2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes

Measurement of Course Outcomes for the Continuous Internal Assessment:

In our college, outcome based education is being practiced from the academic year 2017-18 for the undergraduate students. All the questions in continuous internal assessment tests and components are mapped with course outcomes. The course outcomes are measured based on the performance in continuous internal assessment tests, components, and course exit survey. The target for course outcomes in a course is set based on the performance in the course by the graduated students in the past academic years.

The expected attainment of outcome of each course is set based on the cumulative probability (from the highest grade) of the grades obtained by the past batch students. The expected attained level (Number of students in percentage) is set to be 20 per cent more than the average number of students.

Continuous Internal Assessment Tests

The question papers are set based on the assessment pattern and the Bloom's Cognitive level with stated outcomes is given in the approved syllabus.

Components

The components are given at the higher order cognitive levels of the course. The nature of the components is decided by the respective faculty member. The components are in the form of worksheets, Quiz, mini projects, case studies, seminar presentation, review of journal papers, etc.,

Course Exit Survey

This survey is obtained on the completion of the course.

The assessment pattern of Course Outcomes, Program Outcomes and Program Specific Outcomes is presented below:

Outcome based assessment is done at 3 levels:

- i. Course outcome
- ii. Program / Program specific outcome
- iii. Program Educational Objective

Level 1: Course Outcome (CO) Calculation:

CO = Direct Method + Indirect method

Direct Method: ExaminationsIndirect Method: Feedback

Weightage Sample:

| Direct Method: 98% | | | |
|---------------------|-----------|--|--|
| Assessment | Weightage | | |
| Internal Exam 1 | 59% | | |
| Internal Exam 2 | 59% | | |
| Indirect Method: 2% | | | |
| Assessment | Weightage | | |
| Feedback | 100% | | |

Internal Exam 1:

Class student strength = 5

| Internal Exam 1 : Question 1 | | | | | |
|------------------------------|-----|-----------|---|--|--|
| Students | CO | Weightage | Question wise outcome with weightage | | |
| Student 1 | | | | | |
| Student 2 | | | Convert the scored marks out of maximum | | |
| Student 3 | CO1 | 60 | mark after computing the weightage | | |
| Student 4 | | | | | |
| Student 5 | | | | | |

- All questions have different level CO's and Weightages.
- When there are more than one CO1's in the question paper, apply "weighted average" method to finalize the CO1 for the subject.
- After applying the weighted average conversions, the outcome value obtained for the CO's are converted to the scale of scheduled weightage values.
- The same will be applicable for all Exams (Direct method), and the final value for CO1 under direct method is obtained by adding the values of all CO1's from all examinations. The same calculation is applicable for all the CO's.

Feedback:

| Feedback : Attribute 1 | | | | | | |
|------------------------|------------------------|-----|-----------|--------------------------------------|-------------|---|
| Students | Feedback from students | CO | Weightage | Question wise outcome with weightage | | |
| Student 1 | YES | CO1 | | Convert the rated feedback out of | | |
| Student 2 | YES | | | CO1 | | maximum rating after computing the weightage. |
| Student 3 | YES | | | | CO1 20 weig | |
| Student 4 | YES | | | | | |
| Student 5 | YES | | | | | |

Feedback calculation for CO1 is retrieved after the weightage conversion.

Course Outcome:

Final CO value is obtained from sum of Feedback outcome (Indirect method) and Exam outcome (Direct method). Overall course outcome can be obtained from the average of all student CO's.

Level II: Program Outcome Calculation

• Based on the CO – PO mapping, we know the level of impact in each PO's.

| CO's | PO mapping | Level of Impact |
|------|---------------|--------------------|
| | PO1 | Н |
| CO1 | PO2 | Н |
| | PO3 | L |
| | PO1 | M |
| CO2 | PO2 | Н |
| | PO3 | L |

- H High (3), M Medium (2), L Low (1)
- CO value is multiplied with PO level's and apply weighted average formula to obtain the final PO.
- Overall PO is calculated from the Average of all courses PO.

Level III: Program Educational Objective Calculation:

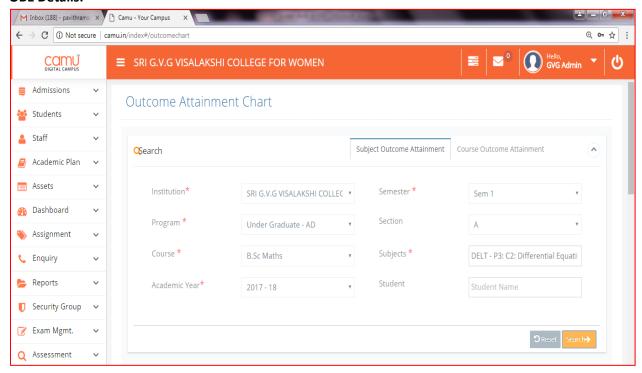
• Based on the PO – PEO mapping, we know the level of impact in each PEO.

| PO's | PEO mapping | Level of Impact |
|------|----------------|--------------------|
| | PEO1 | Н |
| PO1 | PEO2 | M |
| | PEO3 | L |
| | PEO1 | Н |
| PO2 | PEO2 | M |
| | PEO3 | L |

- H High (3), M Medium (2), L Low (1)
- PO values are multiplied with PEO levels and apply "weighted average" formula to obtain the final PEO.
- Overall PEO is calculated from the Average of all courses PEO.

OBE Calculation in CAMU

OBE Details:



Outcome attainment Chart:

