments. ➤ 3 Faculty members attended the International level, 38 Faculty members attended the National level and 2 Faculty members attended the State level Conferences /Seminars. ➤ 57 papers were presented in the International , 55 papers were presented in the National and 1 paper was presented in the State level conferences and Seminars by Faculty members. ➤ 2 Faculty members at the International conference, 16 Faculty members at the National conference and 2 Faculty members at the State Level conference had been Resource persons. ➤ 14 Students presented papers in State / National Level seminars / Symposiums / Conferences. ➤ Hands-on-Training for “Launching Products on Web” was conducted for six days by B.Com(C.A) department. ➤ Computer Science department conducted a National Level workshop with Hands-on-Training in “Ethical Hacking “ in association with E-Cell Robokart, IIT Mumbai.
<p>8. Encouragement to publish articles in peer reviewed journals</p>	<ul style="list-style-type: none"> ➤ 20 papers in the Peer reviewed journals, 16 papers in the Non Peer Reviewed journals and 34 papers in the E-Journals were published in the International publications. ➤ 7 papers in the Peer reviewed, 19 papers in the Non Peer Reviewed and 3 papers in the e-Journals were published in the National publications . ➤ 40 in the International conference proceedings and 31 in the National conference proceedings were published.

<p>9. Student –Centred activities (Highlights)</p> <ul style="list-style-type: none"> ❖ VISAKA ❖ ICT Cell ❖ ED cell 	<ul style="list-style-type: none"> ➤ Department of Economics edited and published a book on “Insight of IPRs- Concepts and issues” with ISBN: 978-93-86176-4. ➤ Tamil Department released a book of compilation of 82 Research articles on “Women writings in Tamil Literature” with ISBN No. 978-81925671-6-7 during the International conference. ➤ Zoology Department compiled 28 research papers and released the proceedings of their National Level Seminar on “Eco-waste management and Nanobiology” with ISBN No.978-93-86176-36-3 ➤ The Research and Collaboration centre has published the Second Volume, Number 1 of the research Journal “GVG Mindscape”. ➤ The Department of Commerce participated in the VISAKA –Digital Financial Literacy programme launched and promoted by MHRD by conducting Awareness programmes, Rally on Cashless Economy and a Survey on Preferred modes Digital Payments. 696 student volunteers participated to make 36,919 individuals be benefitted. MHRD recognized the execution of VISAKA by short listing the best performers and identifying as one among the 20 institutions out of 4500 colleges all over India. Two students were selected as “Best Volunteers” and were awarded. ➤ Organized ‘GVG Techno vision 2017- A road map to cashless Economy”, a Demo session on the utilization of online services/ Banking services. 570 students registered and were benefitted. ➤ “Entrepreneurship: Creating the Perfect Pitch” A programme was organized by the ED cell. Successful Alumnae were the resource persons. ➤ 40 students have enrolled for the “ Online Entrepreneurship Learning offered by EDI, Chennai collaborating with Wadhvani Foundation-National Entrepreneurship Network (WF-NEN). ➤ The production of readymade garments was initiated
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<p>❖ Club activities</p> <p>10. Extension activities planned</p> <p>❖ Reach out to the PwDs</p> <p>❖ Computer Literacy</p> <p>❖ Popularising Science</p> <p>11. Finding employment opportunities for Students through On/Off campus Placement Drives.</p> <p>12. Encouragement for the Sports students</p>	<p>by the ED cell with the procuring of three tailoring machines, one over-lock machine and one embroidery machine.</p> <p>➤ Various clubs and College Union conducted programmes to promote the student centred activities of the college</p> <p>➤ WSC organized programs for PwDs in association with Cheshire Homes, Coimbatore. 122 student volunteers and 20 Staff members rendered selfless service in identifying 300 PwDs during a Mega Camp.</p> <p>➤ 110 PwDs were trained and were facilitated to receive the Government monthly pension scheme.</p> <p>➤ 7 PwDs were facilitated for securing the permanent PwDs Identity cards.</p> <p>➤ 23 PwDs were given training in Tailoring and dress designing.</p> <p>➤ 12 PwDs were given training in the data processing using Computers</p> <p>➤ A programme on Experimental Physics conducted for school students by Physics Department. 100 students of 8th standard and 6 teachers were benefitted.</p> <p>➤ National Science day celebrated on Feb. 28th 2016 by all the Science departments</p> <p>➤ 660 students were placed from on/off campus Recruitments (single placement) in UG level.</p> <p>➤ 62 PG students were placed in the various institutions.</p> <p>➤ 16 students were benefited by free education including Boarding.</p>
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*** Academic Calendar of the year attached as Annexure I**

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body
 Provide the details of the action

Suggestions and recommendations specified by the Management were implemented and monitored.

Part – B

Criterion – I**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	-
UG (including UGC Innovative Programme)	9	1	10	9
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	1	-	-	-
Certificate	10 (IBM) +1(CC)		-	
Others	-	-	-	-
Total	29	1	14	9

Interdisciplinary	-	-	-	-
Innovative	1	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option / Open options : CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, 9 Departments underwent syllabus revision/updating and conducted BOS. The following are some of the salient aspects

- In the M.A English Literature, in the Core VIII- LSRW skills the unit wise contents are changed and in the Elective IV English for competitive examinations the course contents are enriched. For Core IX-Rhetoric and Journalism the paper name/title is modified with revamping of the contents.
- For UG Part II English IV, Unit I and II are totally changed.
- For B.A English Literature, in Elective III Journalism and Mass communication Unit V has been completely changed retaining the Unit I -IV contents.
- In MA Economics, in the Elective I, Unit wise distribution has been reshuffled and revamped. The Core XI Operations Research and Core XV environmental Economics has been revamped in its contents. The Elective IV has been renamed as Computer Application techniques with the utility of open source software.
- In the B.Com branch, the SBC I and II has been modified for the Business application Tools with Image designing and Image editor in III and IV semester by opting for the open source software.
- For M.Com degree, Core XII Advanced Corporate Accounting as a new course has been incorporated. Elective IV Export Management is introduced replacing the Logistics Management.
- In B.Com (CA) the Allied II has been modified to C programming and Web design using open source software with C programming and html as practical.
- In BSc (IT) all the SBC courses I-IV has been modified with the Open Source Softwares and the NME course modified as 2D Animation practical with Open Source Software.
- For BCA all the SBC courses I-IV has been modified with the Open Source Softwares.
- In BSc (Comp.Sci.) all the SBC courses I-IV has been modified with the Open Source Softwares. Core VI Java Programming, Core VIII Operating System, Core IX .net technology new topics included with new edition books and the corresponding practicals are introduced. Elective I , Principles of Compiler design has been updated. Core XII as Microprocessors, Core XIII as Web Services and Elective II as has been renamed as Multimedia has been renamed. Core XIV syllabus content has been revamped.
- In M.Sc (Comp. Sci.) Core VIII Software testing and Elective V Neural Networks and Fuzzy Logic the syllabus has been revamped with enriched contents. In Core IX the Image processing course has been chosen as an Open Source Software. The Elective III Embedded Systems instructional hours has been modified. Core Practical III has been altered based on the theory paper Digital Image processing and Open Source Technologies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Statistics has been established with the offering of B.Sc Statistics as the Self-Supportive programme.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total		Asst. Professors		Associate Professors	Professors	Others
Aided	SF	Aided	SF			
71	77	36	77	33	-	2

2.2 No. of permanent faculty with Ph.D.

44

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	1	-	-	-	-	-	-	4	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	3	38	2	43
Presented papers	57	55	1	113
Resource Persons	2	16	2	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Various alternate approaches for teaching-learning are being adopted, paving the way for innovative practices. Apart from regular lecture method, the institution has various teaching learning methods like webinar, video conferencing, short films, role plays, interactive sessions, game based learning, model building, presentations, industrial visits, Guest lectures etc.
- The students also attend seminars organized by their departments and other colleges.
- The students undergo on-the-job training and summer internship projects.
- The institute promotes experiential learning through course based presentations and seminars.
- The students are provided with a platform to enhance their skills and knowledge through participation in national/ state level events and competitions like Business Plan contest,

Debugging, Magazine Wrapper Designing, Logo Preparation, short films, Research Paper Presentation, etc.

- Interactive learning through ICT resources with
 - Wi-fi facility across the campus.
 - Classrooms equipped with ceiling-mounted LCD projectors.

2.7 Total No. of actual teaching days

during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online evaluation of assignments.
- Mark sheet with enhanced security features, bar coding and candidate's photograph.
- CIA marks of the students made available to the Controller of Examinations through the ERP – CAMU.
- Subject Viva-Voce introduced as Advanced Learners Course (ALC).
- Assessment of Real Time experiences through Viva in select courses.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Aided-71	SF-77	Total-148
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2.10 Average percentage of attendance of students

90.15

2.11 Course/Programme wise distribution of pass percentage:

RESULTS FOR THE YEAR 2016 – 2017 (APRIL 2017)**UG (2014 BATCH)**

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class	III class
Tamil Literature	38	38	100	-	7	28	3	-
Economics	29	28	97	-	1	14	13	-
Economics with Logi. & Freight Management	25	25	100	-	1	23	1	-
History	38	38	100	-	-	10	27	1
English Literature	58	58	100	-	3	37	17	1
English Literature (SF)	47	46	98	-	-	12	30	4
Mathematics	58	58	100	9	31	16	2	-
Physics	47	47	100	1	11	27	8	-
Chemistry	51	51	100	-	14	31	6	-
Zoology	44	44	100	-	13	25	6	-
Commerce	56	56	100	-	5	44	7	-
Commerce (SF)	45	42	93	-	1	23	17	1
Computer Science	92	91	99	-	5	57	28	1
B.Sc. IT	30	30	100	-	-	24	6	-
Mathematics (Comp. Appli.)	45	45	100	-	21	23	1	-
B.C.A.	40	40	100	-	-	30	9	1
B.B.A. (Comp. Appli.)	28	28	100	-	-	20	8	-
B. Com. (Comp Appli)	55	54	98	-	1	36	16	1
B.Com(e. commerce)	20	20	100	-	-	11	9	-
Total	846	839	99	10	114	491	214	10

PG (2015 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Economics	7	7	100	-	-	7	-
History	9	9	100	-	2	7	-
English Literature	15	15	100	-	2	12	1
Mathematics	27	26	96	3	10	13	-
Physics	5	5	100	-	5	-	-
Commerce	37	37	100	-	3	29	5
Computer Science	21	21	100	-	8	13	-
Total	121	120	99	3	30	81	6

Post Graduate Diploma in Computer Applications (2016 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
PGDCA	7	7	100	-	1	6	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Initiatives for introducing Outcome Based Education (OBE) in the system.
- Equipping teachers on OBE with eminent resource persons.
- Add on lectures by experts from reputed academic institutes and industry
- Complete monitoring of teaching-learning process through Learning Management System.
- Regular feedback from the students on curriculum, teaching methodologies and faculty performance to ensure effective learning on all subjects.
- Peer Team Evaluation of faculty.
- Plan of Action from each department monitored by IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4
UGC – Faculty Improvement Programmes(3)	290
HRD programmes(VISAKA)	1
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	1
Others	35

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	12	9	-
Technical Staff	7	-	-	-

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Increase in the availability of number of reference books and journals for research endeavour.
- Promotion of research at UG level using DST funding.
- Motivate faculty to publish in referred journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		Rs.5,95,000	Rs.5,46,600	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	1	
Outlay in Rs. Lakhs	Rs.2,75,000	Rs.4,40,000	Rs.1,40,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	7	
Non-Peer Review Journals	16	19	
e-Journals	34	3	
Conference proceedings	40	31	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC	Rs.5,95,000	Rs.5,46,600
Minor Projects		UGC	Rs.8,55,000	Rs.4,07,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	1	TNCST	Rs.10000	Rs.10000
Any other(Specify) DST-FIST Program 2015	5	DST-FIST	Rs.50.0 Lakh	Rs.39.50 Lakh
DBT – Star College	3	DBT	Rs.58 Lakh	Rs.36 Lakh
Total			Rs.122,60,00	Rs.85,14,100

3.7 No. of books published i) With ISBN No. Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	3	1	-	1
Sponsoring agencies	Autonomous Funding	Autonomous Funding	Autonomous Funding	-	Autonomous Funding

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year : One – with SITARC

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	1	-	-	-	-	1

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="6"/>
National level	<input type="text" value="4"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="5"/>	College forum	<input type="text" value="46"/>		
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="3"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- MHRD VISAKA – Towards digitalisation of India.
- Skill development Programmes for differently abled persons in association with CHESIRE HOMES.
- Leprosy Identification Camp.

Criterion-IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	5.8 acres- 1,32,669.9476 Sq.Ft(construc ted area)	50,000 Sq.Ft	Management	1,82,669.9476 Sq. Ft (constructed area)
Class rooms	70	13 (Including Gallery structure classroom)	Management	83
Laboratories	12	02	Management	14
Seminar Halls	01	01 (Multipurpose Hall with Multimedia & Teleconferencing facilities)	Management	02
No. of important equipments purchased (>1.0 lakh) during the current year.	9	LED Pannel -2	Autonomous Grants	02
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.15,65,837/-	Rs.5,49,345/-	Autonomous Grants	Rs. 21,15,182/-
Others		Board Room-01 Managing Trustee's Chamber-01 Dining Hall-01 Staff Room-02 Students Toilet -16 Staff Toilet – 10 ATM -1 UPS Battery Set Table Tennis Robo V- 989-D Automatic Ball Feeder Table Tennis Board Laptop - 5	Management Minor Project	Rs.11.5 Crore Rs.2,00,000/- Rs. 90,525/- Rs. 96,575/- Rs.1,54,000/-

4.2 Computerization of administration and library:

- The details of students admission, attendance, Semester Results, Transfer certificate with Photo made available through the ERP software CAMU.
- Library fully automated with library software Mylinsy.
- Customized software to know the status of availability of books.
- Books issues/return are done with Bar Coding Technology.
- Security system CCTV is installed in the Library.

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value(Rs.)
Text Books	51,192	96,88,486	1433	3,60,000	52,625	1,00,48,486
Reference books	822	2,41,462	79	95,216	901	3,36,678
e-books	N-LIST & DELNET	Nil	Nil	Nil	Nil	Nil
Journals	54	2,69,925	73	1,35,230	107	4,05,155
e-journals	6000+ e-journals from N-LIST, DELNET	Nil	6000+ e-journals from N-LIST, DELNET	Nil	6000+ e-journals from N-LIST, DELNET	Nil
Digital database	2	5,750 11,500	Nil	Nil	2	17,250
CD & Video	1132&185	47,188	41	12,761	1,358	59,949
Others (specify)	DIGITAL GVG REPOSITORY	e-Journals, E-books and subscribed under N-LIST, DELNET. e-Journals, E-books accessed through NDL(National Digital Library)				

- CD/DVDs received along with Books are maintained.

4.4 Technology up gradation (overall)

	Total Computers	Computer labs	Internet	Browsing Centre's	Computer Centre's	Office	Departments	Oth ers
Existing	355	8	295	01	Nil	09	29	02
Added	1	Nil	Nil	Nil	Nil	Nil	1	-
Total	329 (28 lower configuration systems shared with school)	08	295	01	Nil	09	30	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- To strengthen the campus security CCTV Surveillance system has been implemented.
- Wi-fi Facility- Extended to the newly constructed class rooms
- ICT integration in teaching-learning process through CAMU - Learning Management System has been upgraded.
- E-Governance and networking customized in CAMU.
- Staff Orientation Programme conducted for enhanced features in CAMU.
- Students Orientation Programme for using their portal My CAMU.
- Examination Software – updated.
- Online Student Teacher interaction facilitated.

4.6 Amount spent on maintenance in rupees:

i) ICT	Rs. 9,10,348/-
ii) Campus Infrastructure and facilities	Rs.16,09,751
iii) Equipments	Rs.2,90,525
iv) Others(Library)	Rs.10,500/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- On the first day, Orientations about the College and Students support services are explained to the fresher's and their parents.
- IQAC meets the Student representatives periodically to get the feedback on all supportive services. Significant suggestions were discussed with the Principal and carried out effectively.

The details of the student supportive services are:

Academic Calendar	Lists out the rules and regulations of the college, details of the Government (Central / state) and Institution specific scholarships, functioning of the College Union and its affiliated clubs.
Curriculum Handbook	Contains the details of the Course components, Continuous Internal Examination, End Semester Examination, Evaluation process, Electives under Part IV and Part V.
College Union & its Affiliated Clubs	<ul style="list-style-type: none"> • Conduct of student Union Election in a democratic way through on-line. • Provides guidance to avail scholarships from government and external organisations. • Directs the students in celebrating days/week of National importance as declared by the Government of India. • Deputes students to participate in inter-collegiate competitions at State / National level. • Involve the students in the activities of various clubs
Remedial Coaching for the slow learners	Under the guidance of Heads of the Department, the Course teacher conducts tutorial classes and gives individual attention for academic improvement.
Student Aid Cell	Functions vibrantly assisting the economically weaker section towards fees payment. It is supervised by a senior Professor and Heads of the Department under the guidance of the Principal.
ED Cell	After acquiring skills in Tailoring, Paper quilling, Artificial Jewellery making, Spiral Binding offered through special courses, the students are permitted to market their products and entrepreneurial talents pooled through the ED cell, under the scheme ' Earn while Learn '.
Residential services	Library, internet browsing, tailoring.
Sports	Free education, free boarding, nutritious food and special coaching.

5.2 Efforts made by the institution for tracking the progression

- Student's attendance and academic performance are monitored through CAMU.
- Performance appraisal of Continuous Internal Assessment sent to the Parents and Parent Teacher Meeting is organised at the end of CIA to discuss the performance of each Student.
- Slow learners are identified and attention is given under remedial system.
- Semester marks are published in the website for the access of the parents.
- Need based Council Meeting is conducted exclusively to discuss the improvement of the students in academics.
- Feedback on each Course, teaching methodology and regular monitoring of the curriculum development committee helps to ensure improvements in academics in every semester and to track the reforms in the curriculum update thereby enabling the student to be equipped with necessary skills and be readily employable.
- Student Database containing the details of students pursuing higher studies, PG students undertaking research and the number of Placements are maintained and utilized effectively.
- The research progression of the Research scholars is tracked through the publication of articles in peer reviewed journals, presentation of research papers in international and national conferences.
- The annual ISO audit helps to track the progression of all the facets of academic affairs.

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph.D	PGDCA	Total
2553	289	31	4	7	2884

(b) No. of students outside the state 4

(c) No. of international students -

Men	No		Women	No	
	No	%		No	%
	-			-	

Last Year (2015-2016)						This Year (2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
73	262	12	2605	3	2955	71	281	24	2505	3	2884

Demand ratio – 1 : 1.4

Dropout % - 5.48

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes are conducted in order to equip the students to appear for IAS, UPSC, TNPSC, CAT, GATE and Bank Examinations.
- PG Departments orient and coach the students to take up SLET/NET examinations.
- Dr. S. Alexander, Associate Professor, Government Arts College, Karur delivered a Guest Lecture on the topic 'Preparation for SET and NET'.
- Tamilnadu Graduate Association conducted an Orientation Programme on the Awareness about Civil Service examination.
- All UG students were given coaching and online exam was conducted under General Awareness.
- On line objective type examination in General awareness is a mandatory component for any one course in all the semesters.
- Departments of History, Mathematics & English offer courses on History for Competitive Examinations , Basic Mathematics for Competitive Examinations and English for competitive examinations as Non Major Elective.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 30px;" type="text" value="2"/>	SET/SLET	<input style="width: 30px;" type="text" value="9"/>	GATE	<input style="width: 30px;" type="text" value="-"/>	CAT	<input style="width: 30px;" type="text" value="-"/>
IAS/IPS etc	<input style="width: 30px;" type="text" value="-"/>	State PSC	<input style="width: 30px;" type="text" value="-"/>	UPSC	<input style="width: 30px;" type="text" value="-"/>	Others	<input style="width: 30px;" type="text" value="7"/>

5.6 Details of student counselling and career guidance:

- Department - wise Tutor-ward system providing academic and personal counseling.
- Yoga is a mandatory component for I year students - under Value Education.
- The Career Guidance and Placement Cell of GVG, instigated the training exercise for all the students in collaboration with
 - IBM on Aptitude Training.
 - HR Consultancy on Soft Skills – Self Presentation and Group Discussion.
 - Key Minds Learning India PVT Ltd, Coimbatore on Quantitative ability.
 - Orientation on the theme 'Corporate Connect' to enlighten on employability in IT sector.
- Orientation Programme on 'Career opportunities in insurance industry' was given by Ms.Mynavathi, Senior Team Leader and .Ms.Srilakshmi, Team Leader, IDBI ,Coimbatore .
- Orientation Programme on 'Employability in IT enabled Services' was given by Mr.K.S.Siddesh Ram, Chief HR Officer-KRDS, Facebook, Chennai, Mr.Srinvasa Rao, Senior Manager- Global Recruitment, Syntel, Chennai and Mr.Srinivasan Ramasamy, Head-Infrastructure and Cloud Services, Technosoft, Chennai.
- On - campus drive was organized in the college premises, seven companies comprising Language Management Institutes, Insurance and Business Process Management participated in the drive. Students attended off-campus drive in Infosys, Infosys BPO, TCS, marketing and banking companies.

- Entrepreneurship Awareness Camp in association with Entrepreneurship Development Institute (EDI) Chennai and NIFT-TEA, Tirupur.
- One day workshop on Silk Thread Jewellery Making.
- WEBINAR on Regional Startup Activation Programme (RSAP) organized by KCT and FORGE for upcoming Entrepreneurs at Anna University Regional Campus Coimbatore.
- Introduced a certificate course on ONLINE ENTREPRENEURSHIP LEARNING offered by EDI, Chennai in collaboration with Wadhvani Foundation – National Entrepreneurship Network (WF-NEN).

No. of students benefitted

1252

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	823	1523(Multiple)	162

On Campus Drive

S.No	Name of the Company	Date	No of Students Participated	No of Students Placed
1	IDBI-Federal	12.09.2016	660	207
2	AEE-BEE	22.08.2016	823	152
3	Bright Star Educational Institutions-HWT	22.08.2016	823	316
4	Bright Star Educational Institutions-CET	22.08.2016	823	304
5	Genio Gallent Academy	22.08.2016	823	236
6	Katherine Educational institutions	22.08.2016	823	76
7	DICOM	29.12.2016	800	194
8	M.Power Young India Trust	03.01.2017	250	38
Total				1523

Off- Campus

S.No	Name of the Company	Date	No of Students Participated	No of Students Placed
1	TCS	27.07.2016 & 28.07.20	232	16
2	Infosys	15.12.2016	178	14
3	Infosys (BPO)	21.12.2016	319	11
4	ABT MARUTHI	04.02.2017	265	4
5	IDBI	04.02.2017	265	31
6	FALCON	04.02.2017	265	28
7	VEE TECH	04.02.2017	265	12
8	KGISL	04.02.2017	265	1
9	CAMEO	04.02.2017	265	14
10	SELSOFT	04.02.2017	265	4
11	DDM ICECRT	05.03.2017	190	27
Total				162

Details of Single Placement-UG

Department	Total strength	No. Placed
History	39	28
Economics	29	24
Literature	59	49
Mathematics	58	48
Physics	47	40
Chemistry	50	40
Zoology	47	27
Commerce(Aided)	56	45
Logistics	26	25
Tamil	39	23
Computer Science	95	78
BCA	40	37
IT	30	29
BBA	28	21
B.com(E-Commerce)	20	11
Commerce –SF	45	33
B.Com CA	55	45
English(SF)	47	24
Maths CA	45	32
Total	855	659
Percentage	77.07%	

Details of Single Placement-PG

Departments	Total strength	No. Placed
History	11	-
Economics	8	-
Commerce	39	28
Mathematics	27	4
Physics	05	-
Literature	16	13
Computer Science	21	16
Total	127	61
Percentage	48.03%	

5.8 Details of gender sensitization programmes

- Awareness programme on 'Gender Sensitivity' was conducted by College Union on 17.02.17 - Dr. K. Mangayarkarasi, Asst. Prof, Dept. of Women Studies, Bharathiar University, enlightened on Gender sensitivity issues.
- Guest Lecture - by Mr. P. Siva Subramanian, IES, Research Officer, NITI AAYOG, New Delhi, Addressed on Women in Development on 20.7.2016.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	40	1,04,120
Financial support from government	930	2,907,404
Financial support from other sources	Management (Academics, Sports, NCC)	21,000
	Sports Quota (Management)	2,68,900
Number of students who received International/ National recognitions	12	15,000

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="1"/>	International level	<input type="text"/>
Exhibition:	State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

Vittiya Saksharta Abhiyan (Visaka)

- Award of “Best Volunteers” in VISAKA by **MHRD** to two students B.Aishwarya and S.Monisha of II B.Com.
- The Department of Commerce carried out the VISAKA programme successfully from 12th December 2016 to 12th February 2017. The following activities were accomplished.
- Awareness Program on
 - “A step towards Cashless Economy”
 - “Modes of Digital Payments”
 - “Need for Cashless Economy and Modes of Digital Payments”
- Promotion Rally on VISAKA
- Survey on Preference for Modes of Digital Payments and Awareness Creation on VISAKA Programme and Need for cashless transactions.
- 696 Volunteers actively participated and two were selected as ‘Best Volunteers’ by MHRD. No. of Beneficiaries: 36,919.

5.12 No. of social initiatives undertaken by the students

Participation in Camp

- NSS Volunteer, S. Manobharathi, II B. Sc. Physics participated in Republic Day Parade & Camp at Chennai, from 16. 01. 2017 – 26. 01. 2017.

Days/ Week Celebrated under Extension Activities:

- International Yoga Day was celebrated on 21 June 2016 with the theme "Yoga for Harmony and Peace". 400 NSS volunteers participated.

- International Youth Day was celebrated on 12 Aug 2016 with the theme “The Road to 2030: Eradicating Poverty and Achieving Sustainable Consumption and Production”. 100 NSS volunteers participated.
- Independence Day was celebrated at Mahatma Gandhi Primary School, Udumalpet on 15 Aug 2016, 50 NSS volunteers participated. A speech on “Independence day and Mahatma Gandhi”, Sports events and competitions were conducted. Prizes were distributed for winners. Sweets were distributed to the school students and the public.
- National Integration Week was observed from 19th to 25th November, 2016 .
- Vigilance Awareness Week was celebrated during 31st Oct - 4th Nov 2016 with the theme 'Public Participation in Promoting Integrity and Eradicating Corruption'. College Principal administered the pledge to all staff members and volunteers. The volunteers and faculty members also administered the online pledge to affirm commitment to eradicate corruption and to uphold highest standards of ethical conduct.
- National Voter's Day was Celebrated on 25 Jan 2017. Pledge was taken by 400 volunteers. Municipal Tahsildar, Mr. Dhayanandhan delivered a speech on “Importance of Voters Day”. College Principal administered the pledge to all staff members and volunteers.

Special Programmes

- SwachhtaPakhwara (Fortnight) - Cleanliness fortnight campaign was observed from 1st to 15th August, 2016.
- Workshop on “The Role of Youth in Disaster Management and Personality Development”. 400 NSS volunteers and 400 YRC students participated.
- NSS volunteers acted as Volunteers for identifying disabled persons for the mega camp organized by College Women Studies Center in collaboration with Cheshire Homes, Coimbatore held at Rudraveni Muthusamy Polytechnic College, Palappampatti on 20/11/2016.
- On 23.12.2016, Health department members delivered a lecture on ‘Symptoms of Leprosy’. 200 volunteers participated and were trained to identify the people with the symptom of leprosy. Volunteers identified nearly 70 leprosy patients and were guided to get the Government assistance.
- NSS volunteers created a blood donation and eye donation directory and handed over to the Indian Medical Association, Udumalpet.
- Special Camp of the year was held during 24th to 31st December, 2016 at Kaniyur, Kadathur, Karathozhuvu and Jothampatti in Madathukulam Taluk..
- One Volunteer One Tree - Implementation of One Volunteers One Tree initiative - a slogan contest was conducted among volunteers for propagating the importance of green cover.
- Republic Day was celebrated on 26.01.2017 at Kuditheru Mannya Elementary School, Kaniyur. 50 volunteers participated.

- On 16.1.17 NSS volunteers participated in an awareness rally on "Seemai Karuvela Marathai Ozhippom - Nilathadi Neerai Kappom" organized by the Udumalpet Municipality.
- Consumer Awareness Club students presented a 'Model consumer court' with a judge, lawyers, plaintiff and the accused through a drama to instill knowledge and skills relating to consumer rights and to instruct facts on product standards, product quality among the students & public at Kaniyur village. A rally on 'Consumer Awareness' was also organized.
- Seventy students received "Citizen Consumer Club membership card" from Federation of Consumer Organisation – Tamilnadu & Pondicherry (FEDCOT) for the participation of trainers training programme organised by FEDCOT. The cardholders have the right to raise queries when there are any unfair trade practices.
- 122 student volunteers and 20 staff members rendered selfless service for the differently abled persons for the 21st mega camp of Cheshire Homes Coimbatore at Rudraveni Muthusamy Polytechnic College, Palappampatti on 20/11/2016.
- Nearly 300 identified differently abled persons in the RMPTC camp were reassessed by LRC and Women Studies Centre of GVG for Government Pension scheme benefits on 2.2.2017.
- Out of 42 differently abled persons, 17 of them received free tailoring training and 8 of them were given free computer training in the college.
- Environmental Club students participated in the rally at Udumalpet to create awareness about "Tiger Conservation" organized by "ARANYA" (Anamalai Reserve Always Need Your Attention) & "Forest department" in connection with "World Tigers Day".
- Extraordinary meeting was organized by the Environmental club on the themes "Nature Conservation" and "Save Western Ghats".
- Zoology students of Environmental Club did a Survey of birds – Biodiversity in the areas of Tiuppur, Coimbatore, Dharapuram, Munnar, Dindugul & Thrissu and submitted a Project Report at the end of October 2016.
- Health and Hygiene Club celebrated "Thuimai Vaaram" in the college campus from 29.08.2016 to 02.09.2016. Volunteers of Health and Hygiene club cleaned the college campus.
- The Club Created awareness among the students on prevention and protection of dengue through videos.
- The Rotary Club and Aravind Eye Hospital of Udumalpet conducted a free Camp for testing Sugar and Eye Cataract for the people in and around Udumalpet on 19.02.2017. The Health and Hygiene Club students issued 2000 pamphlets to the people in all the villages and the town. One staff member and Health and Hygiene Club students served as volunteers in that Camp. No. of beneficiaries: 250 people.
- World Aids Day was celebrated in the campus on 28th December 2016.

- YRC volunteers distributed old clothes to tribal people at Pushpathur near Palani and Manalthittu near Kolumam.
- YRC conducted a rally on Cancer awareness to general public.
- Out of 42 differently abled persons, 17 of them received free tailoring training and 8 of them are given free computer training in our college campus.

5.13 Major grievances of students (if any) redressed:

- Enhancement of Wi - fi facility.
- To have hassle free internet facility -browsing facilities enhanced.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

Empower women through quality education by providing holistic learning experience resulting in intellectual transformation.

MISSION:

- To create a benchmark in the field of education through various disciplines of study.
- To provide a learner centric curriculum for life and living.
- To equip the students face the challenges of the dynamic environment by providing necessary skills.
- To offer value based education synthesizing Arts, Science and spirituality.
- To train the students for selfless service and nation building activities.

6.2 Does the Institution has a management Information System

Yes – The ERP CAMU is a Mobile First Cloud solution with a multi campus installation and hierarchical data access. It is equipped with features to implement the Choice Based Credit System (CBCS) as well as the traditional methodology with the ability to migrate to either of the two.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- Recent trends in education are observed by IQAC and it initiates the need for updating the curriculum.
- The curriculum is updated by considering the opinion of the subject experts and the feedback of the stake holders.

- Courses are designed by the faculty, reviewed and finally checked by the Heads of the Departments.
- The updated curriculum is implemented after getting the approval of the Board of Studies and Academic council.
- Frame work of the curriculum is disseminated to the students through the curriculum handbook.

6.3.2 Teaching and Learning

- Monitoring the execution of teaching plans by IQAC enhances the teaching learning process
- Conduct of Faculty development programmes enriches the teaching learning process.
- Guest Lectures are arranged to supplement the class room teaching.
- Innovative learning methods like online learning are motivated.
- Components like group discussion and assignments inculcate critical thinking.
- Projects, internships, practical components enable the students to gain real time experiences.
- Teaching is supported by ICT based techniques, to facilitate any time anywhere learning.
- Industrial visit/ Field visits are arranged to help the student to visualize the applications of their study.
- Self learning practices are promoted.

6.3.3 Examination and Evaluation

- Varied levels of scrutiny of question papers are done.
- CIA test is centralized and conducted in the same pattern as that of end semester.
- Consistency is maintained in evaluation with scheme of evaluation
- Examination committee conducts the CIA and END semester examination on the advice of the Principal and the controller of examinations.
- Supplementary examinations are conducted so as to aid the students to take up a job or higher studies

6.3.4 Research and Development

- 3 faculties were awarded with Ph.D degree.
- 3 candidates were awarded Doctoral degree from 2 departments.
- 1 minor project sanctioned, 3 ongoing and one completed.
- 170 research articles presented in conferences/workshops /Seminars.
- 200 research articles were published.
- 7 seminars/workshops/conferences were conducted.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1512 books added and 73 journals subscribed.
- Inflight, Delnet and N-LIST facilities available.
- ERP CAMU is enhanced with additional features – Generation of CIA mark reports classwise and student wise.
- Enrolment of students for Non major Elective through CAMU.
- Language lab has 30 systems with skillmate software to improve the LSRW skills.

- Construction of 50,000 sq.ft building completed- 13 classrooms, 3 staff rooms,
- 2- Laboratories and 1- Seminar Hall added.
- Equipment's worth Rs. 5,49,345 Purchased.
- Sports Equipment's worth Rs 1,87,100 purchased.
- Multipurpose Hall with Multimedia & Teleconferencing facilities completed for use.
- Room for ATM facility constructed.
- 26 toilets constructed for staff and students.

6.3.6 Human Resource Management

- Faculty were deputed to attend Orientation & Refresher courses, Workshops, Seminars, Conferences, Special programmes like Entrepreneurial Development Programmes.
- Sabbatical leave was provided to faculty to complete their research work.
- Best performers were honoured in the college day function.
- Honorarium given to faculty appointed on Adhoc basis to manage the duties of the faculty on leave.
- Interim payment made for faculty of Economics with Logistics and freight management.
- Faculty development programmes were conducted to empower faculty on life skills.

6.3.7 Faculty and Staff recruitment:

- College follows a transparent recruitment process by advertising the faculty requirement in news papers and conducting interviews as per the norms of the Bharathiar University and Government of Tamilnadu.
- Faculty for self financing courses are also appointed on merit basis and Office staffs are recruited on merit basis as per the norms of the Government.

6.3.8 Industry Interaction / Collaboration

- The Industry - Institute Linkages with IBM, TCS, Infosys BPO Ltd., CMC, ICICI Bank, SITARC, ICT ACT, TNAU, Coimbatore facilitate the offering of Certificate Courses such as Big data, Data Analytics, Global Business Foundation skills, Calibration and testing of Instruments.
- 27 programmes are offered through the above linkages.

6.3.9 Admission of Students

- The College follows a transparent admission process. Details regarding the admission are displayed on the college website and Notice Board.
- Undergraduate and Post graduate students are admitted on merit basis and the government stipulated reservation quota.
- Applications are processed using the ERP CAMU.
- M.Phil and Ph.D Admissions are based on the Common entrance examination score and Interview.
- Fee structure is followed as specified by the university.
- Online payment fee payment facility available.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Paper publications charges partially borne by the management. • Deputing the faculty for Faculty Development Programmes • Health record of the faculty maintained by the Physical Director. • Staff grievance redressed. • Best performance awards given on College day to the deserving faculty. • Staff club functions vibrantly to take care of the welfare of the faculty. • Contributory provident fund scheme for self - financing faculty. • Special Leave assistance for faculty pursuing Ph.D. • Registration fees for attending faculty development programmes.
Non teaching	<ul style="list-style-type: none"> • Best performers are rewarded with awards. • Staff are deputed to attend training programmes to update their knowledge.
Students	<ul style="list-style-type: none"> • Student Aid cell functions to meet the financial needs of the students. • Other means of financial aid is available to the students through • Government Scholarships, trust scholarships, IBM CE scholarships and External registered foundations. • Mentoring through ward system. • Students counselling cell takes care of various problems faced by the students. Appropriate counselling is given to the needy. • Water-Doctors are installed within the campus to provide clean drinking water. • Incinerators are installed at various points in the campus. • Student- teacher interaction is available in the ERP for the student to interact with the faculty any time anywhere. • Career guidance and counselling cell takes care of training the students with necessary career oriented skills.

6.5 Total corpus fund generated: Rs. 15,20,000

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Peer Team
Administrative	Yes	ISO,JD office	Yes	Peer Team

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Enhanced Security features introduced in the marksheet.
- Results of End Semester Examination are available on the website
- Internal assessment marks can be viewed in the student's portal.
- Internal examination time-table is displayed in the student's portal.
- Supplementary examination, for the sixth semester, is conducted immediately after the declaration of the results of the End semester examination so as to facilitate the students to take up job or further studies.
- Online verification of the certificates can be done through the Direct verify facility on the web portal.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The Autonomous review committee provides necessary insights with regard to the activities of the college.
- University nominees are deputed for the governing body, academic council, Board of Studies and result passing board.
- Academic Staff College conducts Orientation and Refresher courses.
- College Development council helps in

6.11 Activities and support from the Alumni Association

- Alumni association provides the details of the alumni whenever necessary. Alumni are invited to take part in various activities of the college like Member of board of Studies, Career counselling etc.,
- Alumni serve as resource persons in various capacities.
- Contributions from the Alumni are used for student's aid.
- Alumnae as the members of Board of studies and IQAC provide feedback to update of curriculum.
- Entrepreneur - Alumnae visit the campus to share their experiences to educate and motivate the students.

6.12 Activities and support from the Parent – Teacher Association

- Parents Teacher Association provides valuable input in receiving the stakeholder's feedback for the better functioning of the college.
- Periodical meeting of the parents with the department faculty enables the students to perform better in academics or otherwise.
- The fresher's Induction programme on the day one of the students joining the college enables the faculty, the student and the parent to obtain the necessary information.

6.13 Development programmes for support staff

- Training on ERP is conducted when new features/ changes are introduced.
- Office Staff are deputed to attend the training programmes.
- Yoga classes are conducted periodically.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- With much care on environment – the campus is always kept clean and green.
- Trees and plants were pruned, watered and nurtured as and when necessary.
- Rain water harvesting is done in an effective way. Water collected from the rain water tank is utilized in an effective manner.
- Solar energy is effectively utilized to meet the complete power requirements for the hostel.
- Solar water heaters are maintained and used effectively in the hostels.
- Environment club functions vibrantly to create awareness regarding environmental protection.
- Vermicompost unit and Herbal garden are maintained by the department of Zoology.
- **SwachhtaPakhwara (Fortnight)** - Cleanliness fortnight campaign (SwachhtaPakhwada) was observed from **1st to 15th August, 2016**. The NSS volunteers cleaned the college campus. Library books were also dusted and rearranged. Volunteers were divided into groups and different areas were allotted for cleaning during the fortnight long campaign.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Initiatives towards the introduction for Outcome Based Education taken.
- Faculty development programmes were conducted for the same.
- Following the governments initiatives towards digital economy, the department of commerce carried out the VISAKA programme successfully. Awareness programmes and Rally were conducted on “A step towards cashless economy”, “Need for cashless economy and on Modes of digital payments” and a survey of preference for modes of digital payments was carried out.
- Awareness and training programme “GVG- Techno Vision 2017- A Roadmap To Cashless Economy” was conducted in the campus.
- Alumnae were invited to share their experiences in special Alumnae entrepreneurship programmes conducted by the various departments.
- Club activities were organised to educate the students in moral, physical, environmental and health aspects.
- Social activities were carried out through NSS and NCC programmes.
- 13 different software oriented courses were offered for career education by IBM.
- Free training programmes were conducted for differently abled persons.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Curriculum review carried out as intended and a Board of studies was conducted.
- Workshops/ seminars/Guest lectures were conducted as planned.
- Soft skill training imparted to imbibe professional skills.
- Placement efforts yielded a good number of placements.
- Faculty profile improved on various measures taken.
- Innovations in syllabi and other sphere of activities were carried in each department as specified.
- Skill oriented programmes were conducted effectively to train the students to become confident entrepreneurs.
- Extension activities were carried as planned.
- Training for differently abled persons were conducted as it was planned.
- ERP was enhanced with more features and adequate training was given to the faculty to use the features
- Sports activities were carried out as planned and students have achieved many laurels.
- Student activities were well organized and executed through the college union.
- Student support programmes like yoga, value education, remedial coaching, Placement orientation were carried out as planned.

7.3 Give two Best Practices of the institution

Details are provided in the Annexure III.

7.4 Contribution to environmental awareness / protection.

- 15 students **participated in the competition** organized by “Forest department” in connection with “World Tigers Day” at Nagaratchi Padmasri Kalyana Mandapam, Udumalpet.
- 12 students **participated in the rally** at Udumalpet to create awareness about “Tiger Conservation” organized by “ARANYA” (Anamalai Reserve Always Need Your Attention) & “Forest department” in connection with “World Tigers Day”.
- 11 students participated in Oratorical, Drawing, Essay & Quiz **competitions** organized by Forest department & won prizes in all the competitions
- **An Extraordinary meeting** was organized by the club at GVG Auditorium. Mr.S.S.Gopalakrishnan, NGO. delivered special address on the topic “ Nature Conservation”, Dr. Ramasubbu, Assistant Professor, Gandhigram Rural Institute addressed on the topic “Save Western Ghats”, Mr.S.Thangaraj Panneerselvam, Forest Range Officer, Amaravathi Range about “Bio diversity conservation of Anamalais” and Mr. A.Periasamy, I.F.S., District Forest Officer, Tiruppur Forest Division & Deputy Director, Anamalai Tiger Reserve about “Natural Resources of Anamalai”.
- **Cultural activities** such as Miming, Dance, Drama, Song, Debate and Short film were given to Undergraduate students on the topics related to Environmental Pollution, Water conservation, Save trees etc at GVG Auditorium. More than 100 students participated in the cultural activities.
- **I B.Sc. Zoology students** carried out a survey of birds – **Biodiversity** in the areas of Tiuppur, Coimbatore, Dharapuram, Munnar, Dindugul & Thrissur and submitted a Project Report at the end of October 2016.
- NSS and YRC organized Disaster management training programme 250 students were the beneficiaries.
- **One Volunteers One Tree** - Implementation of One Volunteers One Tree initiative a slogan contest was conducted among NSS volunteers for propagating the importance of green cover.
- NSS volunteers participated in an awareness rally on "**Seemai Karuvela Marathai Ozhippom - Nilathadi Neerai Kappom**" organized by the Udumalpet Municipality.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- Sustenance of the culture and dignity of the college.
- ICT enabled teaching –learning
- Providing value based education

- Skill empowerment programmes that enable the student to become independent entrepreneurs.
- Success in implementing Soft skill training.
- Earn while learn schemes which benefits economically weaker students.
- Mentoring has a great impact on the psychological dimension of students.
- The participation of the parents in PTA meetings.
- The activities of the WSC has a great impact on the students' outlook of the society, they become empowered women.

Weakness:

- Difficulty in establishing consultancy services.
- Regarding the research publications in indexed journal, momentum is yet to be gained
- Unable to get more projects sanctioned by the various government bodies.
- A meagre number of students have cleared the Civil services and Examinations like NET, GATE etc.
- Unable to establish collaboration with industries, due to the distance from the nearest cities like Coimbatore and Madurai.

Opportunities:

- Students are readily adaptable to capture the opportunities in the emerging areas of technology.
- Provision of urban facilities in rural area.
- Many issues in the society that needs the help of the students still unexplored.
- Readiness of the students to take up innovations as and when introduced.
- Employable skills are provided to the students but they are yet to be completely utilized.
- Entrepreneurial activities can be geared up.

Challenges:

- The effect of inadvertent entry of social media in the life of the youth.
- Impact of mushrooming growth of Higher Education Institutions in and around Udumalpet posing a challenge to the student's strength.
- Communicative disabilities due to a large number of students from Tamil medium.
- Competing with colleges in cities and metros due to urban attraction.

Awards and Recognitions:

- The best practice of our institution entitled “ **Integrative and Transformative Learning through Digital Convergence** ” was selected to be published in the **Special Compendium** by the ICT academy and released on **28.2.2017**.
- Sri G.V.G. Visalakshi College For Women, Udumalpet was identified as the top 15th institution for excelling in the efforts towards spread of digital financial literacy in the National Convention of Student Volunteers on 8th March 2017 at Vigyan Bhavan, MHRD, New Delhi

- Dr.R.Radhika was conferred with **Award of Recognition** by the Rotary Club of Coimbatore Saicity, Coimbatore and PSGR Krishnammal College for Women, Coimbatore on 07.02.2017 in Recognition and Honour of her services and contribution to the society in the field of Education.
- NCC officer **Lt. P. Karpagavalli** received **Gold Medal for Best Trekker and Organizer**.
- II PG students of Physics were selected to attend in the Summer Internship Programme at various institutions as
 - i.. G.Saraswathi - ARCI, Hyderabad
 - ii. A.Benazir and M.Pavithra - Bharathiyar University, Coimbatore
 - iii. A.Firose banu and P.Vinitha – Anna University, Chennaiduring the month of May and June 2016.
- **S. Manobharathi**, II B. Sc. Physics participated in **Republic Day Parade & Camp** at Chennai, from 16. 01. 2017 – 26. 01. 2017.
- T. Lingeswari, II B. Sc IT and P. Vairam, II BA English Literature were selected for 20th **National Youth Festival** at Raipur, Chhattisgarh from 12. 01. 2016 – 17. 01. 2016.
- One of our cadet **T. Sowmiya** of II B.Sc Physics was selected to attend the **Sports National Delhi Camp** from 15.10.2016 to 26.10.2016.
- M. Mary Roselin of I B.Com (Aided) participated in **State level Table Tennis Open** Tournament held at Madurai from 24.06.2016 to 26.06.2016 and secured **winner's trophy both in singles and doubles**.
- Abinaya Ramesh of I B.Sc Mathematics (Aided) participated in **I National Ranking Table Tennis** tournament held at **Chandigarh** from 25th to 30th June 2016 and secured **third position at national level**.
- M. Mary Roselin of I B.Com (Aided) participated in **State Games for Chief Minister Trophy Table Tennis** tournament held at Dr.M.G.R.Stadium, Madurai from 18th to 20th July 2016 and secured **Second position with the cash award of Rs.75,000/-**.
- Abinaya Ramesh of I B.Sc Mathematics (Aided) participated in **State Games for Chief Minister Trophy Table Tennis** tournament held at Dr.M.G.R.Stadium, Madurai from 18th to 20th July 2016 and secured Third position with the cash award of Rs.**50,000/-**.
- Our college Hockey team participated in **National level Inter Collegiate Hockey tournament** organized by PSN Group of Institution, Tirunelveli from 15.03.2016 to 17.03.2016 and bagged **winner's trophy** with the **cash award of Rs.15,000/-**
- A. Ramya of III B.A English Literature (SF) awarded as **Best Trekker** and received **Gold Medal**.
- N. Nivetha of III B. Sc Chemistry awarded as **Best Trekker** and received **Silver Medal**.

PRESERVING THE TRADITION AND CULTURE:

- College offers value education to all the students.
- Vishnuhasranamam, Lalithashasranamam, Narayaneeyam and Yoga classes are conducted for faculty and students.
- Annual discourse on topics in Kamba Ramayanam for the students and faculty.
- Celebration of regional festivals like Navarathiri, Pongal, Onam etc.,

8. Plans of institution for next year

- To introduce the Outcome Based Education.
- To enhance the ERP with more features.
- To introduce motivate the students to take up online courses.
- To revamp the curriculum to suit the OBE.
- To involve more students in club activities.
- To extend the e-learning to the neighbouring village children.
- To provide more assistance to enhance sports activities at national level.
- To conduct more gender sensitization programmes.
- Implement Swachh Bharat schemes in a more rigorous way in and around the college.
- Empower the students through ICT to make them globally adaptive.
- Consultancy and industry – institute relationship to be established.
- Conduct a campaign against eradication of plastics.

Rajeswari . R

Name Dr. N. Rajeswari
N. RAJESWARI, M.Sc., M.Phil., MCA, PGC
 Associate Professor in Mathematics,
 Sri GVG Visalakshi College for Women,
 Udumalpet.
 Signature of the Coordinator, IQAC

K. Punithavalli

Name Dr. K. Punithavalli
PRINCIPAL
SRI GVG VISALAKSHI COLLEGE
FOR WOMEN (AUTONOMOUS)
 VENTNATESA HILLS POST,
 UDUMALPET - 642 106.
 Signature of the Chairperson, IQAC

* Academic Calendar of the year attached as Annexure I

ACADEMIC CALENDAR FOR 2016 – 2017 ODD SEMESTER		
S.No.	Academic Events	Date
1.	Submission of I CIA Q.P. for UG & PG	25.07.2016
2.	I CIA Test for UG & PG	08.08.2016
3.	Submission of I CIA Q.P. for PGDCA	10.08.2016
4.	I CIA Test for PGDCA	16.08.2016
5.	ESE Fee Collection	01.09.2016
6.	Online Test for UG	27.09.2016
7.	Submission of II CIA Q.P. for UG & PG	28.09.2016
8.	II CIA Test for UG & PG	05.10.2016
9.	Submission of II CIA Q.P. for PGDCA	15.10.2016
10.	II CIA Test for PGDCA	18.10.2016
11.	Commencement of ESE Practical Examinations	21.10.2016
12.	Percentage of attendance and Condonation Particulars to the dept. by the controller's office	27.10.2016
13.	Submission of CIA Mark Sheet	31.10.2016
14.	Commencement of ESE – Theory Examinations	02.11.2016
15.	Central Valuation	18.11.2016
16.	Publication of Results	Dec 3 rd Week
17.	Issue of Mark sheets	Jan 2 nd Week

ACADEMIC CALENDAR FOR 2016 – 2017 EVEN SEMESTER		
No.	Academic Events	Date
1.	Submission of I CIA Q.P. for UG & PG	06.01.2017
2.	I CIA Test for UG & PG	18.01.2017
3.	Submission of I CIA Q.P. for PGDCA	20.01.2017
4.	I CIA Test for PGDCA	25.01.2017
5.	ESE Fee Collection	01.03.2017
6.	Submission of II CIA Q.P. for UG & PG	06.03.2017
7.	Part IV General Awareness Online Examination	07.03.2017
8.	Online Test for UG	08.03.2017
9.	Fee Collection for Provisional, Degree & Consolidated Mark Sheet	13.03.2017
10.	II CIA Test for UG & PG	15.03.2017
11.	Submission of II CIA Q.P. for PGDCA	18.03.2017
12.	II CIA Test for PGDCA	21.03.2017
13.	Commencement of ESE Practical Examinations	23.03.2017
14.	Percentage of attendance and Condonation Particulars to the dept. by the controller's office	07.04.2017
15.	Submission of CIA Mark Sheet	10.04.2017
16.	Commencement of ESE – Theory Examinations	12.04.2017
17.	Central Valuation	24.04.2017
18.	Publication of Results	May Last Week
19.	Issue of Mark Sheets	May Last Week for III UG and II PG

Annexure – II
Part-B Criterion – I Curricular Aspects

1.3 Feedback from Stakeholders on all aspects

QUESTIONNAIRE FOR STAKEHOLDERS

Name of the Institution: _____

Name of the Respondent: _____

1. How do you rate the quality of the following aspects of the institution?

2. How do you rate the quality of the following aspects of the institution?

Sl. No.	Aspect	Very Good	Good	Fair	Poor	Very Poor
1	Academic Quality					
2	Faculty Quality					
3	Infrastructure					
4	Library					
5	Extracurricular Activities					
6	Placement					
7	Health & Safety					
8	Financial Stability					
9	Administrative Efficiency					
10	Communication					
11	Research & Innovation					
12	Industry Linkage					
13	Alumni Network					
14	Community Service					
15	Environmental Sustainability					
16	Leadership Development					
17	Global Exposure					
18	Soft Skills Training					
19	Entrepreneurship Education					
20	Language Proficiency					
21	Career Guidance					
22	Industry Visits					
23	Guest Lectures					
24	Workshops					
25	Seminars					
26	Conferences					
27	Networking Opportunities					
28	Industry Conferences					
29	Guest Faculty					
30	Industry Experts					
31	Industry Leaders					
32	Industry Professionals					
33	Industry Executives					
34	Industry Owners					
35	Industry Managers					
36	Industry Engineers					
37	Industry Scientists					
38	Industry Artists					
39	Industry Writers					
40	Industry Designers					
41	Industry Researchers					
42	Industry Consultants					
43	Industry Analysts					
44	Industry Strategists					
45	Industry Innovators					
46	Industry Visionaries					
47	Industry Leaders					
48	Industry Trailblazers					
49	Industry Pioneers					
50	Industry Visionaries					

QUESTIONNAIRE FOR STAKEHOLDERS

Name of the Institution: _____

Name of the Respondent: _____

1. How do you rate the quality of the following aspects of the institution?

2. How do you rate the quality of the following aspects of the institution?

Sl. No.	Aspect	Very Good	Good	Fair	Poor	Very Poor
1	Academic Quality					
2	Faculty Quality					
3	Infrastructure					
4	Library					
5	Extracurricular Activities					
6	Placement					
7	Health & Safety					
8	Financial Stability					
9	Administrative Efficiency					
10	Communication					
11	Research & Innovation					
12	Industry Linkage					
13	Alumni Network					
14	Community Service					
15	Environmental Sustainability					
16	Leadership Development					
17	Global Exposure					
18	Soft Skills Training					
19	Entrepreneurship Education					
20	Language Proficiency					
21	Career Guidance					
22	Industry Visits					
23	Guest Lectures					
24	Workshops					
25	Seminars					
26	Conferences					
27	Networking Opportunities					
28	Industry Conferences					
29	Guest Faculty					
30	Industry Experts					
31	Industry Leaders					
32	Industry Professionals					
33	Industry Executives					
34	Industry Owners					
35	Industry Managers					
36	Industry Engineers					
37	Industry Scientists					
38	Industry Artists					
39	Industry Writers					
40	Industry Designers					
41	Industry Researchers					
42	Industry Consultants					
43	Industry Analysts					
44	Industry Strategists					
45	Industry Innovators					
46	Industry Visionaries					
47	Industry Leaders					
48	Industry Trailblazers					
49	Industry Pioneers					
50	Industry Visionaries					

QUESTIONNAIRE FOR STAKEHOLDERS

Name of the Institution: _____

Name of the Respondent: _____

1. How do you rate the quality of the following aspects of the institution?

2. How do you rate the quality of the following aspects of the institution?

Sl. No.	Aspect	Very Good	Good	Fair	Poor	Very Poor
1	Academic Quality					
2	Faculty Quality					
3	Infrastructure					
4	Library					
5	Extracurricular Activities					
6	Placement					
7	Health & Safety					
8	Financial Stability					
9	Administrative Efficiency					
10	Communication					
11	Research & Innovation					
12	Industry Linkage					
13	Alumni Network					
14	Community Service					
15	Environmental Sustainability					
16	Leadership Development					
17	Global Exposure					
18	Soft Skills Training					
19	Entrepreneurship Education					
20	Language Proficiency					
21	Career Guidance					
22	Industry Visits					
23	Guest Lectures					
24	Workshops					
25	Seminars					
26	Conferences					
27	Networking Opportunities					
28	Industry Conferences					
29	Guest Faculty					
30	Industry Experts					
31	Industry Leaders					
32	Industry Professionals					
33	Industry Executives					
34	Industry Owners					
35	Industry Managers					
36	Industry Engineers					
37	Industry Scientists					
38	Industry Artists					
39	Industry Writers					
40	Industry Designers					
41	Industry Researchers					
42	Industry Consultants					
43	Industry Analysts					
44	Industry Strategists					
45	Industry Innovators					
46	Industry Visionaries					
47	Industry Leaders					
48	Industry Trailblazers					
49	Industry Pioneers					
50	Industry Visionaries					

Annexure III

1. Title of the Practice

INTEGRATIVE AND TRANSFORMATIVE LEARNING THROUGH DIGITAL CONVERGENCE

2.Objectives of the practice:

- To provide an integrative and transformative learning experience for the young women from rural background.
- To introduce strategic teaching by way of making decisions based on the learning pace and interest of the students.
- To provide a learning environment that meets the distinctive interests of each student.
- To introduce the ICT supported teaching and learning environment so as to extend and enhance the learning domains.
- To provide anytime anywhere learning.
- To provide access to quality learning for students using the power of networking technology and teaching community.
- To enhance strategic decision making and planning of various academic activities.
- To provide a platform for the faculty to teach, conduct research and communicate with the student community.
- To continuously evolve and implement policies and programmes for blended learning which transforms the students into self paced learners with professional skills.
- To provide a holistic learning experience and a student centric sustainable higher education.

3. The context:

Today technology is pervasive and has become an integral part of an individual's life. More distinctively the younger generation have adapted to all forms of technological usage and communication. Hence, the higher education component of the new education policy focuses on ICT supported global learning environment with a student centric curriculum and learning domains. These domains are expected to nurture the distinctive interests of every student in an educational organisation. Our College has chosen to provide an integrative and transformative learning experience for the young women from rural background, with an equitable access to knowledge and skills that are necessary for professional readiness and also align with the new knowledge economy through digital convergence.

4. The Practice:

The integrated learning management system consists of CAMU -the ERP system, the language lab and the computer laboratories.

The CAMU operates in real time to plan, educate and communicate with the administration, faculty, students, and parents. The data base system comprises of the details of students, faculty, course, and teaching plan, teaching content, assignments, student and staff activity, Question banks, question papers, examination details and other administrative related details.

The generic components are:

The Academic **plan** comprises of teaching content, teaching plan, elective enrolment, timetables, field activity plans, setting advisors, holidays and events for the current semester.

The **teaching component** is used to display and manage the teaching content.. It enables the faculty to make decisions about the topics to be taught ; the pedagogical methods to use. It enables the faculty to supplement each topic with any form of content, like video / audio clipping, photos, etc.

The **teaching plan** lists the topics to be taught, learnt, discussed or assessed by a student on a particular day and is also displayed on the student portal. Based on the students feed back or their learning pace the faculty can reschedule the plan.

The **dash board** gives a quick view of the progress and outcomes of teaching plan, class wise examination performance, daily attendance and daily academic view.

The **assignment module** enables the faculty to assign topics to students for homework, discussion, collection of information etc., and to collect back the submitted work by the students, review, assess, grade and provide feedback.

Assessment module is used to assess the learning outcomes of the students and to schedule online tests and practice tests for the students. Question banks store the questions. Students' performance is analyzed using the test scores.

Examination management module enables to communicate the examination details like internal assessment timetables, internal assessment marks with the class average to the students.

Student portal displays the personal details, syllabi, teaching supplements, assignments, assessments, communications, online tests CIA marks, attendance, events, announcements, timetables and fee details.

The Parent portal can be used by the parents from their mobile devices to view the complete details of their children and their performances.

Language lab

- Trains the students to master various aspects of pronunciation like rate of speech, intonation and voice modulation.
- Regulates the method of learning communicative English, enhances the learners LSRW skills and confidently face an interview.

5. Evidence of Success:

When compared to the traditional method of teaching- learning, the current system provides a very quick communication between the administration ,faculty and students on campus affairs. It enables to rapidly update the teaching content and provides variety in assignments. The visual supplements improve the comprehensive and application skills. Online assessments provide an immediate feedback of students performance, enabling the student to self-assess and to take corrective measures. Teacher student communication component establishes a good rapport between the student and the teacher and even the most introvert student can reach the teacher to reap the best of her expectations and need.

The practice has transformed the students into confident women with a sound knowledge in using the technology for their education, communication, improving skill sets, aptitude and attitude. This is reflected in their in-campus and off campus performances and also in their profession after graduation.

254 online tests were conducted by various departments and 916 assignments were given to the students by various departments. Students took up the online tests and the results were analysed the respective course teachers. Assignments were valued online, comments and marks were sent to the student through CAMU.

Complete reports of the teaching content upload and completion of teaching plan were taken and analysed.

6. Problems encountered and resources required:

Being in a rural setup some student's do not have access to internet facility or affordability. Internet speed has been a constant problem. Frequent fluctuations in internet speed results in the Interrupted access. Problems with bandwidth while spread across multiple devices. Some students are yet to get familiar in using digital media. Anytime anywhere learning could not be achieved completely for all students due to lack of internet resources at home.

Best Practice -II

1. Title of the Practice

Online Entrepreneurship Learning

2. Objectives of the Practice

- To inspire, educate and skill young entrepreneurs.
- Building in-campus entrepreneurial aspiration and talent,
- Provide opportunity for stirring up and culling out original ideas that have practical application in promoting entrepreneurship.

- To encourage and support the start-ups.
- To ideate, create and innovate.
- To inculcate the desire and to imbibe the confidence of entrepreneurship.

3. The Context

Job creation has been identified as the need of hour in India. Unemployment has been a major issue and a matter of concern. This has resulted in socioeconomic backwardness and migration of youth to other countries. India being a developing country lacks the dearth of entrepreneurial supply, in spite having an enormous youth power. Inculcating entrepreneurship in youth is the most promising solution for unemployment and issues relating to economic development. This scenario combined with our college vision of women empowerment has necessitated the vibrant function of the ED Cell.

4. The Practice

WF100 – Orientation Program in Entrepreneurship:

This program is an entrepreneur educator programme which provides a platform for self discovery of entrepreneurial skills.

- It basically aims to equip the students with skills and knowledge required to start and sustain their own business.
- The course is offered on a cloud based learning platform enabling a global access to the students
- Develop insights on navigating the innovation process from idea generation to commercialization.
- This free program introduces them to a series of strategic frameworks and insights that can be applied in building their venture.
- The students have a free access to materials on registration, The course content can be downloaded and studied offline.
- This facilitates the students to learn at their own pace, anytime anywhere.
- This is an introductory course designed to introduce the students to the foundational concepts of entrepreneurship, including the definition, the profile of the entrepreneur, opportunity identification, build the right business model, and test it with users.
- The course takes real-world experience of successful entrepreneurs and breaks it into several video lessons that discuss all the important steps from vetting an idea, running a successful business, and raising money from investors to scaling and growth strategies.
- Short films from experienced entrepreneurs, angels etc.
- Examination can be taken up according to the convenience of the students.

5. Evidence of Success

- 40 first year students registered for the course.
- 27 students took the online exams and cleared the course.

Students who took up this practice are confident enough to take up Entrepreneurship.

6. Problems Encountered and Resources Required

- Activities carried out of the class hours are a constraint. This results in lesser number of student participation in programmes.
- Availability of ICT tools whenever necessary.

Resources required : Alliance with technical institutions and Industry to introduce and incubate startups.

SRI GVG VISALAKSHI COLLEGE FOR WOMEN
(Autonomous)
UDUMALPET – 642 128



ANNUAL QUALITY ASSURANCE REPORT
JULY 2015 - JUNE 2016
(AQAR)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A**I. Details of the Institution**

1.1 Name of the Institution

Sri G.V.G. Visalakshi College for Women,
(Autonomous)

1.2 Address Line 1

S.V Mills (PO)

Address Line 2

Udumalpet.

City/Town

Udumalpet Town,
Tiruppur District

State

Tamilnadu

Pin Code

642128

Institution e-mail address

gvgprincipal@gmail.com

Contact Nos.

04252- 223019

Name of the Head of the Institution:

Dr.K.Punithavalli

Tel. No. with STD Code:

04252- 233111

Mobile:

9487291330

Name of the IQAC Co-ordinator: Dr.Mrs.N.Jeyanthi

Mobile:

8903230709

IQAC e-mail address:

iqacgvg@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

TNCOGN 15001

1.4 NAAC Executive Committee No. & Date:

EC/64/RAR/30 Dated 08.07.2013

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.gvgvc.ac.in

Web-link of the AQAR:

www.gvgvc.ac.in/aqar2015-16

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level ²		2000	5 Years
2	2 nd Cycle	B++	81.30	2006	5 Years
3	3 rd Cycle	A	3.53	2013	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25.07.2002

1.8 AQAR for the year (for example 2010-11)

2015 – 16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2014-15 submitted to NAAC on (10/12/2015)
- ii. AQAR 2013-14 submitted to NAAC on (21/11/2014)
- iii. AQAR 2012-13 submitted to NAAC on (26/09/2013)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

PGDCA, Certificate course in Banking , Communicative English, Certificate course offered by IBM, Certificate courses in Digital photography, Beautician, Organic farming ,Paper quilling and Artificial jeweller making. Skill oriented programs for disabled, Community College.

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC- Innovative program for UG (Economics with Logistics & freight management)
UGC –Community college

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

3

2.4 No. of Management representatives	<input type="text" value="1"/>								
2.5 No. of Alumni	<input type="text" value="2"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>								
2.8 No. of other External Experts	<input type="text" value="2"/>								
2.9 Total No. of members	<input type="text" value="20"/>								
2.10 No. of IQAC meetings held:	<input type="text" value="9"/>								
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="7"/>	Faculty	<input type="text" value="3"/>					
Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="2"/>	Others	<input type="text" value="--"/>				
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No	<input type="text"/>					
If yes, mention the amount	<input type="text" value="--"/>	<input type="text"/>	<input type="text" value="√"/>	<input type="text"/>					
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total No.	<input type="text" value="--"/>	International	<input type="text" value="--"/>	National	<input type="text" value="--"/>	State	<input type="text" value="--"/>	Institution Level	<input type="text" value="--"/>
(ii) Themes	<input type="text" value="--"/>								

2.14 Significant Activities and contributions made by IQAC

- Encouraged the faculty to submit the proposals for the funding projects.
- Suggested updating in the customized learning management software - CAMU in the following areas:
 - i. Posting of teaching contents
 - ii. Practice of learning assessment methods like Assignments, Quiz, Online test etc.,
 - iii. Enhancement of the CAMU Modules to meet the required needs
- Devised the programmes that can be effectively executed through WSC and suggested programmes on food processing, higher level skill support to PwDs, Awareness Programmes on Naturopathy, etc.,
- Facilitated ED Cell to organise a Domestic sales programme every month to cull out the entrepreneurial abilities of students
- ICT conducted online tests, through which 20 students were selected to attend the entrepreneurship Level II programme
- Women's Study Centre organised a one day training programme on 'Food processing - Millet products'
- 50 PwDs were identified and assessed for the skill support through WSC.
- Organised a training programme on Naturopathy in the campus 65 students were trained under this course through WSC.
- International Women's day celebrated in a grand manner
- Special coaching provided for the slow learners.
- Peer team evaluation for newly appointed Faculty and performance report submission to the Management.
- Facilitated the various clubs to conduct programs like Health and Safety, Social Responsibility, Consumer Awareness, Environmental Protection, Language skill development etc.
- Evolving effective mentoring practices and allocation of students under the mentors.
- Oriented the club convenors to prepare the Action plan of the academic year under the three components
 - i. Aim of the programme
 - ii. Method of execution
 - iii. Expected outcome
- IQAC Newsletter Released
- Feedback from stakeholders were obtained regarding the functioning of the college, infrastructure, syllabus content, Teaching – Learning process, technology enabled campus facilities details etc.
- By continuous monitoring among students, Ragging free environment ensured.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved at the end of the year *

Plan of Action	Achievements
1. CAMU – Adding more modules of Learning	Maximised students usage of CAMU
2. Implementation of online tests and Assessment through CAMU	Departments conducted number of online Quizzes and evaluated the submitted of Assignments
3. Promote and support Communities of Interest and Communities of Practice, to enhance ,to share knowledge, skills, and practices through CAMU.	Improvement in Students and Staff performance.
4. To conduct Peer Evaluation – submission of Report	Quality teaching ensured on giving suitable suggestions.
5. To introduce examination reforms	2 CIA tests of 3 Hrs. duration of the ESE pattern for the Internal component apart from the other elements such as assignments, quiz, online tests etc.
6. Syllabus updation and review	BOS for all the departments conducted and Experts' review on syllabi done.
7. Encouragement for Research	<ul style="list-style-type: none"> ❖ 1 Major and 22 Minor project proposals submitted ❖ 6 more Faculty were awarded with Ph.D, 26 Faculty registered for Ph.D ❖ Organized 11 conferences by various Departments ❖ 6 books were published by the college, 4 Faculty contributed articles to the books. ❖ 24 Faculty attended International conference and 26 Faculty presented papers ❖ 48 Faculty attended National conference and 39 Faculty presented papers ❖ 3 presented papers in the State level conferences
8. Encouragement to publish articles in peer reviewed journals	<ul style="list-style-type: none"> ❖ 22 papers in the International Journals published ❖ 10 in the National Journals published ❖ 61 in the conference proceedings published

<p>9. Extension activities planned</p> <ul style="list-style-type: none"> ❖ Reach out to the PwDs ❖ Popularise Science ❖ Computer Literacy <p>10. Finding employment opportunities for Students through On/Off campus placement Drives</p> <p>11. Encouragement for the sports students</p>	<ul style="list-style-type: none"> ❖ WSC organized programs for PwDs in association with Cheshire Homes, Coimbatore. 50 disabled persons were identified and trained. ❖ A programme on Experimental Physics conducted for school students by Physics Department. 80 students of 8th standard and 4 teachers were benefitted. ❖ National Science day celebrated on Feb. 28th 2016 ❖ 20 Computers were donated to nearby schools <p>848 students were placed from on/off campus recruitments (Multiple placements)</p> <p>10 students were benefitted by free education</p>
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2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Suggestions and recommendations specified by the Management were implemented and monitored.

Part – B

Criterion – I**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	-
UG	9	1	10	8
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	15 (IBM)	1(TCS)	-	-
Others	-	-	-	-
Total	17	2	14	5
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options : **CBCS**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	-
Annual	-

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

***Annexure I**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The following are some of the salient aspects

- Introduction of one new core course in Mathematics “Fuzzy logic and intuitionistic Fuzzy sets”
- In History, in the core paper V the History period from A.D 1858-A.D 1947 has been changed to A.D 1858-A.D 1919 and in core paper VI, History period from A.D 1947-A.D 2004 has been modified as A.D 1920-A.D 1966
- In Physics, core paper Mathematical Physics is shuffled over the semesters.
- Waves and Oscillations as new core paper has been introduced in Semester IV in Physics
- In PG Physics, Mathematical Physics I and II and Quantum Mechanics I and II are introduced.
- In PG Physics, Project and Viva-voce is introduced with 12 credits for one complete semester
- For all UG courses, Information Security and for all PG courses Cyber Security course has been introduced.
- Soft Skill theory and practice has been introduced as a part of the PG curriculum in Economics
- Introduction of Internship and Project work as a mandatory component of the PG curriculum in Economics
- In the Bachelor of Computer Applications, in Core V Operating system, case study has been included.
- In Part IV-NMEC I- Front office Management and SBC- Interactive Media are introduced in BCA.
- For Elective-I, Data Mining and Elective-II Information Storage and Management has been introduced in BCA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UGC- Community College offering Childcare and Creche Management as diploma course spanning for two semesters from 2015-16 onwards.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total		Asst. Professors		Associate Professors	Professors	Others (Emeritus)
Aided	SF	Aided	SF			
66	69	31	69	35	-	1

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	6	-	-	-	-	-	-	-	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

19

-

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	24	48	-
Presented papers	26	39	3
Resource Persons	2	6	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Evaluation through CAMU - Internal component assessment
- CAMU medium of interaction between teacher and taught
- ICT- based learning using web resources
- Institution tie-ups for research endeavours –PG projects
- Skype classes
- LCD supported teaching (Videos and PPTs)

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Introduced Dummy number system
- Transparency in valuation
- Online test for Internal component from I to VI semesters for one course in each semester
- Online test for General Awareness
- Online course for skill based

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Aided: 66	SF: 69	Total: 135
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2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise distribution of pass percentage :

**RESULTS FOR THE YEAR 2015 – 2016 (APRIL 2016)
UG (2013 BATCH)**

Title of the Programme	Total no. of students appeared	Division				
		I class with distinction %	I class %	II class %	III class %	Pass%
Economics	30	0	30	66.67	3.33	100
Economics with Logi. and Freight Management	24	8.33	75	16.67	0	100
History	33	0	56.25	43.75	0	97
English Literature	58	1.72	48.28	46.55	3.45	100
English Literature (SF)	39	2.56	25.64	61.54	10.26	100
Mathematics	59	44.07	47.46	8.47	0	100
Physics	44	21.95	56.1	19.51	2.44	93
Chemistry	49	18.75	54.17	27.08	0	98
Zoology	46	19.57	63.04	15.22	2.17	100
Commerce	52	12.24	55.1	32.65	0	94

Commerce (SF)	41	2.78	44.44	52.78	0	88
Comp. Science	110	7.34	58.72	33.03	0.92	99
B.Sc. IT	52	7.84	54.9	37.25	0	98
Mathematics (Comp. Appli.)	41	27.5	55	17.5	0	98
B.C.A.	53	5.66	81.13	11.32	1.89	100
B.B.A. (Comp. Appli.)	39	10.26	48.72	41.03	0	100
B. Com. (Comp. Appli.)	53	3.77	75.47	20.75	0	100
B. Com. (e.Commerce)	12	8.33	25	66.67	0	100

PG (2014 BATCH)

Title of the Programme	Total no. of students appeared	Division			
		I class with distinction %	I class %	II class %	Pass %
Economics	19	0	84.21	15.79	100
History	9	0	100	0	100
English Language and Literature	18	11.11	88.89	0	100
Mathematics	30	53.33	46.67	0	100
Physics	17	58.82	41.18	0	100
Commerce	36	3.03	84.85	12.12	92
Computer Science	15	13.33	86.67	0	100

PGDCA (2015 BATCH)

Title of the Programme	Total no. of students appeared	Division			
		I class with distinction %	I class %	II class %	Pass %
Post Graduate Diploma in Computer Applications	18	29.41	70.59	0	94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Suggesting for the updated curriculum (Subject topics)
- Suggestions for the introduction of the updated version book editions and reference books.
- Monitoring of Academic Plan through CAMU.
- Academic performance of teachers monitored through Peer Team visit to class room sessions.
- Getting feedback from the students about the Course content of the syllabi, Class room lectures, Teaching techniques etc.
- Based on feedback Syllabi contents and Teaching-Learning methodologies suggested for updating.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	NIL
HRD programmes	16
Orientation programmes	4
Faculty exchange programme	NIL
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	22
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	19	NIL	NIL
Technical Staff	5	2	NIL	NIL

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged the Faculty members to apply for UGC/ DST/ ICHR/ other funding agencies to strengthen the research.
- Staff and students are motivated to contribute articles in Indexed/ reputed journals and books.
- Strengthening the Library resources by subscribing more journals and e-journals and also purchase of new edition books and latest books with recent topics.
- Inviting more articles for the Home Journal “ Mindscape”
- Encouraging and facilitating the Departments to conduct Seminars/ Workshops/ Conferences on current topics.
- Initiatives to promote the Research Standards to the International level

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	1	NIL	NIL
Outlay in Rs. Lakhs	NIL	4,49,200	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	4	NIL	22
Outlay in Rs. Lakhs	7,20,000	7,10,000	NIL	71,04,345

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	10	NIL
Non-Peer Review Journals	NIL	5	NIL
e-Journals	20	NIL	NIL
Conference proceedings	31	30	NIL

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2 Years	UGC	4,40,000	3,02,500
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	4,40,000	3,02,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1(Best paper presentation)	-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D Guides and students registered under them

8

15

3.19 No. of Ph.D. awarded by faculty from the Institution

4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Science popularisation activity for School children by conducting Experiments in the Physics Lab by the Department of Physics
- Science Day celebrations by all the Science Departments
- Chemistry Department organized a programme on Entrepreneurship for Rural Women.
- Environmental Club carried out a Water Analysis Project in the surrounding areas of Udumalpet. Awareness was created about the Water-borne diseases to the public.
- Training the Trainer programme was conducted by the Consumer Awareness Club and Commerce Department.
- Health and Hygiene Club celebrated National Nutrition Week and organized a Health awareness programme in the near-by village.
- The Art of making Chocolates and Terracotta Jewellery was conducted in the Campus for the public by ED Cell.
- Women's Studies Centre launched a one day Training program in the Millet-Foods processing
- An Awareness programme about social problems faced by the PwDs was organized by Women's Studies Centre.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.8acre Constructed (70642 sq.mt)	NIL	NIL	NIL
Class rooms	79	NIL	NIL	NIL
Laboratories	12	NIL	NIL	NIL
Seminar Halls	1	NIL	NIL	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computer(327), Science lab equipments	30	UGC Grants Autonomous Grants Management	327- lower configuration computing systems replaced
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	Rs.12,18,575/-	UGC Grants Autonomous Grants Management	Rs.12,18,575/-
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

- Computerization of Admissions and office automation, software updated.
- Customized software to know the status of availability of books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	49405	89,62,141	1787	5,26,345	51192	94,88,486
Reference Books	NIL	NIL	NIL	NIL	NIL	NIL
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	43	1,24,900	54	1,45,025	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	INFLIBNET & DELNET	NIL	NIL	NIL	NIL	NIL
CD & Video	1132 & 145	34,923	40	12,265	185	47,188
Others (specify)	Digital GVG Repository	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	327	8	295	1	NIL	5	25	NIL
Added	28	NIL	NIL	NIL	NIL	4	NIL	2
Total	355	8	295	1	NIL	9	25	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ICT integration in teaching-learning process through CAMU - Learning Management System has been introduced and upgraded with more modules and training given to all faculty members.
- Examination software – updated.
- Student Teacher interaction facilitated by online assignment tests.
- E-Governance and networking through the customized CAMU.

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.10,31,750/-	ii) Campus Infrastructure and facilities	Rs.10,85,322/-
iii) Equipments	--	iv) Others (Books & Journals)	--
Total :			Rs.21,17,072/-

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Fresher's Induction programme on the opening day of the College through PTA
- Parents are also made aware of Students support services available in the college including hostel and conveniences.
- Sending performance appraisal of the Students to Parents
- Motivating the students to appear for All India Level examinations such as JAM, NGPE, KVPY, NET/ SLET etc
- Training for preparation to take-up competitive examinations like TNPSC, UPSC, IAS, SLET/NET
- Supporting with the Financial aid
- Special coaches are arranged for Sports activities
- Providing nutritious food to Sports students.
- Training provided in the preparation of Home products such as Pickles, Jam, Jelly, Chocolates, Biscuits, Cookies etc.
- Facilitating a platform for marketing the Home-made products produced by the students.
- Awareness on organic farming given to the students and were motivated to establish a kitchen garden. The vegetables and fruits grown by the students from the garden were marketed by them.
- Facilitating the placement cell for Organising On/Off campus Placements.
- Promoting Soft skill Training and Value added Programmes in the campus.

5.2 Efforts made by the institution for tracking the progression

- Students' attendance and Academic performance are monitored through CAMU.
- Regular monitor of curriculum by Curriculum development committee through IQAC.
- To enhance the level of Teaching-Learning process the programmes conducted by the Departments are monitored by IQAC to ensure the quality.
- Faculty are continuously encouraged to present papers in the conferences and publish articles in the reputed journals.
- Monitoring of the students admission to PG, M.Phil and Ph.D programmes.
- Annual visits of Internal Audits of ISO, Surveillance Audit of ISO and Academic Audits of subject experts from Institutions/ Universities outside the college continue to be an activity for tracking the programme.
- Follow up of Placement status.

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph.D	Total
2639	276	32	8	2955

(b) No. of students outside the state

7

(c) No. of international students

-

	No	%
Men	-	

	No	%
Women	-	

Last Year (2014-2015)						This Year (2015-2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	339	18	2488	3	2916	73	262	12	2605	3	2955

Demand ratio – 2.4: 1**Dropout % - 7**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for Civil service examinations.
- Coaching for All-India exams CAT, GATE.

No. of students beneficiaries

650

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

NGPE – 90 appeared,
4 State Toppers

5.6 Details of student counselling and career guidance

- Tutor-ward system for providing counselling on academic and domestic affairs
- Conduct of need based programmes for placement by Placement cell.
- Programmes like communicative skills, soft skills, leadership skills, marketing skills, team building skills, personality development skills are alternatively organized to ensure a sustained improvement
- Establishing a liaison with Industry and Corporates for campus placement
- Conducting on-campus and off-campus placement activities

No. of students benefitted

848

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	983	848 (multiple placements)	113

Placed Students Count 2015-2016 (UG and PG)

Type of campus drive	Name of the company	Number of students selected
Off-Campus	TCS	9
	Infosys	23
	Wipro	28
	Infosys(BPO)	17
	Wipro (Commerce Stream)	2
	TCS (BPO)	14
	Mphasis	2
	Sundaram Banking Services	1
	Novalnet	2
	VEE Technologies	5
	SKL Export	3
	Schools	7
	113 (Total)	
On-Campus	AEE-BEE	187
	Katherine Educational Trust	21
	DICOM	79
	Bright Star Educational Institutions	326
	Genio GallentAcademy	156
	IDBI Federal	53
	ACE TECH	26
	Total	848 (till date)
	Over all	961

5.8 Details of gender sensitization programmes

- Being Women institution the students are trained and empowered in various aspects to improve their personality and exposure to the society.
- Videos on Women related topics are showcased to facilitate the students for their better understanding
- Projects related to women issues through Women Studies Centre.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	10	1,00,000
Financial support from government	1,030	31,45,758
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : Payment of Examination Fees

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

We at GVGVC strive to empower the students through women education for life and living and live up to the ideal set by the motto of the college '**Not for self, But for all**'.

Mission:

- To develop intellectual skills and overall personality development.
- To make students grow in to efficient careerists and excellent home makers.
- To offer value based education synthesizing arts, science and spirituality.
- To train them in selfless services and nation building activities.

6.2 Does the Institution has a management Information System

- Yes. CAMU, the Learning Management System serves as the Management Information System. Its significant attributes are academic plans, comprehensive student details, content delivery, evaluation, report generation and feedback mechanism.
- It endorses Participatory management , promote and support Communities of Interest and Communities of Practice, to enhance, to share knowledge, skills and practices

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ **Updating of curriculum:** Updated every academic year according to the changing needs.
 - Introduction of New core course:**
 - In Mathematics “Fuzzy logic and intuitionistic Fuzzy sets”
 - In Physics Semester IV Waves and Oscillations for UG and Mathematical Physics I and II and Quantum Mechanics I and II for PG
 - For all UG courses, Information Security and for all PG courses Cyber Security
 - In BCA, Elective-I, Data Mining and Elective-II Information Storage and Management, NMEC I- Front office Management ,SBC- Interactive Media
- ✓ **Innovations in the curriculum**
 - In PG Physics, Project and Viva-voce introduced with 12 credits for one complete semester to facilitate students to take up the work at reputed R&D Institutions such as ARCI, Chennai and Hyderabad.
 - In Economics PG curriculum, Soft Skill theory and practice, Internship and Project work as a mandatory component introduced
- ✓ **Revamping of the Units’ contents**
 - In BCA, Core V Operating system is included with case study
 - In Physics UG, Core course Mathematical Physics is shuffled over the semesters, two Nano Science papers are unified as single Elective paper, Programming in C bifurcated as separate Theory and Practical Courses.
 - In Economics, thorough revision in Core XI-Operations Research, Elective-I Soft Skills and Core XII Environmental Economics
 - In B.Com, changes in the SBC contents with a practical orientation.
- ✓ **Enrichment of the curriculum**
 - In History, in the core paper V the History period from A.D 1858-A.D 1947 changed to A.D 1858-A.D 1919 and in core paper VI, History period from A.D 1947-A.D 2004 modified as A.D 1920-A.D 1966
 - In BCA, Cloud computing, Big Data Analytics with R and Hadoop in the ALC introduced.
 - In PG Economics, Statistical package for Data Analysis for the Practical part introduced towards the promoting of Research.
- ✓ **Hands-On-Training.**
 - In UG Economics, the Business computing skills introduced for employable skills.
 - In PG Economics, Page Maker and Corel draw introduced in Desktop Publishing Tools’ practical with Hands-On-Training.
- ✓ **Augmenting the Laboratory infrastructure**
 - Laboratory equipments in the Science Departments augmented with New equipments as well as increase in the quantity of the existing ones on par with the syllabi content

6.3.2 Teaching and Learning

Familiarising E-learning methods:

- Guest Lectures, Seminars, Conferences, Case study, Projects and Internships are offered to the students to update their knowledge and gain practical experience.
- Training given to Faculty in the implementation of various modules of CAMU.
- Technology based learning with Smart class, Skype class, Online test, ICT enabled activities were implemented.
- Language lab for all students to improve their language skill, LSRW skills (communicative).
- Action-Based-Learning promoted in the relevant subject areas.

6.3.3 Examination and Evaluation

- CIA is conducted in a centralized manner
- To familiarize the ESE pattern for the students, the CIA Question paper pattern is modified as ESE pattern.
- The evaluation process is explained in the handbook “Regulations – Related to examinations”.
- The online examinations are conducted through CAMU – The Learning Management Software.

6.3.4 Research and Development

- **4** Faculty members awarded with Doctoral degree.
- **3** Departments have produced **3** Doctorates.
- **22** Minor projects submitted to UGC during 2015-16.
- **1** Major project submitted to UGC during 2015-16.
- 108 Research articles published from various Departments.
- Home Journal “Mindscape” – a Multidisciplinary Biannual research journal published by the Research cell.
- 11 conferences / Seminars / workshops conducted

6.3.5 Library, ICT and Physical Infrastructure/ Instrumentation

- 1341 books added and 11 new Journals subscribed.
- 30 Systems in the Computer Lab has been replaced with Systems of Higher configuration
- Two Storied Building of 50,000 Sq.ft under construction
- Scientific equipments worth Rs.12, 18,575 /- added to Physics, Chemistry and Zoology Laboratories.

6.3.6 Human Resource Management

- Orientation for the newly appointed Faculty about the working atmosphere of the College.
- Career advancement through Refresher courses and Orientation courses to the faculty.
- Capacity Building programmes, Orientation for e-content development programs are given for the faculty.
- Training programs for the Supporting Staff, Lab assistants, Administrative office staff in the areas of Maintenance of campus infrastructure, Laboratories, Yoga and Meditation.
- Special Lectures on “Effective Methods of Teaching” and “A Teacher in Grey Revolution” delivered through FDP.

6.3.7 Faculty and Staff recruitment

- Recruitment on merit basis and Roster system, as per the guidelines of UGC and TN State Government.
- Appointment of Management Supported faculty in the required area.

6.3.8 Industry Interaction / Collaboration

Tie-ups with the following industries and organizations

- IBM CE
- TCS
- ICICI Bank
- CMC
- Infosys BPO
- Tamilnadu Agricultural University
- UTL Technologies, Bengaluru.
- Leonard Ceshire Homes.

6.3.9 Admission of Students

UG – Merit basis. Rank list as per reservation policy
 PG – Merit basis, Entrance test and as per reservation policy
 M.Phil – Merit basis with Common Entrance Test of Parent University & Interview
 Ph.D – Merit basis with Entrance Test of Parent University & Interview

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Staff club is taking care of overall welfare of the staff • Health awareness by regular check-up of Blood Pressure, Blood Sugar & Blood Grouping • Recognition of best performers with Awards.
Non-Teaching	<ul style="list-style-type: none"> • Yoga and meditations classes are conducted regularly • Arranging for Financial Assistance through Banks. • Recognition of best performers with Awards
Students	<ul style="list-style-type: none"> • Students Aid cell, Government Scholarship schemes and other available scholarships such as through UGC, Educational Trust Scholar ships, IBM CE Scholarships, from Educational Foundations etc. are arranged for the students. • Medical services are provided for the students in the campus itself whenever needed. • Fresher's are made to undergo a complete medical check-up in the beginning of the year. • Cost free education to students admitted under Sports Quota.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO-Certification TUV Rheinland	Yes	IQAC
Administrative	Yes	Regional Joint Directorate , Coimbatore, AG's office Audit.	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For UG Valuation, dummy numbering system is introduced.

- Online verification of certificates.
- 100% Internal for the following Part IV papers.
 - ✓ I year - Environmental Studies/ Value Education
 - ✓ II year - Non Major Elective Courses / Skill Based Courses
 - ✓ III year - Skill Based Courses

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University provides nominees for the governing body, academic council, Result passing board and all Board of Studies

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

- Fresher's induction programme on the college reopening day for the academic year. Parents of I UG and I PG programmes were the beneficiaries
- PTA meeting at the department level after every CIA Test for both the semesters.
- Separate PTA meeting for Hostel students.

6.13 Development programmes for support staff

- Yoga and meditation classes for support staff.
- Training/ Orientation programme given about the college activities.
- Acquaintance with the office automation and laboratory management given

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Herbal Garden maintained
- Rain water harvesting tank made available for Chemistry and Physics Laboratory.
- Distribution of free saplings through NSS volunteers facilitated by the forest Department, TN Government.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Women Study Centre (WSC) launched a one day training programme in food processing – millets variety was introduced.
- By participating in ED cell activities students were able to generate small cash individually. 40 students were benefited.
- PwDs were assessed for the life skill support in WSC activity. 125 of them were benefited. College students volunteered the work.
- 65 students participated in the Naturopathy training programme of WSC.
- To instil a concern on the societal orientation through NSS activities students participated in the rallies such as voters' awareness, plastic eradication, Dengue awareness, mosquito control, breast cancer awareness, road safety, drug abuse and illicit trafficking, disaster management and AIDs awareness.
- International Women's day, International Youth day, International Yoga day celebrated for global connectivity and understanding.
- Feedback on academic activities such as Teaching and Learning, curriculum, infrastructure etc. at the end of the every year.
- Alumnae are invited as resource persons for guest lectures in various departments.
- Highest number of participation of students in the youth camp conducted by Vivekananda Kendra, kanyakumari.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Peer evaluation for Newly inducted faculty members conducted.
- Curriculum review from subject experts apart from the BOS members.
- Extended usage of CAMU by Faculty and Students
- Quality Process and system ensured
- Increase in the placements and increase in the Faculty performance in participating/ presenting publishing activities in conferences/ workshops
- Variety of extension activities carried out with enthusiastic students' participation.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)*

- Domestic sales programme to promote the entrepreneurial culture
- Training for PwDs through WSC.

I. Title of the practice: Domestic sales programme to promote the Entrepreneurial culture

Objectives:

- ❖ To inculcate self-employable skills
- ❖ To instil a self-confidence and an aptitude towards the making of the commercial products and marketing them
- ❖ To realize one's competency and capacity in the relevant areas

The Context:

Students are hailing from interior rural areas and 75 % of them are first generation learners. The family background is economically weak and socially backward. The necessity to secure an employment becomes mandatory for the learners. Also they are unable to leave far away from their place of domicile for employment. A programme like domestic sales of the products generated by students themselves will open an opportunity and area where they can establish themselves with confidence and self-esteem.

The Practice:

Training in the manufacturing of domestic products such as millet biscuits, jam, pickles, fryums, chocolates, bread, noodles, soap products (washing and cleaning), agarbathy etc., are given in the campus. The SHG women in the nearby areas are also invited to participate in the programme. The products hence generated are sold both inside and outside the campus. The uniqueness of this activity has promoted a number of skilled trainers and entrepreneurs. Time allotment is the limitation to this activity as it has to involve the students during their working hours. Financial investment for this activity is a constraint apart from the number of participants.

Evidence of Success:

- ❖ Students participated actively in this programme.
- ❖ In the Spiral binding training activity 155 students of various departments participated and generated Rs.39650/- by undertaking the binding work of project reports of our own students.
- ❖ Thorough Domestic sales programme, the products prepared by our students by undergoing training activity in the Terracotta Jewellery making, Chocolate making, pickles, Jam, Jelly, Soap products making etc., were sold.
- ❖ 6 of the trained students are now Women Entrepreneurs.

Problems encountered and resources required:

- ❖ Time allocation for the activity and follow-up measures for improvements was a constraint.
- ❖ Separate cooking space for the activity is required.

Any other

- ❖ Providing Raw materials for the products to be prepared and transportation are the areas need to be addressed and strengthened.

II. Title of the practice: Training for PwDs through WSC.

Objectives:

- ❖ To identify the PwDs residing in the nearby villages of the college
- ❖ To address the social problems faced by the PwDs
- ❖ To enhance the skills of PwDs and empower them with the employable skills
- ❖ To facilitate an employment for their life and living
- ❖ To establish a commitment to the society

The Context:

The institution is a well-established one and has been rendering yeoman service to the women society since 1952. The existence of PwDs in the near-by areas, the problems faced by them and their life and living had been an area of major concern for the institution. Hence the WSC initiated activities for the PwDs to facilitate them for their skill improvement and employment.

The Practice:

- ❖ WSC conducted a survey of the people around Udumalpet town. According to the abilities identified, training programmes were chalked out and carried out. Their employable skills were improved.
- ❖ 50 PwDs were identified and were trained in association with the Cheshire Homes, Coimbatore.
- ❖ 75 PwDs were made to participate in the job fair camp 2016 and were assessed for their life skills.
- ❖ 60 Students participated in the extension activity promoted by WSC and Cheshire Homes in learning about the PwDs.
- ❖ A Workshop on CII - UNICEF Knowledge Management Hub for corporate social responsibility organised by CII and Cheshire homes was attended by the WSC coordinator.
- ❖ Faculty members provided training in the practical computer literacy for the PwDs.

Evidence of Success:

- ❖ 22 disabled persons received Govt. Aid in the form of wheel chair, free bus pass, Card for disabled and Old Age Pension card.
- ❖ 11 were placed in the Victus ready-made garments, Udumalpet
- ❖ 14 differently abled persons were assessed in the camp and were distributed with the Self-employment kits like Lamination machine, Electronic Weighing Machine and provisions for Petty Shop and Bakery shop.
- ❖ Vessels to run hotel, carpentry Kit, Nathasvaram for Musicians and financial assistance for shop alterations were provided to the needy PwDs.

Problems encountered and resources required:

- ❖ Students were motivated to identify the PwDs. The time required for the activity was insufficient
- ❖ The cooperation of the public was inadequate. Hence more PwDs could not be pooled
- ❖ The transportation of the PwDs were a matter of concern
- ❖ The resources required for this purpose need to be established

Any Other

- ❖ Monetary benefits for the PwDs need to be created which will attract more of them to participate in all these activities and be benefited.

7.4 Contribution to environmental awareness / protection

- Water Quality Analysis to the General Public.
- Tree Plantation on the basis of Birth stars.
- Green Audit by TUV Rheinland. (ISO 9001:2008)
- To reduce the global warming effects solar activated power systems for hostel blocks.
- Herbal medicine provided for the public in the Dengue affected nearby areas.
- Awareness programme for water pollution, air pollution and plastic eradication conducted.
- Mosquito control activities educated to the public.
- Free saplings Distributed.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Offering Women making Education with an Academic spirit and Human touch.
- Dedicated Faculty members
- Consistent good performance by the students due to the stable and updated Teaching and learning activities.
- “GVGapp” students’ purpose mobile application through CAMU
- WiFi enabled campus
- UGC approved Community college scheme offering Diploma in Childcare and Crèche Management to educate the local Women community
- DST-FIST funding(level-0) for the year 2015-16 sanctioned
- KAUSHAL proposal submitted for the establishment of KAUSHAL centre
- Clean and safe residential hostel facility with surveillance camera
- WSC continuous strives to promote the life skills for PwDs through Leonard Ceshire homes and conducts programmes throughout the year(including summer holidays) realising a commitment for social responsibility

Weakness

- Lack of consultancy service to the public
- Less number of Major /Minor projects sanctioned
- Difficulty in acclimatization the students to the corporate culture due to their hailing from rural areas.

Opportunities

- To inspire and instigate the rural society about developments of the Institution and Institutional activities.
- To provide a platform for learning on par with city college students by conducting institutional visits to reputed institutions
- To establish more industrial/Institutional linkages by signing MoU’s at the National/International
- To develop scientifically advanced research laboratories by importing technology.
- To offer more certificate courses for promoting employable sector skills
- Improving the entry to corporates due to advanced level of academic inputs

Threats

- The generation of work force suitable for the Industry and Institution in terms of Knowledge and Skill
- Mushroom growth of self-supporting colleges in the nearby areas
- Providing employment for all passed out students due to various reasons
- To compete with the city college ambience (available opportunities towards self-improvement)

8. Plans of Institution for next year

- To excel and improve the Learning Management System through e – Learning, Skype Teaching and Video conferencing.
- Preparation of manuals covering all the aspects of academic programs
- Establishment of KAUSHAL centre on sanctioning of the proposal
- Plan to construct a hostel with facility to accommodate the International students and add more class rooms with technology enabled devices.
- To apply for the STAR college scheme under the Ministry of Science and Technology promoted by the Department of Bio technology.
- To work towards the achievements of the college with potential of excellence.

Name: Dr.Mrs.N.Jeyanthi



Signature of the Coordinator, IQAC

Name: Dr.Mrs.K.Punithavalli



Signature of the Chairperson, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sri GVG Visalakshi College For Women, Udumalpet.

1.2 Address Line 1

S.V Mills (PO)

Address Line 2

Udumalpet.

City/Town

Town

State

Tamilnadu

Pin Code

642128

Institution e-mail address

gvgprincipal@gmail.com

Contact Nos.

04252 223019

Name of the Head of the Institution:

Dr.K.Punithavalli

Tel. No. with STD Code:

04252 233111

Mobile:

9487291330

Name of the IQAC Co-ordinator: R.Meera

Mobile:

9486187556

IQAC e-mail address:

iqacgvg@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

15001

1.4 NAAC Executive Committee No. & Date:

EC/64/RAR/30 Dated 08.07.2014

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.gvgvc.ac.in

Web-link of the AQAR:

www.gvgvc.ac.in/aqar2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level ²		2000	5 Years
2	2 nd Cycle	B++	81.30	2006	5 Years
3	3 rd Cycle	A	3.53	2013	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25.07.2002

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted to NAAC on (21/11/2014)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid GC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

PGDCA, Banking ,Communicative English, IBM courses, Certificate courses in Digital photography, Beautician, Organic farming ,Paper quilling and Artificial jeweller making. Skill oriented programs for disabled.

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence

UGC-CPE

NO

DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="UGC Innovative program for UG (Logistics & freight)"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held :	13
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="6"/>
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="2"/>
Alumni	<input type="text" value="2"/>
Others	<input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value=""/> No <input type="text" value=""/>
If yes, mention the amount	<input type="text" value="3,00,000"/> <input type="text" value="√"/> <input type="text" value=""/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation on CAMU – Learning Management System.
2. Planning of Teaching Learning Process through CAMU.
3. Peer team evaluation
4. Orientation Programmes organized to facilitate and enhance the quality of education related to health and hygiene, environmental awareness and skill development.
5. Ward system.
6. Establishment of ED cell.
7. Organisation of programs for differently abled persons in association with Cheshire Homes, Coimbatore. 143 disabled persons were identified and Trained in Computer, Tailoring and Cell phone services. 16 got placed in various firms.
8. Six Professors from Stevenson University, Baltimore visited the college to share ideas with faculty members.
9. Dr.Geetha Suresh, Associate professor, Criminal Justice and International Co-ordinator provided SPSS Package training for the faculty members, Research Scholars and Post Graduate students of Commerce, Economics and Mathematics.
10. Two Faculty members presented research papers in international conferences held- one in American University of Sharjah, UAE and the other in Orlando, Florida, USA.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. CAMU – Introduction of Learning Management System	Orientation on CAMU – Staff and Students are exposed to the Learning Management System.
2. Planning of Teaching and Learning through CAMU	Checking the execution of the academic plan Enabled the completion of the syllabus in time.
3. Peer Evaluation	Improvement in staff performance.
4. Enhancement of Ward system	Has promoted the assessment of overall performance of students.
5. To update the syllabus the chairman of the board was prompted to introduce innovative courses	20 innovative papers were introduced in all disciplines.
6. Encouragement to register for Ph.D	8 faculty members have registered for Ph.D and 10 members have been conferred the Doctorate Degree during 2014-2015.
7. Encouragement to publish articles in peer reviewed journals	13 faculty members have published research articles in national and international journals
8. To encourage staff to undertake minor and major research projects	4 minor projects were approved and sanctioned by UGC
9. Conduct of Seminars, Conferences and Workshops focussing on the recent trends and frontiers of specialized area.	8 programs were conducted by various departments focussing on the recent trends and frontiers of specialized area.
10. Extensity activity was planned to reach out to the disabled.	Organisation of programs for differently abled persons in association with Cheshire Homes, Coimbatore. 143 disabled persons were identified and trained in Computer, Tailoring and Cell phone services. 16 got placed in various firms.
11. To provide Wi-Fi enabled Environment	Wi-Fi was successfully installed. Both staff and students have facility to enjoy Wi-Fi provisions
12.To enhance the quality of ICT enabled Education	10 class rooms were equipped with LCD and other accessories
13.Keeping in mind the increasing strength of the students it was decided to augment the infrastructure	Management provided financial assistance to construct 7 more rest rooms for students
14.As a policy and vision of the college it was planned to support really deserving, poor and needy students	25 students were benefited by poor students aid cell.
15.To place the students in high profiled companies	504 students were placed
16.It was decided to admit students in sports quota by providing free boarding and lodging	One student was benefited.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

For effective implementation of CAMU:

- Two Staff members were deputed for giving orientation to all the faculty
- Tablets were provided to all the staff.

To plan activities for ED Cell:

- inviting experts for knowledge sharing
- Designing periodical entrepreneurial activities in the campus.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	5
UG	9	1	9	-
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	7 (IBM)	1(TCS)	-	9
Others	-	-	-	-
Total	17	1	13	5
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, The syllabus is revised and updated every year to enable the students to meet the challenges of modern times.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Entrepreneurial Development Cell was established and it functions effectively to promote the entrepreneurial skills among the students.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total		Asst. Professors		Associate Professors	Professors	Others (Emeratus)
	Aided	SF	Aided	SF			
	73	72	40	72	33	-	1

2.2 No. of permanent faculty with Ph.D. 36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		9	-	-	-	-	-	-	-	9

2.4 No. of Guest and Visiting faculty and Temporary faculty 12 - 14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	28	40	2
Presented papers	25	46	12
Resource Persons	-	2	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

CAMU, E-Learning, Skype, Smart class, LCD supported teaching.

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

UG – Online Examination [Multiple choice Questions]
PG – Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Aided : 73 SF : 72 Total : 145

2.10 Average percentage of attendance of students 87

2.11 Course/Programme wise

distribution of pass percentage : *Annexure II*

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
-	-	-	-	-	-	-
-	-	-	-	-	-	--
-	-	-	-	-	-	-

1.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Plan is monitored through CAMU.
- Academic performance of teachers is monitored through peer team visit to the class room.
- Getting feedback from the students about the course content of the syllabi.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	23
HRD programmes	3
Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	18
Summer / Winter schools, Workshops, etc.	10
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	19	-	-
Technical Staff	5	2	-	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiative to promote the research standards at the international level
- Inviting faculty from foreign university based on which faculty from Baltimore advocates student and staff exchange programs and preliminary measures were taken.
- Imparting the methodology of research applicable to all disciplines – Accordingly a Two Day colloquium on the multiple facets of the research was organized on 18th and 19th July 2014.
- A Center for Research and Development.
- Encouragement to the faculty members to do UGC sponsored major and minor projects every academic year.
- Staff and students are motivated to publish articles in reputed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	-	4,49,200	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	4	3	3
Outlay in Rs. Lakhs	2,85,000	9,90,000	4,40,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	2	
Non-Peer Review Journals	1	-	1
e-Journals	2	-	-
Conference proceedings	10	17	13

3.5 Details on Impact factor of publications:

Range

3.452
3.708
5.618

 Average

-

 h-index

-

 Nos. in SCOPUS

-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	449200	449200
Minor Projects	2 Years	UGC	1715000	1023750
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

Annexure III

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National		State	University	College
Number	-	5	3			
Sponsoring agencies		UGC	Management			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
7	2	2	5	-	1	1

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

13

22

3.19 No. of Ph.D. awarded by faculty from the Institution

7

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Extension activity for the academic year 2014-2015 was focussed on **“Health Care”**.
- The data was collected through a structured Questionnaire with 50 Questions and issued to students to take survey on the Health care of various people in adopted villages. Nearly 19,575 respondents in 276 villages were covered and a report was published.
- Eye camp organized in association with Rotary club of Udumalpet.
- Blood test was conducted for hostel students of the college and the sister institutions. Nearly 1000 students were benefited. Anaemic students were identified and steps were taken to improve the deficiency. Counselling was given to parents to take proper measures

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	93			
Laboratories	3			
Seminar Halls	1			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Projector, 5KVA UPS, Computer, Gestenerdx3443, Novel 10 KVA Online UPS, Compound Microscope, Exide Inverter 1450 VA, UPS & Invator Battery, Sharp PG-LX2000 Projector, Printer HP Laserjet 1005		UGC Grants Autonomous Grants Management	
Value of the equipment purchased during the year (Rs. in Lakhs)	1404347.00		UGC Grants Autonomous Grants Management	
Others		7 Restrooms		

4.2 Computerization of administration and library

- Each book is bar coded
- Customized software to know the status of availability of books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47760		1645		49405	
Reference Books	554				554	
e-Books	83000					
Journals	41		3		44	
e-Journals	16324					
Digital Database	INFLIBNET & DELNET					
CD & Video	1132 CDs				1132	
Others (specify)	Digital GVG Repository					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	327	7	293	1	-	2	19	-
Added	-	-	-	-	-	-	2	-
Total	327	7	293	1	-	2	21	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- To integrate ICT in teaching-learning process, CAMU – A learning Management System has been introduced to facilitate the same, campus has been made Wi-Fi enabled and Tablets have been issued to all the faculty members by the Management.
- Additional 10 classrooms have been equipped with LCD Projectors.

4.6 Amount spent on maintenance in lakhs:

i) ICT

6,29,200

ii) Campus Infrastructure and facilities

5,50,000

iii) Equipments

4,07,915

iv) Others (Books & Journals)

50,000

Total :

10,37,115

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivating the students appear for All India Level examination and competitive examinations.
- Discussion of Academic Performance of students with parents.
- Understanding the financial need of students.
- Guidance and Motivation Programs given for SLET/NET, TNPSC and IAS.
- Special coaches are arranged to coach the players in Volley ball and Badminton. To enhance their abilities nutritious food was given.
- Awareness on organic farming was given to the students and were taught to have a kitchen garden. To enhance the marketing skill the vegetables and fruits grown by the students were marketed by them.

5.2 Efforts made by the institution for tracking the progression

- The regular monitor of the curriculum development committee formed under IQAC will help to track the reforms in the curriculum.
- Publication of articles in peer reviewed journals, presentation of research papers in international and national conferences help to track the research progression of the staff.
- The vertical mobility of students to do PG, MPhil and Ph.D programs are the parameters to monitor and trace the progression of students.
- Suggestion to establish departmental linkage with reputed professional bodies.
- Promoting the conduct of on and off campus interview for placing the students helps to track the progression of the students.
- Financial assistance to the needy students through Students Aid Cell.
- PTA meeting is a regular feature
- The annual visit of ISO helps to track the progression of all the facets of academic affairs.

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph.D	Total
2892	278	25	2	2919

(b) No. of students outside the state

(c) No. of international students

Men

No	%
-	

Women

No	%
-	

Last Year (2013-2014)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
37	329	16	2229	5	2635	68	339	18	2493	-	2919

Demand ratio - 1.8 : 1

Dropout % - 4.6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- | |
|---|
| <ol style="list-style-type: none"> 1. IAS study circle is functioning. 2. Coaching classes are conducted in order to equip them appear for UPSC, TNPSC, Bank exam and SLET/NET. |
|---|

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- | |
|---|
| <ul style="list-style-type: none"> • An exclusive guidance and counselling cell with one senior faculty as the convenor and one staff from each department as its member. • Identification and conduct of Need based programs to enable the placement of the students. • Arranging programs for improving communicative skills, soft skills, leadership skills, marketing skills, Managerial skills, Team building skills by eminent trainers and faculty within the college. • Creation of liason with corporates and inviting them for campus interview. • Conducting of campus interview. • Organizing job fair with Tirupur Collectorate : The Collectorate of Tirupur conducted a job fair in our campus on January 4, 2014 for candidates who completed +2. Nearly 30 companies participated and 600 candidates were placed in and around Tirupur District. |
|---|

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	903	416	88

Annexure IV

5.8 Details of gender sensitization programmes

International women's Day celebration – Paper presentation by students on gender sensitization themes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	25	40,000
Financial support from government	1057	3242138.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 16

5.13 Major grievances of students (if any) redressed:

- i. To enable the students to have a hassle free internet facility a browsing centre was kept open to the residential scholars.
- ii. to meet the needs of the increasing number of students additional toilets were constructed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

We at GVGVC strive to empower the students through women education for life and living and live up to the ideal set by the motto of the college ‘Not for self, But for all’.

Mission:

- To develop intellectual skills and overall personality development.
- To make students grow in to efficient careerists and excellent home makers.
- To offer value based education synthesizing arts, science and spirituality.
- To train them in selfless services and nation building activities.

6.2 Does the Institution has a management Information System

- Yes. CAMU the Learning Management System also serves as the management Information System. It carries the features of academic plans, comprehensive student details, content delivery, evaluation report generation and feedback mechanism.
- It enables participatory management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Updation of curriculum :

The curriculum is updated every academic year according to the changing needs. Innovations are made in the curriculum. Transaction internship program was introduced to gain industrial knowledge in all disciplines.

6.3.2 Teaching and Learning

Familiarising E-learning methods:

Implemented Technology Based Teaching Learning Strategies like CAMU, ICT, smart class, Skype, LCD Presentation, online test.

6.3.3 Examination and Evaluation

- Systematic, Confidential and effective system is followed in both the internal and external examination and evaluation.
- Centralized conduct of Internal Assessment Test.

6.3.4 Research and Development

Continual encouragement for involvement in research resulting in

- “MINDSCAPE” – A Multidisciplinary, Biannual, Research journal is being published by the research cell of the institution.
- 10 Faculty have been awarded Doctoral Degree.
- Department Publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Installation of CAMU.
- Adding updated versions of text books and reference materials.
- Linkage with DELNET and INFLIBNET
- Enhancement of physical infrastructure
- Indoor stadium, conference hall and solar water heater.

6.3.6 Human Resource Management

- Convenorship rotation
- Capacity building programmes for new recruits
- Sending freshers for orientation and refresher courses.

6.3.7 Faculty and Staff recruitment

On merit basis and roster system adhering to the guidelines of UGC and Government.

6.3.8 Industry Interaction / Collaboration

Tie-ups with the following industries and organizations

- TCS
- Infosys
- Tamilnadu Agricultural University
- Craft council of Tamilnadu
- UTL Technologies, Bangalore

6.3.9 Admission of Students

UG – Merit. Rank list as per reservation policy
PG – Merit & Common test
M.Phil – Merit with Entrance Test
Ph.D – Merit based on Entrance Test & Interview

6.4 Welfare schemes for

Teaching	Staff club is taking care of overall welfare of the staff
Non teaching	Yoga and meditations classes are conducted regularly
Students	Students Aidcell, Women study centre, career guidance and counselling cell look after the welfare of the students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	Regional Joint Directorate , Coimbatore	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For UG Valuation, dummy numbering system is introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy Review commission once in 5 years

6.11 Activities and support from the Alumni Association

Alumni contribution for the development of infrastructure

6.12 Activities and support from the Parent – Teacher Association

- The Annual general meeting of Parents Teachers Association was held and about 1000 parents of I UG and I PG attended the meeting.
- Department level PTA meeting was held between 25.08.2014 to 28.08.2014
- The Hostel students' parents teachers meeting was held on 28.08.2014.

6.13 Development programmes for support staff

- CAMU
- Personality development programme
- Yoga for teaching & non teaching staff
- Competency Development programmes are conducted by the Management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Through Environmental club eco friendly programs are conducted to create environmental awareness among the staff and students
2. Eco-friendly indoor stadium has been constructed inside the campus.
3. Tree plantation, campus cleanliness is maintained through NSS
4. Gardening
5. Rain water harvesting tank
6. The Quantum of solar power generation is more than the government norms- the entire power requirements of the hostel is met by the solar power

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Tie-ups and MoU's signed for the development of entrepreneurial skill and to promote the employee skills of the students and Research activities.
2. CAMU installed
3. ED Cell established
4. Training given to persons with different abilities for self employment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Evaluation of Academic exercise
- Evaluation of club activities
- Evaluation of Research output
- Feedback from student & other stake holders.
- Lesson plan, peer team evaluation, ward system and students progress report have been introduced and executed properly.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Installation of CAMU, Memorandum of understanding (MoU) with IBM and TCS.

Annexure V

7.4 Contribution to environmental awareness / protection

- Water Quality Analysis to the General Public.
- Tree Plantation on the basis of stars.
- Green Audit is carried out every year by TUV Rheinland.
- Medicinal garden is maintained.
- Environmental day celebration.
- Environmental studies as part of the curriculum (part IV).

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The Grade obtained from NAAC as 3.53 CGPA is a motivating factor for the college to move towards next level.

The college focuses its attention to improve student support and progression.

Towards quality enhancement research cell has been established.

To promote students and staff exchange program LoU was signed.

As post accreditation initiative staff members are encouraged to present papers in the international conferences.

8. Plans of institution for next year

- To excel and improve the Learning Management System through:
e – Learning, Skype Teaching and Video conference.
- Preparation of manuals covering all the aspects of academic programs
- Establishment of community college and KAUSHAL centre are planned and sent proposals
- Plan to have a two storeyed building on the existing premises.
- Plan to construct an international hostel and additional class rooms.

Name Dr.R.Meera



Signature of the Coordinator, IQAC

Name Dr.k.Punithavalli



Signature of the Chairperson, IQAC

Part-B Criterion – I Curricular Aspects

1.3 An Analysis of the Feedback.

Alumnae:

The alumnae were impressed by the tremendous efforts made by the management, head of the institution and faculty in imparting quality education to the students and towards women empowerment. They also appreciated the service made by the institution in promoting education for the women from rural background , the institution being the only women's college offering progression for students from the villages. Many alumnae are members from reputed organizations and services.

Parents:

The Parents Teachers annual general meeting was held in the beginning of the academic year (2014-2015) on 25.06.2014 in the GVG auditorium. About 1000 parents of I UG and I PG students attended the meeting. Majority of the parents were very much impressed with the functioning of the college in all aspects. The departmental level PTA meeting was held between 25.08.2014 to 28.08.2014. The parents were satisfied with the care, concern and measures taken by the staff in the academic progress of their children.

Students:

Feedback about the functioning of the college, about the core content of the syllabi and teacher evaluation by students was collected from the final year UG and PG students on 18.03.2015. Nearly 95% of the students were highly satisfied with all the above aspects.

Part-B Criterion – II Teaching Learning and Evaluation

RESULTS FOR THE YEAR 2014 – 2015 (APRIL 2015)
UG (2012 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class	III class
Economics	19	18+1	100	-	1	9	8	0+1
Economics with Log. and Freight Management	18	18	100	-	2	15	1	-
History	29	29	100	-	0	17	12	-
English Literature	53	53	100	-	5	27	21	-
English Literature (SF)	32	29+3	100	-	-	8	19	2+3
Mathematics	57	55	96	1	26	27	1	-
Physics	42	42	100	-	2	17	21	2
Chemistry	43	38+2	93	1	3	25	9+2	-
Zoology	37	37	100	-	6	19	12	-
Commerce	57	55	96	-	4	37	14	-
Commerce (SF)	43	23+14	86	-	3	9+2	10+11	1+1
Comp. Science	112	106+4	98	-	10	78	18+4	-
B.Sc. IT	58	57+1	100	-	10	44+1	3	-
Mathematics (Comp. Appli.)	40	24+13	93	-	9	14+11	1+2	-
B.C.A.	47	40+5	96	-	7	27+1	5+4	1
B.B.A. (Comp. Appli.)	42	40+1	98	-	3	27	10+1	-
B. Com. (Comp. Appli.)	51	49+2	100	-	1	33+2	15	-

PG (2013 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Economics	8	8	100	-	2	6	-
History	17	17	100	-	1	16	-
English Language and Literature	13	13	100	-	-	10	3
Mathematics	25	23+1	96	2	15	6+1	-
Physics	4	3	75	-	1	2	-
Commerce	35	33+2	100	-	1	31+1	1+1
Computer Science	23	23	100	-	9	14	-
Total	125	120	96	2	27	87	4

PGDCA (2014 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Post Graduate Diploma in Computer Applications	7	5	71	-	-	5	-

Criterion – III Research, Consultancy and Extension

Details of Minor Research Projects

S.No	Name of the Staff	Funding Agency	Year of Sanction	Amount Sanctioned	Whether approved as Research Centre	Remarks if Any
1	Mrs.P.Renuga	UGC	08.04.2014	270000.00	UGC	Ongoing
2	Dr.M.Radha	UGC	08.04.2014	243000.00	UGC	Ongoing
3	Dr.Kaliammal	UGC	08.04.2014	292000.00	UGC	Ongoing
4	Mrs.R.Rajini	UGC	08.04.2014	185000.00	UGC	Ongoing
5	Mrs.V.K.Saraswathy	UGC	Jan-15	160000.00	UGC	Sanctioned
6	MrsS.Shenbagavalli	UGC	Jan-15	160000.00	UGC	Sanctioned
7	Mrs.N.Rajeswari	UGC	Jan-15	120000.00	UGC	Sanctioned
8	Dr.R.Radhika	UGC	Feb'12	100000.00	UGC	Completed
9	Dr.P.Geetha	UGC	Feb'12	100000.00	UGC	Completed
10	Dr.S.Sundari Bai	UGC	Feb'12	85000.00	UGC	Completed

Details of Major Research Projects

S.No	Name of the Staff	Funding Agency	Year of Sanction	Amount Sanctioned	Whether approved as Research Centre	Remarks if Any
1	Dr.N.Lakshmi	UGC	15.02.2011	449200.00	UGC	Ongoing

Total Grants : 21,64,200

Criterion - V - 5.7 Placement 2014-2015

S.NO		Name of the Company	Number of Students Selected
1.	On-Campus	TCS	53
2.		AEE-BEE	204
3.		TechMahindara	15
4.		DICOM	79
5.		Cosmo textiles	12
6.		Nivetha garments	7
7.		Viking Knitters	3
8.		CSC Education	14
9.		Best corporation	20
10.		SCM Garments	9
11.	Off-Campus	TCS-F&A	13
12.		Infosys	25
13.		Wipro	19
14.		VEE Technologies	2
15.		E4e	2
16.		Ventura Securities	14
17.		CTS	8
18.		Airtel	1
19.		Mashnet	2
20.		Yellow Tree Academy	2
Total			504

Criterion – VII

Innovations and Best Practices

7.3 BEST PRACTICES

I. Title of the practice:

Installation of CAMU

Objectives:

- ❖ To introduce ICT enabled education.
- ❖ Providing learning environment anytime and everywhere.
- ❖ To supplement the traditional chalk and talk method of teaching.

The Context:

- ❖ Innovation in teaching by exposing the students to modern technology.
- ❖ To Provide outside classroom learning environment.

The Practice:

- ❖ Teaching content is posted on CAMU and is visible to students.
- ❖ Assignments are monitored through CAMU.
- ❖ Attendance is marked through CAMU.
- ❖ Provision of question bank.
- ❖ Supplementary teaching content in the form of text and visual content are provided.
- ❖ Student information regarding internal tests, exam schedule, attendance and marks can be viewed from the student portal at anytime from anywhere.

Constraints and Limitations:

- ❖ Limited availability of internet.

Evidence of Success:

- ❖ Teaching learning activities could be executed in a more disciplined and planned manner.
- ❖ Involvement of students in accessing teaching content and supplementary materials.
- ❖ Self practice tests and online assessments have improved the cognitive skills of the students.

II. Title of the practice:

Memorandum of Understanding (MOU) with IBM and HCL

Objectives:

- ❖ To open up a new environment beyond the routine Curriculum
- ❖ To provide employable skills
- ❖ To impart software development and computing skills.
- ❖ To provide logical and reasoning skills
- ❖ To train the students to work as a team.
- ❖ To exhibit the creativity of students.

The Context:

- ❖ Need for a proactive Industry-Institute relationship while learning.
- ❖ Equal Financial support by women in home making.
- ❖ Empowerment of women to earn a status in the society
- ❖ Need to imbibe self- confidence in women.

The Practice:

- ❖ Practical demonstration and training is provided by the best industry experts
- ❖ Need based courses are provided to make the students as skilful software professionals

Constraints and Limitations:

- ❖ Slow learning by some students due to insufficient exposure to technology at school level
- ❖ Lack of motivation
- ❖ Hesitation in using electronic equipments

Evidence of Success:

- ❖ Excellent Placement record
- ❖ Commendable feedback by the students and parents
- ❖ Students are transformed into skilled individuals in many aspects and work with confidence
- ❖ Keen interest shown by the students to attend the training programmes conducted by the IBM Professionals

Problems encountered:

Hesitation of some group of students to learn software development.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sri GVG Visalakshi College for Women, Udumalpet.

1.2 Address Line 1

S.V Mills (PO)

Address Line 2

Udumalpet.

City/Town

Town

State

Tamilnadu

Pin Code

642128

Institution e-mail address

gvgprincipal@gmail.com

Contact Nos.

04252 223019

Name of the Head of the Institution:

Dr.G.Suguna

Tel. No. with STD Code:

04252 233111

Mobile:

9486391488

Name of the IQAC Co-ordinator: R.Meera

Mobile:

9486187556

IQAC e-mail address:

iqacgvg@gmail.com

1.3 NAAC Track ID

15001

1.4 NAAC Executive Committee No. & Date:

EC/PCRAR/64/30 Dated 08.07.2014

1.5 Website address:

www.gvgvc.ac.in

Web-link of the AQAR:

www.gvguc.ac.in/aqar2013-14dec

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star Level²		2000	5 Years
2	2 nd Cycle	B++	81.30	2006	5 Years
3	3 rd Cycle	A	3.53	2013	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to Naac on 26.09.2013 (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathiar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence

UGC-CPE

NO

DST Star Scheme

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

UGC-Innovative PG programmes

NO

Any other (*Specify*)

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

3

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held : 3

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Orientation on Moodle management system
- Value oriented Motivational programs are organised every year to enhance the quality of staff and students.
- Lesson Plan
- Peer team Evaluation
- Ward System
- Progress Report.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Lesson plan 2.Peer Evaluation 3.Ward system 4.Progress Report	Lesson plan has enabled the staff to chalk out and execute proper teaching system. Improvement in staff performance Has promoted the overall performance of students Enabled the students to perform better in their studies and to enhance their progress.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • Strategic plan for the year 2014-15 has been discussed focussing on craft council (employable and life skills). • Discussion on allocation of the fund sanctioned by the NAAC for IQAC. |
|--|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	-	-	-
PG	4	-	3	-
UG	9	1	9	-
PG Diploma	-	-	1	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	1	13	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Subject experts from other institutions are invited to scrutinise and approve the updated syllabi in order to cater to the needs of the students enabling them to meet the challenges of modern times.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

ED cell was initiated in the month of November 2013, an Amount of 1 Lakh was sanctioned by entrepreneurship development institute(Department of MSME, Government of Tamilnadu), Chennai.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
61	37	23+1	-	-

2.2 No. of permanent faculty with Ph.D.

28+1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
37	11	23+1	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	31	16
Presented papers	9	27	5
Resource Persons	-	5	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart class, LCD presentation, GuestLecture, CAMU, E-Learning.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

UG – Online Multiple choice Questions
PG – Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

Aided 52 + SF 78 = 130

2.10 Average percentage of attendance of students

75 to 85

2.11 Course/Programme wise distribution of pass percentage: Annexure

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
-	-	-	-	-	-	-
-	-	-	-	-	-	--
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC team monitors and evaluates the teaching ability of the staff by classroom visit.
Getting feedback from the students about the core-content of the syllabi. Monitoring the academic performance of the students through progress report.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	5
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	2
Others	6

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	19	-	-
Technical Staff	5	2	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College encourages research culture and it is a recognised centre for M.phil and P.hd programmes. At PG level individual project programme and at UG level internship programme is introduced and the UG students submit a report based on their experience.
- Faculty members are encouraged to do UGC sponsored major and minor projects every academic year.
- Staff and students are motivated to publish articles in reputed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	1.76	5.93	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	6	-	-
Outlay in Rs. Lakhs	6.71	4.95	7.2	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	6	3
Non-Peer Review Journals	-	-	-
e-Journals	3	-	-
Conference proceedings	2	8	-

3.5 Details on Impact factor of publications:

Range Average
 h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 Years	UGC	15,25,000.00	9,41,250.00
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	6 workshops	2	1	5
Sponsoring agencies					UGC Autonomous

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="45"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="2"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="5"/>	State level	<input type="text" value="35"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="35"/>
National level	<input type="text" value="3"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="7"/>	Any other	<input type="text" value="6"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Various Awareness Programmes in the adopted villages (5)
- Conducting science exhibition for school children and teaching school children in the adopted villages.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	72			
Laboratories	10	2		
Seminar Halls	1			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	LCD Computer, Lab Equipments, Sports Equipment		UGC Grants Autonomous Grants Management	
Value of the equipment purchased during the year (Rs. in Lakhs)	4281266		UGC Grants Autonomous Grants Management	
Others				

4.2 Computerization of administration and library

Planned and work started for stock verification through Barcode stock Taking Scanner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44199		3007		47206	
Reference Books	549		5		554	
e-Books	INFLIBNET & DELNET Books					
Journals	39					
e-Journals	1.Global Business Review 2.South Asia Economic Journal 3.Studies in History 4.The Medieval History Journal 5.SouthAsia Research Inflibnet & Delnet Journals					

Digital Database	INFLIBNET					
CD & Video	1132 CDs					
Others (specify)	Digital GVG Repository					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total	321	7 Computer Lab 1 Language lab	290	1	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

i) ICT	2, 50,000
ii) Campus Infrastructure and facilities	3, 67,200
iii) Equipments	5, 32,292
iv) Others (Books & Journals)	3, 40,275
Total :	14, 89,767

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Guidance and counselling through 6ward system for their better performance
2. Financial assistance to the needy students through students aid cell.
3. PTA meeting is conducted every academic year.
4. Various awareness programs are conducted through women's studies centre.
5. Exposure of students to other institutions of higher learning.

5.2 Efforts made by the institution for tracking the progression

1. The academic performance and progress of the students are monitored through Evaluation, Feedback and progress card.
2. Alumnae meet is conducted every year
3. Special coaching apart from regular teaching hours is given to the Slow learner to enhance their performance.

5.3 (a) Total Number of students

UG	PG	M.Phil	P.hd	Total
2349	249	26	11	2635

(b) No. of students outside the state

7

(c) No. of international students

-

Men	No	%	Women	No	%
	-			-	

Last Year (2012-2013)						This Year (2013-2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
45	266	16	1905	5	2232	37	320	16	2229	5	2635

Demand ratio

Dropout % = 9.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. IAS study circle is created.
2. Coaching classes are conducted in order to equip them appear for UPSC, TNPSC, Bank exam and SLET/NET.

No. of students beneficiaries

85

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	5	UPSC	1	Others	1

5.6 Details of student counselling and career guidance

The College guidance and counselling cell helps to identify and develop the interests and aptitude of students by arranging personality development programmes, classes in communicative skills, soft skills, leadership skills, marketing skills, managerial skills, team building skills by eminent trainers and faculty within the college.

In the current academic year the cell has achieved a remarkable target of placing 516 students in various companies like TCS, CTS, Canara Bank, Hero industrial, NIFTEA, Wipro, AEE-BEE, Dicom, Abile Technology, Opensource academy, VS tools, I-Tech software solutions and Tech spine solutions.

The Collectorate of Tirupur conducted a Job fair in our campus on January 4, 2014 for candidates who completed +2. Nearly 30 companies participated and 600 candidates were placed in and around Tirupur District.

No. of students benefitted

565

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	565	449	61

5.8 Details of gender sensitization programmes

Various gender sensitization programmes are conducted every academic year under the Women Studies Centre of the institution.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	844	2611784
Financial support from other sources	Educational Scholarship to farmer's daughter through farmer's identity cards. No Of Students 200	4,00,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

We at GVGVC strive to empower the students through women education for life and living and live up to the ideal set by the motto of the college 'Not for self, But for all'.

Mission:

- To develop intellectual skills and overall personality development.
- To make students grow in to efficient careerists and excellent home makers.
- To offer value based education synthesizing arts, science and spirituality.
- To train them in selfless services and nation building activities.

Centres of Excellence:

- Women studies centre
- RD & CC
- Faculty Development Centre
- Career Guidance & placement cell
- ICTACT – Entrepreneurship Development centre.
- Yoga & Spiritual centre
- IBM centre of excellence
- TCS Training centre.

6.2 Does the Institution has a management Information System

Yes. It is formulated through the members of the educational agency composed of the managing trustee, trust members and the college committee.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is updated every academic year according to the changing needs. Innovations are made in the curriculum. Transaction internship program was introduced to gain industrial knowledge in all disciplines. More application oriented, job oriented and skill based courses were introduced.

6.3.2 Teaching and Learning

Teaching and Learning is technology based. ICT, Moodle, smart class, LCD Presentation, Guest lecture, Seminar, assignment, online test, group discussion and e-learning are included along with the traditional system of Teaching Learning.

6.3.3 Examination and Evaluation

Systematic, Confidential and effective system is followed in both the internal and external examination and evaluation.

6.3.4 Research and Development

A Research cell has been formed and both faculty and students are encouraged to undertake various research programs in different fields. "MINDSCAPE" – A Multidisciplinary, Biannual, Research journal is being published by the research cell of the institution.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Linkage with DELNET, INFLIBNET were established.
- Back volumes article database is maintained
- Barcode labels were pasted in all books.
- The ICT Academy conducted "Cloud infrastructure and services" courses in collaboration with ICT academy of Tamilnadu and EMC², Bangalore, for the 1st year PG students of maths, commerce and computer science in our campus.
- Barcode data entry gate system was installed.
- Indoor stadium, Conference hall, Solar water heater, additional class rooms and laboratories(physics and computer science) with new equipments were added in the infrastructure.

6.3.6 Human Resource Management

ED cell was established and training in various craft work is given to the students and unemployed rural women. The SHG are encouraged to exhibit and sell their hand made products inside the campus through the women studies centre.

6.3.7 Faculty and Staff recruitment

On merit basis and roster system.

6.3.8 Industry Interaction / Collaboration

- To Develop the Entrepreneurial Skill, The Department of History has a tie up with Travel Management Institute, Coimbatore and offered a Certificate Course in “International Airlines, Travel & Tourism” for the final year students of History, Economics and Literature.
- An MOU was signed between our college and Sri Paranjothi Institute of Naturopathy and Yogic Sciences, Thirumoorthy hills, to promote the employable skills of the students in the “Retail Trade” certified by National Skill Development Corporation. 1000 students benefited out of the programme.

6.3.9 Admission of Students

UG Merit – Rank List as per reservation policy
 PG – Merit & Common test
 M.Phil – Merit with Entrance Test
 P.hD – Merit, Entrance Test & Interview

6.4 Welfare schemes for

Teaching	Staff club is taking care of overall welfare of the staff
Non teaching	Yoga and meditations classes are conducted regularly
Students	Students Aidcell, Women study centre, career guidance and counselling cell look after the welfare of the students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For UG Valuation, dummy numbering system is introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy review commission once in 5 years

6.11 Activities and support from the Alumni Association

Alumni contribution for the development of infrastructure.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is conducted every year.

6.13 Development programmes for support staff

1. Workshop on item writing
2. Orientation on moodle learning system
3. Programming on Human values
4. Career development programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Eco-friendly indoor stadium has been constructed inside the campus.
2. Tree plantation, campus cleanliness is maintained through NSS
3. Gardening
4. Rain water harvesting tank
5. Solar heater installed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Tie-ups and MOU's signed for the development of entrepreneurial skill and to promote the employee skills of the students.
2. Moodle installed
3. ED Cell established

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Lesson plan, peer team evaluation, ward system and progress report have been introduced and executed properly.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Installation of Campus Eye. Memorandum of understanding (MOU) with IBM and HCL.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Various activities are carried out through environmental club for the environmental Protection.
2. Environmental studies is included in the curriculum as part IV to create awareness among the students.
3. Medicinal garden maintained.
4. Tree Plantation on the basis of stars.
5. Green Audit is carried out every year by TUV Rheinland.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The grade obtained from NAAC as 3.53 CGPA is a motivating factor for the college to move towards next level

The college focuses its attention to improve student support and progression

8. **Plans of institution for next year**

Learning Management System

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I – AN ANALYSIS OF FEEDBACK

The College has a registered Alumni association and the meetings are mostly organized in the college campus. Many Alumnae participate in the meetings including senior citizens. In these meetings discussions are often made in order to take steps to develop the various aspects related to the development of the institution.

Regular conduct of Parents and Teachers meeting gives an opportunity to discuss matters relating to curricular, co-curricular and extra-curricular activities of the students.

Feedback-Alumnae

The alumnae were impressed by the tremendous efforts made by the management, Head of the Institution and faculty in imparting quality education to the students and towards women empowerment. They also appreciated the service made by the institution in promoting education for the women from rural background, the institution being the only women's college offering progression for students from the villages. Many alumnae are members from reputed organizations and services.

Annexure II - RESULTS FOR THE YEAR 2013 – 2014 (APRIL 2014)

UG (2011 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class	III class
Economics	33	32	97			19	13	
History	24	24	100			9	15	
English Literature	57	57	100			29	28	
Mathematics	55	55	100	1	20	32	1	1
Physics	23	23	100		3	16	4	
Chemistry	29	29	100		7	16	6	
Zoology	23	23	100		8	12	3	
Commerce	49	49	100		2	33	14	
Comp. Science	103	101	98		7	69	24	1
B.Sc. IT	38	38	100		6	25	7	
Mathematics (Comp. Appli.)	26	26	100		5	18	3	
B.C.A.	41	41	100		5	26	10	
B.B.M. (Comp. Appli.)	36	33	92		4	17	12	
B. Com. (Comp. Appli.)	53	53	100		5	43	5	
B.Com. (e. commerce)	26	26	100		2	15	9	
Total	616	610	99					

PG (2012 BATCH)

COURSES	No. Appeared	No. passed	%	I class with exemplary	I class with distinction	I class	II class
Economics	12	12	100		1	11	
History	11	11	100		2	8	1
English Language and Literature	17	17	100		1	10	6
Mathematics	28	27	96	5	12	10	
Commerce	29	29	100		7	22	
Computer Science	24	24	100		9	15	
Total	121	120	99				

Annexure - III

Status of Major/Minor Research Projects

S. No	Subject/Department	Funding Agency	Year of Sanction	Amount Sanctioned	Whether approved as Research Centre	Remarks if Any
1	Mrs.P.Renuga Economics	UGC	08.04.2014	270000.00	UGC	Ongoing
2	Dr.R.Radhika	UGC	Febrauary 2012	100000.00	UGC	Ongoing
3	Dr.M.Radha	UGC	08.04.2014	243000.00	UGC	Ongoing
4	Dr.P.Geetha	UGC	Febrauary 2012	100000.00	UGC	Ongoing
5	Dr.Kaliammal	UGC	08.04.2014	292000.00	UGC	Ongoing
6	Mrs.R.Rajini Commerce	UGC	08.04.2014	185000.00	UGC	Ongoing
7	Mrs.M.Kalavathi	UGC	Febrauary 2012	70000.00	UGC	Ongoing
8	Mrs.C.Pushpalatha	UGC	Febrauary 2012	70000.00	UGC	Ongoing
9	Dr.S.Bhuvanewari	UGC	Febrauary 2012	70000.00	UGC	Ongoing
10	Chemistry Mrs.Malarvizhi	UGC	Febrauary 2012	125000.00\	UGC	Ongoing

Annexure – IV: BEST PRACTICES

1. Title of the practice:

Installation of Campus EYE.

Objectives:

- ❖ To view the details of each student department -wise from their entry to exit in the campus
- ❖ To view the details of the department and the activities like organizing Seminars, Conferences, Workshops etc.,
- ❖ To view the complete Academic Profile of the Faculty members.
- ❖ To view kitchen stock from the Principal's office

The Context:

- ❖ This Intranet is installed in order to provide an effective and quick communication between the Principal's office and the faculty members.
- ❖ The Management and the Principal can access any information at their desk for effective administration.
- ❖ The challenging issue in this context is to provide security for the details of the department, faculty and students.

The Practice:

Efficient communication can be achieved by appropriately integrating the important nodes of the college like Principal's office, Controller's office, Administrative office, Women's Study Centre, Departments, Library, Labs, etc.,

Constraints and Limitations:

- ❖ Delay in updating the information –sometimes.
- ❖ Delay in updating the software to integrate new features in the Intranet, like providing individual Login access, viewing details and report generation as required.
- ❖ Insufficient individual nodes to update or access information on the Intranet.

Evidence of Success:

- ❖ Quick and effective communication
- ❖ Use of Intranet saves a lot of time in accessing records.
- ❖ Report generation is easier.
- ❖ Paperless environment is established.
- ❖ Reduces unnecessary physical work.

Problems encountered:

- ❖ Failure of electronic components in needy times.
- ❖ Disruption due to network failure-sometimes.
- ❖ Non availability of system administrator whenever a problem arises - sometimes.

2. Title of the practice:

Memorandum of Understanding (MOU) with IBM and HCL

Objectives:

- ❖ To open up a new environment beyond the routine Curriculum
- ❖ To provide employable skills
- ❖ To impart software development and computing skills.
- ❖ To provide logical and reasoning skills
- ❖ To train the students to work as a team.
- ❖ To exhibit the creativity of students.

The Context:

- ❖ Need for a proactive Industry-Institute relationship while learning.
- ❖ Equal Financial support by women in home making.
- ❖ Empowerment of women to earn a status in the society
- ❖ Need to imbibe self- confidence in women.

The Practice:

- ❖ Practical demonstration and training is provided by the best industry experts
- ❖ Need based courses are provided to make the students as skilful software professionals

Constraints and Limitations:

- ❖ Slow learning by some students due to insufficient exposure to technology at school level
- ❖ Lack of motivation
- ❖ Hesitation in using electronic equipments

Evidence of Success:

- ❖ Excellent Placement record
- ❖ Commendable feedback by the students and parents
- ❖ Students are transformed into skilled individuals in many aspects and work with confidence
- ❖ Keen interest shown by the students to attend the training programmes conducted by the IBM Professionals

Problems encountered:

Hesitation of some group of students to learn software development.